Sport, Aquatic and Recreation Training Package Products

Draft 2 Validation Guide

June 2022

Contents

Introduction

SkillsIQ is a not-for-profit Skills Service Organisation (SSO) supporting industry in developing standards to equip the people-facing workforce with the right skills for jobs now and into the future. SkillsIQ is funded by the Department of Education, Skills and Employment to support the Industry Reference Committees (IRCs) responsible for the development and maintenance of Training Packages in the following sectors:

- Community Services
- Floristry
- Funeral Services
- Hairdressing and Beauty Services
- Health
- Local Government
- Public Sector
- Retail Services
- **Sport, Fitness and Recreation**
- Tourism, Travel and Hospitality.

IRCs drive the process of Training Package development and are made up of people with experience, skills and knowledge of their particular industry sector. IRCs are responsible for the provision of strategic input and advice that represents the needs of their workforce, and for ensuring Training Package Products reflect these needs.

Project Background

The SIS Sport, Fitness and Recreation Training Package is the national framework for skills development in the Sport, Fitness and Recreation industries.

The Australian Industry and Skills Committee (AISC) has approved SkillsIQ, under the direction of the Sport and Recreation Industry Reference Committee (IRC), to undertake a thorough review of all nationally recognised Sport, Aquatic and Recreation Training Package Products included in the SIS Sport, Fitness and Recreation Training Package.

A number of key changes across the sector's operating and regulatory environment, as well as job role requirements, has meant that **the Sport, Aquatic and Recreation qualifications within the SIS Training Package are no longer fit for purpose for the sector.**

To inform this update of the Training Package, a Sport, Aquatic and Recreation Technical Advisory Committee (TAC) was formed to guide the project. The TAC comprises industry stakeholders and subject matter experts who provide:

- guidance at the national level to ensure Training Package Products are flexible and responsive to changing workplace practices, industry and client needs
- specialist advice and strategic direction in relation to stakeholder feedback and issues relevant to stakeholders' sectors
- views and feedback on behalf of the sector or organisation stakeholders represent
- support in facilitating communication and consultation with industry, including other members of stakeholders' organisation, association members and other industry networks.

Validation Activities and Timelines

National consultation for Draft 2 will be open for a period of two weeks from **Thursday, 26 May to Friday, 17 June 2022**. During this period input will be sought on the following:

- 5 Qualifications
- 3 Skill Sets
- 45 Units of Competency and associated Assessment Requirements.

Webinars

SkillsIQ will be undertaking a number of key activities to engage industry stakeholders and VET professionals, including a series of webinars. To attend a webinar, please select the time and date most convenient to you and register your details by clicking on any of the following links. All webinars will cover the same material.

- [Webinar 1 – Thursday, 02 June](#)   11:00 am to 1:00 pm AEST
- [Webinar 2 – Tuesday, 07 June](#)   1:00 pm to 3:00 pm AEST
- [Webinar 3 – Friday, 10 June](#)   1:00 pm to 3:00 pm AEST
- [Webinar 4 - Tuesday, 14 June](#)   10:00 pm to 12:00 pm AEST.

Online Feedback Forum

Feedback can also be provided via the SkillsIQ Online Feedback Forum. The Feedback Forum is an online tool designed to capture stakeholder feedback on draft Training Package Products. It also provides an opportunity for stakeholders to view feedback left by others.

To access the draft Training Package Products on the SkillsIQ Online Feedback Forum, please [click here.](#)

For information on how to use the Feedback Forum, please visit the following page: https://www.skillsiq.com.au/FeedbackForum/How-To

To remain up to date with project developments, subscribe to SkillsIQ at: https://www.skillsiq.com.au/Subscribetoournewsletter.aspx.

Project Timelines

Following the close of the Draft 2 validation period, feedback received will be collated and evaluated. This feedback will inform the development of Final Draft, which will be made available to External Quality Assurance editors prior to the submission for endorsement.

It is anticipated that the Sport and Recreation Training Package Products will be submitted to the AISC for consideration in September 2022.

Technical Advisory Committee Meetings	February 2022 - completed
Consultation Draft 1	March-April 2022 - completed
Feedback Analysis & Draft 2 Development	April-May 2022 - completed
Validation Draft 2	June 2022
Quality Assurance	August 2022
Engagement with State Training Authorities (STAs)	August 2022
Submission	September 2022

About this Validation Guide

This Guide, which should be read in conjunction with the Draft 2 Training Package Products, provides:

- information on the changes made between Draft 1 and Draft 2
- key consultation questions to guide your feedback
- a list of Draft 2 Qualifications, Units of Competency and Skill Sets
- mapping of Draft 2 Qualifications and Units to currently endorsed SIS versions.

This Guide does **not** include Draft 2 Training Package components. These can be accessed at

https://www.skillsiq.com.au/FeedbackForum/TrainingPackages1/SISSport/SportandRecreationDraft2.

Contact Details

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Please Note: All Draft 2 Qualifications, Skill Sets and Units of Competency are submitted as proposals. They are subject to change at the completion of this public validation.

Summary of Changes – Draft 1 to Draft 2 Units

The following table outlines changes to Draft 2 units.

Item	Revisions made to Draft 2 Units
General changes	In response to Draft 1 feedback, minor changes have been made to a range of units: ● changes to Application wording for clarity ● changes to Performance Criteria and Knowledge Evidence wording for clarity and technical accuracy ● changes to Performance Evidence wording for clarity
SISCAQU Aquatic units	The Aquatic Unit Codes have been reordered so that units are better sequenced in updated qualifications. In response to feedback, two Draft 2 units now have prerequisites: ● SISCAQU027 Promote development of infants and toddlers in an aquatic environment ● SISCAQU028 Assist participants with a disability during aquatic activities The prerequisite unit for each of these two units is *SISCAQU024 Teach water familiarisation, buoyancy and mobility skills.* Performance Evidence for the following units has been amended to provide less prescription and better clarity. Some content was written in way that RTOs could not clearly see how they might assess holistically. ● SISCAQU019 Supervise patron safety in aquatic locations ● SISCAQU020 Perform water rescues ● SISCAQU021 Perform complex water rescues
Performance Evidence for SISCAQU021 Perform complex water rescues	This unit can apply to lifeguards and to workers in other industry sectors including outdoor recreation leaders. The following item has been retained in Performance Evidence: ○ work in a team in deep water using extraction equipment to complete spinal immobilisation for a suspected spinal injury casualty, and safely and efficiently extract the person from the water There is a view that this item should be expressed in broader terms so that it can still be implemented as a spinal immobilisation rescue in deep water but could also be used as the basis for other types of deep water rescues, e.g. a simulated boat rescue. The wording could be: ○ work in a team in deep water using extraction equipment to safely and efficiently extract a casualty from the water. Your view is sought. Please explain your rationale when responding.

Changes to cross-sector units

The following table lists cross-sector units that have changed significantly between Draft 1 and Draft 2. These units had minimal changes in Draft 1 and have undergone a more thorough review for Draft 2 to address consistency of terminology and approach across the SIS package.

Item	Revisions made to Draft 2 Cross-sector Units
SISXCAI011 Develop and deliver long-term training programs	Unit title changed from *Develop and instruct long-term training programs.* Significant changes to Application, Elements, Performance Criteria, Performance Evidence and Knowledge Evidence. Foundation Skills refined. Assessment Conditions updated.
SISXCCS004 Provide quality Service	Minor changes to Application, Elements, Performance Criteria. Performance Evidence amended significantly. Knowledge Evidence expanded. Assessment Conditions updated.
SISXCCS005 Monitor and evaluate customer service	Unit title changed from *Coordinate client service activities.* Significant changes to Application, Elements, Performance Criteria, Performance Evidence and Knowledge Evidence. Foundation Skills refined. Assessment Conditions updated.
SISXFAM001 Organise and supervise participant travel	Minor changes to Application, Elements, Performance Criteria, Performance Evidence. Knowledge Evidence expanded. Assessment Conditions updated.
SISXFAM002 Process financial transactions	Minor changes to Application, Elements, Performance Criteria, Performance Evidence. Knowledge Evidence updated. Assessment Conditions updated.
SISXFAM003 Develop and review budgets for activities or projects	Changes to Application, Elements, Performance Criteria, Foundation Skills and Performance Evidence. Knowledge Evidence reordered and expanded. Assessment Conditions updated.
SISXFAM004 Analyse participation patterns	Significant changes to Application, Elements, Performance Criteria, Performance Evidence and Knowledge Evidence. Foundation Skills refined. Assessment Conditions updated.
SISXFAM005 Develop and implement participation strategies	Significant changes to Application, Elements, Performance Criteria, Foundation Skills, Performance Evidence and Knowledge Evidence. Assessment Conditions updated.
SISXFAM006 Coordinate sport,	Unit title changed from *Conduct sport, fitness or recreation events.*

Item	Revisions made to Draft 2 Cross-sector Units
fitness or recreation events	Significant changes to Application, Elements, Performance Criteria, Foundation Skills, Performance Evidence, Knowledge Evidence and Assessment Conditions.
SISXIND011 Maintain sport, fitness and recreation industry knowledge	Changes to Application, Elements, Performance Criteria, Foundation Skills and Performance Evidence. Knowledge Evidence reordered with some refinements. Assessment Conditions updated.
SISXIND012 Select and use technology for sport, fitness and recreation work	Significant changes to Application, Elements, Performance Criteria, Performance Evidence. Foundation Skills and Knowledge Evidence refined. Assessment Conditions updated.
SISXMGT002 Develop and maintain stakeholder relationships	Changes to Application, Elements, Performance Criteria, Foundation Skills and Performance Evidence. Knowledge Evidence reordered with some refinements. Assessment Conditions updated.
SISXMGT003 Recruit, induct and manage volunteers	Significant changes to Application, Elements, Performance Criteria, Foundations Skills and Performance Evidence. Knowledge Evidence reordered and extended. Assessment Conditions updated.
SISXMGT004 Coordinate work teams	Minor changes to Application, Elements, Performance Criteria, Foundation Skills and Performance Evidence. Knowledge Evidence reordered with some refinements. Assessment Conditions updated.
SISXMGT005 Facilitate community recreation initiatives	Minor changes to Application, Elements, Performance Criteria, Foundation Skills and Performance Evidence. Knowledge Evidence reordered and extended. Assessment Conditions updated.

New units

The following table lists new units that have been created for Draft 2.

Item	New Units in Draft 2
SISXPLD006 Identify hazards, assess and control risks for sport, fitness and recreation activities	Feedback from industry stakeholders and TAC members highlighted the need for a risk management unit that includes: hazard identification and controls, consideration of participant and environment, implications to delivery of programs in the workplace.
SISXPLD007 Schedule service offerings for sport, fitness, aquatic and recreation	Draft 1 feedback noted a gap in job role function relating to the development of schedules/timetable to optimise use of sport, aquatic and recreation venues.

Summary of changes Draft 1 to Draft 2 Qualifications

The following table lists the changes made to qualifications as a result of feedback received from Draft 1 Consultation.

Item	Revisions made to Draft 2 Qualifications
SIS10122 Certificate I in Sport and Recreation	7 units must be completed - Core reduced to 4 units – Electives increased to 3 units. *HLTAID011 Provide first aid* moved to electives for consistency across the Sport and Recreation qualifications.
SIS20122 Certificate II in Sport and Recreation	No changes.
SIS30122 Certificate III in Sport, Aquatics and Recreation	*BSBWHS308 Participate in WHS hazard identification, risk assessment and risk control* removed from core. Replaced with new unit *SISXPLD006 Identify hazards, assess and control risks for sport, fitness and recreation activities.* The following units have been added to general electives to allow selection of sport electives: SISSCO001 Conduct sport coaching sessions with foundation level participants SISSPAR009 Participate in conditioning for sport SISSSOF002 Continuously improve officiating skills and knowledge *SISXFAM001 Organise and supervise participant travel* removed from electives. Replaced by *SISSPAR004 Book athlete travel and accommodation*. *SISXFAM006 Conduct sport, fitness and recreation events* removed from electives. Replaced by *SITEEVT022 Provide event production support*. These replacement units are better suited to job roles at this AQF level 3 qualification.
SIS40122 Certificate IV in Sport and Recreation	*BSBSOPS403 Apply business risk management processes* removed from core. Replaced with new unit *SISXPLD006 Identify hazards, assess and control risks for sport, fitness and recreation activities*. **Group B – Facility Operations.** *SISOPLN006 Plan for minimal environmental impact* added. **Group D - Swim School Coordination** specialisation units have been reviewed and now include units that focus on the coordination function rather than those that focus on swim teaching. Units included: BSBSTR402 Implement continuous improvement SISXFAC012 Promote safe and effective use of facilities SISXIND010 Protect children and young people SITXCCS015 Enhance customer service experiences SISXPLD007 Schedule service offerings for sport, fitness, aquatic and recreation The following units removed from General Electives:

Item	Revisions made to Draft 2 Qualifications
	SISCAQU024 Teach water familiarisation, buoyancy and mobility skills
	SISCAQU027 Promote development of infants and toddlers in an aquatic environment
	SISCAQU028 Assist participants with disability during aquatic activities
	The following units added to General Electives:
	BSBLDR412 Communicate effectively as a workplace leader
	SISOPLN006 Plan for minimal environmental impact
	SISXFAC011 Manage stock supply and purchase
	SISXFAM001 Organise and supervise participant travel
	SISXFAM006 Conduct sport, fitness and recreation events
	SISXIND008 Manage legal compliance in sport and recreation
SIS50122 Diploma of Sport and Recreation	Total number units reduced to 17. Core reduced by 1 to 7 units.
	BSBFIN501 Manage budgets and financial plans removed from Core as it was a duplicate budgeting unit.

Appendix A: Questions to Guide Review of Draft 2

Questions to Guide Review of Units

Unit Titles and Application Statements	Does the Application Statement provide a clear and accurate description of the skill covered by the Unit?
Performance Criteria and Foundation Skills	Do the Elements and Performance Criteria (PCs) accurately describe what people do on a day-to-day basis in the workplace?
	Do the language, literacy and numeracy (LLN) skills within the Foundation Skills (FS) section describe workplace application and an appropriate level of skill for the Unit?
	Is there anything missing from the PCs and FS that needs to be added? Anything to delete?
Knowledge Evidence	Do the statements cover the essential workplace knowledge required of an individual to perform the tasks described by the Performance Criteria? Is there anything to add or delete?
	Is the technical language correct?
Performance Evidence	Would the evidence requirements prove that a person is competent in all the Unit outcomes?
	Is the suggested volume (sufficiency) of evidence appropriate to ensure that consistency of performance is assessed? Too little, too much?
Assessment Conditions	Are the statements about the assessment environment (either in the workplace or in a simulated workplace) and interaction with clients clear?
Assessor Requirements	**Are the assessor competency requirements for experience working in the Sport and Recreation sector relevant to the Unit clear and appropriate?**
	Should anything be added or deleted?
Whole Suite of Units	Does the suite of Units cover all the required skills for the range of job roles?
	Are there any Units missing? If anything is missing, please nominate a proposed Title and general content.

Questions to Guide Review of Qualifications

Certificate III in Sport, Aquatics and Recreation	Do you support the revised Qualification title?
	Are the specialisations appropriate for this level of staff?
	Does the inclusion of some elective sport units add value to the qualification?
Certificate IV in Sport and Recreation	Does the revised Qualification allow sufficient flexibility to cater for the diversity of job outcomes?
	Is the new risk management unit in the core appropriate?
	Does the revised Swim School Coordination specialisation support job outcomes?
Diploma of Sport and Recreation Management	Are the revised core Units appropriate?
	Are there any other Units you would like to see in the General Electives?
SISCAQU021 Perform complex water rescues	Refer to page 6. This unit can apply to lifeguards and to workers in other industry sectors including outdoor recreation leaders.
	Should this item be retained in Performance Evidence?
	• *work in a team in **deep water** using extraction equipment **to complete spinal immobilisation** for a suspected spinal injury casualty, and safely and efficiently extract the person from the water*
	Would it be appropriate to write this in broader terms?
	◦ work in a team in deep water using extraction equipment to safely and efficiently extract a casualty from the water.

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Appendix B: List of Draft 2 Units and Prerequisites

Unit Code	Unit Title	Prerequisite(s)
Aquatics (AQU)		
SISCAQU015	Test pool water quality	Nil
SISCAQU016	Manage pool water quality	Nil
SISCAQU017	Monitor and maintain aquatic facility plant and equipment	Nil
SISCAQU018	Operate self-contained breathing apparatus in aquatic facility emergencies	Nil
SISCAQU019	Supervise patron safety in aquatic locations	Nil
SISCAQU020	Perform water rescues	Nil
SISCAQU021	Perform complex water rescues	Nil
SISCAQU022	Provide oxygen resuscitation and therapy in an aquatic environment	HLTAID011
SISCAQU023	Plan swimming lessons	Nil
SISCAQU024	Teach water familiarisation, buoyancy and mobility skills	Nil
SISCAQU025	Teach water safety and survival skills	Nil
SISCAQU026	Teach swimming strokes	Nil
SISCAQU027	Promote development of infants and toddlers in an aquatic environment	SISCAQU024
SISCAQU028	Assist participants with disability during aquatic activities	SISCAQU024
Coaching and Instruction (XCAI)		
SISXCAI011	Develop and deliver long-term training programs	Nil
Client and Customer Service (XCCS)		
SISXCCS004	Provide quality service	Nil
SISXCCS005	Monitor and evaluate customer service	Nil
Emergency Response (XEMR)		
SISXEMR003	Respond to emergency situations	Update
SISXEMR004	Coordinate emergency responses	Update
Facility Management (XFAC)		
SISXFAC006	Maintain activity equipment	Nil
SISXFAC007	Maintain clean facilities	Nil
SISXFAC008	Monitor and maintain facility plant and equipment	Nil
SISXFAC009	Coordinate facility maintenance	Nil
SISXFAC010	Develop maintenance and equipment acquisition plans	Nil
SISXFAC011	Manage stock supply and purchase	Nil
SISXFAC012	Promote safe and effective use of facilities	Nil
Finance, Administration and Marketing (XFAM)		
SISXFAM001	Organise and supervise participant travel	Nil

Unit Code	Unit Title	Prerequisite(s)
SISXFAM002	Process financial transactions	Nil
SISXFAM003	Develop and review budgets for activities or projects	Nil
SISXFAM004	Analyse participation patterns	Nil
SISXFAM005	Develop and implement participation strategies	Nil
SISXFAM006	Conduct sport, fitness or recreation events	Nil
Working in Industry (XIND)		
SISXIND011	Maintain sport, fitness and recreation industry knowledge	Nil
SISXIND012	Select and use technology for sport, fitness and recreation work	Nil
Management and Leadership (XMGT)		
SISXMGT002	Develop and maintain stakeholder relationships	Nil
SISXMGT003	Recruit, induct and manage volunteers	Nil
SISXMGT004	Coordinate work teams	Nil
SISXMGT005	Facilitate community recreation initiatives	Nil
Program Planning and Delivery (XPLD)		
SISXPLD001	Provide hire equipment for activities	Nil
SISXPLD002	Deliver recreation sessions	Nil
SISXPLD003	Plan recreation programs	Nil
SISXPLD004	Facilitate groups	Nil
SISXPLD005	Facilitate inclusion for people with disability	Nil
SISXPLD006	Identify hazards, asses and control risks for sport, fitness and recreation activities	Nil
SISXPLD007	Schedule service offerings for sport, fitness, aquatic and recreation	Nil

Appendix C: Mapping of Qualifications

Determination of Equivalence

A Qualification is mapped as Not Equivalent (N) when it provides different skill and knowledge outcomes for one or more of the following reasons:

- Units have been added to the core, providing additional skill and knowledge outcomes.
- Units have been removed from the core, reducing skill and knowledge outcomes.
- A significant number of additional elective Units are required.
- Entry Requirements are altered, creating significant differences to the structure of the Qualification.

The table below outlines the qualification mapping relevant to V5.0.

Previous Qualification V5.0	Replacement Qualification V6.0	Comment in Relation to Previous Version E = Equivalent N = Not Equivalent
SIS10115 Certificate I in Sport and Recreation	SIS10122 Certificate I in Sport and Recreation	E Qualification Description changed to indicate preparatory nature of Qualification. Total Units reduced from 8 to 7. Core units reduced from 5 to 4. Electives remain at 3. SIS and imported Units reviewed and updated.
SIS20115 Certificate II in Sport and Recreation	SIS20122 Certificate II in Sport and Recreation	N Qualification Description updated. Total Units reduced from 13 to 10. Core units reduced from 8 to 6. Electives reduced from 5 to 4. SIS and imported Units reviewed and updated.
SIS30115 Certificate III in Sport and Recreation	SIS30122 Certificate III in Sport, Aquatics and Recreation	N Qualification Title changed. Two qualifications merged to create SIS30122: SIS30115 Certificate III in Sport and Recreation, and SIS31015 Certificate III in Aquatics and Community Recreation. Total Units = 15 Core units = 6, electives = 9 Specialisations added. Core Units reduced from 9 to 8 to accommodate specialisations. Electives increased from 6 to 9. SIS and imported Units reviewed and updated.
SIS31015 Certificate III in Aquatics and Community Recreation	SIS30122 Certificate III in Sport, Aquatics and Recreation	Two qualifications merged to create SIS30122: SIS30115 Certificate III in Sport and Recreation, and SIS31015 Certificate III in Aquatics and Community Recreation. Total Units = 15

Previous Qualification V5.0	Replacement Qualification V6.0	Comment in Relation to Previous Version E = Equivalent N = Not Equivalent
		Core units = 6, electives = 9 Specialisations added.
SIS40115 Certificate IV in Sport and Recreation	SIS40122 Certificate IV in Sport and Recreation	N Specialisations added. Total Units remain at 17. Core Units reduced from 10 to 8 to accommodate specialisations. Electives increased from 7 to 9. SIS imported units reviewed and updated.
SIS50115 Diploma of Sport and Recreation	SIS50122 Diploma of Sport and Recreation	N Qualification Code changed. Specialisations added. Total Units reduced from 20 to 17. Core Units reduced from 13 to 7 to accommodate specialisations. Electives increased from 7 to 10. SIS and imported Units reviewed and updated. General Electives reduced to accommodate specialisations and remove unnecessary Units.

Appendix D: Mapping of Units of Competency

Determination of Equivalence

A Unit is mapped as equivalent (E) when it provides the same skill and knowledge outcomes, as follows:

- Elements and Performance Criteria are the same, but are re-ordered and or expressed differently for clarity.
- Knowledge requirements are the same, but are expressed differently for clarity, or statements about scope and depth of knowledge have been added for clarity.

A Unit is mapped as not equivalent (N) when it provides different skill and knowledge outcomes, as follows:

- Elements and/or Performance Criteria have been added or removed.
- Knowledge requirements have been added or removed.
- Unit content has been split to create two or more Units.
- One or more Units have been merged.

Cross Sector unit mapping

Previous Unit Code and Title SIS V5.0	Replacement Unit Code and Title SIS V6.0	Comment in relation to previous version	
		E = Equivalent N = Not Equivalent	D = Deleted NC = Newly Created
Administration			
SISXADM001 Organise and supervise participant travel	SISXFAM001 Organise and supervise participant travel	E Re-categorised to new cross-sector competency field Finance, Administration and Marketing (FAM). Minor changes to Performance Criteria. Foundation Skills added. Performance Evidence reduced to only require accompanying and supervising one tour. Knowledge Evidence reworded to provide clearer expression of required knowledge. Information about assessment activities in Assessment Conditions removed.	
Coaching and Instruction			
SISXCAI001 Provide equipment for activities	SISXPLD001 Provide hire equipment for activities	E Title changed. Re-categorised to new cross-sector competency field Program Planning and Delivery (PLD). Performance Criteria reordered and reworded, with clearer performance measures added. Completing minor repairs removed; covered by another	

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Previous Unit Code and Title SIS V5.0	Replacement Unit Code and Title SIS V6.0	Comment in relation to previous version	
		E = Equivalent N = Not Equivalent	D = Deleted NC = Newly Created
		Unit, *SISXFAC006 Maintain activity equipment.* Performance Evidence amended to reduce number of pieces of equipment required for assessment. Knowledge Evidence reworded to provide clearer expression of required knowledge. Irrelevant information about assessment activities in Assessment Conditions removed.	
SISXCAI002 Assist with activity sessions	Proposed for deletion	D Unit duplicates content of another Unit within SIS Sport, Fitness and Recreation Training Package. Content is fully covered in *SISOFLD001 Assist in conducting recreation sessions* which applies to all indoor and outdoor sport, fitness and recreation contexts.	
SISXCAI003 Conduct non-instructional sport, fitness or recreation sessions	SISXPLD002 Deliver recreation sessions SISXPLD003 Plan recreation programs	N Re-categorised to new cross-sector competency field Program Planning and Delivery (PLD). Duplicative content for planning and delivering recreation programs and sessions from SISXCAI003, SISXCAI004, SISCCRO001 and SISXDIS002 used to create two focused Units: SISXPLD002 (covers delivering recreation sessions), and SISXPLD003 (covers planning programs and sessions). Both cover meeting the needs of older people and people with disability. Significant changes to structure and content of Elements and Performance Criteria to reflect updated scope of each Unit. Performance Criteria reworded with clearer tasks and performance measures outlined. Performance Evidence amended with fewer programs and sessions required for assessment. Knowledge Evidence amended to tailor content to updated scope of	

Previous Unit Code and Title SIS V5.0	Replacement Unit Code and Title SIS V6.0	Comment in relation to previous version	
		E = Equivalent N = Not Equivalent	D = Deleted NC = Newly Created
		each Unit. Significant changes to fully cover Performance Criteria. Duplicative information about assessment activities in Assessment Conditions removed; covered elsewhere in the Units.	
SISXCAI004 Plan and conduct programs	SISXPLD002 Deliver recreation sessions SISXPLD003 Plan recreation programs	N Re-categorised to new cross-sector competency field Program planning and delivery (PLD). Duplicative content for planning and delivering recreation programs and sessions from SISXCAI003, SISXCAI004, SISCCRO001 and SISXDIS002 used to create two focused Units: SISXPLD002 (covers delivering recreation sessions), and SISXPLD003 (covers planning programs and sessions). Both cover meeting the needs of older people and people with disability. Significant changes to structure and content of Elements and Performance Criteria to reflect updated scope of each Unit. Performance Criteria reworded with clearer tasks and performance measures outlined. Performance Evidence amended with fewer programs and sessions required for assessment. Knowledge Evidence amended to tailor content to updated scope of each Unit. Significant changes to fully cover Performance Criteria. Duplicative information about assessment activities in Assessment Conditions removed; covered elsewhere in the Units.	
SISXCAI005 Conduct individualised long term training programs.	SISXCAI011 Develop and deliver long-term training programs	N Title changed. Significant changes to structure and content of Elements and Performance Criteria. Element 3 and Performance Criteria added to cover planning sessions within the program. Performance Evidence amended to provide clearer information about	

Previous Unit Code and Title SIS V5.0	Replacement Unit Code and Title SIS V6.0	Comment in relation to previous version	
		E = Equivalent N = Not Equivalent	D = Deleted NC = Newly Created
		volume of evidence. Fewer programs required. Now nominates number of sessions to be developed and delivered including session duration, along with requirement to evaluate and modify a program. Knowledge Evidence clarified; significant additions and deletions to match Performance Criteria. Knowledge now focuses on the specifics for developing and delivering long-term training programs. Duplicative information about assessment activities in Assessment Conditions removed; covered elsewhere in the Unit.	
SISXCAI006 Facilitate groups	SISXPLD004 Facilitate groups	E Re-categorised to new cross-sector competency field Program Planning and Delivery (PLD). Minor changes to Performance Criteria to better describe facilitation of sport, fitness, aquatic and recreation groups, rather than business groups. Performance Evidence amended to allow more flexibility. Minor changes to sequence and content of Knowledge Evidence for clarity. Duplicative and irrelevant information about assessment activities in Assessment Conditions removed; covered elsewhere in the Unit.	
SISXCAI007 Assist with activities not requiring equipment	Proposed for deletion	D Content is fully covered in *SISOFLD001 Assist in conducting recreation sessions* which applies to all indoor and outdoor sport, fitness and recreation contexts.	
Client and Customer Service			
SISXCCS001 Provide quality service	SISXCCS004 Provide quality service	E Performance Criteria reordered and reworded to better describe client service job functions. Performance Evidence changed from service periods to nominated number and type of client interactions.	

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Previous Unit Code and Title SIS V5.0	Replacement Unit Code and Title SIS V6.0	Comment in relation to previous version	
		E = Equivalent N = Not Equivalent	D = Deleted NC = Newly Created
		Knowledge Evidence reworded to provide clearer expression of required knowledge, and extended to fully cover Performance Criteria.	
SISXCCS002 Coordinate client service activities	SISXCCS005 Monitor and evaluate customer service	N Title changed. Unit was unfocused and unclear. Focus clarified to match the senior function of monitoring customer service and evaluating and reporting on the quality of service provision. Significant changes to content of Elements and Performance Criteria. Significant changes to Performance Evidence to focus on evaluating and reporting on the quality of service provision. Service periods removed along with development of policies and procedures. Significant changes to Knowledge Evidence to reflect updated focus of the unit.	
SISXCCS003 Address client needs	Proposed for deletion	D Skills and knowledge covered in planning units for each subsector (sport, fitness, outdoor recreation etc), e.g. SISSVOL001, SISOPLN002, SISFFIT035 and SISXPLD003.	
Disability			
SISXDIS001 Facilitate inclusion for people with a disability	SISXPLD005 Facilitate inclusion for people with disability	N Title changed. Re-categorised to new cross-sector competency field Program Planning and Delivery (PLD). Unit was quite theoretical. Refocused to cover practical skills to identify the needs of participants with disability and to facilitate their inclusion in an organisation's sport, fitness, aquatic or recreational activities. Significant changes to content of Elements and Performance Criteria to focus on practical skills. Performance Evidence amended to focus on practical evidence, and to provide clearer information about volume of evidence.	

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Previous Unit Code and Title SIS V5.0	Replacement Unit Code and Title SIS V6.0	Comment in relation to previous version	
		E = Equivalent N = Not Equivalent	D = Deleted NC = Newly Created
		Knowledge Evidence extended to indicate scope and depth; additions and deletions to reflect Performance Criteria. Duplicative and irrelevant information about assessment activities in Assessment Conditions removed; covered elsewhere in the Unit.	
SISXDIS002 Plan and conduct disability programs	SISXPLD002 Deliver recreation sessions SISXPLD003 Plan recreation programs	N Re-categorised to new cross-sector competency field Program Planning and Delivery (PLD). Duplicative content for planning and delivering recreation programs and sessions from SISXCAI003, SISXCAI004, SISCCRO001 and SISXDIS002 used to create two focused Units: SISXPLD002 (covers delivering recreation sessions), and SISXPLD003 (covers planning programs and sessions). Both cover meeting the needs of older people and people with disability. Significant changes to structure and content of Elements and Performance Criteria to reflect updated scope of each Unit. Performance Criteria reworded with clearer tasks and performance measures outlined. Performance Evidence amended with fewer programs and sessions required for assessment. Knowledge Evidence amended to tailor content to updated scope of each Unit. Significant changes to fully cover Performance Criteria. Duplicative information about assessment activities in Assessment Conditions removed; covered elsewhere in the Units.	
Emergency Response			
SISXEMR001 Respond to emergency situations	SISXEMR003 Respond to emergency situations	N References to circumstances and equipment that would rule out applicability to some industry contexts	

Previous Unit Code and Title SIS V5.0	Replacement Unit Code and Title SIS V6.0	Comment in relation to previous version	
		E = Equivalent N = Not Equivalent	D = Deleted NC = Newly Created
		have been removed in favour of broader expression. Element 4 and Performance Criteria added to cover debriefing and incident reporting. Other Performance Criteria reordered and reworded, with clearer performance measures added. Performance Evidence amended to allow more flexibility for types of emergencies to be handled during assessment. Knowledge Evidence reworded to provide clearer expression of required knowledge. Duplicative information about assessment activities in Assessment Conditions removed; covered elsewhere in the Unit.	
SISXEMR002 Coordinate emergency responses	SISXEMR004 Coordinate emergency responses	N References to circumstances and equipment that would rule out applicability to some industry contexts have been removed in favour of broader expression. Significant changes to structure and content of Elements and Performance Criteria. Performance Criteria reworded with clearer tasks outlined and performance measures added. Duplication of PCs removed. Performance Evidence amended to allow more flexibility for types of emergencies to be coordinated during assessment. Significant additions to Knowledge Evidence to fully cover Performance Criteria, and changes to reflect the role of emergency response coordinator, rather than repeat content of *SISXEMR003 Respond to emergency situations*. Duplicative information about assessment activities in Assessment Conditions removed; covered elsewhere in the Unit.	
Facility Management			
SISXFAC001 Maintain equipment for activities	SISXFAC006 Maintain activity equipment	E Title changed.	

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		Performance Criteria reordered and reworded, with clearer performance measures added. Performance Evidence amended to allow more flexibility in repair and maintenance tasks required for assessment. Service periods removed. Knowledge Evidence reworded to provide clearer expression of required knowledge.	
SISXFAC002 Maintain sport, fitness and recreation facilities	SISXFAC007 Maintain clean facilities	N Titled changed. Elements reworded. Performance Criteria reordered and reworded, with clearer performance measures added. Element 4 removed: not relevant to maintaining premises and content is covered in other Units. Performance Evidence amended to allow more flexibility in cleaning tasks required for assessment. Service periods removed. Knowledge Evidence reworded to provide clearer expression of required knowledge, and extended to fully cover Performance Criteria. Assessment Conditions amended to remove detailed list of equipment and cleaning agents.	
SISXFAC003 Implement facility maintenance programs	SISXFAC008 Monitor and maintain facility plant and equipment	N Title changed. Unit was unfocused and unclear. Focus clarified with Unit now covering skills and knowledge required to complete inspections and maintenance and repair of facility equipment. Coordination of facility maintenance is covered in *SISXFAC009 Coordinate facility maintenance.* Significant changes to structure and content of Elements and Performance Criteria. Elements 4 and 5 deleted. Significant changes to Performance Evidence and Knowledge Evidence.	

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Previous Unit Code and Title SIS V5.0	Replacement Unit Code and Title SIS V6.0	Comment in relation to previous version	
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		Irrelevant information about assessment activities in Assessment Conditions removed.	
SISXFAC004 Coordinate facility and equipment acquisition and maintenance	SISXFAC010 Develop maintenance and equipment acquisition plans	N Title changed. Unit was unfocused and unclear. Focus clarified to match the senior function of developing overarching facility maintenance and asset acquisition plans. This Unit contained duplicated content of other units. Elements 3, 4 and 5 deleted. Deleted content covered in *SISXFAC009 Coordinate facility maintenance* and *SISXFAC011 Manage stock supply and purchase.* Significant changes to structure and content of Elements and Performance Criteria. Significant changes to Performance Evidence and Knowledge Evidence.	
SISXFAC005 Manage stock supply and purchase	SISXFAC011 Manage stock supply and purchase	E Minor changes to Performance Criteria. Performance Evidence amended to provide clearer information about volume of evidence, and to allow more flexibility around types of stock. Knowledge Evidence amended to indicate scope, and re-ordered for clarity.	
Finance			
SISXFIN001 Develop and review budgets for activities or projects	SISXFAM003 Develop and review budgets for activities or projects	N Re-categorised to new cross-sector competency field Finance, Administration and Marketing (FAM). Minor changes to Performance Criteria for clarity. Foundation Skills added. Knowledge Evidence reworded to provide clearer expression of required knowledge, and extended to fully cover Performance Criteria. Irrelevant information about assessment activities in Assessment Conditions removed.	

Previous Unit Code and Title SIS V5.0	Replacement Unit Code and Title SIS V6.0	Comment in relation to previous version	
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SISXFIN002 Process financial transactions	SISXFAM002 Process financial transactions	E Re-categorised to new cross-sector competency field Finance, Administration and Marketing (FAM). Minor changes to Performance Criteria and Knowledge Evidence for clarity. Minor changes to Performance Evidence for clarity and service periods removed.	
Human Resource Management			
SISXHRM001 Recruit and manage volunteers	SISXMGT003 Recruit, induct and manage volunteers	N Re-categorised to cross-sector competency field Management and Leadership (MGT). Title changed. Significant changes to Performance Criteria to better describe functions for recruiting and selecting volunteers, and to include clearer performance measures. Foundation Skills added. Performance Evidence amended and extended to better relate to unit content and to provide clearer information about volume of evidence. Knowledge Evidence reworded to provide clearer expression of required knowledge, and extended to fully cover Performance Criteria. Duplicative information about assessment activities in Assessment Conditions removed; covered elsewhere in the Unit.	
Computer Operations and ICT Management			
SISXICT001 Select and use technology for sport, fitness and recreation work	SISXIND012 Select and use technology for sport, fitness and recreation work	E Re-categorised to cross-sector competency field Working in Industry (IND). Elements and Performance Criteria reordered and reworded, with clearer performance measures added. Performance Evidence amended and extended to better relate to unit content.	

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		Knowledge Evidence reworded to provide clearer expression of required knowledge. Duplicative information about assessment activities in Assessment Conditions removed; covered elsewhere in the Unit.	
Working in Industry			
SISXIND001 Work effectively in sport, fitness and recreation environments SISXIND002 Maintain sport, fitness and recreation industry knowledge	SISXIND011 Maintain sport, fitness and recreation industry knowledge	N Significant duplicative content from SISXIND001 and SISXIND002 merged to create SISXIND011. Significant changes to Elements, Performance Criteria and Knowledge Evidence. Duplicative customer service content from SISXIND001 deleted, as this covered in other customer service units. Duplicative legal content from SISXIND002 deleted, as this is covered in context in other units. Performance Evidence amended to better relate to unit content.	
SISXIND002 Maintain sport, fitness and recreation industry knowledge SISXIND001 Work effectively in sport, fitness and recreation environments	SISXIND011 Maintain sport, fitness and recreation industry knowledge	N Significant duplicative content from SISXIND001 and SISXIND002 merged to create SISXIND011. Significant changes to Elements, Performance Criteria and Knowledge Evidence. Duplicative customer service content from SISXIND001 deleted, as this covered in other customer service units. Duplicative legal content from SISXIND002 deleted, as this is covered in context in other units. Performance Evidence amended to better relate to unit content.	
SISXIND003 Maintain legal knowledge for organisation governance	Proposed for deletion	D Unit duplicates content of another Unit within SIS Sport, Fitness and Recreation Training Package.	

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		Content is fully covered in *SISXIND008 Manage legal compliance in sport and recreation*.	
SISXIND004 Analyse participation patterns	SISXFAM004 Analyse participation patterns	N Re-categorised to new cross-sector competency field Finance, Administration and Marketing (FAM). Significant changes to Elements and Performance Criteria to better describe functions for analysing participation patterns. Significant changes to Performance Evidence and Knowledge Evidence to better relate to unit content and analysis functions. Duplicative information about assessment activities in Assessment Conditions removed; covered elsewhere in the Unit.	
SISXIND005 Coordinate work teams or groups	SISXMGT004 Coordinate work teams	N Re-categorised to cross-sector competency field Management and Leadership (MGT) Title Changed. Significant changes to Elements and Performance Criteria to better describe functions for monitoring team performance and motivating teams. Significant changes to Performance Evidence and Knowledge Evidence to better relate to unit content. Duplicative information about assessment activities in Assessment Conditions removed; covered elsewhere in the Unit.	
SISXIND006 Conduct sport, fitness or recreation events	SISXFAM006 Coordinate sport, fitness or recreation events	N Re-categorised to new cross-sector competency field Finance, Administration and Marketing (FAM). Title Changed. Focus on competition events removed throughout unit as this ruled out applicability to many industry contexts. Irrelevant references to event proposals removed throughout the unit.	

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		Significant changes to Elements and Performance Criteria to better describe operational nature of this unit for planning and coordinating delivery of events, and to include clearer performance measures.	
		Performance Evidence amended to allow more flexibility for types of events coordinated. Detail around types of documents removed in favour of broad expression to allow applicability to all event types. Reduced to operating and evaluating one of the two planned events	
		Knowledge Evidence reworded to provide clearer expression of required knowledge, and extended to fully cover Performance Criteria.	
		Significant changes to Assessment Conditions to provide clearer expression of requirements.	
SISXIND007 Develop and implement participation strategies	SISXFAM005 Develop and implement participation strategies	N Re-categorised to new cross-sector competency field Finance, Administration and Marketing (FAM).	
		Significant changes to Elements and Performance Criteria to better describe functions for analysing participation, implementing and evaluating participation marketing strategies.	
		Significant changes to Performance Evidence and Knowledge Evidence to better relate to unit content and marketing functions.	
		Duplicative information about assessment activities in Assessment Conditions removed; covered elsewhere in the Unit.	
Management and Leadership			
SISXMGT001 Develop and maintain stakeholder relationships	SISXMGT002 Develop and maintain stakeholder relationships	E Minor rewording of Performance Criteria for clarity.	
		Foundation Skills added.	
		Irrelevant information about assessment activities in Assessment Conditions removed.	

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Program Planning and Delivery			
Newly created unit	SISXPLD006 Identify hazards, assess and control risks for sport, fitness and recreation activities	NC	
Newly created unit	SISXPLD007 Schedule service offerings for sport, fitness, aquatic and recreation	NC	
Resource Management			
SISXRES001 Conduct sustainable work practices in open spaces	Proposed for deletion	D Unit duplicates content of another unit within SIS Sport, Fitness and Recreation Training Package. Content is fully covered in *SISOPLN006 Plan for minimal environmental impact* which applies to all sport, fitness and recreation contexts.	
SISXRES002 Educate user groups	SISFAC012 Promote safe and effective use of facilities	N Title changed. Re-categorised to cross-sector competency field Facility Management (FAC). Unit was unfocused and unclear. Focus clarified with Unit now covering skills and knowledge required to promote the safe and effective use of facilities, activities and equipment through the development and dissemination of information to patrons. Significant changes to Elements and Performance Criteria. Significant changes to Performance Evidence and Knowledge Evidence. Duplicative and irrelevant information about assessment activities in Assessment Conditions removed; covered elsewhere in the Unit.	

Community Recreation unit mapping

Previous Unit Code and Title SIS V5.0	Replacement Unit Code and Title SIS V6.0	Comment in relation to previous version	
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Aquatics AQU			
SISCAQU001 Test pool water quality	SISCAQU015 Test pool water quality	N Performance Criteria reordered and reworded, with clearer performance measures added. Performance Evidence extended to cover record keeping requirements and incident response. Test types amended to allow for different pool types and disinfectant use. Knowledge Evidence extended to indicate scope and depth; significant additions to fully cover Performance Criteria. Assessment Conditions make it clear that assessment must be completed in a public aquatic facility.	
SISCAQU002 Perform basic water rescues	SISCAQU020 Perform water rescues	N Title changed. Elements reworded. Performance Criteria reordered and reworded, with clearer performance measures added. Additional Performance Criteria covers removing person from water. Performance Evidence amended to provide clearer information about volume of evidence, to allow more flexibility around types of rescue activities, and extended to cover debriefing and incident reporting post-rescue. Knowledge Evidence extended to indicate scope and depth; significant additions to fully cover Performance Criteria. Irrelevant information about assessment activities in Assessment Conditions removed.	
SISCAQU003 Maintain aquatic facility plant and equipment	SISCAQU017 Monitor and maintain aquatic facility plant and equipment	N Title changed. Elements reworded. Performance Criteria reordered and reworded, with clearer performance measures added. Performance Evidence amended to provide clearer information about volume of evidence, to clarify types of inspections required, and to allow	

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		more flexibility in repair and maintenance tasks required for assessment. Extended to cover record keeping requirement. Knowledge Evidence extended to indicate scope and depth; significant additions and deletions to reflect Performance Criteria. Irrelevant information about assessment activities in Assessment Conditions removed.	
SISCAQU004 Develop and implement pool water maintenance procedures	SISCAQU016 Manage pool water quality	N Title changed. Unit completely refocused and no longer covers development of procedures and staff coordination. Focus is now on the actual skills and knowledge required to monitor and maintain pool water quality. Significant changes to structure and content of Elements and Performance Criteria. Significant changes to Performance Evidence and Knowledge Evidence. Irrelevant information about assessment activities in Assessment Conditions removed. Assessment Conditions make it clear that assessment must be completed in a public aquatic facility.	
SISCAQU005 Develop and implement aquatic facility maintenance procedures	SISXFAC009 Coordinate facility maintenance	N Title changed. Unit re-categorised to cross-sector competency field Facility Management (FAC) and can apply to aquatic and other types of facilities. Unit was unfocused, unclear and variably mentioned development of programs, systems, procedures, and schedules. Focus clarified to match the senior function of coordinating facility maintenance. Significant changes to structure and content of Elements and Performance Criteria. Significant changes to Performance Evidence and Knowledge Evidence.	

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		Irrelevant information about assessment activities in Assessment Conditions removed.	
SISCAQU006 Supervise clients in aquatic locations	SISCAQU019 Supervise patron safety in aquatic locations	N Title changed. Elements reworded. Performance Criteria reordered and reworded, with clearer performance measures added. Performance Evidence amended to provide clearer information about volume of evidence. Knowledge Evidence extended to indicate scope and depth, with significant additions and deletions to reflect Performance Criteria. Duplicative information about assessment activities in Assessment Conditions removed and covered elsewhere in the unit.	
SISCAQU007 Perform advanced water rescues	SISCAQU021 Perform complex water rescues	N Title changed. Prerequisites removed. First Aid aspects removed. Elements 3 and 4 and associated Knowledge and Performance Evidence removed. First Aid completed after the rescue is covered by discrete First Aid Units. Elements reworded. Performance Criteria reordered and reworded, with clearer performance measures added. Additional Performance Criteria covers removing person from water. Expression of Performance Evidence streamlined to provide clearer information about types of rescue activities, and extended to cover debriefing and incident reporting post-rescue. Knowledge Evidence extended to indicate scope and depth, with significant additions to fully cover Performance Criteria. Irrelevant information about assessment activities in Assessment Conditions removed.	
Newly created unit	SISCAQU022 Provide oxygen resuscitation and	NC	

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	therapy in an aquatic environment		
SISCAQU008 Instruct water familiarisation, buoyancy and mobility skills	SISCAQU023 Plan swimming lessons SISCAQU024 Teach water familiarisation, buoyancy and mobility skills	N Prerequisite removed. Content from SISCAQU008 split between SISAQU023 (covers planning lessons) and SISCAQU024 (covers delivering lessons). Significant changes to structure and content of Elements and Performance Criteria to reflect updated scope of each Unit. Performance Evidence amended to provide clearer information about volume of evidence. Now nominates session duration and number of learners for delivery of lessons. Knowledge Evidence amended to tailor content to updated scope of each Unit and to indicate scope and depth. Significant additions to fully cover Performance Criteria. CPR removed from Knowledge Evidence as this is covered in First Aid Units. Duplicative information about assessment activities in Assessment Conditions removed and covered elsewhere in the Unit.	
SISCAQU009 Instruct water safety and survival skills	SISCAQU023 Plan swimming lessons SISCAQU025 Teach water safety and survival skills	N Content from SISCAQU009 split between SISAQU023 (covers planning lessons) and SISCAQU025 (covers delivering lessons). Significant changes to structure and content of Elements and Performance Criteria to reflect updated scope of each Unit. Performance Evidence amended to provide clearer information about volume of evidence. Now nominates session duration and number of learners for delivery of lessons. Knowledge Evidence amended to tailor content to updated scope of each Unit and to indicate scope and depth. Significant additions to fully cover Performance Criteria.	

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		CPR removed from Knowledge Evidence as this is covered in First Aid Units. Duplicative information about assessment activities in Assessment Conditions removed and covered elsewhere in the Unit.	
SISCAQU010 Instruct swimming strokes	SISCAQU023 Plan swimming lessons SISCAQU026 Teach swimming strokes	N Titled changed. Content from SISCAQU010 split between SISAQU023 (covers planning lessons) and SISCAQU026 (covers delivering lessons). Significant changes to structure and content of Elements and Performance Criteria to reflect updated scope of each Unit. Skill-based content of SISCAQU10 Element 1 incorporated into Element 3 (observing, analysing and correcting stroke). Other content moved to Knowledge Evidence. Performance Evidence amended to provide clearer information about volume of evidence. Now nominates session duration and number of learners for delivery of lessons. Knowledge Evidence amended to tailor content to updated scope of each Unit and to indicate scope and depth. Significant additions to fully cover Performance Criteria. CPR removed from Knowledge Evidence as this is covered in First Aid Units. Duplicative information about assessment activities in Assessment Conditions removed; covered elsewhere in the Unit.	
SISCAQU011 Promote development of infants and toddlers in an aquatic environment	SISCAQU027 Promote development of infants and toddlers in an aquatic environment	N Prerequisite added: *SISCAQU024 Teach water familiarisation, buoyancy and mobility skills*. Elements and Performance Criteria reworded. Performance Evidence amended to provide clearer information about volume of evidence. Now nominates	

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		session duration and number of participants for sessions. Knowledge Evidence extended to indicate scope and depth; significant additions to fully cover Performance Criteria. Some content deleted so that focus is on the specifics for developing infants and toddlers. Duplicative information about assessment activities in Assessment Conditions removed; covered elsewhere in the unit.	
SISCAQU012 Assist participants with a disability during aquatic activities	SISCAQU028 Assist participants with disability during aquatic activities	N Title changed. Prerequisite added: *SISCAQU024 Teach water familiarisation, buoyancy and mobility skills*. Elements reworded. Performance Criteria reworded, with clearer performance measures added. Performance Evidence amended to provide clearer information, and extended to cover determining needs, modifying activities according to need and evaluating assistance provided. Knowledge Evidence extended to fully cover Performance Criteria. First Aid, rescues and CPR removed from Knowledge Evidence; covered in other Units. Duplicative information about assessment activities in Assessment Conditions removed; covered elsewhere in the Unit.	
SISCAQU014 Operate self-contained breathing apparatus in an aquatic facility	SISCAQU018 Operate self-contained breathing apparatus in aquatic facility emergencies	N Title changed. Elements and Performance Criteria reordered for clarity, and reworded with clearer performance measures added. Performance Evidence extended to cover repair, maintenance and record keeping requirements for apparatus, and debriefing and incident reporting post-emergency. Knowledge Evidence extended to indicate scope and depth; significant additions to fully cover Performance	

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		Criteria – particularly knowledge of the apparatus. Duplicative information about assessment activities in Assessment Conditions removed; covered elsewhere in the Unit. Assessment Conditions make it clear that assessment must be completed in a public aquatic facility, and only via simulated activities.	
Community Recreation Development			
SISCCRD001 Facilitate community recreation initiatives	SISXMGT005 Facilitate community recreation initiatives	N Re-categorised to cross-sector competency field Management and Leadership (MGT). Additional Element and Performance Criteria added to cover designing community initiative. Foundation Skills added. Minor changes to Knowledge Evidence. Duplicative information about assessment activities in Assessment Conditions removed; covered elsewhere in the Unit.	
Community Recreation Operations			
SISCCRO001 Plan and conduct recreation programs for older persons	SISXPLD002 Deliver recreation sessions SISXPLD003 Plan recreation programs	N Re-categorised to new cross-sector competency field Program Planning and Delivery (PLD). Duplicative content for planning and delivering recreation programs and sessions from SISXCAI003, SISXCAI004, SISCCRO001 and SISXDIS002 used to create two focused Units: SISXPLD002 (covers delivering recreation sessions), and SISXPLD003 (covers planning programs and sessions). Both cover meeting the needs of older people and people with disability. Significant changes to structure and content of Elements and Performance Criteria to reflect updated scope of each Unit. Performance Criteria	

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		reworded with clearer tasks and performance measures outlined. Performance Evidence amended with fewer programs and sessions required for assessment. Knowledge Evidence amended to tailor content to updated scope of each Unit. Significant changes to fully cover Performance Criteria. Duplicative information about assessment activities in Assessment Conditions removed; covered elsewhere in the Units.	

Deleted units

SISOODR506A Evaluate policy for an outdoor organisation	Deleted	D Delete per Outdoor update 2019	
SISSSDE503 Develop volunteer management policies	Deleted	D Delete per Sport update 2019	
SISSSPA505A Coordinate team or group management	Deleted	D Delete per Sport update 2019	
SISSSPA506A Coordinate team or group administration	Deleted	D Delete per Sport update 2019	

Appendix E: List of Skill Sets

Skill Set Code	Skill Set Title
SISSS00131	Aquatic Technical Operator
SISSS00132	Swimming and Water Safety Teacher
SISSS00133	Pool Lifeguard