



SKILLSIQ

CAPABLE PEOPLE MAKE CLEVER BUSINESS

**Certificate III in Ageing Support
Consultation Guide
March 2019**



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Introduction

SkillsIQ is a not-for-profit Skills Service Organisation (SSO) supporting industry in developing standards to equip the people-facing workforce with the right skills for jobs now and into the future. SkillsIQ is funded by the Department of Education and Training to support the Industry Reference Committees (IRCs) responsible for the development and maintenance of training packages in the following sectors:

- Community Services
- Health
- Local Government
- Public Sector
- Floristry
- Hairdressing and Beauty Services
- Funeral Services
- Retail Services
- Sport, Fitness and Recreation
- Tourism, Travel and Hospitality.

IRCs drive the process of training package development and are made up of people with experience, skills and knowledge of their particular industry sector. IRCs are responsible for the provision of strategic input and advice that represents the needs of their workforce and ensuring training package products reflect these needs.

Project Background

During 2018, the Aged Care Workforce Taskforce, Chaired by Professor John Pollaers, consulted on a broad range of workforce issues relating to the aged care sector. The resulting report “A Matter of Care – Australia’s Aged Care Workforce Strategy” provided a set of recommendations which were aimed at ensuring the best quality aged care services and outcomes for Australia’s elderly.

During this consultation, feedback was received that the current Certificate III in Individual Support (Ageing) was not adequately meeting the skills needs of workers and employers in the aged care sector, thereby jeopardising the quality of care. Various reasons were given for this, but one of the most common was that the packaging rules of the generic qualification allowed for poor elective selection, resulting in graduates that did not have the requisite skills.

In response to the recommendations of the report, the Aged Services IRC was formed and tasked with developing a stand-alone and specialised qualification for entry level workers in the aged care sector. This would equip workers with the skills required to work effectively in the sector and provide quality care to their clients.

This project will take place in two distinct phases. The first, commencing in March 2019, will look to re-package current units of competency from the Certificate III in Individual Support (Ageing) into a stand-alone Certificate III in Ageing Support, designed to better meet the immediate and critical skills required of the aged care workforce. As part of this process, it is proposed that several Units of Competency, which were previously electives in the Certificate III in Individual Support, will become core units in this new qualification, to better reflect the current skill needs of the aged care workforce. This process has been directed to ensuring greater alignment with contemporary aged care needs and national consistency in content of training that is required by industry as a matter of urgency.

The second phase, to commence later this year, will encompass a full review and update of the Units of Competency relevant to aged care to ensure they are fit for purpose and meet industry's ongoing needs. This will also require consideration of providing streamlined access to appropriate career development opportunities for industry and employees.

We thank you for taking part in this Phase One consultation process and look forward to receiving your feedback.

Consultation Activities and Timelines

National consultation for Draft 1 is open from Friday 29 March to Friday 24 May 2019. During this period input will be sought on the following training package products relating to the Certificate III in Ageing Support:

- 1 Qualification.

Please note, as previously outlined the content of the related Ageing Support Units of Competency is not currently being revised, only the packaging of the qualification. Updates to Units of Competency will be undertaken in Phase Two of the project.

SkillsIQ will be undertaking a number of key activities to engage community stakeholders and VET professionals. Further details are posted on the SkillsIQ website here:

<https://www.skillsiq.com.au/CurrentProjectsandCaseStudies/AgedCareTPD>

Feedback can also be provided **online** via the SkillsIQ Feedback Forum, accessed at <https://www.skillsiq.com.au/FeedbackForum/TrainingPackages1/CHCCommunityServices/CertificateIIIinAgeingSupport>

When accessing the Feedback Forum, please first refer to the "How To" guide located on the page. It will provide directions for leaving and submitting comments.

Following the close of the consultation period, feedback received will be collated and evaluated. This feedback will inform the development of a Validation Draft, prior to submission to the AISC for consideration.

To remain up to date with project developments, subscribe to SkillsIQ at:

<http://www.skillsiq.com.au/Subscribetoournewsletter.aspx>

About this Consultation Guide

This guide, which should be read in conjunction with the applicable Draft Training Package Products, provides:

- list of Draft 1 Training Package Products (1 Qualification)
- mapping of qualifications
- key consultation questions on which SkillsIQ seeks feedback to provide information to the IRC.

Contact details

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Proposed Ageing Support Qualification

Qualification Code	Qualification Title
CHC33019	Certificate III in Ageing Support

Qualification mapping

Existing Qualification Code and Title	Draft 1 Qualification Code and Title	Comment in relation to previous version E = Equivalent N = Not Equivalent
CHC33015 Certificate III in Individual Support (Ageing)	CHC33019 Certificate III in Ageing Support	N/A

Questions for consideration

The following series of questions have been developed to guide feedback for Draft 1 of the Certificate III in Ageing Support. Please note that at this stage the project scope does not include updates or revisions to the Units of Competency, instead we are seeking feedback on the packaging of current Units into a new qualification structure.

Qualification

- Does the qualification provide a clear and accurate description of the skills outcome for the qualification?
- Are the core units appropriate and do they provide the fundamental skills for job roles in aged care?
- Are the electives appropriate to job roles in aged care?
- Is the mix of core and elective appropriate?
- Are there any other units which should be listed? (*Note: the content of any imported units is outside the scope of this project*).

Notes from IRC Discussion

The following points were discussed by the IRC prior to release of this first draft of the new qualification and are provided for noting.

1. HLTHPS006 Assist clients with medication – this unit was considered for inclusion in the core of the new qualification. However, as there are jurisdictional issues concerning the administration of medication, and a variety of views by stakeholders in relation to the content and application of the unit as it is presently written, it has been retained in the elective pool.
2. CHCCS021 Respond to suspected abuse – this unit was considered for inclusion in the core of the new qualification, however, it was noted that this would result in duplication of content already contained in other core units, therefore it has been retained in the elective pool at the moment.

3. CHCPAL001 Deliver care services using a palliative approach – this inclusion of this unit in the core was also raised during discussion, however the variation in job roles and service operations means that these skills are not universally required, hence it has been retained in the elective pool for the immediate changes recommended.

It is noted that all of the above points will be consulted on once more in Phase Two, when the wider review of Units of Competency is conducted. This will provide an opportunity to examine the content of the existing Units and determine any required changes, as well as again considering whether they are to be included in the core or the electives.

We thank you once again for your interest in and contribution to this project.

