Aboriginal and Torres Strait Islander Health Work Training Package Products

Qualifications in Primary Health Care Practice

Draft 2 Validation Guide

July 2022

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Introduction

SkillsIQ is a not-for-profit Skills Service Organisation (SSO) supporting industry in developing standards to equip the people-facing workforce with the right skills for jobs now and into the future. SkillsIQ is funded by the Commonwealth Department of Education, Skills and Employment to support the Industry Reference Committees (IRCs) responsible for the development and maintenance of training packages in the following sectors:

- Community Services
- Floristry
- Funeral Services
- Hairdressing and Beauty Services
- Health
- Local Government
- Public Sector
- Retail Services
- Sport, Fitness and Recreation
- Tourism, Travel and Hospitality.

IRCs drive the process of training package development and are made up of people with experience, skills and knowledge of their particular industry sector. IRCs are responsible for the provision of strategic input and advice that represents the needs of their workforce and ensuring training package products reflect these needs.

This project

On 12 November 2021, the Australian Industry and Skills Committee (AISC) approved the following qualifications along with 55 Units of Competency:

- HLT20121Certificate II in Aboriginal and/or Torres Strait Islander Primary Health Care
- HLT30121 Certificate III in Aboriginal and/or Torres Strait Islander Primary Health Care
- HLT40121 Certificate IV in Aboriginal and/or Torres Strait Islander Primary Health Care
- HLT50221 Diploma of Aboriginal and/or Torres Strait Islander Primary Health Care Management
- HLT60121 Advanced Diploma of Aboriginal and/or Torres Strait Islander Primary Health Care Management

The AISC has asked the Aboriginal and Torres Strait Islander Health Worker Industry Reference Committee (IRC) to reconsider the Diploma of Aboriginal and/or Torres Strait Islander Primary Health Care Practice using the updated and approved Units of Competency. Therefore, SkillsIQ, under the direction of the Aboriginal and Torres Strait Islander Health Worker IRC, is consulting on an update of two practice qualifications:

- HLT40222 Certificate IV in Aboriginal and/or Torres Strait Islander Primary Health Care Practice
- HLT50122 Diploma of Aboriginal and/or Torres Strait Islander Primary Health Care Practice.

Please note that this validation is confined to obtaining stakeholder feedback ***only*** on those two Qualifications and not on Units of Competency which have already been approved by the AISC and endorsed by State and Territory Ministers.

Validation activities and timelines

National consultation on Draft 2 Qualifications will be open for a period of two weeks from **Monday 04, July 2022** to **Friday, 15 July 2022**. Due to strict submission timeframes for this project, this deadline cannot be extended.

Webinars

Throughout the validation period SkillsIQ will be undertaking a number of activities to engage industry stakeholders and VET professionals, including two national information webinars.

To attend a webinar, please select the most convenient time and date and register your details by clicking on the link below. Each webinar will involve the same presentation; they are simply held a different time to allow people a choice of date and time.

- Webinar 1: Wednesday, 06 July 2022 10:30am - 11:30am AEST
- Webinar 2: Thursday, 07 July 2022 4:00pm - 5:00pm AEST

Feedback Forum

Feedback can be provided online via the SkillsIQ Feedback Forum. The Feedback Forum is an online tool designed to capture stakeholder feedback on draft Training Package Products. It provides an opportunity for stakeholders to view feedback left by others.

To access the Feedback Forum, click here.

For information on how to use the Feedback Forum, please visit the following page here.

To remain up to date with project developments, subscribe to SkillsIQ at:

https://www.skillsiq.com.au/Subscribetoournewsletter.aspx

IRC member consultation activities

Some individual IRC member organisations will be conducting consultation sessions during the validation period. For details of these, please enquire with the organisation directly.

Project timelines

Following the close of the Draft 2 validation period, feedback received will be collated and evaluated. This feedback will inform the development of the final draft submitted for endorsement.

It is anticipated that the Aboriginal and/or Torres Strait Islander Health Work Training Package Products (two qualifications) will be submitted to the AISC for consideration in September 2022.

Table 1: Timelines for the Aboriginal and/or Torres Strait Islander Health Work qualification update

Consultation Draft 1	16 May 2022 – 10 June 2022
Validation Draft 2	4 July – 15 July 2022
State Training Authorities Engagement	25 August – 7 September 2022
Submission	9 September 2022

About this Validation Guide

This guide, which should be read in conjunction with the Draft 2 Qualifications, provides:

- information on the two proposed Qualifications
- key consultation questions to guide your feedback
- the proposed two Qualifications (Appendix A)
- a list of approved Aboriginal and/or Torres Strait Islander Health Units of Competency (Appendix B).

Contact details

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Draft 2 Qualifications are submitted as proposals.

They are subject to change after this public validation.

Overview of Draft 2 Qualifications

These national Qualifications recognise that Aboriginal and Torres Strait Islander health practitioners can work in a diversity of locations including urban, rural and remote settings, and in a diversity of health care settings including Aboriginal and/or Torres Strait Islander community organisations, and the public or private health sector.

At each qualification level, core units have been chosen to include the essential skills and knowledge required by all practitioners, no matter where they are located or in which setting they work.

At each qualification level, elective units have been chosen for their relevance to the health practitioner job role. These include further Aboriginal and/or Torres Strait Islander Health Work units coded HLTA, Health units coded HLT, and a range of imported units, e.g. Community Services units coded CHC.

Packaging rules allow flexibility of elective choice in recognition of the diverse job roles of Aboriginal and/or Torres Strait Islander health practitioners.

The qualifications appear in Appendix A of this guide.

Certificate IV in Aboriginal and/or Torres Strait Islander Primary Health Care Practice

This qualification reflects the role of Aboriginal and Torres Strait Islander health practitioners. It provides culturally safe health and wellbeing promotion, preventative health care and clinical treatment skills suited to the health practitioner role (at entry level for the role of practitioner).

This qualification can be used by Registered Training Organisations (RTOs) to design and accredit their courses through the Aboriginal and Torres Strait Islander Health Practice Accreditation Committee (ATSIHPAC) for the purpose of their graduates applying for registration as an Aboriginal or Torres Strait Islander health practitioner with the Aboriginal and Torres Strait Islander Health Practice Board of Australia (ATSIHPBA).

Diploma of Aboriginal and/or Torres Strait Islander Primary Health Care Practice.

This qualification reflects the role of experienced Aboriginal and Torres Strait Islander health practitioners. It is a qualification that allows practitioners to extend their skills in culturally safe health and wellbeing promotion, preventative health care and clinical treatment.

Experienced practitioners may specialise in particular health disciplines, and specialisations are available ***but not mandatory*** to achieve this qualification.

If specialisations are not chosen, packaging rules allow flexibility of elective choice. **RTOs can choose electives from among any of the individual units appearing in the groups** for a learner to complete the Diploma of Aboriginal and/or Torres Strait Islander Primary Health Care Practice without a specialisation.

Certificate IV Practice – changes from Draft 1 to Draft 2

Certificate IV – 19 Units, 14 Core and 5 Elective Units

Refer to Appendix A for full details of the qualification.

The IRC considered all comments received about the content and structure of this qualification along with changes proposed by stakeholders. The following tables outline what has been retained and what has changed. The IRC seeks your view, and specific questions are included.

Core Units Draft 1	Core Units in Draft 2
The majority of comments indicated that all proposed core units should be retained, including *HLTAHPR007 Promote lifestyle change* which was considered an essential skill.	There are no changes to core units from Draft 1 to Draft 2.
Please provide your comments about the suitability of the core units, and your rationale if you think any should be changed.	

First Aid – elective in Draft 1	First Aid in Draft 2
The majority of comments indicated that first aid is an essential skill for all practitioners. However, the inclusion of the currently endorsed unit (HLTAID011) as a core presents significant problems. If core, RTOs would have to continue to deliver HLTAID011 for the life of the Certificate IV Practice qualification even if a subsequent unit included updated first aid guidelines and practices. This presents significant implementation issues should the first aid unit change in the future.	*HLTAID011 Provide first aid* appears as the only unit in Group A. The packaging rule requires selection of that one unit from Group A. This means that all learners will be required to complete this unit, even though it appears as an elective in the packaging rules. This ensures that the training package developer can make a minor change to the qualification to update the first aid unit as an elective, should it change in future. The qualification retains its code and equivalency, allowing RTOs to continue to deliver according to their scope of registration.
Please provide any comment about including the first aid unit in Group A to ensure first aid is covered as an essential skill in the qualification.	

Elective Units Draft 1	Elective Units in Draft 2
Some stakeholders suggested additional elective units.	In response to comments, the elective list has been amended to **add** these units: HLTMAT001 Provide antenatal health care HLTADM001 Administer and coordinate Telehealth services HLTADM002 Manage Telehealth technology HLTWHS006 Manage personal stressors in the work environment HLTAHCS012 Provide support to older clients CHCAGE005 Provide support to people living with dementia CHCCCS014 Provide brief interventions

Elective Units Draft 1	Elective Units in Draft 2
	CHCCCS019 Recognise and respond to crisis situations CHCCOM005 Communicate and work in health or community services
The HLTADM and CHC units can be viewed by searching training.gov.au https://training.gov.au/Search Are these additional units relevant to Aboriginal and/or Torres Strait Islander health practitioner job role? Do you agree with adding these units? Please provide your rationale if you think any should be **not** be added.	
Stakeholders commented that some units describe complex skills not well suited to the health practitioner role (at entry level) and an AQF level 4 qualification.	In response to comments, the elective list has been amended to **remove** these units: BSBCMM411 Make presentations *(the IRC agreed that these skills are adequately covered in HLTAHPR007 which is in the core of the qualification)* BSPOPS403 Apply business risk management processes CHCAOD009 Develop and review individual alcohol and other drugs treatment plans CHCCSL003 Facilitate the counselling relationship and process HLTRNL003 Contribute to the nursing care of a person with renal impairment PUAECO002 Process emergency incident calls and enquiries PUASAR022 Participate in a rescue operation PUASAR024 Undertake road crash rescue. *It is noted that should an individual candidate have a specific need for one of the above units to be included in their program of study, it can be imported under the packaging rules.*
Do you agree with the removal of these units? Please provide your rationale if you think any should be retained.	
HLTAHCS003 Complete routine physical assessments	This "routine" unit has not been included in the elective list to avoid repetitive training and assessment if selected as an elective, and the need to assess learners across 10 clients. *HLTAHCS004 Complete comprehensive physical assessments* has been developed to cover skills and knowledge for completing both routine and comprehensive physical assessments. This includes knowledge of body systems, and Knowledge and Performance Evidence covering routine physical examinations and tests. RTOs can still combine training for learners completing the routine unit as a part of

Elective Units Draft 1	Elective Units in Draft 2
	another qualification and those learners completing the comprehensive unit, and then split learner groups apart following completion of the content for the routine unit. RTOs can still use routine unit resources and assessment activities to cover relevant parts of the comprehensive unit.
Please provide your comments.	

Packaging Rules Draft 1	Packaging Rules Draft 2
Stakeholders found Draft 1 packaging rules restrictive and requested flexibility to allow RTOs to respond to community needs via consultation.	Packaging rules have been amended to allow flexibility. Groups A, B and C have been merged so that electives are found in one list: Group B. This contains a mix of Aboriginal and/or Torres Strait Islander Health Work units coded HLTA, Health units coded HLT and Community Services units coded CHC. Information about Group A: First Aid is contained on page 5.
Are the packaging rules appropriate to allow employers, learners and registered training organisations flexibility to meet their needs? Please provide your rationale for any suggested changes.	

Diploma of Practice – information and questions

Diploma – 15 Units, 5 Core and 10 Elective Units

Refer to Appendix A for full details of the qualification.

The IRC considered all comments received about the content and structure of this qualification along with changes proposed by stakeholders. The following tables outline what has been retained and what has changed. The IRC seeks your view, and specific questions are included.

Core Units Draft 1	Core Units in Draft 2
The majority of comments indicated support for core units included in Draft 1, and support for adding HLTAHCS016. Some comments suggested inclusion of an additional core unit: HLTAMED004 Manage medications in Aboriginal and/or Torres Strait Islander primary health care.	In response to comments, the following unit has been added to the core: HLTAHCS016 Develop primary health care programs. HLTAMED004 has not been added to the core because: • In in many work settings Aboriginal and/or Torres Strait Islander health practitioners do not manage medications. Assessment of all unit requirements would pose difficulties. • State and territory regulatory arrangements for managing medications differ and could pose a barrier for achieving this unit. The unit has been retained as elective to allow selection according to need. The IRC suggests removing the following unit from the core and adding it to the elective list: HLTINF003 Implement and monitor infection prevention and control policies and procedures. This unit is currently under review and subject to consultation. It is likely that the unit will become more generic and managerial in nature. This may make it unsuitable for inclusion as a core in this practitioner qualification. You can view this draft updated unit and provide your feedback on it via the SkillsIQ online Feedback Forum here.
Please provide your comments about the suitability of the core units, and your rationale if you think any should be changed. Do you agree that *HLTINF003 Implement and monitor infection prevention and control policies and procedures* should be an elective rather than a core unit? You can also provide your feedback on the draft infection control unit using the Feedback Forum link above. This will be included as part of broader industry feedback on that unit.	

Elective Units Draft 1	Elective Units in Draft 2
Some stakeholders suggested additional elective units.	In response to comments, the elective list has been amended to **add** these units: HLTADM001 Administer and coordinate Telehealth services HLTADM002 Manage Telehealth technology HLTAHCS012 Provide support to older clients HLTAHPR001 Develop health promotion programs HLTAADV004 Advocate on behalf of groups or the community CHCAGE005 Provide support to people living with dementia CHCGRP002 Plan and conduct group activities
The HLTADM and CHC units can be viewed by searching training.gov.au https://training.gov.au/Search Are these additional units relevant to Aboriginal and/or Torres Strait Islander health practitioner job role? Do you agree with adding these units? Please provide your rationale if you think any should be **not** be added.	
Stakeholders commented that some units describe skills not well suited to the experienced health practitioner role.	In response to comments, the elective list has been amended to **remove** these units: BSBCMM411 Make presentations BSPOPS403 Apply business risk management processes HLTRNL003 Contribute to the nursing care of a person with renal impairment. HLTRNL004 Apply renal replacement therapy.
Do you agree with the removal of these units? Please provide your rationale if you think any should be retained.	

Specialisations are available but not forced

Draft 2 retains the option of delivering specialisations.

Experienced practitioners may specialise in particular health disciplines, and specialisations are available ***but not mandatory*** to achieve this qualification. A learner is able to complete the qualification without completing a specialisation.

If specialisations are not chosen, packaging rules allow flexibility of elective choice. RTOs can choose from any of the individual units appearing in the groups for a learner to complete the qualification.

RTOs can continue to respond to community needs via consultation, offering one or more specialisations or none at all. RTOs can deliver a mix of units providing a broad skill base.

Specialisations are available in the following ten disciplines:

- Alcohol and other Drugs Care
- Children's Health
- Chronic Condition Health
- Ear and Hearing Health (change of name from Draft 1 to Draft 2)
- Emergency Response (additional specialisation in Draft 2)
- Leadership and Management
- Maternal Health
- Oral Health
- Sexual Health
- Social and Emotional Wellbeing

Open selection is available

RTOs can choose individual units appearing in the groups to make up the 10 required electives. For example:

BSBTWK502	Manage team effectiveness	1 from Group F
CHCAOD009	Develop and review individual alcohol and other drugs treatment plans	1 from Group A
CHCDFV002	Provide support to children affected by domestic and family violence	1 from Group L
CHCPRT003	Work collaboratively to maintain an environment safe for children and young people	1 From Group L
HLTAHCS014	Provide ear health care	1 from Group D
HLTAMAT003	Provide postnatal health care for mothers and babies	1 from Group G
HLTAMAT004	Assess children's health	1 from Group B
HLTAMED004	Manage medications in Aboriginal and/or Torres Strait Islander primary health care	1 from Group K
HLTARES003	Research community health	1 from Group K
HLTASEW004	Contribute to the care of clients living with mental illness	1 from Group J

Are the packaging rules appropriate to allow employers, learners and registered training organisations flexibility to meet their needs? Please provide your rationale for any suggested changes.

Proposed entry requirement for the Diploma of Practice

The qualification is intended for experienced practitioners who have a set of existing health care and clinical treatment skills. It provides a training and career pathway for those practitioners who wish to extend their skills.

Entry requirement Draft 1	Entry Requirement Draft 2
The majority of comments indicated support for an entry requirement. Stakeholders differed in their view about what the entry requirement should be, and suggested various options and combinations. Registration was supported. The 2nd Draft 1 option to demonstrate competency in listed units was not supported.	The IRC wants to ensure that experienced practitioners who have previously held registration are not precluded from entry. Experienced practitioners seeking to extend their skills may have allowed their registration to lapse for various reasons. Provided they have the ability to apply for re-registration, their entry to the qualification should not be excluded. The entry requirement has been amended but still allows optional pathways. Entry to this qualification is open to individuals who: • hold current registration as an Aboriginal or Torres Strait Islander health practitioner with the Aboriginal and Torres Strait Islander Health Practice Board of Australia (ATSIHPBA) **OR** • hold a HLT40213 Certificate IV in Aboriginal and/or Torres Strait Islander Health Practice **or** a HLT40222 Certificate IV in Aboriginal and/or Torres Strait Islander Health Practice issued by a Registered Training Organisation which had its Certificate IV program of study approved by the Aboriginal and Torres Strait Islander Health Practice Accreditation Committee (ATSIPAC) at the time of awarding the qualification, **and** who have post qualification experience working as an Aboriginal and/or Torres Strait Islander health practitioner. The second option above provides for those experienced practitioners who may have allowed their registration to lapse, but wish to enrol in the Diploma.
Does the entry requirement provide enough flexibility for experienced practitioners to enter the qualification? Please provide your rationale if you disagree with the entry requirement, or if you suggest any changes.	

Appendix A: Draft 1 Qualifications

Certificate IV in Aboriginal and/or Torres Strait Islander Primary Health Care Practice

QUALIFICATION CODE	HLT40222
QUALIFICATION TITLE	Certificate IV in Aboriginal and/or Torres Strait Islander Primary Health Care Practice
QUALIFICATION DESCRIPTION	This qualification reflects the role of Aboriginal and Torres Strait Islander health practitioners. It is specific to Aboriginal and/or Torres Strait Islander people who work as part of a multidisciplinary health care team providing primary health care services to Aboriginal and/or Torres Strait Islander clients and communities. They provide culturally safe health and wellbeing promotion, preventative health care and clinical treatment services in a diversity of locations including urban, rural and remote settings. Aboriginal and Torres Strait Islander health practitioners use initiative and judgement within the parameters of practice standards, treatment protocols and clinical supervision arrangements established by the employing organisation. This qualification provides a pathway to work in a range of health care settings including Aboriginal and/or Torres Strait Islander community organisations, and the public or private health sector. Aboriginal and Torres Strait Islander health practitioners are registered with the Aboriginal and Torres Strait Islander Health Practice Board of Australia (ATSIHPBA) and, only when registered, can use the protected title of Aboriginal and/or Torres Strait Islander health practitioner. However, registration is not automatically linked to an individual's certification in this qualification. Current requirements for practitioners to complete an accredited program of study, and how training organisations can accredit their program, should be checked with the Aboriginal and Torres Strait Islander Health Practice Accreditation Committee (ATSIHPAC).
ENTRY REQUIREMENTS	There are no entry requirements for this qualification.

PACKAGING RULES	19 units must be completed:
	
	• 14 core units
	• 5 elective units, consisting of:
	  ◦ 1 unit from Group A
	  ◦ 3 units from Group B

	◦ 1 unit from Group B or from any other current training package or accredited course. The selection of electives must be guided by the job outcome sought, local industry requirements and the complexity of skills appropriate to the AQF level of this qualification. **Core** CHCCOM002 Use communication to build relationships CHCLEG001 Work legally and ethically HLTAADV002 Support the rights and needs of clients HLTAHCS004 Complete comprehensive physical health assessments HLTAHCS006 Implement complex health care plans HLTAHPR007 Promote lifestyle change HLTAMED002 Support the safe use of medications HLTAMED003 Administer medications HLTASEW002 Assess and support the social and emotional wellbeing of clients HLTAWOR002 Work in Aboriginal and/or Torres Strait Islander primary health care HLTAWOR003 Use and promote reflective practice in Aboriginal and/or Torres Strait Islander primary health care HLTAWOR004 Provide support to address social and cultural determinants of client and community health HLTINF001 Comply with infection prevention and control policies and procedures HLTWHS001 Participate in workplace health and safety **Electives** **Group A: First Aid** HLTAID011 Provide first aid **Group B: Health Care, Health Promotion and General Electives** CHCAOD004 Assess needs of client with alcohol and other drugs issues CHCAOD005 Provide alcohol and other drugs withdrawal services CHCCCS003 Increase the safety of individuals at risk of suicide CHCCCS014 Provide brief interventions

	CHCCCS019	Recognise and respond to crisis situations
	CHCCCS020	Respond effectively to behaviours of concern
	CHCCOM005	Communicate and work in health or community services
	CHCDFV001	Recognise and respond appropriately to domestic and family violence
	CHCDFV002	Provide support to children affected by domestic and family violence
	CHCDFV003	Promote community awareness of domestic and family violence
	CHCDIS010	Provide person-centred services to people with disability with complex needs
	CHCFAM010	Provide intervention support for families
	CHCPAL002	Plan for and provide care services using a palliative approach
	CHCPRT001	Identify and respond to children and young people at risk
	HLTAADV003	Support the rights and needs of clients in the justice system
	HLTADM001	Administer and coordinate Telehealth services
	HLTADM002	Manage Telehealth technology
	HLTAEDR002	Assess and respond to medical emergencies
	HLTAHCS007	Provide support to men with cancer
	HLTAHCS008	Provide support to women with cancer
	HLTAHCS009	Provide support to clients with diabetes
	HLTAHCS010	Provide support to clients with chronic disease
	HLTAHCS011	Provide support to clients experiencing alcohol and other drugs problems
	HLTAHCS012	Provide support to older clients
	HLTAHCS013	Provide eye health care
	HLTAHCS014	Provide ear health care
	HLTAHCS015	Facilitate access to tertiary health services
	HLTAHPR002	Promote awareness and early detection of cancer to men
	HLTAHPR003	Promote awareness and early detection of cancer to women
	HLTAHPR004	Promote awareness and early detection of diabetes
	HLTAHPR005	Promote awareness and prevention of chronic disease

	HLTAID013	Provide first aid in remote or isolated site
	HLTAMAT001	Provide antenatal health care
	HLTAMAT004	Assess children's health
	HLTAMAT005	Provide health care for children
	HLTASEW001	Work according to the principles of social and emotional wellbeing care
	HLTASEW003	Provide support to clients affected by loss, grief or trauma
	HLTASXH001	Promote men's sexual health
	HLTASXH002	Promote women's sexual health
	HLTAUD001	Assess hearing
	HLTAUD002	Conduct play audiometry
	HLTOHC007	Recognise and respond to oral health issues
	HLTOHC008	Inform and support patients and groups about oral health
	HLTOHC009	Apply and use basic oral health products
	HLTOHC010	Use basic oral health screening tools
	HLTOHC011	Apply fluoride varnish
	HLTPAT001	Identify and respond to clinical risks in pathology
	HLTPAT002	Perform venous blood collections
	HLTPAT004	Collect pathology specimens other than blood
	HLTPOP015	Provide information on smoking and smoking cessation
	HLTPOP016	Provide interventions to clients who are nicotine dependent
	HLTPOP030	Determine and implement disease prevention and control measures
	HLTPOP031	Provide information and support on environmental health issues
	HLTWHS006	Manage personal stressors in the work environment
QUALIFICATION MAPPING INFORMATION	No equivalent qualification	
LINKS	Companion Volume Implementation Guide	

Diploma in Aboriginal and/or Torres Strait Islander Primary Health Care Practice

QUALIFICATION CODE	HLT50122
QUALIFICATION TITLE	Diploma of Aboriginal and/or Torres Strait Islander Primary Health Care Practice
QUALIFICATION DESCRIPTION	This qualification reflects the role of experienced Aboriginal and Torres Strait Islander health practitioners. It is specific to Aboriginal and/or Torres Strait Islander people who work as part of a multidisciplinary health care team providing primary health care services to Aboriginal and/or Torres Strait Islander clients and communities. They provide culturally safe health and wellbeing promotion, preventative health care and clinical treatment services in a diversity of locations including urban, rural and remote settings. Experienced Aboriginal and Torres Strait Islander health practitioners are able to work independently using specialist clinical knowledge, discretion and judgement within the parameters of practice standards, treatment protocols and clinical supervision arrangements established by the employing organisation. Experienced practitioners may specialise in particular health disciplines, and specialisations are available but not mandatory to achieve this qualification. This qualification provides a pathway to work in a range of health care settings including Aboriginal and/or Torres Strait Islander community organisations, and the public or private health sector. Aboriginal and Torres Strait Islander health practitioners are registered with the Aboriginal and Torres Strait Islander Health Practice Board of Australia (ATSIHPBA) and, only when registered, can use the protected title of Aboriginal and/or Torres Strait Islander health practitioner. Current registration requirements should be checked with ATSIHPBA.
ENTRY REQUIREMENTS	Entry to this qualification is open to individuals who: • hold current registration as an Aboriginal or Torres Strait Islander health practitioner with the Aboriginal and Torres Strait Islander Health Practice Board of Australia (ATSIHPBA) **OR** • hold a HLT40213 Certificate IV in Aboriginal and/or Torres Strait Islander Health Practice **or** a HLT40222 Certificate IV in Aboriginal and/or Torres Strait Islander Health Practice issued by a Registered Training Organisation which had its

	Certificate IV program of study approved by the Aboriginal and Torres Strait Islander Health Practice Accreditation Committee (ATSIPAC) at the time of awarding the qualification, **and** who have post qualification experience working as an Aboriginal and/or Torres Strait Islander health practitioner.

PACKAGING RULES	15 units must be completed:
	
	• 5 core units
	• 10 elective units, consisting of:
	  ◦ any 8 units which appear in Groups A to K
	  ◦ any 2 units which appear in Groups A to L, or from any current training package or accredited course.
	
	Specialisations can be chosen but are not mandatory. Any individual unit can be chosen from any group according to the above packaging rules for completion of the Diploma of Aboriginal and/or Torres Strait Islander Primary Health Care Practice.
	
	The selection of electives must be guided by the job outcome sought, local industry requirements and the complexity of skills appropriate to the AQF level of this qualification.
	
	Units marked with * have one or more prerequisites. Please check individual unit requirements for details of prerequisites.
	
	Packaging rules to achieve a specialisation.
	Should a learner wish to complete a specialisation, the following packaging rules will apply.
	
	4 units from Group A must be selected for award of Diploma of Aboriginal and/or Torres Strait Islander Primary Health Care Practice (Alcohol and other Drugs Care)
	
	All 3 units must be selected from Group B for award of Diploma of Aboriginal and/or Torres Strait Islander Primary Health Care Practice (Children's Health)
	
	4 units must be selected from Group C for award of Diploma of Aboriginal and/or Torres Strait Islander Primary Health Care Practice (Chronic Condition Health)
	
	3 units must be selected from Group D for award of Diploma of Aboriginal and/or Torres Strait Islander Primary Health Care Practice (Ear and Hearing Health)

	3 units must be selected from Group E for award of Diploma of Aboriginal and/or Torres Strait Islander Primary Health Care Practice (Emergency Response) All 3 units must be selected from Group F for award of Diploma of Aboriginal and/or Torres Strait Islander Primary Health Care Practice (Leadership and Management) 2 units must be selected from Group G for award of Diploma of Aboriginal and/or Torres Strait Islander Primary Health Care Practice (Maternal Health) 4 units must be selected from Group H for award of Diploma of Aboriginal and/or Torres Strait Islander Primary Health Care Practice (Oral Health) 2 units must be selected from Group I for award of Diploma of Aboriginal and/or Torres Strait Islander Primary Health Care Practice (Sexual Health) 3 units must be selected from Group J for award of Diploma of Aboriginal and/or Torres Strait Islander Primary Health Care Practice (Social and Emotional Wellbeing) **Core** HLTAHCS016 Develop primary health care programs HLTAHPR005 Promote awareness and prevention of chronic disease HLTASEW003 Provide support to clients affected by loss, grief or trauma HLTASEW005 Provide supervision for Aboriginal and/or Torres Strait Islander health workers HLTWHS003 Maintain work health and safety **Electives** **Group A – Alcohol and other Drugs Care** CHCAOD004 Assess needs of client with alcohol and other drugs issues CHCAOD005 Provide alcohol and other drugs withdrawal services CHCAOD007 Develop strategies for alcohol and other drugs relapse prevention and management CHCAOD008 Provide advanced interventions to meet the needs of clients with alcohol and other drugs issues CHCAOD009 Develop and review individual alcohol and other drugs treatment plans HLTAHCS011 Provide support to clients experiencing alcohol and other drugs problems

	Group B – Children's Health HLTAMAT004 Assess children's health HLTAMAT005 Provide health care for children CHCPRT001 Identify and respond to children and young people at risk **Group C – Chronic Condition Health** CHCPAL002 Plan for and provide care services using a palliative approach HLTAHCS007 Provide support to men with cancer HLTAHCS008 Provide support to women with cancer HLTAHCS009 Provide support to clients with diabetes HLTAHCS010 Provide support to clients with chronic disease **Group D – Ear and Hearing Health** HLTAHCS014 Provide ear health care HLTAUD001 Assess hearing HLTAUD002 Conduct play audiometry HLTAUD003 Assess and respond to occupational noise risk **Group E – Emergency Response** HLTAID011 Provide first aid HLTAID013 Provide first aid in remote or isolated site HLTAEDR002 Assess and respond to medical emergencies PUAECO002 Process emergency incident calls and enquiries PUASAR022 Participate in a rescue operation PUASAR024* Undertake road crash rescue **Group F– Leadership and Management** BSBOPS502 Manage business operational plans BSBTWK502 Manage team effectiveness CHCLEG003 Manage legal and ethical compliance **Group G – Maternal Health** HLTAMAT001 Provide antenatal health care

	HLTAMAT002	Assist with childbirth
	HLTAMAT003	Provide postnatal health care for mothers and babies
	Group H – Oral Health	
	HLTOHC007	Recognise and respond to oral health issues
	HLTOHC008	Inform and support patients and groups about oral health
	HLTOHC009	Apply and use basic oral health products
	HLTOHC010	Use basic oral health screening tools
	HLTOHC011	Apply fluoride varnish
	Group I – Sexual Health	
	HLTASXH001	Promote men's sexual health
	HLTASXH002	Promote women's sexual health
	HLTASXH003	Provide sexual health care
	Group J – Social and Emotional Wellbeing	
	CHCCCS003	Increase the safety of individuals at risk of suicide
	CHCMHS005	Provide services to people with coexisting mental health and alcohol and other drugs issues
	HLTASEW001	Work according to the principles of social and emotional wellbeing care
	HLTASEW004	Contribute to the care of clients living with mental illness
	Group K – Advocacy, Health Care Promotion and Education, Population Health	
	HLTAADV003	Support the rights and needs of clients in the justice system
	HLTAADV004	Advocate on behalf of groups or the community
	HLTAHCS012	Provide support to older clients
	HLTAHCS013	Provide eye health care
	HLTAHCS015	Facilitate access to tertiary health services
	HLTAHPR001	Develop health promotion programs
	HLTAHPR002	Promote awareness and early detection of cancer to men
	HLTAHPR003	Promote awareness and early detection of cancer to women

	HLTAHPR004	Promote awareness and early detection of diabetes
	HLTAMED003	Administer medications
	HLTAMED004*	Manage medications in Aboriginal and/or Torres Strait Islander primary health care
	HLTARES003	Research community health
	HLTINF007	Implement and monitor infection prevention and control standards policies and procedures *(currently in Draft 2 consultation – for details of updated unit and to leave feedback see the SkillsIQ Feedback Forum)*
	HLTPAT001	Identify and respond to clinical risks in pathology
	HLTPAT002	Perform venous blood collections
	HLTPAT004	Collect pathology specimens other than blood
	HLTPOP030	Determine and implement disease prevention and control measures
	HLTPOP031	Provide information and support on environmental health issues
	Group L – General Electives	
	CHCAGE005	Provide support to people living with dementia
	CHCCCS020	Respond effectively to behaviours of concern
	CHCCSL003	Facilitate the counselling relationship and process
	CHCDFV001	Recognise and respond appropriately to domestic and family violence
	CHCDFV002	Provide support to children affected by domestic and family violence
	CHCDFV003	Promote community awareness of domestic and family violence
	CHCDFV006	Counsel clients affected by domestic and family violence
	CHCDIS010	Provide person-centred services to people with disability with complex needs
	CHCFAM010	Provide intervention support for families
	CHCGRP002	Plan and conduct group activities
	CHCPRT003	Work collaboratively to maintain an environment safe for children and young people
	HLTADM001	Administer and coordinate Telehealth services

	HLTADM002	Manage Telehealth technology
	HLTAID015*	Provide advanced resuscitation and oxygen therapy
	HLTPOP015	Provide information on smoking and smoking cessation
	HLTPOP016	Provide interventions to clients who are nicotine dependent
QUALIFICATION MAPPING INFORMATION	No equivalent qualification	
LINKS	Companion Volume Implementation Guide	

Appendix B: List of approved units and prerequisites

Unit Code	Unit Title	Prerequisites
Advocacy (ADV)		
HLTAADV001	Support clients to access health services	Nil
HLTAADV002	Support the rights and needs of clients	Nil
HLTAADV003	Support the rights and needs of clients in the justice system	Nil
HLTAADV004	Advocate on behalf of groups or the community	HLTAADV002 Support the rights and needs of clients
Emergency and Disaster Response (EDR)		
HLTAEDR001	Respond to community disasters	Nil
HLTAEDR002	Assess and respond to medical emergencies	Nil
HLTAEDR003	Develop medical emergency plan	Nil
Health Care and Support (HCS)		
HLTAHCS001	Provide basic health information to clients	Nil
HLTAHCS002	Assist with health assessments	Nil
HLTAHCS003	Complete routine physical health assessments	Nil
HLTAHCS004	Complete comprehensive physical health assessments	Nil
HLTAHCS005	Implement basic health care plans	Nil
HLTAHCS006	Implement complex health care plans	Nil
HLTAHCS007	Provide support to men with cancer	Nil
HLTAHCS008	Provide support to women with cancer	Nil
HLTAHCS009	Provide support to clients with diabetes	Nil
HLTAHCS010	Provide support to clients with chronic disease	Nil
HLTAHCS011	Provide support to clients experiencing alcohol and other drugs problems	Nil
HLTAHCS012	Provide support to older clients	Nil
HLTAHCS013	Provide eye health care	Nil
HLTAHCS014	Provide ear health care	Nil
HLTAHCS015	Facilitate access to tertiary health services	Nil
HLTAHCS016	Develop primary health care programs	Nil
Health Promotion (HPR)		
HLTAHPR001	Develop health promotion programs	Nil
HLTAHPR002	Promote awareness and early detection of cancer to men	Nil
HLTAHPR003	Promote awareness and early detection of cancer to women	Nil
HLTAHPR004	Promote awareness and prevention of diabetes	Nil
HLTAHPR005	Promote awareness and prevention of chronic disease	Nil

Unit Code	Unit Title	Prerequisites
HLTAHPR006	Provide healthy lifestyle information	Nil
HLTAHPR007	Promote lifestyle behaviour change	Nil
Maternal and Children's Health (MAT)		
HLTAMAT001	Provide antenatal health care	Nil
HLTAMAT002	Assist with childbirth	Nil
HLTAMAT003	Provide postnatal health care for mothers and babies	Nil
HLTAMAT004	Assess children's health	Nil
HLTAMAT005	Provide health care for children	Nil
Medications (MED)		
HLTAMED001	Work under instructions to support the safe use of medications	Nil
HLTAMED002	Support the safe use of medications	Nil
HLTAMED003	Administer medications	Nil
HLTAMED004	Manage medications in Aboriginal and/or Torres Strait Islander primary health care	HLTAMED003 Administer medications
Community Health Research (RES)		
HLTARES001	Gather information and report on community health	Nil
HLTARES002	Prepare and maintain community health profile	Nil
HLTARES003	Research community health	Nil
Social and Emotional Wellbeing (SEW)		
HLTASEW001	Work according to the principles of social and emotional wellbeing care	Nil
HLTASEW002	Assess and support the social and emotional wellbeing of clients	Nil
HLTASEW003	Provide support to clients affected by loss, grief or trauma	Nil
HLTASEW004	Contribute to the care of clients living with mental illness	Nil
HLTASEW005	Provide supervision for Aboriginal and/or Torres Strait Islander health workers	Nil
Sexual Health (SXH)		
HLTASXH001	Promote men's sexual health	Nil
HLTASXH002	Promote women's sexual health	Nil
HLTASXH003	Provide sexual health care	Nil
Working in Aboriginal and/or Torres Strait Islander Health (WOR)		
HLTAWOR001	Work in an Aboriginal and/or Torres Strait Islander health support role	Nil
HLTAWOR002	Work in Aboriginal and/or Torres Strait Islander primary health care	Nil

Unit Code	Unit Title	Prerequisites
HLTAWOR003	Use and promote reflective practice in Aboriginal and/or Torres Strait Islander primary health care	Nil
HLTAWOR004	Provide support to address social and cultural determinants of client and community health	Nil
HLTAWOR005	Contribute to Aboriginal and/or Torres Strait Islander health strategies	Nil