



**SKILLSIQ**

CAPABLE PEOPLE MAKE CLEVER BUSINESS

# **SHB Beauty Services Training Package Validation Guide**

April 2021



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## Introduction

SkillsIQ is a not-for-profit Skills Service Organisation (SSO) supporting industry in developing standards to equip the 'people-facing' workforce with the right skills for jobs now and into the future. SkillsIQ is funded by the Department of Education, Skills and Employment to support the Industry Reference Committees (IRCs) responsible for the development and maintenance of Training Packages in the following sectors:

Community Services	Hairdressing and Beauty Services
Health	Funeral Services
Local Government	Retail Services
Public Sector	Sport, Fitness and Recreation
Floristry	Tourism, Travel and Hospitality.

## Project Background

A Case for Change was submitted to, and approved by, the Australian Industry and Skills Committee (AISC) for SkillsIQ, under the direction of the Personal Services Industry Reference Committee (IRC), to undertake an update of the nationally recognised Beauty Training Package Products included in the SHB Hairdressing and Beauty Services Training Package.

The following five draft Qualifications and associated Units of Competency have therefore been approved by the AISC to be updated:

- *SHB20116 Certificate II in Retail Cosmetics*
- *SHB30115 Certificate III in Beauty Services*
- *SHB30215 Certificate III in Make-Up*
- *SHB30320 Certificate III in Nail Technology*
- *SHB40115 Certificate IV in Beauty Therapy*
- *SHB50115 Diploma of Beauty Therapy.*

In addition to the update of existing SHB Training Package Products, two new Qualifications are also proposed:

- *SHB50319 Diploma of Cosmetic Tattooing*
- *SHB60219 Advanced Diploma of Skin Therapy.*

## Technical Advisory Committee

To inform the development of the Cosmetic Tattoo and Skin Therapy Qualifications, two Technical Advisory Committees (TAC) were formed. These two TACs report to the Personal Services IRC and are made up of stakeholders and subject matter experts from across Australia who provide:

- guidance at the national level to ensure Training Package Products are flexible and responsive to changing needs and practices
- specialist advice and strategic direction in relation to stakeholder feedback and issues relevant to their sectors
- views and feedback on behalf of the sector/organisation they represent

- support and facilitation of communication and consultation with others, including other members of their organisation, association members and other networks.

The update of the existing SHB Beauty Training Package Products is being managed directly by the IRC.

## Draft 1

National consultation on Draft 1 was open from 04 September 2019 to 16 October 2019. During this period input was sought on the following Training Package Products relating to the SHB Hairdressing and Beauty Services Training Package:

- Eight Qualifications
- Seventy-one Units of Competency and associated Assessment Requirements.

SkillsIQ undertook a number of key activities to engage community stakeholders and VET professionals. Following the consultation period, feedback received was collated and evaluated. On completion, the IRC members met to analyse and discuss the feedback received on Draft 1 and determined actions for the development of Draft 2.

## Draft 2 Validation and Timelines

Feedback reviewed during the Draft 1 consultation period has informed the development of Draft 2. Validation of Draft 2 allows stakeholders to review changes made to the Draft 1 components and confirm that the resultant Training Package Products meet their needs. It provides an opportunity for final input prior to submission for endorsement.

There has been a delay in progressing to Draft 2. Due to the COVID pandemic in 2020 and the significant impact on industry the project was paused.

National validation of Draft 2 will be open from **Thursday, 01 April 2021 to 5.00pm Friday, 30 April 2021**. During this period input will be sought on the following:

- Eight Qualifications
- Seventy-six Units of Competency.

Following the close of validation, feedback will be collated and evaluated by the TAC and IRC. This feedback will inform the development of the Final Draft for submission.

## Webinars

SkillsIQ will host a series of webinars to seek stakeholder input. To register your interest in attending a webinar, please click on one of the links below.

	Date	Time
Webinar 1:	<a href="#">Tuesday, 13 April 2021</a>	2.00pm – 3.30pm (AEST)
Webinar 2:	<a href="#">Monday, 19 April 2021</a>	3.00pm – 4.30pm (AEST)
Webinar 3:	<a href="#">Thursday, 22 April 2021</a>	10.30am – 12.00pm (AEST)
Webinar 4:	<a href="#">Wednesday, 28 April 2021</a>	2.00pm – 3.30pm (AEST).

## Online Feedback Forum

Feedback can be provided online via the [SkillsIQ Online Feedback Forum](#). The Feedback Forum is a tool designed to capture stakeholder feedback on draft Training Package Products. It also provides an opportunity for stakeholders to view feedback left by others.

To access the Feedback Forum, please [click here](#).

For information on how to use the Feedback Forum, please [click here](#).

## About this Validation Guide

This Guide, which should be read in conjunction with the Draft 2 Training Package Products, provides:

- a summary of the proposed changes from Draft 1 to Draft 2
- questions for consideration
- mapping of Draft 2 Units versus the current SHB versions
- An explanation of the contents of the Units of Competency and Assessment Requirements, found in **Appendix A**.

This guide does not include Draft 2 Training Package components. These can be accessed via the Feedback Forum link above.

## Contact Details

For more information, please contact:

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## Summary of Changes - Draft 1 to Draft 2

### General Issues

A number of general issues were raised in stakeholders' comments, and a diverse range of viewpoints were expressed.

The following table outlines the main points raised in Draft 1 consultation and the ways in which they have been addressed.

Component/s	Change to Draft 2
<b>Qualifications</b>	
<b>SHB20120 Certificate II in Retail Cosmetics</b>	
Qualification Code	Updated
Packaging Rules	Draft 2 has reduced the number of core units to be completed from 10 to 9. The number of electives has been increased from 5 to 6 with the number to be selected from the list below, elsewhere in the SHB Training Package, or any other current Training Package or accredited course being increased from 2 to 3.
Core Units	<i>SIRRMER001 Produce visual merchandise displays</i> and <i>SIRXSL001 Sell to the retail customer</i> have been removed as a core unit.  Minor amendments have been made to take into account unit title changes.
Elective Units	<i>ICTWEB201 Use social media tools for collaboration and engagement</i> and <i>SHBBMUP008 Apply eyelash extensions</i> have been removed from the electives.  <i>SIRRMER001 Produce visual merchandise displays</i> and <i>SIRXOSM003 Use social media and online tools</i> have been added as electives.
<b>SHB30120 Certificate III in Beauty Services</b>	
Qualification Code	Updated
Packaging Rules	Draft 2 has increased the number of units to be completed from 16 to 17. The number of core Units has increased from 12 to 13
Core Units	<i>SIRXOSM002 Maintain ethical and professional standards when using social media and online platforms</i> has been added as a core Unit
Elective Units	<i>SHBBMUP004 Design and apply remedial camouflage make-up</i> and <i>SIRXOSM003 Use social media and online tools</i> have been added as electives
<b>SHB30220 Certificate III in Make-Up</b>	
Qualification Code	Updated
Packaging Rules	Reworded for clarity
Core Units	<i>SIRXOSM002 Maintain ethical and professional standards when using social media and online platforms</i> and <i>SHBBINF001</i>

	<p><i>Maintain infection control standards have been added as core Units.</i></p> <p><i>SHBBMUP004 Design and apply remedial camouflage make-up and SHBBMUP005 Apply airbrushed make-up have been removed from the core Units and added to the elective Units.</i></p>
Elective Units	<p><i>SHBBMUP004 Design and apply remedial camouflage make-up and SHBBMUP005 Apply airbrushed make-up have been added as Elective Units.</i></p>
<b>SHB30320 Certificate III in Nail Technology</b>	
Qualification Code	Updated
Elective Units	<p><i>SHBBNLS010 Apply dip powder nail enhancements has been added as an elective Unit.</i></p>
<b>SHB40120 Certificate IV in Beauty Therapy</b>	
Qualification Code	Updated.
Core Units	<p><i>SHBBBOS009 Provide body treatments has been removed from the core Units.</i></p> <p><i>SIRXOSM002 Maintain ethical and professional standards when using social media and online platforms has been added as a core Unit.</i></p>
Elective Units	<p><i>SHBBNLS010 Apply dip powder nail enhancements and SIRXOSM003 Use social media and online tools have been added as elective Units.</i></p>
<b>SHB50120 Diploma of Beauty Therapy</b>	
Qualification Code	Updated
Packaging Rules	<p>The number of core Units to be completed has been increased from sixteen to seventeen</p> <p>The number of elective Units to be completed has been increased from eleven to twelve</p>
Core Units	<p><i>SHBBBOS009 Provide body treatments has been removed from the core Units.</i></p> <p><i>SHBXCCS006 Promote healthy nutritional options in a beauty therapy context and SIRXOSM002 Maintain ethical and professional standards when using social media and online platforms have been added as core Units.</i></p>
Elective Units	<p><i>SHBBCCS006 Prepare personalised aromatic plant oil blends for beauty treatments has been removed from both Group B – Relaxation Massage and Group C – Spa Treatment Elective Units</i></p> <p><i>SHBBCCS007 Interpret the chemical composition and effects of cosmetic products and SIRXOSM003 Use social media and online tools have been added to Group D – General Electives.</i></p>
<b>SHB50320 Diploma of Cosmetic Tattooing</b>	
Qualification Code	Updated



Qualification Description	<p>Draft 3 has added the words '<i>Cosmetic tattooing is subject to Skin Penetration regulation in some states and territories. The supply of topical anaesthetics is restricted in some states and territories.</i>'</p> <p>Minor updates for clarity.</p>
Packaging Rules	<p>Draft 2 has reduced the number of core units to be completed from 5 to 4. The number of electives has been increased from 4 to 5.</p> <p>Draft 2 has also grouped the electives to package for each specialisation.</p>
Core Units	<p><i>SHBBINFO001 Maintain infection control standards</i> has been removed from the core units and added to the electives</p> <p>Minor amendments have been made to take into account unit title changes.</p>
Elective Units	<p><i>SHBBINFO001 Maintain infection control standards</i> has been added as an elective.</p> <p>Electives have been divided into the following specialisation groups:</p> <ul style="list-style-type: none"> <li>Group A – Infection Control</li> <li>Group B – Eyebrows</li> <li>Group C – Lips</li> <li>Group D – Eyes</li> <li>Group E – Scalp Micropigmentation</li> <li>Group F – Breast Areola</li> <li>General Electives</li> </ul> <p>Minor amendments have been made to take into account unit title changes.</p>
<b><i>SHB60219 Advanced Diploma of Skin Therapy</i></b>	
Qualification Code	Updated
Qualification Description	<p>Draft 2 has added the words '<i>The use of laser and intense pulsed light is subject to legislation, regulation and licensing in some Australian States and Territories</i>' to the Application Description</p>
Entry Requirements	<p>The requirement to have achieved a <i>Diploma of Beauty Therapy</i> has been removed</p> <p>The following have been added to the Entry Requirements:</p> <ul style="list-style-type: none"> <li>• <i>SHBBFAS005 Provide facial treatments and skincare recommendations</i></li> <li>• <i>SHBBFAS006 Provide specialised facial treatments</i></li> <li>• <i>SHBBSKS009 Provide micro-dermabrasion and hydra dermabrasion treatments</i></li> <li>• <i>SHBBINF001 Maintain infection control standards.</i></li> </ul> <p>Exceptions to these Entry Requirements can be made for those learners who are able to demonstrate the equivalent skills and knowledge as can be obtained as a result of completing each of the above Units of Competency.</p>



Packaging Rules	Draft 2 has reduced from three to two the number of elective Units that must be completed from Group A – Intense Pulsed Light and Group B – Laser
Core Units	<i>SHBBINF001 Maintain infection control standards</i> has been removed from the core Units as it is now an Entry Requirement <i>SHBBSJT003 Identify and control safety risks for light-based skin treatments</i> has been added as a core Unit
Elective Units	<i>SHBBSKT003 Identify and control safety risks for light-based skin treatments</i> has been removed from Group A – Intense Pulsed Light and Group B – Laser as it is now a Core Unit.

## Units of Competency

More detail can be found in the Mapping section below.

Titles	<p>The following Unit titles have been updated:</p> <ul style="list-style-type: none"> <li>• <i>SHBBSSC003 Research and apply information on skin science in a skin therapy context</i></li> <li>• <i>SHBBCOS003 Incorporate elements and principles of design to cosmetic tattooing</i></li> <li>• <i>SHBBSKS009 Provide micro-dermabrasion and hydra dermabrasion treatments</i></li> <li>• <i>SHBBSKT010 Provide superficial skin needling treatments.</i></li> </ul>
Application Statements	<p>Some Application Statements have been changed to better clarify the intent of the Unit.</p> <p>The Application Statement for the following Units of Competency have been updated to provide better clarification of outcomes:</p> <ul style="list-style-type: none"> <li>• <i>SHBBFAS006 Provide specialised facial treatments</i></li> <li>• <i>SHBBHRS011 Provide female intimate waxing services</i></li> <li>• <i>SHBBHRS012 Provide male intimate waxing services</i></li> <li>• <i>SHBBHRS013 Provide hair reduction treatments using electrical currents</i></li> <li>• <i>SHBBINF001 Maintain infection control standards</i></li> <li>• <i>SHBBMUP002 Design and apply make-up</i></li> <li>• <i>SHBBMUP004 Design and apply remedial camouflage make-up</i></li> <li>• <i>SHBBNLS004 Apply nail art</i></li> <li>• <i>SHBBNLS008 Apply gel nail enhancements</i></li> <li>• <i>SHBBRES001 Research and apply beauty industry information</i></li> <li>• <i>SHBBSSC003 Research and apply information on skin science in a skin therapy context</i></li> <li>• <i>SHBBSKS009 Provide micro-dermabrasion and hydra dermabrasion treatments</i></li> <li>• <i>SHBBXWHS001 Apply safe hygiene, health and work practices</i></li> <li>• <i>SHBBCOS003 Incorporate elements and principles of design to cosmetic tattooing</i></li> <li>• <i>SHBBCOS004 Provide cosmetic tattoo for eyebrows</i></li> <li>• <i>SHBBSSC001 Incorporate knowledge of skin structure and functions into beauty therapy</i></li> <li>• <i>SHBBSSC002 Incorporate knowledge of body structures and functions into beauty therapy</i></li> </ul>

	<ul style="list-style-type: none"> <li>• <i>SHBBSSC004 Identify the function and structure of skin and hair for cosmetic tattooing</i></li> <li>• <i>SHBBSKT001 Provide skin therapy consultations</i></li> <li>• <i>SHBBSKT003 Identify and control safety risks for light-based skin treatments</i></li> <li>• <i>SHBBSKT010 Provide superficial skin needling treatments.</i></li> </ul>
Prerequisites	<p>Prerequisites for the following Units have been updated to ensure the requirements for underpinning knowledge and skills have been met:</p> <ul style="list-style-type: none"> <li>• <b>SHBBBOS010 Provide aromatherapy massages</b> Former Prerequisites <i>SHBBCCS007 Incorporate knowledge of skin structure and functions into beauty therapy</i> and <i>SHBBCCS008 Incorporate knowledge of body structures and functions into beauty therapy</i> have been removed</li> <li>• <b>SHBBFAS006 Provide specialised facial treatments</b> Updated to account for title code change</li> <li>• <b>SHBBHRS011 Provide female intimate waxing services</b> Prerequisite <i>SHBBHRS010 Provide waxing services</i></li> <li>• <b>SHBBHRS012 Provide male intimate waxing services</b> Prerequisite <i>SHBBHRS010 Provide waxing services</i> has been added</li> <li>• <b>SHBBSPA006 Provide stone therapy massages</b> Prerequisites <i>SHBBCCS007 Incorporate knowledge of skin structure and functions into beauty therapy</i> and <i>SHBBCCS008 Incorporate knowledge of body structures and functions into beauty therapy</i> have been removed Prerequisite <i>SHBBBOS008 Provide body massage</i> has been added</li> <li>• <b>SHBBCOS004 Provide cosmetic tattoo for eyebrows</b> Prerequisite <i>HLTINF001 Maintain infection prevention for skin penetration</i> has been added as an alternative to <i>SHBBINFO001 Maintain infection control</i></li> <li>• <b>SHBBCOS005 Provide cosmetic tattoo for lips</b> Prerequisite <i>HLTINF001 Maintain infection prevention for skin penetration</i> has been added as an alternative to <i>SHBBINFO001 Maintain infection control</i></li> <li>• <b>SHBBCOS006 Provide cosmetic tattoo for eyes</b> Prerequisite <i>HLTINF001 Maintain infection prevention for skin penetration</i> has been added as an alternative to <i>SHBBINFO001 Maintain infection control</i></li> <li>• <b>SHBBCOS007 Provide cosmetic tattoo scalp micropigmentation</b> Prerequisite <i>HLTINF001 Maintain infection prevention for skin penetration</i> has been added as an alternative to <i>SHBBINFO001 Maintain infection control</i></li> </ul>

	<ul style="list-style-type: none"> <li>• <b>SHBBCOS008 Provide 3D nipple areola complex tattooing</b> Prerequisite <i>HLTINF001 Maintain infection prevention for skin penetration</i> has been added as an alternative to <i>SHBBINFO001 Maintain infection control</i></li> <li>• <b>SHBBSKT009 Provide light emitting diode skin treatments</b> Prerequisite <i>SHBBINFO001 Maintain infection control</i> has been added.</li> </ul>
<p>Elements and Performance Criteria (PCs)</p>	<p>The following Units have been updated with either additional or fewer Elements and Performance Criteria:</p> <ul style="list-style-type: none"> <li>• <b>SHBBBOS007 Apply cosmetic tanning products</b> <ul style="list-style-type: none"> <li>○ PC 2.2 updated to remove 'according to organisational policy'</li> <li>○ PC 3.6 has been deleted.</li> </ul> </li> <li>• <b>SHBBBOS008 Provide body massages</b> <ul style="list-style-type: none"> <li>○ PC 4.6 'Maintain cultural sensitivity, maturity and confidentiality throughout service' has been added</li> <li>○ PC 4.7 'Recognise and respect the client's social, cultural and spiritual differences and uphold their rights' has been added</li> </ul> </li> <li>• <b>SHBBBOS010 Provide aromatherapy massages</b> <ul style="list-style-type: none"> <li>○ PC 4.6 'Maintain cultural sensitivity, maturity and confidentiality throughout service' has been added</li> <li>○ PC 4.7 'Recognise and respect the client's social, cultural and spiritual differences and uphold their rights' has been added</li> </ul> </li> <li>• <b>SHBBCCS005 Advise on beauty products and services</b> <ul style="list-style-type: none"> <li>○ PC 1.4 'Use product information to develop knowledge of product performance, purpose and directions for use' has been added</li> <li>○ PC 1.5 'Check regularly for new additions or changes to range and update knowledge' has been added</li> <li>○ PC 2.1 has been reworded for clarity</li> <li>○ PC 2.3 'Select and suggest products and services suited to customer requirements' has been added</li> <li>○ PC 2.4 'Provide information on product or service performance, purpose and directions for use according to product information' has been added</li> <li>○ PC 2.5 'Clearly explain and promote product and service range as required' has been added.</li> <li>○ PC 2.6 'Offer comparisons to competitor product or services range as required' has been added'</li> <li>○ PC 2.7 'Identify and utilise opportunities to demonstrate and apply products to customers' has been added</li> </ul> </li> </ul>

	<ul style="list-style-type: none"> <li>○ PC 4.2 has been amended to read <i>‘Respond to customer queries and provide appropriate scope and depth of information to satisfy needs’</i></li> <li>○ PC 4.4 <i>‘Upsell or cross sell additional products or services that complement the product and treatment’</i> has been added</li> <li>● <b>SHBBFAS004 Provide lash and brow services</b> <ul style="list-style-type: none"> <li>○ PCs 4.2 to 4.6 have been deleted</li> <li>○ PC 4.2 <i>‘Discuss with client and select method of brow shaping to be used’</i> has been added</li> <li>○ PC 4.3 <i>‘Prepare materials and equipment ready for brow shaping’</i> has been added</li> <li>○ PC 4.4 <i>‘Apply selected method safely and hygienically and shape eyebrows’</i> has been added</li> <li>○ PC 4.5 <i>‘Finalise and tidy eyebrow shape to meet client preference’</i> has been added</li> <li>○ PC 4.6 <i>‘Cleanse area and remove any remaining product’</i> has been added</li> <li>○ Element 5 <i>‘Tint eyelashes and eyebrows’</i> and the associated PCs have been added</li> </ul> </li> <li>● <b>SHBBFAS006 Provide specialised facial treatments</b> <ul style="list-style-type: none"> <li>○ Element 4 has been updated to <i>‘Cleanse skin using ultrasonic or galvanic’</i>.</li> <li>○ Element 6 <i>‘Apply basic peels’</i> and the associated PCs have been added.</li> </ul> </li> <li>● <b>SHBBHRS011 Provide female intimate waxing services</b> <ul style="list-style-type: none"> <li>○ PC 4.8 <i>‘Recognise and respect the client’s social, cultural and spiritual differences and uphold their rights’</i> has been added.</li> </ul> </li> <li>● <b>SHBBHRS012 Provide male intimate waxing service</b> <ul style="list-style-type: none"> <li>○ PC 4.8 <i>‘Recognise and respect the client’s social, cultural and spiritual differences and uphold their rights’</i> has been added</li> </ul> </li> <li>● <b>SHBBMUP002 Design and apply make-up</b> <ul style="list-style-type: none"> <li>○ PC 6.2 <i>‘Wash and dry make-up brushes using a suitable cleanser’</i> has been added</li> </ul> </li> <li>● <b>SHBBMUP008 Apply eyelash extensions</b> <ul style="list-style-type: none"> <li>○ PC 1.6 has been deleted</li> <li>○ Element 4 <i>‘Apply 3D eyelash extensions’</i> and associated descriptions have been deleted</li> <li>○ PC 4.3 has been reworded for clarity</li> </ul> </li> <li>● <b>SHBBNLS007 Provide manicure and pedicure services</b> <ul style="list-style-type: none"> <li>○ PC 4.3 has been reworded for clarity</li> </ul> </li> <li>● <b>SHBBSKS006 Pierce ear lobes</b> <ul style="list-style-type: none"> <li>○ PC 5.1 updated to include <i>‘relevant skin penetration regulations’</i></li> </ul> </li> <li>● <b>SHBBSKS008 Provide upper body piercings</b></li> </ul>
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	<ul style="list-style-type: none"> <li>○ PC 5.1 has been updated to include '<i>relevant skin penetration regulations</i>'</li> <li>● <b>SHBBSKS009 Provide micro-dermabrasion and hydra dermabrasion treatments</b> <ul style="list-style-type: none"> <li>○ Element 2 has been reworded to '<i>Design proposed micro-dermabrasion and hydra dermabrasion treatments</i>'.</li> <li>○ PC 2.1 has been reworded for clarity.</li> <li>○ Element 3 has been reworded to '<i>Prepare for micro-dermabrasion and hydra dermabrasion treatments</i>'.</li> <li>○ PC 5.6 '<i>Apply sonophoresis as required according to treatment plan</i>' has been added.</li> <li>○ PC 6.3 has been reworded for clarity.</li> </ul> </li> <li>● <b>SHBBSPA001 Work in a spa therapies framework</b> <ul style="list-style-type: none"> <li>○ PC 3.2 has been deleted</li> </ul> </li> <li>● <b>SHBBSSC001 Incorporate knowledge of skin structure and functions into beauty therapy</b> <ul style="list-style-type: none"> <li>○ PC 3.2 has been reworded for clarity.</li> </ul> </li> <li>● <b>SHBBSSC002 Incorporate knowledge of body structures and functions into beauty therapy</b> <ul style="list-style-type: none"> <li>○ PC 3.2 and 4.3 has been reworded for clarity.</li> </ul> </li> <li>● <b>SHBXIND003 Comply with organisational requirements within a personal services environment</b> <ul style="list-style-type: none"> <li>○ PC 1.4 has been reworded for clarity</li> </ul> </li> <li>● <b>SHBXWHS001 Apply safe hygiene, health and work practices</b> <ul style="list-style-type: none"> <li>○ PCs 1.4, 5.2, 5.5 and 5.6 have had minor changes for clarity</li> </ul> </li> <li>● <b>SHBBCOS001 Provide cosmetic tattooing consultations</b> <ul style="list-style-type: none"> <li>○ PC 2.2 has been reworded for clarity</li> <li>○ PC 2.13 has been deleted</li> </ul> </li> <li>● <b>SHBBCOS002 Apply knowledge of colour theory and pigmentology to cosmetic tattooing</b> <ul style="list-style-type: none"> <li>○ PC 2.4, 2.12, 4.1, 4.2 and 4.3 have been reworded for clarity</li> </ul> </li> <li>● <b>SHBBCOS003 Incorporate elements and principles of design to cosmetic tattooing</b> <ul style="list-style-type: none"> <li>○ PCs 4.2, 4.3 and 6.4 have been reworded for clarity</li> </ul> </li> <li>● <b>SHBBCOS004 Provide cosmetic tattoo for eyebrows</b> <ul style="list-style-type: none"> <li>○ PCs 1.5 and 1.6 have been reworded for clarity.</li> <li>○ PC 1.7 has been updated to remove reference to '<i>disposable microblade</i>'</li> <li>○ PC 2.4 '<i>Select, prepare and record needles and pigments to be used</i>' has been added</li> <li>○ PCs 5.1 and 5.2 have been reworded for clarity</li> </ul> </li> </ul>
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	<ul style="list-style-type: none"> <li>• <b>SHBBCOS005 Provide cosmetic tattoo for lips</b> <ul style="list-style-type: none"> <li>○ PC 1.7 updated to remove reference to <i>'disposable microblade'</i></li> <li>○ Element 2 has been reworded for clarity</li> <li>○ PC 4.3 updated to include <i>'contraindicated conditions'</i> and reworded for clarity.</li> <li>○ PCs 5.1 and 5.2 have been reworded for clarity</li> </ul> </li> <li>• <b>SHBBCOS006 Provide cosmetic tattoo for eyes</b> <ul style="list-style-type: none"> <li>○ PC 1.5 has been reworded for clarity</li> <li>○ PC 1.7 updated to remove reference to <i>'disposable microblade'</i></li> <li>○ PC 4.1 <i>'Provide post-treatment care advice and recommend products and future treatments'</i> has been added</li> <li>○ PC 4.2 <i>'Ask questions and confirm client understanding'</i> has been added</li> <li>○ PC 5.1 updated to include <i>'territory'</i> codes of practice and regulations</li> <li>○ PC 5.2 has been reworded for clarity</li> </ul> </li> <li>• <b>SHBBCOS007 Provide cosmetic tattoo scalp micropigmentation</b> <ul style="list-style-type: none"> <li>○ PC 1.5 has been reworded for clarity</li> <li>○ PC 1.7 updated to remove <i>'disposable microblade'</i></li> <li>○ PC 3.2 updated to remove <i>'including pre- and post-treatment photographs'</i></li> <li>○ PC 5.1 updated to remove <i>'state codes of practice and regulations'</i></li> <li>○ PC 5.2 has been reworded for clarity</li> </ul> </li> <li>• <b>SHBBCOS008 Provide 3D nipple areola complex cosmetic tattooing</b> <ul style="list-style-type: none"> <li>○ PC 1.2 <i>'Prepare self for treatment with correct personal protective equipment'</i> has been added</li> <li>○ PC 1.12 has been reworded for clarity</li> <li>○ PC 2.2 has been reworded for clarity</li> <li>○ PC 2.10 has been reworded for clarity</li> <li>○ PC 5.2 has been reworded for clarity</li> </ul> </li> <li>• <b>SHBBSKT002 Provide advice on specialised skin care formulations and ingredients</b> <ul style="list-style-type: none"> <li>○ Element 1 and PC 1.2 have been reworded to improve clarity</li> </ul> </li> <li>• <b>SHBBSKT010 Provide superficial skin needling treatments</b> <ul style="list-style-type: none"> <li>○ PC 3.3 <i>'Apply topical anaesthetic, occlude with plastic wrap if indicated and allow sufficient time to activate'</i> has been added</li> <li>○ PC 3.4 <i>'Remove topical anaesthetic to leave clean skin'</i> has been added</li> </ul> </li> </ul>
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	<ul style="list-style-type: none"> <li>○ PC 3.6 has been reworded for clarity</li> <li>○ PC 3.12 has been reworded for clarity</li> <li>● <b>SHBBSKT012 Investigate developments in cosmetic treatments for skin rejuvenation</b> <ul style="list-style-type: none"> <li>○ PC 4.2 has been reworded for clarity.</li> </ul> </li> </ul>
Foundation Skills	<p>The following Units have been updated with either additional or fewer Foundation Skills:</p> <ul style="list-style-type: none"> <li>● <b>SHBBCCS005 Advise on beauty products and services</b> <ul style="list-style-type: none"> <li>○ Reading skills have been added</li> <li>○ Oral Communication skills description has been reworded for clarity</li> <li>○ Numeracy skills' description has been reworded for clarity</li> <li>○ Initiative and Enterprise skills have been added</li> </ul> </li> <li>● <b>SHBBFAS004 Provide lash and brow services</b> <ul style="list-style-type: none"> <li>○ Numeracy skills description updated to include 'calculate tint ingredient quantities, ratios and timing according to manufacturer's instructions and required outcomes'.</li> </ul> </li> <li>● <b>SHBBFAS005 Provide facial treatments and skin care recommendations</b> <ul style="list-style-type: none"> <li>○ Problem-solving skills and associated description have been added</li> </ul> </li> <li>● <b>SHBBINF001 Maintain infection control standards</b> <ul style="list-style-type: none"> <li>○ Numeracy skills description has been updated to remove 'calibration' and reworded for clarity</li> </ul> </li> <li>● <b>SHBBMUP002 Design and apply make-up</b> <ul style="list-style-type: none"> <li>○ Numeracy skills have been changed to Learning skills</li> </ul> </li> <li>● <b>SHBBMUP004 Design and apply remedial camouflage make-up</b> <ul style="list-style-type: none"> <li>○ Reading skills, Oral Communication skills, Learning skills and Problem-solving skills and associated descriptions have been added</li> </ul> </li> <li>● <b>SHBBSKS006 Pierce ear lobes</b> <ul style="list-style-type: none"> <li>○ Technology skills and associated description have been added</li> </ul> </li> <li>● <b>SHBXCCS001 Conduct salon financial transactions</b> <ul style="list-style-type: none"> <li>○ Problem-solving skills have been added</li> </ul> </li> <li>● <b>SHBBCOS001 Provide cosmetic tattooing consultations</b> <ul style="list-style-type: none"> <li>○ Writing, Oral Communication and Problem-solving skills have minor updates for clarity</li> </ul> </li> <li>● <b>SHBBCOS003 Incorporate elements and principles of design to cosmetic tattooing</b> <ul style="list-style-type: none"> <li>○ Oral Communication skills description has been reworded for clarity</li> <li>○ Learning skills have minor updates for clarity</li> <li>○ Interact with Others skills have been added</li> <li>○ Problem-solving skills description has been reworded for clarity</li> <li>○ Get the Work Done skills have been added</li> </ul> </li> <li>● <b>SHBBCOS004 Provide cosmetic tattoo for eyebrows</b></li> </ul>

	<ul style="list-style-type: none"> <li>○ Reading skills description has been reworded for clarity</li> <li>○ Oral Communication skills description has been reworded for clarity</li> <li>○ <i>Problem-solving</i> skills have minor updates for clarity</li> <li>● <b>SHBBCOS005 Provide cosmetic tattoo for lips</b> <ul style="list-style-type: none"> <li>○ <i>Oral Communication</i> skills description has been reworded for clarity</li> <li>○ <i>Problem-solving</i> skills description has minor updates for clarity</li> <li>○ <i>Self-management</i> skills have been deleted</li> </ul> </li> <li>● <b>SHBBCOS006 Provide cosmetic tattoo for eyes</b> <ul style="list-style-type: none"> <li>○ <i>Oral Communication</i> skills description has been reworded for clarity</li> <li>○ <i>Planning and Organising</i> skills have been added</li> <li>○ <i>Self-management</i> skills have been deleted</li> <li>○ <i>Technology</i> skills descriptions have been updated to remove 'use clinic software', add 'use of camera' and remove 'e.g. Microsoft Word'</li> </ul> </li> <li>● <b>SHBBCOS007 Provide cosmetic tattoo scalp micropigmentation</b> <ul style="list-style-type: none"> <li>○ <i>Oral Communication</i> skills description has been reworded for clarity.</li> <li>○ <i>Self-management</i> skills description has minor updates for clarity</li> <li>○ <i>Technology</i> skills description has been updated to remove 'clinic software', include 'camera' and remove 'e.g. Microsoft Word'</li> </ul> </li> <li>● <b>SHBBCOS008 Provide 3D nipple areola complex tattooing</b> <ul style="list-style-type: none"> <li>○ <i>Problem-solving</i> skills description has minor updates for clarity</li> </ul> </li> <li>● <b>SHBBSSC001 Incorporate knowledge of skin structure and functions into beauty therapy</b> <ul style="list-style-type: none"> <li>○ <i>Oral</i> skills and <i>Technology</i> skills have been reworded for clarity.</li> </ul> </li> <li>● <b>SHBBSSC002 Incorporate knowledge of body structures and functions into beauty therapy</b> <ul style="list-style-type: none"> <li>○ <i>Oral communication</i>, <i>Problem-solving</i> and <i>Technology</i> skills have been reworded for clarity.</li> </ul> </li> <li>● <b>SHBBSSC004 Identify the function and structure of skin and hair for cosmetic tattooing</b> <ul style="list-style-type: none"> <li>○ <i>Reading</i> skills have minor updates for clarity</li> </ul> </li> <li>● <b>SHBBSKT001 Provide skin therapy consultations</b> <ul style="list-style-type: none"> <li>○ <i>Oral Communication</i> skills description updated to include 'dermal' terminology</li> </ul> </li> <li>● <b>SHBBSKT003 Identify and control safety risks for light-based skin treatments</b> <ul style="list-style-type: none"> <li>○ <i>Writing</i> skills have minor updates for clarity</li> </ul> </li> </ul>
Performance Evidence	Performance Evidence tasks for all the Units have been reworded to provide clarity on the requirements

	<p>Additional Performance Evidence tasks have been added to the following Units to ensure Assessment provides more reliable outcomes:</p> <ul style="list-style-type: none"> <li>• <b>SHBBBOS007 Apply cosmetic tanning products</b> <ul style="list-style-type: none"> <li>○ PE Task to '<i>clean, maintain, and reassemble spray tanning equipment</i>' has been added</li> <li>○ Content related to skin reaction patch tests has been reworded for clarity</li> <li>○ PE task to '<i>present self, according to organisational policy</i>' has been added.</li> <li>○ PE task to '<i>comply with health and hygiene regulations and requirements</i>' has been added</li> </ul> </li> <li>• <b>SHBBBOS008 Provide body massages</b> <ul style="list-style-type: none"> <li>○ Content related to providing massage to particular body areas has been reworded to remove the requirement of '<i>six</i>' clients.</li> <li>○ Content related to massage movements has been updated to include '<i>at least three of the following</i>'.</li> <li>○ Work placement hours of '<i>at least 38 hours of work in a commercial beauty therapy salon</i>' have been added.</li> </ul> </li> <li>• <b>SHBBBOS010 Provide aromatherapy massages</b> <ul style="list-style-type: none"> <li>○ Content related to aromatherapy massages has been updated to include '<i>at least three of the following</i>'.</li> <li>○ The following established client objects have been added: '<i>depression/anxiety</i>', '<i>immune-boosting</i>' and '<i>skin hydration</i>'</li> <li>○ '<i>Skin healing</i>' has been deleted from the established client objectives list</li> </ul> </li> <li>• <b>SHBBBOS011 Use reflexology relaxation techniques in beauty treatments</b> <ul style="list-style-type: none"> <li>○ Content related to maintaining treatment plans and records has been updated to remove requirement of '<i>four</i>' clients.</li> </ul> </li> <li>• <b>SHBBCCS005 Advise on beauty products and services</b> <ul style="list-style-type: none"> <li>○ Content related to presenting information on a comprehensive professional range has been reworded for clarity</li> </ul> </li> <li>• <b>SHBBCCS006 Prepare personalised aromatic plant oil blends for beauty treatments</b> <ul style="list-style-type: none"> <li>○ Content related to '<i>prepare profiles and plant information for selected aromatic plant oils</i>' has been updated to remove '<i>chemotype</i>' and '<i>synonym</i>' and include '<i>functional group</i>' and '<i>whether oil is a top, middle or base note</i>'.</li> </ul> </li> <li>• <b>SHBBFAS004 Provide lash and brow services</b></li> </ul>
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	<ul style="list-style-type: none"> <li>○ Content related to providing lash and brow treatments suitable for the established client treatment objectives has been reworded for clarity</li> <li>● <b>SHBBFAS005 Provide facial treatments and skin care recommendations</b> <ul style="list-style-type: none"> <li>○ Content related to 'safe and appropriate facial treatments to clients' has had 'erythema' deleted from the list of skin types and conditions and has been reworded for clarity</li> <li>○ Work placement hours of 'at least 38 hours of work in a commercial beauty salon' have been added.</li> </ul> </li> <li>● <b>SHBBFAS006 Provide specialised facial treatments</b> <ul style="list-style-type: none"> <li>○ Content related to 'communicate, follow and adjust treatment plans to provide six safe and appropriate specialised facial treatments to clients with one or more of the following skin types and conditions' has been updated to remove 'seborrhoea'.</li> <li>○ Content related to 'demonstrate correct and safe application techniques for each device' has been updated to remove 'direct current' content and include 'galvanic'.</li> <li>○ Minor updates to improve grammar and clarity.</li> </ul> </li> <li>● <b>SHBBSSC001 Incorporate knowledge of skin structure and functions into beauty therapy</b> <ul style="list-style-type: none"> <li>○ Performance Evidence has been rewritten to improve clarity and incorporate new requirements.</li> </ul> </li> <li>● <b>SHBBHRS011 Provide female intimate waxing services</b> <ul style="list-style-type: none"> <li>○ Content related to providing 'six intimate waxing services' has been updated to require clients to be an 'adult' and 'basic shape' has been removed.</li> </ul> </li> <li>● <b>SHBBHRS013 Provide hair reduction treatments using electrical currents</b> <ul style="list-style-type: none"> <li>○ Content relating to specific hair types has been reworded for clarity</li> <li>○ Content relating to demonstrated correct use of hair reduction treatments has been reworded for clarity</li> </ul> </li> <li>● <b>SHBBINF001 Maintain infection control</b> <ul style="list-style-type: none"> <li>○ Content relating to 'steriliser operation procedures' has been updated to remove 'calibration'</li> </ul> </li> <li>● <b>SHBBMUP002 Design and apply make-up</b> <ul style="list-style-type: none"> <li>○ Content relating to 'different skin colours or ethnic backgrounds of varying ages' has been updated for clarity</li> <li>○ Content relating to demonstration of different techniques has been added</li> </ul> </li> <li>● <b>SHBBMUP003 Design and apply make-up for photography</b></li> </ul>
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	<ul style="list-style-type: none"> <li>○ Content related to applying <i>safe and appropriate make-up</i> has been updated to remove requirement of <i>'six times'</i></li> <li>● <b>SHBBMUP004 Design and apply remedial camouflage make-up</b> <ul style="list-style-type: none"> <li>○ Content related to <i>'remedial camouflage make-ups for six clients with different face and body'</i> has been updated to read <i>'different face or body'</i></li> </ul> </li> <li>● <b>SHBBMUP007 Work collaboratively on make-up productions</b> <ul style="list-style-type: none"> <li>○ Content related to working <i>'collaboratively as a make-up artist'</i> has been reworded for clarity</li> </ul> </li> <li>● <b>SHBBMUP008 Apply eyelash extensions</b> <ul style="list-style-type: none"> <li>○ Content relating to applying eyelash extensions has been reworded for clarity</li> <li>○ PE task to apply <i>'six full-set applications'</i> has been reduced to <i>'two'</i></li> <li>○ PE task to apply <i>'six in-fill services'</i> has been reduced to <i>'two'</i></li> <li>○ PE task to apply <i>'six removal services'</i> has been reduced to <i>'two'</i></li> <li>○ PE task to apply <i>'six sets of 3D lash extensions creating fans with a minimum of three lashes per natural lash'</i> has been deleted</li> <li>○ Content relating to treatment plans and records has been reworded for clarity</li> <li>○ PE task to <i>'present self, according to organisational policy'</i> has been added</li> <li>○ PE task to <i>'comply with health and hygiene regulations and requirements'</i> has been added.</li> </ul> </li> <li>● <b>SHBBRES001 Research and apply beauty industry information</b> <ul style="list-style-type: none"> <li>○ Content related to <i>'access and interpret information to update knowledge of the beauty industry'</i> has been reworded to improve clarity</li> <li>○ Content related to <i>'source and interpret information'</i> has been reworded to improve clarity</li> </ul> </li> <li>● <b>SHBBNLS004 Apply nail art</b> <ul style="list-style-type: none"> <li>○ Content relating to providing <i>'six quality nail services'</i> has been reworded for clarity</li> <li>○ Content relating to providing <i>'nail art maintenance service for three clients'</i> has been deleted</li> </ul> </li> <li>● <b>SHBBNLS006 Apply advanced nail art</b> <ul style="list-style-type: none"> <li>○ Content related to <i>'safe and appropriate quality nail services'</i> has been updated for clarity</li> <li>○ Content relating to <i>'provide advanced nail art maintenance services'</i> has been deleted</li> </ul> </li> <li>● <b>SHBBNLS007 Provide manicure and pedicure services</b> <ul style="list-style-type: none"> <li>○ Content related to providing <i>'six manicure and six pedicure treatments'</i> has been reworded for clarity and to remove <i>'colour polish application'</i> and <i>'gel polish application'</i></li> </ul> </li> <li>● <b>SHBBNLS009 Apply acrylic nail enhancements</b></li> </ul>
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	<ul style="list-style-type: none"> <li>○ Content related to <i>'acrylic enhancements services'</i> has been updated to change <i>'French, natural and clear tips'</i> to <i>'French, natural and colour finishes'</i></li> <li>○ Content related to <i>'provide maintenance acrylic nail services that demonstrates each of the following'</i> has been updated to read <i>'provide maintenance dip powder nail services that demonstrate each of the following'</i></li> <li>● <b>SHBBSKS007 Provide diathermy treatments</b> <ul style="list-style-type: none"> <li>○ Content regarding diathermy treatment for clients on the face area and upper chest has been updated to remove the requirement to provide <i>'patch tests'</i></li> </ul> </li> <li>● <b>SHBBSKS008 Provide upper body piercings</b> <ul style="list-style-type: none"> <li>○ Content relating to providing <i>'six safe and appropriate upper body piercing services'</i> has been updated for clarity.</li> </ul> </li> <li>● <b>SHBBSKS009 Provide micro-dermabrasion and hydra dermabrasion treatments</b> <ul style="list-style-type: none"> <li>○ Performance Evidence has been rewritten to improve clarity and include new requirements.</li> </ul> </li> <li>● <b>SHBBSPA002 Provide spa therapies</b> <ul style="list-style-type: none"> <li>○ Content related to wet room therapies has been updated to remove the requirement to demonstrate use of <i>'steam'</i> and <i>'hydro tub'</i></li> <li>○ Content related to dry room therapies has been updated to require demonstration of use of <i>'at least three'</i> of the listed types.</li> <li>○ Content related to dry room therapies has been updated to remove <i>'sauna'</i> and add <i>'steam'</i></li> </ul> </li> <li>● <b>SHBBSPA006 Provide stone therapy massage</b> <ul style="list-style-type: none"> <li>○ Content on providing <i>'six safe and appropriate stone therapy massages'</i> has been updated to add that they must be <i>'of at least 60 minutes each'</i></li> <li>○ Content related to the ability to <i>'comply with health and hygiene regulations and requirements'</i> has been added</li> </ul> </li> <li>● <b>SHBBSSC001 Incorporate knowledge of skin structure and functions into beauty therapy</b> <ul style="list-style-type: none"> <li>○ Performance evidence has been rewritten to improve clarity and incorporates new requirements.</li> </ul> </li> <li>● <b>SHBBSSC002 Incorporate knowledge of body structures and functions into beauty therapy</b> <ul style="list-style-type: none"> <li>○ Performance Evidence has been rewritten to improve clarity and incorporate new requirements.</li> </ul> </li> <li>● <b>SHBXCCS001 Conduct salon financial transactions</b> <ul style="list-style-type: none"> <li>○ Task to demonstrate secure payment handling procedures has been updated from <i>'all of the transactions listed above'</i> to <i>'at least two occasions'</i></li> </ul> </li> <li>● <b>SHBXCCS002 Provide salon services to clients</b> <ul style="list-style-type: none"> <li>○ Content related to dealing with clients has been updated to include taking into account <i>'diversity'</i></li> </ul> </li> </ul>
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	<p><i>needs', 'cultural needs' and 'non-gender specific identities'</i></p> <ul style="list-style-type: none"> <li>• <b>SHBXCCS003 Greet and prepare clients for salon services</b> <ul style="list-style-type: none"> <li>○ Minor updates have been made for clarity</li> </ul> </li> <li>• <b>SHBXIND003 Comply with organisational requirements within a personal services environment</b> <ul style="list-style-type: none"> <li>○ Content related to <i>'access and interpret organisational policies and procedures'</i> has been reworded for clarity</li> </ul> </li> <li>• <b>SHBBCOS002 Apply knowledge of colour theory and pigmentology to cosmetic tattooing</b> <ul style="list-style-type: none"> <li>○ Content related to <i>'review and assess colour corrected area'</i> has been updated to change <i>'8 weeks'</i> to <i>'4 – 8 weeks'</i> and to include <i>'according to individual treatment requirements'</i></li> <li>○ Content related to <i>'Fitzpatrick skin types'</i> has been amended to require <i>'five physical clients'</i> and <i>'15 simulated client scenarios'</i> instead of just <i>'20 clients'</i></li> <li>○ Content related to selecting the most appropriate pigment base has been reworded for clarity</li> <li>○ Minor updates have been made throughout for clarity</li> </ul> </li> <li>• <b>SHBBCOS003 Incorporate elements and principles of design to cosmetic tattooing</b> <ul style="list-style-type: none"> <li>○ Minor updates made throughout for clarity</li> </ul> </li> <li>• <b>SHBBCOS004 Provide cosmetic tattoo for eyebrows</b> <ul style="list-style-type: none"> <li>○ Content related to providing eyebrow cosmetic tattoos has been updated to remove different hair colour requirement</li> <li>○ Content related to <i>'Fitzpatrick skin type'</i> has been reworded for clarity.</li> <li>○ Content related to <i>'apply tattoo pigments'</i> has been reworded for clarity</li> <li>○ PE task to <i>'evaluate healed results and provide touch up treatment as required'</i> has been deleted</li> </ul> </li> <li>• <b>SHBBCOS005 Provide cosmetic tattoo for lips</b> <ul style="list-style-type: none"> <li>○ Minor rewording made throughout for clarity</li> </ul> </li> <li>• <b>SHBBCOS006 Provide cosmetic tattoo for eyes</b> <ul style="list-style-type: none"> <li>○ Content related to Fitzpatrick has been reworded for clarity</li> <li>○ Content related to <i>'evaluate healed results and provide touch up treatment as required'</i> has been deleted</li> <li>○ Content related to <i>'photographing treatment area'</i> has been reworded for clarity</li> </ul> </li> <li>• <b>SHBBCOS007 Provide cosmetic tattoo scalp micropigmentation</b> <ul style="list-style-type: none"> <li>○ Content related to Fitzpatrick has been reworded for clarity</li> <li>○ Content related to <i>'evaluate healed results and provide touch up treatment as required'</i> has been deleted</li> </ul> </li> </ul>
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	<ul style="list-style-type: none"> <li>○ Minor rewording throughout to improve clarity</li> <li>• <b>SHBBCOS008 Provide 3D nipple areola complex tattooing</b> <ul style="list-style-type: none"> <li>○ Minor rewording throughout for clarity</li> </ul> </li> <li>• <b>SHBBSKT001 Provide skin therapy consultations</b> <ul style="list-style-type: none"> <li>○ Minor rewording throughout for clarity</li> </ul> </li> <li>• <b>SHBBSKT002 Provide advice on specialised skin care formulations and ingredients</b> <ul style="list-style-type: none"> <li>○ Minor rewording throughout for clarity</li> </ul> </li> <li>• <b>SHBBSKT003 Identify and control safety risks for light-based skin treatments</b> <ul style="list-style-type: none"> <li>○ Minor rewording throughout for clarity and include hair reduction treatments.</li> </ul> </li> <li>• <b>SHBBSKT010 Provide superficial skin needling treatments</b> <ul style="list-style-type: none"> <li>○ Minor rewording throughout clarity.</li> </ul> </li> <li>• <b>SHBBSKT011 Provide superficial epidermal peel treatments</b> <ul style="list-style-type: none"> <li>○ Content related to 'lines and wrinkles' changed to 'fine lines and wrinkles'</li> <li>○ Content related to providing at least three epidermal peels to treat different skin conditions has been updated to remove 'melasma'</li> </ul> </li> <li>• <b>SHBBSKT012 Investigate developments in cosmetic treatments for skin rejuvenation</b> <ul style="list-style-type: none"> <li>○ Minor rewording throughout for clarity</li> </ul> </li> </ul>
Knowledge Evidence	<p>Knowledge content has been refined to incorporate better technical language</p> <p>Additional knowledge has been added to the following Units to ensure assessment provides more efficient outcomes:</p> <ul style="list-style-type: none"> <li>• <b>SHBBBOS008 Provide body massages</b> <ul style="list-style-type: none"> <li>○ Requirement to 'provide body massages' has been deleted</li> <li>○ Requirements related to 'state, territory and local legislation and guidelines relevant to body massages' have been added</li> <li>○ Requirements on 'range of diverse gender and cultural issues and attitudes in relation to body massage' have been added</li> <li>○ Requirements related to 'body massage movements' have been added</li> <li>○ Requirement on 'massage techniques used for lymphatic drainage and cellulite reduction' has been added</li> <li>○ Requirement on 'position and action of superficial muscles in relation to body massage' has been added.</li> <li>○ Requirements related to 'common disorders of the following body systems and their relationship to body massage' have been added</li> </ul> </li> </ul>

	<ul style="list-style-type: none"> <li>• <b>SHBBBOS010 Provide aromatherapy massages</b> <ul style="list-style-type: none"> <li>○ Content on <i>'range of diverse gender and cultural issues and attitudes in relation to body massage'</i> has been added.</li> <li>○ Content on <i>'effects of aromatherapy treatments on body systems'</i> has been added</li> <li>○ Content on <i>'anatomical position terminology in relation to aromatherapy massage'</i> has been added</li> <li>○ Content on <i>'common disorders of body systems and their relationship to aromatherapy treatments'</i> has been added</li> </ul> </li> <li>• <b>SHBBCCS005 Advise on beauty products and services</b> <ul style="list-style-type: none"> <li>○ Content on <i>'sources and format of product and service information'</i> has been added</li> <li>○ Content on <i>'effects and benefits of professional product ranges'</i> has been updated to include <i>'cosmetics'</i> and <i>'hair products'</i></li> <li>○ Content on <i>'specialised product knowledge'</i> has been updated to include <i>'features and benefits'</i>, <i>'purpose and use of products'</i>, <i>'ingredients, at a basic level of understanding'</i>, <i>'brand options and comparable types'</i>, <i>'directions for use'</i> and <i>'cost'</i> and to remove <i>'features and use of products'</i></li> </ul> </li> <li>• <b>SHBBCCS006 Prepare personalised aromatic plant oil blends for beauty treatment</b> <ul style="list-style-type: none"> <li>○ Content related to <i>'properties, profiles, plant family, botanical and common names, effects and benefits, toxic effects and contraindications of aromatic plant oils'</i> has been updated to include <i>'cedarwood'</i>, <i>'ginger'</i>, <i>'lemongrass'</i>, <i>'rosewood'</i>, <i>'patchouli'</i>, <i>'peppermint'</i> and <i>'ylang'</i></li> </ul> </li> <li>• <b>SHBBFAS004 Provide lash and brow services</b> <ul style="list-style-type: none"> <li>○ Content related to <i>'methods of shaping brows'</i> has been added</li> </ul> </li> <li>• <b>SHBBFAS005 Provide facial treatments and skin care recommendations</b> <ul style="list-style-type: none"> <li>○ Content related to <i>'contraindications to specific cosmetic formulations and ingredients identified in product information'</i> has been updated to include <i>'Accutane products'</i> and <i>'allergies'</i>.</li> <li>○ Content related to <i>'contraindications which prevent facial treatment or require clearance from a medical professional to proceed and their relationship to facials'</i> has been updated to include <i>'erythema'</i>, <i>'scleroderma'</i>, <i>'skin tumours'</i> and <i>'urticaria'</i></li> </ul> </li> </ul>
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	<ul style="list-style-type: none"> <li>○ Content related to <i>'appearance, possible medical treatments and limitations of facial treatments on skin conditions, diseases and disorders'</i> has been updated removing <i>'erythema', 'scleroderma', 'skin tumours'</i> and <i>'urticaria'</i> and adding <i>'rosacea'</i></li> <li>● <b>SHBBFAS006 Provide specialised facial treatments</b> <ul style="list-style-type: none"> <li>○ Content relating to <i>'foods which may have an effect on the skin or are contraindicated when using specific products'</i> has been removed.</li> </ul> </li> <li>● <b>SHBBHRS011 Provide female intimate waxing services</b> <ul style="list-style-type: none"> <li>○ Content related to state and territory requirements has been updated to improve clarity, include <i>'legislation and guidelines'</i> and remove <i>'health and hygiene', 'anti-discrimination'</i> and <i>'occupational health safety'</i>.</li> <li>○ Content related to <i>'range of diverse gender and cultural issues and attitudes in relation to body waxing'</i> has been added.</li> <li>○ Content related to <i>'structural features of hair and hair follicles', 'stages of hair growth cycle and relationship to hair removal', 'hair growth patterns', 'common hair disorders', 'hair type'</i> and <i>'factors effecting hair growth'</i> have been removed.</li> <li>○ Content related to <i>'variations to hair growth cycle and patterns in female intimate area'</i> has been moved.</li> </ul> </li> <li>● <b>SHBBHRS012 Provide male intimate waxing services</b> <ul style="list-style-type: none"> <li>○ Content related to <i>'state, territory and local legislation guidelines'</i> has been updated to include <i>'health and hygiene', 'anti-discrimination'</i> and <i>'occupational health and safety'</i> and reworded for clarity</li> <li>○ Content related to <i>'range of diverse gender and cultural issues and attitudes in relation to body waxing'</i> has been added</li> <li>○ Content related to <i>'structural features of hair and hair follicles'</i> has been deleted</li> </ul> </li> <li>● <b>SHBBHRS013 Provide hair reduction treatments using electrical currents</b> <ul style="list-style-type: none"> <li>○ Content relating to <i>'infectious disease transmission routes and prevention of infection transmission'</i> has been deleted</li> <li>○ Content relating to <i>'infection control procedures and application of standard precautions'</i> has been deleted</li> <li>○ Content relating to <i>'definitions and methods of cleaning, disinfection and sterilisation'</i> has been deleted</li> <li>○ Minor rewording throughout for clarity</li> </ul> </li> <li>● <b>SHBBMUP002 Design and apply make-up</b></li> </ul>
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	<ul style="list-style-type: none"> <li>○ Content relating to <i>'factors which influence the application of make-up'</i> has been updated to include <i>'colour matching to clients'</i></li> <li>○ Content relating to appearance of common skin types and conditions has been updated to include <i>'pigmented', 'couperose' and 'mature'</i></li> <li>○ Content relating to <i>'effects created by application of specific make-up products and colour application techniques'</i> has been updated to include <i>'blending' and 'winged liner'</i></li> <li>● <b>SHBBMUP008 Apply eyelash extensions</b> <ul style="list-style-type: none"> <li>○ Content relating to advantages and disadvantages of eyelash extensions has been reworded for clarity</li> <li>○ Content related to the <i>'differences between different types of eyelash extensions'</i> has been reworded for clarity</li> <li>○ Content relating to <i>'characteristics and principles of 3D extensions'</i> has been deleted</li> </ul> </li> <li>● <b>SHBBRES001 Research and apply beauty industry information</b> <ul style="list-style-type: none"> <li>○ Content related to sources of information has been reworded for clarity</li> </ul> </li> <li>● <b>SHBBNLS007 Provide manicure and pedicure services</b> <ul style="list-style-type: none"> <li>○ Content on <i>'infectious contraindications and required action steps'</i> has been added.</li> <li>○ Content on <i>'specialised nail products properties'</i> has been updated to remove <i>'gel polishes'</i></li> <li>○ Minor rewording throughout for clarity</li> </ul> </li> <li>● <b>SHHBBNLS009 Apply acrylic nail enhancements</b> <ul style="list-style-type: none"> <li>○ Content related to <i>'appearance and gross anatomy of skin and nails'</i> has been deleted</li> </ul> </li> <li>● <b>SHBBSKS007 Provide diathermy treatments</b> <ul style="list-style-type: none"> <li>○ Content related to <i>'effects, risks, benefits and indications for diathermy'</i> has been updated to include <i>'minor blemishes'</i></li> <li>○ Content related to <i>'anatomy and physiology of blood vessels and capillaries'</i> has been added</li> </ul> </li> <li>● <b>SHBBSKS009 Provide micro-dermabrasion and hydra dermabrasion treatments</b> <ul style="list-style-type: none"> <li>○ Knowledge Evidence has been rewritten to improve clarity and include new requirements.</li> </ul> </li> <li>● <b>SHBBSPA001 Work in a spa therapies framework</b> <ul style="list-style-type: none"> <li>○ Content related to the preparing, cleaning and shut down of <i>'steam equipment'</i> and <i>'hydro tub'</i> has been deleted</li> </ul> </li> </ul>
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	<ul style="list-style-type: none"> <li>○ Content related to <i>'testing water and chemical levels'</i> has been deleted</li> <li>○ Content related to selecting, sequencing and promoting <i>'steam room'</i> and <i>'hydro tub'</i> has been deleted</li> <li>● <b>SHBBSPA002 Provide spa therapies</b> <ul style="list-style-type: none"> <li>○ Content on <i>'anatomy and physiology of the skin and body as they relate to spa therapies'</i> has been deleted</li> <li>○ Content on <i>'basic nutrition and relationship to healthy skin and body'</i> has been deleted.</li> </ul> </li> <li>● <b>SHBBSSC001 Incorporate knowledge of skin structure and functions into beauty therapy</b> <ul style="list-style-type: none"> <li>○ Knowledge Evidence has been rewritten to improve clarity and incorporate new requirements.</li> </ul> </li> <li>● <b>SHBBSSC002 Incorporate knowledge of body structures and functions into beauty therapy</b> <ul style="list-style-type: none"> <li>○ Knowledge Evidence has been rewritten to improve clarity and incorporate new requirements.</li> </ul> </li> <li>● <b>SHBXCCS001 Conduct salon financial transaction</b> <ul style="list-style-type: none"> <li>○ Content related to exchanges and refunds has been reworded for clarity</li> </ul> </li> <li>● <b>SHBXCCS002 Provide salon services to clients</b> <ul style="list-style-type: none"> <li>○ Repeated content deleted</li> <li>○ Content related to <i>'special needs of clients'</i> has been updated to include <i>'non-gender specific identities'</i></li> </ul> </li> <li>● <b>SHBXCCS003 Greet and prepare clients for salon services</b> <ul style="list-style-type: none"> <li>○ Minor updates for clarity</li> </ul> </li> <li>● <b>SHBXIND002 Communicate as part of a salon team</b> <ul style="list-style-type: none"> <li>○ Content related to effective communication techniques has been updated to include <i>'non-gender specific identities'</i></li> </ul> </li> <li>● <b>SHBXWHS001 Apply safe hygiene, health and work practices</b> <ul style="list-style-type: none"> <li>○ Content related to infectious contraindications has been reworded for clarity and to remove <i>'paronychia'</i>, <i>'tinea pedis'</i>, <i>'tinea unguium'</i> and <i>'verruca vulgaris'</i></li> </ul> </li> <li>● <b>SHBBCOS001 Provide cosmetic tattooing consultations</b> <ul style="list-style-type: none"> <li>○ Content related to <i>'client consultation form'</i> has been updated to remove <i>'contraindications'</i></li> <li>○ Content related to <i>'contraindications'</i> has been added</li> </ul> </li> </ul>
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	<ul style="list-style-type: none"> <li>○ Content related to '<i>topical anaesthetics</i>' has been reworded for clarity and updated to include '<i>state and territory legislation</i>' requirements</li> <li>○ Content related to '<i>post treatment care procedures and advice for specific treatment areas</i>' has been updated to remove '<i>cooling off period</i>'</li> <li>● <b>SHBBCOS002 Apply knowledge of colour theory and pigmentology to cosmetic tattooing</b> <ul style="list-style-type: none"> <li>○ Content related to '<i>implications of tattooing Fitzpatrick skin types IV-VI</i>' has been removed</li> <li>○ Content related to '<i>skin undertones as it relates to implanted tattoo pigment</i>' has been updated to remove '<i>transparent</i>'</li> <li>○ Content related to '<i>colourants in cosmetic tattoo pigments</i>' has been updated to include '<i>colour code numbers</i>,' and some rewording has been made for clarity</li> <li>○ Content related to '<i>chemical organic browns and the colour index numbers</i>' has been updated for clarity</li> <li>○ Content related to '<i>black pigments</i>' has been updated for clarity</li> <li>○ Content related to '<i>Food and Drug Administration (FDA)'s colour additive list</i>' has been updated to for clarity</li> <li>○ Content related to '<i>yellow pigments</i>' has been updated to improve clarity</li> <li>○ Content related to '<i>blue and green pigments</i>' has been updated to improve clarity.</li> <li>○ Content related to '<i>red pigments</i>' has been updated.</li> <li>○ Content related to '<i>how to read and understand pigment labels</i>' has been added.</li> <li>○ Content related to '<i>legislation and regulations relating to pigments</i>' has been added.</li> <li>○ Minor rewording throughout for clarity</li> </ul> </li> <li>● <b>SHBBCOS003 Incorporate elements and principles of design to cosmetic tattooing</b> <ul style="list-style-type: none"> <li>○ Content related to '<i>characteristics of a design</i>' has been reworded for clarity</li> <li>○ Content on design has been updated to remove '<i>simulation of designs and techniques</i>' and include '<i>prototype form design work</i>'</li> </ul> </li> <li>● <b>SHBBCOS004 Provide cosmetic tattoo for eyebrows</b> <ul style="list-style-type: none"> <li>○ Content related to '<i>work health and safety</i>' has been added</li> </ul> </li> </ul>
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	<ul style="list-style-type: none"> <li>○ Content related to <i>'contraindications specific to eyebrow tattooing'</i> has been updated for clarity</li> <li>○ Content related to <i>'post treatment care'</i> has been updated to include <i>'healed expectations'</i></li> <li>○ Content related to <i>'aftercare for eyebrow treatments'</i> has been updated to remove <i>'post care cleansing', 'product application', 'client expectation during healing', 'colour metabolism in the skin'</i> and <i>'healed expectations'</i> and add <i>'safety related to resumption of lash enhancements'</i> and <i>'elevation of head'</i></li> <li>○ Content related to <i>'process correction'</i> has been reworded for clarity</li> <li>● <b>SHBBCOS005 Provide cosmetic tattoo for lips</b> <ul style="list-style-type: none"> <li>○ Content related to <i>'contingency management'</i> has been reworded for clarity</li> <li>○ Content related to <i>'herpes simplex'</i> has been updated for clarity</li> <li>○ Content relating to <i>'possible adverse reactions and how to manage these'</i> has been deleted</li> </ul> </li> <li>● <b>SHBBCOS006 Provide cosmetic tattoo for eyes</b> <ul style="list-style-type: none"> <li>○ Content related to <i>'possible adverse reactions and how to manage these'</i> has been deleted</li> <li>○ Content related to contraindications has been updated to include <i>'glaucoma', '4 weeks pre-post resurfacing treatments, and 'chemical peels'</i> and reworded for clarity</li> <li>○ Minor rewording throughout for clarity</li> </ul> </li> <li>● <b>SHBBCOS007 Provide cosmetic tattoo scalp micropigmentation</b> <ul style="list-style-type: none"> <li>○ Content related to <i>'use of topical anaesthetics'</i> has been deleted</li> <li>○ Content related to <i>'hair loss scale'</i> has been updated for clarity</li> </ul> </li> <li>● <b>SHBBCOS008 Provide 3D nipple areola complex tattooing</b> <ul style="list-style-type: none"> <li>○ Content related to <i>'contingency management if skin does not react well to treatment'</i> has been deleted</li> <li>○ Content related to <i>'safe use of topical anaesthetics'</i> has been reworded for clarity</li> <li>○ Content related to infections has been reworded for clarity</li> <li>○ Content related to <i>'post-surgery'</i> has been updated for clarity.</li> <li>○ Content related to <i>'aesthetics of nipple areola complex tattooing'</i> has been reworded for clarity</li> </ul> </li> </ul>
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	<ul style="list-style-type: none"> <li>• <b>SHBSSC004 Identify the function and structure of skin and hair for cosmetic tattooing</b> <ul style="list-style-type: none"> <li>○ Content on 'hair physiology' has been updated for clarity</li> <li>○ Content on 'skin conditions and disorders' has been reworded to 'skin and hair conditions'</li> <li>○ Minor updates throughout for clarity</li> </ul> </li> <li>• <b>SHBBSKT001 Provide skin therapy consultations</b> <ul style="list-style-type: none"> <li>○ Content related to 'changes in client skin condition' has been added</li> </ul> </li> <li>• <b>SHBBSKT010 Provide superficial skin needling treatments</b> <ul style="list-style-type: none"> <li>○ Content on 'History of use of topical anaesthetics and current practices' has been deleted</li> <li>○ Content on 'factors affecting use of topical anaesthetic' and 'use of topical anaesthetics' has been added</li> </ul> </li> </ul>
<p>Assessment Conditions</p>	<p>The wording of Assessment Conditions has been updated for the following Units:</p> <ul style="list-style-type: none"> <li>• <b>SHBBCCS005 Advise on beauty products and services</b> <ul style="list-style-type: none"> <li>○ Content relating to 'use of beauty products from a comprehensive professional range' has been updated for clarity</li> </ul> </li> <li>• <b>SHBBFAS006 Provide specialised facial treatments</b> <ul style="list-style-type: none"> <li>○ Minor updates for clarity.</li> </ul> </li> <li>• <b>SHBBHRS013 Provide hair reduction treatments using electrical currents</b> <ul style="list-style-type: none"> <li>○ Assessment requirement relating to 'equipment that provides thermolysis, and blend currents for hair reduction' has been updated to remove reference to 'thermolysis'</li> </ul> </li> <li>• <b>SHBBINF001 Maintain infection control standards</b> <ul style="list-style-type: none"> <li>○ Minor rewording for clarity</li> </ul> </li> <li>• <b>SHBBMUP006 Design and apply creative make-up</b> <ul style="list-style-type: none"> <li>○ Updated to remove requirement of paying clients</li> </ul> </li> <li>• <b>SHBBMUP007 Work collaboratively on make-up productions</b> <ul style="list-style-type: none"> <li>○ Updated to remove requirement of paying clients</li> </ul> </li> <li>• <b>SHBBNLS004 Apply nail art</b> <ul style="list-style-type: none"> <li>○ Minor updates for clarity</li> </ul> </li> <li>• <b>SHBBNLS007 Provide manicure and pedicure services</b> <ul style="list-style-type: none"> <li>○ Assessment Conditions have been updated to remove requirement to ensure use of 'UV or LED lamp'</li> </ul> </li> <li>• <b>SHBBSKS008 Provide upper body piercings</b></li> </ul>

	<ul style="list-style-type: none"> <li>○ Content related to treatment towels has been updated to read <i>'single use covers for treatment beds'</i></li> <li>● <b>SHBBSKS009 Provide micro-dermabrasion and hydra dermabrasion treatments</b> <ul style="list-style-type: none"> <li>○ Assessment Conditions have been update to include use of <i>'ultrasound machine for sonophoresis hydra dermabrasion machine'</i>.</li> </ul> </li> <li>● <b>SHBBSPA001 Work in a spa therapies framework</b> <ul style="list-style-type: none"> <li>○ Assessment Conditions ensuring use of <i>'hydro tub'</i> and <i>'steam equipment'</i> have been deleted</li> </ul> </li> <li>● <b>SHBBSPA002 Provide spa therapies</b> <ul style="list-style-type: none"> <li>○ Assessment conditions have been updated to remove requirement to use <i>'a sauna'</i>, <i>'hydro tub'</i> and <i>'steam equipment towels'</i></li> </ul> </li> <li>● <b>SHBBSSC003 Research and apply information on skin science in a skin therapy context</b> <ul style="list-style-type: none"> <li>○ Minor updates for clarity</li> </ul> </li> <li>● <b>SHBXCCS001 Conduct salon financial transactions</b> <ul style="list-style-type: none"> <li>○ Minor updates for clarity</li> </ul> </li> <li>● <b>SHBXCCS002 Provide salon services to clients</b> <ul style="list-style-type: none"> <li>○ Content related to computer salon software system has been updated to include <i>'appointment book system'</i></li> </ul> </li> <li>● <b>SHBXCCS003 Greet and prepare clients for salon services</b> <ul style="list-style-type: none"> <li>○ Minor updates for clarity</li> </ul> </li> <li>● <b>SHBXWHS001 Apply safe hygiene, health and work practices</b> <ul style="list-style-type: none"> <li>○ Assessment Condition to ensure access to <i>'paying clients, both new and regular, with different client service requirements, who have the expectation that the services provided reflect those of a commercial business'</i> has been deleted.</li> <li>○ Minor rewording for clarity</li> </ul> </li> <li>● <b>SHBBCOS001 Provide cosmetic tattoo consultations</b> <ul style="list-style-type: none"> <li>○ Assessment Conditions have been updated to include requirement that assessment be demonstrated in an industry workplace or simulated workplace set up for assessment <i>'that provides services to paying members of the public'</i>.</li> <li>○ Requirement for assessment to ensure access to <i>'manufacturer instructions and safety data sheets'</i> has been deleted</li> <li>○ Content related to the use of various tools and equipment has been deleted</li> </ul> </li> </ul>
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	<ul style="list-style-type: none"> <li>○ Minor rewording for clarity</li> <li>● <b>SHBBCOS002 Apply knowledge of colour theory and pigmentology to cosmetic tattooing</b> <ul style="list-style-type: none"> <li>○ Content related to <i>'legislation relating to pigments'</i> has been deleted</li> <li>○ Content related to <i>'customers with varying tattooing requirements, and skin and hair types and colours'</i> has been deleted</li> </ul> </li> <li>● <b>SHBBCOS003 Incorporate elements and principles of design to cosmetic tattooing</b> <ul style="list-style-type: none"> <li>○ Assessment Conditions have been updated to include the use of an individual work station to include <i>'adjustable treatment chair or table with safe working access to both sides and ends'</i></li> </ul> </li> <li>● <b>SHBBCOS004 Provide cosmetic tattoo for eyebrows</b> <ul style="list-style-type: none"> <li>○ Assessment environment has been updated to remove requirement for <i>'council approval to qualify for infection control standards'</i>.</li> <li>○ Content related to <i>'personal protective equipment'</i> has been updated to remove <i>'face mask or mouth cover'</i></li> <li>○ Content related to <i>'equipment'</i> has been updated to remove <i>'matching transmission shaft'</i> and content on <i>'pigments'</i> and <i>'disposable needles'</i> has been reworded for clarity</li> <li>○ Content related to <i>'individual work station'</i> has been updated to include option of <i>'adjustable treatment chair'</i></li> <li>○ Content related to clients with different requirements has been reworded to read <i>'paying clients with different cosmetic tattooing requirements, and who have the expectation that the services provided reflect those of a commercial business'</i></li> <li>○ Minor rewording throughout for clarity</li> </ul> </li> <li>● <b>SHBBCOS005 Provide cosmetic tattoo for lips</b> <ul style="list-style-type: none"> <li>○ Assessment environment has been updated to remove requirement for <i>'council approval to qualify for infection control standards'</i></li> <li>○ Content related to <i>'personal protective equipment'</i> has been updated to remove requirements for <i>'face mask or mouth cover'</i> and disposable needles in a <i>'range of sizes'</i></li> <li>○ Content related to <i>'individual workstation'</i> has been updated to include option of <i>'adjustable treatment chair'</i></li> <li>○ Requirement to include <i>'paying'</i> clients added</li> </ul> </li> </ul>
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	<ul style="list-style-type: none"> <li>• <b>SHBBCOS006 Provide cosmetic tattoo for eyes</b> <ul style="list-style-type: none"> <li>○ Requirement that assessment must be demonstrated in an <i>'environment which has council approval to qualify for infection control standards'</i> has been deleted</li> <li>○ Content on access to relevant documentation for use of topical anaesthetics has been updated to include <i>'according to state or territory legislation'</i></li> <li>○ Content related to <i>'personal protective equipment'</i> has been up updated to remove use of <i>'face mask/mouth cover'</i>, <i>'matching transmission shaft'</i> and disposable needles <i>'of a range of sizes'</i></li> <li>○ Content on pigments has been reworded for clarity</li> <li>○ Content related to <i>'individual workstation'</i> has been updated to include option of <i>'adjustable treatment chair'</i></li> <li>○ Updated to include requirement for <i>'paying'</i> clients</li> </ul> </li> <li>• <b>SHBBCOS007 Provide cosmetic tattoo scalp micropigmentation</b> <ul style="list-style-type: none"> <li>○ Requirement for assessment to be demonstrated in an <i>'environment which has council approval to qualify for infection control standards'</i> has been deleted</li> <li>○ Content related to <i>'personal protective equipment'</i> has been updated to remove use of <i>'face mask/mouth cover'</i>, <i>'disposable hand tools'</i>, <i>'diluters'</i>, <i>'colour modifiers'</i>, disposable needles in <i>'a range of sizes'</i> and <i>'sterile dressing kit and equipment'</i></li> <li>○ Content related to pigments has been reworded for clarity</li> <li>○ Content related to <i>'individual workstation'</i> has been updated to include option of <i>'adjustable treatment chair'</i> and <i>'bowls and equipment'</i></li> <li>○ Assessment Conditions have been updated to include <i>'paying'</i> clients</li> </ul> </li> <li>• <b>SHBBCOS008 Provide 3D nipple areola complex tattooing</b> <ul style="list-style-type: none"> <li>○ Requirement for assessment to be demonstrated in an <i>'environment which has council approval to qualify for infection control standards'</i> has been deleted</li> <li>○ Content related to equipment required has been updated to remove use of <i>'matching transmission shaft'</i>, disposable needles in <i>'a range of sizes'</i>, and <i>'sterile dressing kit and equipment'</i></li> </ul> </li> <li>• <b>SHBBSKT001 Provide skin therapy consultations</b></li> </ul>
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	<ul style="list-style-type: none"> <li>○ Updated to ensure access to documentation related to <i>'intense pulsed light, LED and laser'</i></li> <li>○ Updated to include use of <i>'lighting and photographic equipment'</i></li> <li>○ Updated to include requirement of <i>'paying'</i> clients</li> <li>○ Content related to assessment activities has been reworded for clarity</li> <li>○ Updated to include condition that <i>'at least one assessment must be directly observed in person, for the total duration of the skin therapy consultation, by assessors who meet the assessor requirements outlined'</i></li> <li>● <b>SHBBSKT002 Provide advice on specialised skin care formulations and ingredients</b> <ul style="list-style-type: none"> <li>○ Updated to include use of <i>'UV lamp'</i></li> </ul> </li> <li>● <b>SHBBSKT003 Identify and control safety risks for light-based skin treatments</b> <ul style="list-style-type: none"> <li>○ Reworded for clarity</li> </ul> </li> <li>● <b>SHBBSKT004 Design intense pulsed light skin treatment programs</b> <ul style="list-style-type: none"> <li>○ Requirement that <i>'Assessment must be directly observed, in person, for the total duration of each intense pulsed light client consultation and patch test, by assessors who meet the assessor requirements outlined'</i> has been added.</li> <li>○ Minor rewording throughout for clarity</li> </ul> </li> <li>● <b>SHBBSKT005 Provide intense pulsed light skin treatments</b> <ul style="list-style-type: none"> <li>○ Requirement that <i>'Assessment must be directly observed, in person, for the total duration of each intense pulsed light client consultation and patch test, by assessors who meet the assessor requirements outlined'</i> has been added</li> <li>○ Minor updates throughout for clarity</li> </ul> </li> <li>● <b>SHBBSKT006 Design laser skin treatment programs</b> <ul style="list-style-type: none"> <li>○ Content related to <i>'laser clinical treatment environment'</i> has been added</li> <li>○ Requirement that <i>'Assessment must be directly observed, in person, for the total duration of each laser client consultation and patch test, by assessors who meet the assessor requirements outlined'</i> has been added</li> </ul> </li> <li>● <b>SHBBSKT007 Provide laser skin treatments</b> <ul style="list-style-type: none"> <li>○ Requirement that <i>'Assessment must be directly observed, in person, for the total duration of each laser client consultation and patch test, by</i></li> </ul> </li> </ul>
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	<p>assessors who meet the assessor requirements outlined' has been added</p> <ul style="list-style-type: none"> <li>• <b>SHBBSKT008 Design light emitting diode skin treatment programs</b> <ul style="list-style-type: none"> <li>○ Content related to environment set up for assessment has been updated to include '<i>simulated LED clinical</i>' and reworded for clarity</li> <li>○ Content related to '<i>real people with different Fitzpatrick skin types seeking skin treatments on different areas of the face and body</i>' has been added</li> <li>○ Requirement that '<i>Assessment must be directly observed, in person, for the total duration of each LED client consultation and patch test, by assessors who meet the assessor requirements outlined</i>' has been added</li> </ul> </li> <li>• <b>SHBBSKT009 Provide light emitting diode skin treatment programs</b> <ul style="list-style-type: none"> <li>○ Content related to environment set up for the purposes of assessment has been updated to include '<i>simulated LED clinical workplace</i>' and reworded for clarity</li> <li>○ Requirement that '<i>Assessment must be directly observed, in person, for the total duration of each LED client consultation and patch test, by assessors who meet the assessor requirements outlined</i>' has been added</li> </ul> </li> <li>• <b>SHBBSKT010 Provide superficial skin needling treatments</b> <ul style="list-style-type: none"> <li>○ Content related to environment set up for the purposes of assessment has been reworded to improve clarity</li> <li>○ Requirement that '<i>At least one assessment must be directly observed in person for the total duration of the skin needling treatment, by assessors who meet the assessor requirements outlined</i>' has been added</li> <li>○ Minor rewording for clarity</li> </ul> </li> <li>• <b>SHBBSKT012 Investigate developments in cosmetic treatments for skin rejuvenation</b> <ul style="list-style-type: none"> <li>○ Content related to '<i>skin needling, superficial epidermal peeling</i>' has been deleted</li> <li>○ Minor rewording for clarity.</li> </ul> </li> </ul>
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## Questions for Consideration



The following series of questions has been developed to guide feedback for Draft 2 of the SHB Beauty Services Training Package Products.

### Qualifications

- Do the Qualifications provide a clear and accurate description of the skills outcomes for the Qualifications?
- Are the Packaging Rules for the core composition of Units attainable at a Certificate III and IV level and so on?

### Suite of Units of Competency

- Are all draft Units required? Should any be deleted?
- Are there any prerequisites that should be nominated or altered?
- Are there any additional Units of Competency required?

### Titles and Application Statements - Units of Competency

- Does the Title reflect the skill being described? Could any Title be changed to better indicate what the Unit covers?
- Does the Application Statement provide a clear and accurate description of the skill being described?

### Elements and Performance Criteria

- Do the Elements and Performance Criteria accurately describe what people do in Beauty Services job roles? If not, what could be added?
- Do the Performance Criteria adequately describe the level of proficiency?

### Performance Evidence

- Would the types of evidence prove that a person is competent in all the Unit outcomes, including Performance Criteria, Foundation Skills and Knowledge?
- Is the suggested volume (sufficiency) of evidence appropriate? Too little, too much?
- Are the statements clear? Would assessors understand exactly what they must do?

### Knowledge Evidence

- What is the essential knowledge required of an individual in order to perform the tasks described in the Performance Criteria? Is the Knowledge Evidence requirement specific enough?
- Is there anything which should be added or deleted?
- What is the breadth and depth of knowledge required? Is this described well enough to assist assessors in understanding the scope?

### Assessment Conditions

- Are the nominated environments appropriate?
- Are the statements clear? Would assessors understand what they must provide for assessment?



## Draft 2 Qualifications and Units of Competency

### Qualifications

Previous Qualification Code and Title	New Qualification Code and Title	Comment in Relation to Qualification E = Equivalent N = Not Equivalent
<i>SHB20116 Certificate II in Retail Cosmetics</i>	<i>SHB20120 Certificate II in Retail Cosmetics</i>	N Qualification Description, Packaging Rules, core Units and Elective Units have been updated.
<i>SHB30115 Certificate III in Beauty Services</i>	<i>SHB30120 Certificate III in Beauty Services</i>	N Packaging Rules, core Units and elective Units have been changed
<i>SHB30215 Certificate III in Make-Up</i>	<i>SHB30220 Certificate III in Make-Up</i>	N Packaging Rules, Core Units and elective Units have been changed
<i>SHB30315 Certificate III in Nail Technology</i>	<i>SHB30320 Certificate III in Nail Technology</i>	N Electives have been changed
<i>SHB40115 Certificate IV in Beauty Therapy</i>	<i>SHB40120 Certificate IV in Beauty Therapy</i>	N Core and elective Units have been changed
<i>SHB50115 Diploma of Beauty Therapy</i>	<i>SHB50120 Diploma of Beauty Therapy</i>	N Packaging Rules, core Units and elective Units have been updated
<b>New Qualification</b>	<i>SHB50320 Diploma of Cosmetic Tattooing</i>	New Qualification
<b>New Qualification</b>	<i>SHB60220 Advanced Diploma of Skin Therapy</i>	New Qualification

## Units

Previous Unit Code and Title	New Unit Code and Title	Comment in Relation to Unit E = Equivalent N = Not Equivalent
<b>Body Services (BOS)</b>		
SHBBBOS001 Apply cosmetic tanning products	SHBBBOS007 Apply cosmetic tanning products	N Unit Code and Performance Evidence have been updated
SHBBBOS002 Provide body massages	SHBBBOS008 Provide body massages	N Unit Code, Application, Prerequisite, Performance Criteria, Foundation Skills, Performance Evidence and Knowledge Evidence have been updated
SHBBBOS003 Provide body treatments	<b>Deleted</b>	Deleted at Draft 2
SHBBBOS004 Provide aromatherapy massages	SHBBBOS010 Provide aromatherapy massages	N Prerequisites, Performance Criteria, Performance Evidence and Knowledge Evidence have been updated.
SHBBBOS005 Use reflexology relaxation techniques in beauty treatments	SHBBBOS011 Use reflexology relaxation techniques in beauty treatments	N Unit Code, Prerequisite, Performance Criteria, Foundation Skills, Performance Evidence, Knowledge Evidence and Assessment Conditions have been updated
SHBBBOS006 Provide superficial lymph massage treatments	SHBBBOS012 Provide superficial lymph massage treatments	N Unit Code, Performance Criteria, Foundation Skills, Performance Evidence and Assessment Conditions have been updated
<b>Client Services (CCS)</b>		
<b>New Unit</b>	SHBBCCS004 Demonstrate retail skin care products	New Unit (added at Draft 2)
SHBBCCS001 Advise on beauty products and services	SHBBCCS005 Advise on beauty products and services	N Unit Code, Performance Criteria, Foundation Skills, Performance Evidence,

Previous Unit Code and Title	New Unit Code and Title	Comment in Relation to Unit E = Equivalent N = Not Equivalent
		Knowledge Evidence and Assessment Conditions have been updated
<i>SHBBCCS002</i> <i>Prepare personalised aromatic plant oil blends for beauty treatments</i>	<i>SHBBCCS006</i> <i>Prepare personalised aromatic plant oil blends for beauty treatments</i>	N Unit Code, Prerequisites, Performance Criteria, Performance Evidence, Knowledge Evidence and Assessment Conditions have been updated
<b>New Unit</b>	<i>SHBBCCS007</i> <i>Interpret the chemical composition and effects of cosmetic products</i>	New Unit (added at Draft 2)
<b>Facial Services (FAS)</b>		
<i>SHBBFAS001</i> <i>Provide lash and brow services</i>	<i>SHBBFAS004</i> <i>Provide lash and brow services</i>	N Unit Code, Elements and Performance Criteria, Foundation Skills, Performance Evidence, Knowledge Evidence and Assessment Conditions have been updated
<i>SHBBFAS002</i> <i>Provide facial treatments and skin care recommendations</i>	<i>SHBBFAS005</i> <i>Provide facial treatments and skin care recommendations</i>	Not Equivalent Unit Code, Application, Prerequisites, Performance Criteria, Foundation Skills and Knowledge Evidence have been updated
<i>SHBBFAS003</i> <i>Provide specialised facial treatments</i>	<i>SHBBFAS006</i> <i>Provide specialised facial treatments</i>	N Unit Code, Application, Prerequisites, Performance Criteria, Foundation Skills, Performance Evidence, Knowledge Evidence and Assessment Conditions have been updated.
<b>Hair Reduction Services (HRS)</b>		
<i>SHBBHRS001</i> <i>Provide waxing services</i>	<i>SHBBHRS010</i> <i>Provide waxing services</i>	N Unit Code, Performance Criteria, Performance Evidence, Knowledge Evidence and Assessment Conditions

Previous Unit Code and Title	New Unit Code and Title	Comment in Relation to Unit E = Equivalent N = Not Equivalent
<i>SHBBHRS002</i> <i>Provide female intimate waxing services</i>	<i>SHBBHRS011</i> <i>Provide female intimate waxing services</i>	N Unit Code, Application, Prerequisite, Performance Evidence and Knowledge Evidence have been updated.
<i>SHBBHRS003</i> <i>Provide male intimate waxing services</i>	<i>SHBBHRS012</i> <i>Provide male intimate waxing services</i>	N Unit Code, Application, Prerequisite, Performance Criteria, Performance Evidence and Knowledge Evidence have been updated
<i>SHBBHRS004</i> <i>Provide hair reduction treatments using electrical currents</i>	<i>SHBBHRS013</i> <i>Provide hair reduction treatments using electrical currents</i>	N Unit code, Application, Performance Criteria, Performance Evidence, Knowledge Evidence and Assessment Conditions have been updated
<b>Infection Control (INF)</b>		
<i>SHBBINF001</i> <i>Maintain infection control standards</i>	<i>SHBBINF001</i> <i>Maintain infection control standards</i>	N Unit Title, Application, Foundation Skills and Performance Evidence have been updated
<b>Make-Up Services (MUP)</b>		
<i>SHBBMUP001</i> Apply eyelash extensions	<i>SHBBMUP008</i> <i>Apply eyelash extensions</i>	N Unit Code, Application, Foundation Skills, Knowledge Evidence and Assessment Conditions have been updated
<i>SHBBMUP002</i> <i>Design and apply make-up</i>	<i>SHBBMUP002</i> <i>Design and apply make-up</i>	N Application, Performance Criteria, Foundation Skills, Performance Evidence, Knowledge Evidence and Assessment Conditions have been updated
<i>SHBBMUP003</i> <i>Design and apply make-up for photography</i>	<i>SHBBMUP003</i> <i>Design and apply make-up for photography</i>	N Performance Criteria, Foundation Skills, Performance Evidence and Assessment Conditions have been updated
<i>SHBBMUP004</i> <i>Design and apply</i>	<i>SHBBMUP004</i> <i>Design and apply</i>	N Application, Performance Criteria, Foundation Skills, Performance Evidence

Previous Unit Code and Title	New Unit Code and Title	Comment in Relation to Unit E = Equivalent N = Not Equivalent
<i>remedial camouflage make-up</i>	<i>remedial camouflage make-up</i>	and Assessment Conditions have been updated
<i>SHBBMUP005 Apply airbrushed make-up</i>	<i>SHBBMUP005 Apply airbrushed make-up</i>	N Application, Performance Criteria and Performance Evidence have been updated
<i>SHBBMUP006 Design and apply creative make-up</i>	<i>SHBBMUP006 Design and apply creative make-up</i>	N Application, Performance Criteria, Foundation Skills, Performance Evidence and Assessment Conditions have been updated
<i>SHBBMUP007 Work collaboratively on make-up productions</i>	<i>SHBBMUP007 Work collaboratively on make-up productions</i>	N Application, Performance Criteria, Performance Evidence and Assessment Conditions have been updated
<b>New Unit</b>	<i>SHBBMUP009 Apply volume eyelash extensions</i>	New Unit (added at Draft 2)
<b>Nail Services (NLS)</b>		
<i>SHBBNLS001 Provide manicure and pedicure services</i>	<i>SHBBNLS007 Provide manicure and pedicure services</i>	N Unit Code, Foundation Skills, Performance Criteria, Performance Evidence, Knowledge Evidence and Assessment Conditions have been updated
<i>SHBBNLS002 Apply gel nail enhancements</i>	<i>SHBBNLS008 Apply gel nail enhancements</i>	N Unit Code, Application, Performance Criteria, Foundation Skills, Performance Evidence and Assessment Conditions have been updated
<i>SHBBNLS003 Apply acrylic nail enhancements</i>	<i>SHBBNLS009 Apply acrylic nail enhancements</i>	N Unit Code, Application, Performance Criteria, Foundation Skills, Performance Evidence, Knowledge Evidence and Assessment Conditions have been updated

Previous Unit Code and Title	New Unit Code and Title	Comment in Relation to Unit E = Equivalent N = Not Equivalent
<i>SHBBNLS004 Apply nail art</i>	<i>SHBBNLS004 Apply nail art</i>	N Performance Criteria, Foundation Skills, Performance Evidence and Assessment Conditions have been updated
<i>SHBBNLS005 Use electric file equipment for nail services</i>	<i>SHBBNLS005 Use electric file equipment for nail services</i>	N Unit Code, Performance Criteria, Foundation Skills, Performance Evidence and Assessment Conditions have been updated
<i>SHBBNLS006 Apply advanced nail art</i>	<i>SHBBNLS006 Apply advanced nail art</i>	N Performance Criteria, Foundation Skills, Performance Evidence and Assessment Conditions have been updated.
<b>New Unit</b>	<i>SHBBNLS010 Apply dip powder nail enhancements</i>	New Unit (added at Draft 2)
<b>Research (RES)</b>		
<i>SHBBRES001 Research and apply beauty industry information</i>	<i>SHBBRES001 Research and apply beauty industry information</i>	N Application, Performance Evidence. Knowledge Evidence and Assessment Conditions have been updated
<b>Skin Services (SKS)</b>		
<i>SHBBSKS001 Pierce ear lobes</i>	<i>SHBBSKS006 Pierce ear lobes</i>	N Unit Code, Performance Criteria, Performance Evidence and Assessment Conditions have been updated
<i>SHBBSKS002 Provide diathermy treatments</i>	<i>SHBBSKS007 Provide diathermy treatments</i>	N Unit Code, Application Statement, Prerequisites, Performance Criteria, Foundation Skills, Performance Evidence, Knowledge Evidence and Assessment Conditions have been updated.
<i>SHBBSKS003 Design and provide cosmetic tattooing</i>	<b>Deleted</b>	Deleted at Draft 1



Previous Unit Code and Title	New Unit Code and Title	Comment in Relation to Unit E = Equivalent N = Not Equivalent
SHBBSKS004 <i>Provide upper body piercings</i>	SHBBSKS008 <i>Provide upper body piercings</i>	N Unit Code, Performance Criteria, Performance Evidence and Assessment Conditions have been updated.
SHBBSKS005 <i>Provide micro-dermabrasion treatments</i>	SHBBSKS009 <i>Provide micro-dermabrasion and hydra dermabrasion treatments</i>	N Unit Code, Unit Title, Application, Prerequisites, Performance Criteria, Performance Evidence, Knowledge Evidence and Assessment Conditions have been updated.
<b>Spa Services (SPA)</b>		
SHBBSPA001 <i>Work in a spa therapies framework</i>	SHBBSPA001 <i>Work in a spa therapies framework</i>	N Performance Criteria, Performance Evidence and Assessment Conditions have been updated
SHBBSPA002 <i>Provide spa therapies</i>	SHBBSPA002 <i>Provide spa therapies</i>	N Performance Criteria, Performance Evidence, Knowledge Evidence and Assessment Conditions have been updated
SHBBSPA003 <i>Provide stone therapy massages</i>	SHBBSPA006 <i>Provide stone therapy massages</i>	N Unit Code, Application, Performance Criteria, Foundation Skills, Performance Evidence, Knowledge Evidence and Assessment Conditions have been updated
SHBBSPA004 <i>Provide Indian head massages for relaxation</i>	SHBBSPA007 <i>Provide Indian head massages for relaxation</i>	N Unit Code, Performance Criteria and Performance Evidence have been updated
<b>Skin Science (SSC)</b>		
<b>New Unit</b>	SHBBSSC001 <i>Incorporate knowledge of skin structure and functions into beauty therapy</i>	New Unit added at Draft 1

Previous Unit Code and Title	New Unit Code and Title	Comment in Relation to Unit E = Equivalent N = Not Equivalent
<b>New Unit</b>	<i>SHBBSSC002</i> <i>Incorporate knowledge of body structures and functions into beauty therapy</i>	New Unit added at Draft 1
<b>New Unit</b>	<i>SHBBSSC003</i> <i>Research and apply information on skin science in a skin therapy context</i>	New Unit added at Draft 1
<b>Cross-Sector (X)</b>		
<i>SHBXCCS001</i> <i>Conduct salon financial transactions</i>	<i>SHBXCCS001</i> <i>Conduct salon financial transactions</i>	N Foundation Skills, Performance Evidence, Knowledge Evidence and Assessment Conditions have been updated
<i>SHBXCCS002</i> <i>Provide salon services to clients</i>	<i>SHBXCCS002</i> <i>Provide salon services to clients</i>	N Foundation Skills, Performance Evidence, Knowledge Evidence and Assessment Conditions have been updated
<i>SHBXCCS003</i> Greet and prepare clients for salon services	<i>SHBXCCS003</i> Greet and prepare clients for salon services	E Minor updates to Performance Evidence, Knowledge Evidence and Assessment Conditions
<i>SHBXCCS004</i> <i>Recommend products and services</i>	<b>Deleted</b>	Deleted at Draft 2
<b>New Unit</b>	<i>SHBXCCS005</i> <i>Maintain health and wellbeing in a personal services setting</i>	New Unit added at Draft 2
<b>New Unit</b>	<i>SHBXCCS006</i> <i>Promote healthy nutritional options in a beauty therapy context</i>	New Unit added at Draft 2

Previous Unit Code and Title	New Unit Code and Title	Comment in Relation to Unit E = Equivalent N = Not Equivalent
<i>SHBXIND001 Comply with organisational requirements within a personal services environment</i>	<i>SHBXIND003 Comply with organisational requirements within a personal services environment</i>	N Unit Code, Performance Criteria, Performance Evidence, Knowledge Evidence and Assessment Conditions have been updated
<i>SHBXIND002 Communicate as part of a salon team</i>	<i>SHBXIND002 Communicate as part of a salon team</i>	E Minor updates to Knowledge Evidence and Assessment Conditions
<i>SHBXWHS001 Apply safe hygiene, health and work practices</i>	<i>SHBXWHS001 Apply safe hygiene, health and work practices</i>	N Application, Performance Criteria, Foundation Skills, Knowledge Evidence and Assessment Conditions have been updated
<i>SHBXWHS002 Provide a safe work environment</i>	<i>SHBXWHS002 Provide a safe work environment</i>	E Minor updates to Application and Assessment Conditions
<b>Cosmetic Tattooing (COS)</b>		
<b>New Unit</b>	<i>SHBBCOS001 Provide cosmetic tattooing consultations</i>	New Unit added at Draft 1
<b>New Unit</b>	<i>SHBBCOS002 Apply knowledge of colour theory and pigmentology to cosmetic tattooing</i>	New Unit added at Draft 1
<b>New Unit</b>	<i>SHBBCOS003 Incorporate elements and principles of design to cosmetic tattooing</i>	New Unit added at Draft 1
<b>New Unit</b>	<i>SHBBCOS004 Provide cosmetic tattoo for eyebrows</i>	New Unit added at Draft 1
<b>New Unit</b>	<i>SHBBCOS005 Provide cosmetic tattoo for lips</i>	New Unit added at Draft 1

Previous Unit Code and Title	New Unit Code and Title	Comment in Relation to Unit E = Equivalent N = Not Equivalent
<b>New Unit</b>	<i>SHBBCOS006 Provide cosmetic tattoo for eyes</i>	New Unit added at Draft 1
<b>New Unit</b>	<i>SHBBCOS007 Provide cosmetic tattoo scalp micropigmentation</i>	New Unit added at Draft 1
<b>New Unit</b>	<i>SHBBCOS008 Provide 3D nipple areola complex tattooing</i>	New Unit added at Draft 1
<b>New Unit</b>	<i>SHBBSSC004 Identify the function and structure of skin and hair for cosmetic tattooing</i>	New Unit added at Draft 1
<b>Skin Therapy (SKT)</b>		
<b>New Unit</b>	<i>SHBBSKT001 Provide skin therapy consultations</i>	New Unit added at Draft 1
<b>New Unit</b>	<i>SHBBSKT002 Provide advice on specialised skin care formulations and ingredients</i>	New Unit added at Draft 1
<b>New Unit</b>	<i>SHBBSKT003 Identify and control safety risks for light-based skin treatments</i>	New Unit added at Draft 1
<b>New Unit</b>	<i>SHBBSKT004 Design intense pulsed light skin treatment programs</i>	New Unit added at Draft 1
<b>New Unit</b>	<i>SHBBSKT005 Provide intense pulsed light skin treatments</i>	New Unit added at Draft 1

Previous Unit Code and Title	New Unit Code and Title	Comment in Relation to Unit E = Equivalent N = Not Equivalent
<b>New Unit</b>	<i>SHBBSKT006 Design laser skin treatment programs</i>	New Unit added at Draft 1
<b>New Unit</b>	<i>SHBBSKT007 Provide laser skin treatments</i>	New Unit added at Draft 1
<b>New Unit</b>	<i>SHBBSKT008 Design light emitting diode treatment programs</i>	New Unit added at Draft 1
<b>New Unit</b>	<i>SHBBSKT009 Provide light emitting diode skin treatments</i>	New Unit added at Draft 1
<b>New Unit</b>	<i>SHBBSKT010 Provide superficial skin needling treatments</i>	New Unit added at Draft 1
<b>New Unit</b>	<i>SHBBSKT011 Provide superficial epidermal peel treatments</i>	New Unit added at Draft 1
<b>New Unit</b>	<i>SHBBSKT012 Investigate developments in cosmetic treatments for skin rejuvenation</i>	New Unit added at Draft 1
<b>New Unit</b>	<i>SHBXIND004 Develop skin therapy workplace policies and procedures</i>	New Unit added at Draft 1

## Mapping of Draft 2 Units to Existing SHB Versions

### Determination of Equivalence

A Unit is mapped as equivalent (E) when it provides the same skill and knowledge outcomes, as follows:

- Elements and Performance Criteria are the same, but are re-ordered and or expressed differently for clarity
- Knowledge Requirements are the same but are expressed differently for clarity.

A Unit is mapped as not equivalent (N) when it provides different skill and knowledge outcomes, as follows:

- Elements and/or Performance Criteria have been added or removed
- Knowledge Requirements have been added or removed.

Significant changes have been made to the Units which have been mapped as **Not Equivalent**. This is a consequence of changes made in response to considerable concerns about the content of existing Units.

SHB Unit Code	SHB Unit Title	SHB Draft 2 Unit Code	SHB Draft 2 Unit Title	Draft 2 Comments	E/N
<b>Body Services (BOS)</b>					
SHBBBOS001	Apply cosmetic tanning products	SHBBBOS007	Apply cosmetic tanning products	<ul style="list-style-type: none"> <li>• Unit Code updated</li> <li>• Performance Evidence (PE) has increased the number of clients users must communicate with, follow and adjust service plan for in order to provide safe and appropriate spray tanning to from 'at least five' to 'at least six'</li> </ul>	N
SHBBBOS002	Provide body massages	SHBBBOS008	Provide body massages	<ul style="list-style-type: none"> <li>• Unit Code updated</li> <li>• Application updated to remove 'synthesise knowledge of anatomy and physiology and lifestyle factors'</li> <li>• Prerequisite Units added</li> <li>• Performance Criteria (PCs) 3.3, 3.5, 4.6 and 4.7 have been added</li> <li>• PCs 5.6 and 6.3 have been reworded for clarity</li> <li>• Foundation Skills description for <i>Reading</i> and <i>Writing</i> have been updated to remove 'anatomy and physiology' content</li> </ul>	N



SHB Unit Code	SHB Unit Title	SHB Draft 2 Unit Code	SHB Draft 2 Unit Title	Draft 2 Comments	E/N
				<ul style="list-style-type: none"> <li>• PE task to <i>'explain to client effects and benefits of body massage'</i> has been deleted</li> <li>• PE content to <i>'design and provide treatment routines'</i> has been reworded for clarity and to include <i>'at least three'</i> of the listed massage movements</li> <li>• PE content on <i>'design and update treatment plans'</i> has been updated to remove content related to <i>'anatomy and physiology terminology'</i> and improve clarity</li> <li>• PE content on <i>'design a series of four progressive treatments for three of the clients to address ongoing needs of each client'</i> has been deleted</li> <li>• PE content on <i>'identify major bones and superficial muscles by light palpation'</i> has been deleted</li> <li>• PE content on <i>'recognise contraindications, skin diseases and disorder relevant to body massage as listed in Knowledge Evidence'</i> has been deleted</li> <li>• PE task to <i>'present self, according to organisational policy'</i> has been deleted</li> <li>• PE task to <i>'comply with health and hygiene regulations and requirements'</i> has been deleted</li> <li>• PE task to <i>'clean, prepare and maintain treatment area according to organisational policy'</i> has been deleted</li> <li>• PE task to <i>'perform the activities outlined in the performance criteria of this Unit during a period of at least 38 hours of work in a commercial beauty therapy salon'</i> has been added</li> <li>• Knowledge Evidence (KE) on <i>'state, territory and local legislation and guidelines relevant to body massage'</i> has been added</li> </ul>	

SHB Unit Code	SHB Unit Title	SHB Draft 2 Unit Code	SHB Draft 2 Unit Title	Draft 2 Comments	E/N
				<ul style="list-style-type: none"> <li>• KE content regarding a '<i>range of diverse gender and cultural issues and attitudes in relation to body massage</i>' has been added</li> <li>• KE regarding '<i>body massage movements</i>' has been added</li> <li>• KE on '<i>anatomical position terminology</i>' has been deleted</li> <li>• KE on '<i>interdependence of body systems and their relationship to massage</i>' has been deleted</li> <li>• KE on '<i>techniques used for lymphatic drainage and cellulite reduction</i>' has been added</li> <li>• KE on '<i>classification of joints and types and ranges of motion position</i>' has been deleted</li> <li>• KE on '<i>position of major bones</i>' has been deleted</li> <li>• KE on '<i>gross skin anatomy and physiology and difference in skin depending on body location</i>' has been deleted</li> <li>• KE of '<i>skin as a sense organ</i>' has been deleted</li> <li>• Minor updates to KE to improve clarity.</li> </ul>	
SHBBBOS004	Provide aromatherapy massages	SHBBBOS010	Provide aromatherapy massages	<ul style="list-style-type: none"> <li>• Unit Code updated</li> <li>• PC2.4 updated for clarity</li> <li>• PC3.2, 3.5 and 3.6 have been added</li> <li>• PC4.6 and 4.7 have been added</li> <li>• PC5.5 updated to include the 'records'</li> <li>• PE content related to the provision of aromatherapy massages to different clients has been updated to cover 'at least three established client objectives' from the list that has been updated to include 'depression/anxiety, immune boosting and skin hydration'</li> <li>• PE task on aromatherapy massage movements has been updated to apply the task to the same clients identified and selected in the first PE task</li> </ul>	N

SHB Unit Code	SHB Unit Title	SHB Draft 2 Unit Code	SHB Draft 2 Unit Title	Draft 2 Comments	E/N
				<ul style="list-style-type: none"> <li>• PE task on treatment plans and records updated to include 'specific client details'</li> <li>• KE updated to include 'range of diverse gender and cultural issues and attitudes in relation to body massage'</li> <li>• KE on effects and benefits of blended oils updated to include 'orange and cypress'</li> </ul>	
SHBBBOS005	Use reflexology relaxation techniques in beauty treatments	SHBBBOS011	Use reflexology relaxation techniques in beauty treatments	<ul style="list-style-type: none"> <li>• Unit Code updated</li> <li>• Prerequisite Units added</li> <li>• PCs 2.1 and 4.4 have been updated for clarity</li> <li>• PCs 2.2 and 2.5 have been added</li> <li>• Foundation Skills description for <i>Writing Skills</i> has been updated to remove '<i>basic anatomy and physiology</i>' and reworded for clarity</li> <li>• Foundation Skills' Element '<i>Technology Skills</i>' has been changed to '<i>Teamwork Skills</i>'</li> <li>• PE content related to providing safe and appropriate reflexology relaxation techniques has been reworded and updated to increase the requirement to provide '<i>four safe and appropriate reflexology relaxation techniques</i>' to '<i>six</i>' such techniques</li> <li>• PE task to '<i>present self, according to organisational policy</i>' has been deleted</li> <li>• PE task to '<i>comply with health and hygiene regulations and requirements</i>' has been deleted</li> <li>• PE task to '<i>clean, prepare and maintain treatment area according to organisational policy</i>' has been deleted</li> <li>• KE on '<i>anatomy of the foot</i>' has been deleted</li> <li>• Assessment Conditions have minor updates for clarity</li> </ul>	N

SHB Unit Code	SHB Unit Title	SHB Draft 2 Unit Code	SHB Draft 2 Unit Title	Draft 2 Comments	E/N
SHBBBOS006	Provide superficial lymph massage treatments	SHBBBOS012	Provide superficial lymph massage treatments	<ul style="list-style-type: none"> <li>Unit Code updated</li> <li>PCs 1.5 and 2.1 have been reworded for clarity.</li> <li>PCs 2.3 and 2.5 have been added.</li> <li>Foundation skills descriptions for <i>Writing</i> have been updated and reworded for clarity</li> <li>Foundation Skills for <i>Oral Communication</i> have been updated to include 'calculate treatment price and timing.'</li> <li>Foundation Numeracy Skills have been deleted</li> <li>Foundation Skills have been reordered</li> <li>PE has been updated to add requirement of treatment plans 'for six clients'</li> <li>PE task to 'present self, according to organisational policy' has been deleted</li> <li>PE task to 'comply with health and hygiene regulations and requirements' has been deleted</li> <li>PE task to 'clean, prepare and maintain treatment area according to organisational policy' has been deleted</li> <li>Minor updates to PE for clarity</li> <li>Minor updates to Assessment Conditions for clarity</li> </ul>	N
<b>Client Services (CCS)</b>					
SHBBCCS001	Advise on beauty products and services	SHBBCCS005	Advise on beauty products and services	<ul style="list-style-type: none"> <li>Unit Code updated</li> <li>PCs 1.4, 1.5, 2.3, 2.4, 2.5, 2.6, 2.7 and 4.4 have been added</li> <li>PCs 2.1 and 4.2 have been reworded for clarity</li> <li>Foundation <i>Reading</i> Skills have been added.</li> <li>Foundation Oral Communication Skills have been reworded for clarity.</li> <li>Foundation Numeracy Skills have been reworded for clarity</li> <li>Foundation <i>Initiative and Enterprise</i> Skills have been added</li> </ul>	N

SHB Unit Code	SHB Unit Title	SHB Draft 2 Unit Code	SHB Draft 2 Unit Title	Draft 2 Comments	E/N
				<ul style="list-style-type: none"> <li>PE has been updated to include 'access and present information on a comprehensive professional range from at least one of the product ranges sold in the salon'</li> <li>KE has been updated to include content related to 'sources and format of product and service information'</li> <li>KE related to 'effects, benefits of professional product ranges' has been updated to include 'cosmetics' and 'hair products'</li> <li>KE related to 'specialised product knowledge' to include 'features and benefits', 'purpose and use of products' and 'ingredients, at a basic level of understanding', 'brand options and comparable types', 'directions for use' and 'cost' and remove 'features and use of products'</li> <li>Assessment Conditions content related to 'beauty products from a comprehensive professional range' has been updated to improve clarity</li> <li>Assessment Conditions have updates for clarity</li> </ul>	
SHBBCCS002	Prepare personalised aromatic plant oil blends for beauty treatments	SHBBCCS006	Prepare personalised aromatic plant oil blends for beauty treatments	<ul style="list-style-type: none"> <li>Unit Code updated</li> <li>Prerequisite Unit added</li> <li>PC 3.3 has been added</li> <li>PE has been updated to clarify number of treatments required</li> <li>PE content related to 'prepare profiles and plant information for selected aromatic plant oils' has been updated to remove 'chemotype' and 'synonym' and include 'functional group' and 'whether oil is a top, middle or base note'</li> <li>PE task to 'comply with health and hygiene regulations and requirements' and 'clean, prepare</li> </ul>	N

SHB Unit Code	SHB Unit Title	SHB Draft 2 Unit Code	SHB Draft 2 Unit Title	Draft 2 Comments	E/N
				<p>and maintain treatment area according to organisational policy' has been deleted</p> <ul style="list-style-type: none"> <li>• PE has been reworded throughout for clarity</li> <li>• KE content related to '<i>properties, profiles, plant family, botanical and common names, effects and benefits, toxic effects and contraindications of aromatic plant oils</i>' has been updated to include '<i>cedarwood</i>', '<i>citrus: orange, grapefruit, lemon, lime, mandarin, tangerine</i>', '<i>clary sage</i>', '<i>frankincense</i>', '<i>ginger</i>', '<i>lemongrass</i>', '<i>rose</i>', '<i>rosewood</i>', '<i>patchouli</i>', '<i>peppermint</i>' and '<i>ylang</i>' and to remove '<i>grapefruit</i>', '<i>lemon</i>', '<i>mandarin</i>' and '<i>orange</i>'.</li> <li>• KE has been updated to remove '<i>anatomy and physiology of skin and skin structures</i>' content</li> <li>• Assessment Conditions have minor updates for clarity</li> </ul>	
<b>Facial Services (FAS)</b>					
SHBBFAS001	Provide lash and brow services	SHBBFAS004	Provide lash and brow services	<ul style="list-style-type: none"> <li>• Unit Code updated</li> <li>• PCs 2.1 and 2.2 have been reworded for clarity</li> <li>• PC 2.4 has been added</li> <li>• PCs 4.2 to 4.6 have been deleted and replaced with new PCs 4.2 to 4.6</li> <li>• Element 5, '<i>Tint eyelashes and eyebrows</i>' and associated Performance Criteria have been added</li> <li>• Foundation Numeracy Skills have been reworded for clarity</li> <li>• PE content related to providing '<i>eight lash and brow treatments to clients</i>' has increased the requirement to include '<i>two</i>' types of services to '<i>at least three</i>' and include '<i>eyelash lifts</i>'</li> </ul>	N



SHB Unit Code	SHB Unit Title	SHB Draft 2 Unit Code	SHB Draft 2 Unit Title	Draft 2 Comments	E/N
				<ul style="list-style-type: none"> <li>PE content related to 'safe and suitable use' of products, 'present self, according to organisational policy', 'comply with health and hygiene regulations and requirements' and 'clean, prepare and maintain treatment area according to organisational policy' has been deleted</li> <li>PE has been reworded throughout for clarity</li> <li>KE has been updated to include 'methods of shaping brows' content</li> <li>KE content related to 'features and safe use of lash and brow products' has been updated to include 'perming rods' and 'perming solution and neutraliser'</li> <li>Assessment Conditions have been updated to include 'lash lifting equipment'</li> <li>Minor updates to Assessment Conditions for clarity</li> </ul>	
SHBBFAS002	Provide facial treatments and skin care recommendations	SHBBFAS005	Provide facial treatments and skin care recommendations	<ul style="list-style-type: none"> <li>Unit Code updated</li> <li>Application updated to remove 'anatomy and physiology, skin science'</li> <li>Prerequisites added</li> <li>PC 2.4 has been reworded for clarity</li> <li>PCs 3.2, 3.4 and 5.3 have been added</li> <li>PC 7.4 has been reworded for clarity</li> <li>Foundation Reading Skills have been updated to remove content related to 'source and interpret credible information'</li> <li>Foundation Oral Communication Skills have been updated to remove content related to 'appropriate anatomy and physiology terminology'</li> <li>Foundational Problem-solving Skills have been added</li> <li>PE content related to 'safe and appropriate facial treatments to clients' has had 'erythema' deleted and has been reworded for clarity</li> </ul>	N

SHB Unit Code	SHB Unit Title	SHB Draft 2 Unit Code	SHB Draft 2 Unit Title	Draft 2 Comments	E/N
				<ul style="list-style-type: none"> <li>• PE content related to '<i>design a series of four treatments and product recommendations</i>' has been reworded for clarity</li> <li>• PE task to '<i>recognise contraindications, skin diseases and disorders relevant to facials and products as listed in the Knowledge Evidence</i>' has been deleted</li> <li>• PE content to '<i>explain to each client as appropriate the development of skin conditions and the benefits and limitations of facial treatments</i>' has been deleted</li> <li>• PE content related to designing and providing facial treatments that demonstrate steps and techniques has been updated to remove '<i>brush machine</i>' and content on the '<i>removal of minor skin blemishes</i>' has been added. The PE has also been reworded for clarity</li> <li>• PE task to '<i>vary repetition, rhythm and variation of massage movements to adapt to client needs</i>' has been deleted</li> <li>• PE task to '<i>remove minor skin blemishes</i>' has been deleted.</li> <li>• PE task to '<i>explain to each of the above clients as appropriate the development of their skin conditions and benefits and limitations of facial treatments</i>' has been added.</li> <li>• PE content related to '<i>treatment plans and records for each client</i>' has been reworded for clarity.</li> <li>• PE task to '<i>present self, according to organisational policy</i>', '<i>comply with health and hygiene regulations and requirements</i>' and '<i>clean, prepare and maintain treatment area according to organisational policy</i>' have been deleted.</li> </ul>	

SHB Unit Code	SHB Unit Title	SHB Draft 2 Unit Code	SHB Draft 2 Unit Title	Draft 2 Comments	E/N
				<ul style="list-style-type: none"> <li>• PE has had work placement hours of at least 38 hours of work in a commercial beauty salon added.</li> <li>• KE has been updated to remove 'position and action of superficial muscles in the face, throat and chest', 'interdependence of body systems and their relationship to a healthy body and skin' content, 'skin anatomy' content, 'function and role of skin' content, 'structure and distribution of skin glands', 'production, composition, functions and control of skin gland secretions' content, 'appearance and characteristics of skin types' content, 'normal body flora', 'electromagnetic spectrum and effect of light on skin', 'physiological basis of skin colour' content, 'relationship between skin type, minimal erythema dose, skin protection factor and sunscreen use', 'Fitzpatrick skin types', 'skin as a sense organ' content, 'function, formation and behaviour of major skin chemicals' content, 'growth, development, ageing and healing of human skin' content, 'normal skin responses to irritation and trauma', 'skin conditions' content, 'trans-epidermal water loss', 'differences between therapeutic, cosmetic and 'cosmeceutical' products', and 'concepts of cosmetic chemistry'.</li> <li>• KE content related to '<i>formulation, function and action of cosmetic ingredients</i>' has been reworded for clarity</li> <li>• KE content related to '<i>contraindications to specific cosmetic formulations and ingredients identified in product formulation</i>' content has been updated to include '<i>Accutane products</i>' and '<i>allergies</i>'</li> <li>• KE content related to '<i>contraindications which prevent facial treatment or require clearance from a medical professional to proceed and their</i></li> </ul>	

SHB Unit Code	SHB Unit Title	SHB Draft 2 Unit Code	SHB Draft 2 Unit Title	Draft 2 Comments	E/N
				<p><i>relationship to facials</i>' has been updated to include 'erythema', 'scleroderma' 'skin tumours' and 'urticaria'</p> <ul style="list-style-type: none"> <li>KE content related to 'appearance, possible medical treatments and limitations of facial treatments on skin conditions, diseases and disorders' has been updated to remove 'erythema', 'scleroderma', 'skin tumours' and 'urticaria' and to add 'rosacea'</li> </ul>	
SHBBFAS003	Provide specialised facial treatments	SHBBFAS006	Provide specialised facial treatments	<ul style="list-style-type: none"> <li>Unit Code updated</li> <li>Application statement updated for clarity</li> <li>Prerequisite Unit added</li> <li>Element 4 updated to replace 'direct current' with 'galvanic'</li> <li>Element 5 updated to insert the word 'skin'</li> <li>PC5.3 deleted</li> <li>Element 6 and PC6.1, 6.2, 6.3 and 6.4 added</li> <li>Foundation skills description for <i>Reading skills</i> updated to delete 'anatomy, physiology, skin science, cosmetic chemistry and nutrition publications' and 'anatomical charts and models'</li> <li>PE task on demonstrating correct and safe application technique updated to delete the following techniques 'direct current, iontophoresis, desincrustation, high frequency and micro current' and to add 'galvanic'</li> <li>KE has been updated to include content that meets the requirements of the Elements and Performance Criteria</li> </ul>	

SHB Unit Code	SHB Unit Title	SHB Draft 2 Unit Code	SHB Draft 2 Unit Title	Draft 2 Comments	E/N
				<ul style="list-style-type: none"> <li>Assessment Conditions updated to include clients with 'facial treatment requirements'</li> </ul>	
<b>Hair Reduction Services (HRS)</b>					
SHBBHRS001	Provide waxing services	SHBBHRS010	Provide waxing services	<ul style="list-style-type: none"> <li>Unit Code updated</li> <li>PCs 1.2 and 1.5 minor wording change for clarity</li> <li>New PC 2.2 added to refer to self presentation (transferred from PE) and remaining PCs in E2 renumbered.</li> <li>New PCs 3.7, 3.8 and 3.9 added to refer to health and hygiene regulations and requirements (transferred from PE) and cultural and other client differences (new content in this unit)</li> <li>PE Tasks updated for clarity and additional requirements specified. Note that at least 12 services <i>need to be performed during a period of at least 38 hours of work in a commercial beauty therapy salon.</i></li> <li>Performance task related to treatment plans and records reordered the last listed PE task.</li> <li>KE Specific legislative areas added.</li> <li>Additional KE to refer to gender and culture issues and attitudes</li> <li>AC New Requirement to demonstrate skills in a simulated environment prior to being demonstrated in a beauty therapy salon environment.</li> </ul>	
SHBBHRS002	Provide female intimate waxing services	SHBBHRS011	Provide female intimate waxing services	<ul style="list-style-type: none"> <li>Unit Code updated</li> <li>Application updated to include a minimum age requirement to complete the unit, of 18 years'</li> <li>Prerequisite added</li> <li>PC 1.6 updated and reworded for clarity</li> <li>PC 2.1 removal of "self"</li> </ul>	

SHB Unit Code	SHB Unit Title	SHB Draft 2 Unit Code	SHB Draft 2 Unit Title	Draft 2 Comments	E/N
				<ul style="list-style-type: none"> <li>• New PC 2.2 added to refer to self presentation (transferred from PE) and remaining PCs in E2 renumbered.</li> <li>• New PC 2,10 added to refer to health and hygiene regulations and requirements (transferred from PE)</li> <li>• New PCs 4.7 and 4.8 added to refer to cultural and aspects of client comfort (transferred from PE)</li> <li>• PE task 1 reworded to increase to 6 intimate services and clarify for adult clients and two each of the listed services. Basic shape removed from listed services</li> <li>• PE Task 3 amended to develop and update treatment plans and records</li> <li>• KE Specific legislative areas added.</li> <li>• Additional KE to refer to gender and culture issues and attitudes</li> </ul>	
SHBBHRS003	Provide male intimate waxing services	SHBBHRS012	Provide male intimate waxing services	<ul style="list-style-type: none"> <li>• Unit Code updated</li> <li>• Application updated to add '<i>This Unit can only be completed by persons over the age of 18 years</i>'</li> <li>• Prerequisite has been added</li> <li>• PCs 1.6, 2.1, 2.6 and 5.4 have been reworded for clarity</li> <li>• PCs 2.2, 2.10, 4.7 and 4.8 have been added</li> <li>• PE content related to providing '<i>intimate waxing services to adult male</i>' has been updated to increase the number of required services from '<i>five</i>' to '<i>a total of six</i>' and reworded for clarity</li> <li>• PE content related to applying and adjusting work techniques during male intimate waxing has been added</li> <li>• PE content related to treatment plans and records has been reworded for clarity</li> </ul>	N



SHB Unit Code	SHB Unit Title	SHB Draft 2 Unit Code	SHB Draft 2 Unit Title	Draft 2 Comments	E/N
				<ul style="list-style-type: none"> <li>• PE content related to <i>'treatment plans and records'</i> has been reworded for clarity</li> <li>• PE to <i>'present self, according to organisational policy', 'comply with health and hygiene regulations and requirements'</i> and <i>'clean, prepare and maintain service area according to organisational policy'</i> has been added.</li> <li>• KE related to state, territory and local legislation and guidelines has been updated to include <i>'health and hygiene', 'anti-discrimination' and 'occupational health and safety'</i> and reworded for clarity</li> <li>• KE content on <i>'range of diverse gender and cultural issues and attitudes in relation to body waxing'</i> has been added</li> <li>• KE content related to <i>'structural features of hair and hair follicles'</i> has been deleted</li> </ul>	
SHBBHRS004	Provide hair reduction treatments using electrical currents	SHBBHRS013	Provide hair reduction treatments using electrical currents	<ul style="list-style-type: none"> <li>• Unit Code updated</li> <li>• Application updated</li> <li>• PCs 2.4, 3.1 and 6.4 have been reworded for clarity</li> <li>• PCs 3.2 and 3.5 have been added.</li> <li>• PE content related to providing four hair reduction treatments has been updated to increase the requirement of <i>'one'</i> of the listed areas to <i>'two'</i> and reworded for clarity</li> <li>• PE content related to <i>'consecutive electrical epilation treatments'</i> has been reworded for clarity</li> <li>• PE content related to treating different hair types has been reworded for clarity</li> <li>• PE task to <i>'demonstrate correct use of blend machines in hair reduction treatments'</i> has been added</li> <li>• PE content related to <i>'probe insertion techniques for different follicle types'</i> has been added</li> </ul>	N

SHB Unit Code	SHB Unit Title	SHB Draft 2 Unit Code	SHB Draft 2 Unit Title	Draft 2 Comments	E/N
				<ul style="list-style-type: none"> <li>• PE content related to treatment plans and records has been reworded for clarity</li> <li>• PE content related to the requirement to <i>'demonstrate correct use of the following equipment in hair reduction treatments', 'demonstrate the following probe insertion techniques for different follicle types', 'present self, according to organisational policy', 'apply health, hygiene and skin penetration regulations and requirements' and 'clean, prepare and maintain service area according to organisational policy'</i> has been deleted</li> <li>• KE has been updated to remove <i>'infectious disease transmission routes and prevention of infection transmission', 'infection control procedures and application of standard precautions', 'definitions and methods of cleaning, disinfection and sterilisation', 'interdependence of body systems and their relationship to a healthy body and skin', 'cross section of skin', 'structure, function and distribution of skin glands', 'production, composition, functions and control of skin gland secretions', 'appearance and characteristics of skin types', 'normal skin responses to irritation and trauma', 'phases of skin growth, cell renewal, wound healing and factors affecting epidermal mitosis', 'origin and evolution of hypertrophic, keloid scars and abnormal scar tissue' and 'genetics of skin disorders'</i></li> <li>• KE content related to <i>'principles and properties of electrical currents and the technology used in hair reduction'</i> has been updated to remove <i>'galvanic'</i></li> <li>• KE content related to <i>'factors affecting treatment outcomes of hair removal using electrical</i></li> </ul>	

SHB Unit Code	SHB Unit Title	SHB Draft 2 Unit Code	SHB Draft 2 Unit Title	Draft 2 Comments	E/N
				<p><i>equipment</i> has been updated to remove <i>'use of alternating current for high frequency treatments'</i></p> <ul style="list-style-type: none"> <li>• KE has minor updates throughout for clarity</li> <li>• Assessment Conditions have been updated to remove <i>'thermolysis'</i>, and <i>'galvanic'</i> and reworded for clarity.</li> </ul>	
<b>Infection Control (INF)</b>					
SHBBINF001	Maintain infection control standards	SHBBINF001	Maintain infection control standards	<ul style="list-style-type: none"> <li>• Title changed</li> <li>• Application updated</li> <li>• Foundation Skills for <i>Numeracy</i> have been updated to remove <i>'calibration'</i> and reworded for clarity</li> <li>• Foundation Skills have been reordered</li> <li>• PE content related to <i>'correct steriliser operation procedures'</i> has been updated to remove <i>'calibration'</i> and reworded for clarity</li> </ul>	N
<b>Make-Up Services (MUP)</b>					
SHBBMUP002	Design and apply make-up	SHBBMUP002	Design and apply make-up	<ul style="list-style-type: none"> <li>• Application updated</li> <li>• PC 1.3 has been reworded for clarity</li> <li>• PCs 1.4, 1.5 and 3.2 added</li> <li>• PC 6.4 has been reworded for clarity</li> <li>• Foundation Skills have been reordered for clarity.</li> <li>• Foundation <i>Numeracy</i> Skills have been changed to <i>Learning</i> Skills.</li> <li>• PE content related to applying <i>'safe and appropriate make-up'</i> has been reworded for clarity and to increase <i>'two different day events'</i> to <i>'three'</i> and <i>'two different evening events'</i> to <i>'three'</i>.</li> <li>• PE content relating to <i>'three different skin colours or ethnic backgrounds of varying ages'</i> has been reworded for clarity.</li> </ul>	N

SHB Unit Code	SHB Unit Title	SHB Draft 2 Unit Code	SHB Draft 2 Unit Title	Draft 2 Comments	E/N
				<ul style="list-style-type: none"> <li>• PE task to demonstrate '<i>colour matching to clients</i>', '<i>winged liner</i>', '<i>blending cosmetic</i>' and '<i>contouring and highlighting</i>' has been added</li> <li>• PE task to '<i>demonstrate safe and correct use</i>' of make-up products has been reworded for clarity.</li> <li>• PE tasks to '<i>present self, according to organisational policy</i>', '<i>manage product quantities to avoid waste of consumables</i>' and '<i>comply with health and hygiene regulations and requirements</i>' have been deleted</li> <li>• KE content related to '<i>factors which influence the application of make-up</i>' has been updated to include '<i>colour matching to clients</i>'</li> <li>• KE content related to '<i>appearance of the following common skin types and conditions and their relationship to make-up services</i>' has been updated to include '<i>pigmented</i>', '<i>couperose</i>' and '<i>mature</i>'</li> <li>• KE content related to '<i>effects created by application of specific make-up products and colour application techniques</i>' has been updated to include '<i>blending</i>' and '<i>winged liner</i>'</li> <li>• Assessment Conditions have been updated to remove requirement for assessment activities that allow individuals to '<i>complete make-up services within commercially realistic speed, timing and productivity</i>', '<i>demonstrate competency in an environment reflective of real work situations</i>' and '<i>manage tasks and contingencies in the context of the job role</i>'</li> <li>• Assessor requirements have been updated to remove requirement to have worked '<i>in the beauty or make-up industry</i>'</li> <li>• Minor updates to Assessment Conditions for clarity</li> </ul>	

SHB Unit Code	SHB Unit Title	SHB Draft 2 Unit Code	SHB Draft 2 Unit Title	Draft 2 Comments	E/N
SHBBMUP003	Design and apply make-up for photography	SHBBMUP003	Design and apply make-up for photography	<ul style="list-style-type: none"> <li>• PCs 4.3 and 4.5 have been added</li> <li>• Foundation Skills reordered</li> <li>• PE content related to '<i>apply safe and appropriate make-up</i>' and '<i>demonstrate make-up applications</i>' has been reworded for clarity</li> <li>• PE tasks to '<i>present self, according to organisational policy</i>', '<i>manage product quantities to avoid waste of consumables</i>' and '<i>comply with health and hygiene regulations and requirements</i>' have been deleted</li> <li>• Assessment Conditions have minor updates for clarity</li> </ul>	N
SHBBMUP004	Design and apply remedial camouflage make-up	SHBBMUP004	Design and apply remedial camouflage make-up	<ul style="list-style-type: none"> <li>• Application updated</li> <li>• PCs 2.4 and 3.6 have been added</li> <li>• PCs 3.1 and 3.2 have been reworded for clarity</li> <li>• Foundation Numeracy Skills have been changed to <i>Learning Skills</i></li> <li>• <i>Problem-solving</i> Skills have been added</li> <li>• Foundation Skills have been reordered</li> <li>• PE content related to applying remedial camouflage make-up has increased the requirement of '<i>three clients</i>' to '<i>six clients</i>' and reworded for clarity</li> <li>• PE content related to '<i>design and record camouflage make-up plans</i>' has been reworded for clarity</li> <li>• PE tasks to '<i>present self, according to organisational policy</i>', '<i>manage product quantities to avoid waste of consumables</i>' and '<i>comply with health and hygiene regulations and requirements</i>' have been deleted</li> <li>• Minor updates to Assessment Conditions for clarity</li> </ul>	N

SHB Unit Code	SHB Unit Title	SHB Draft 2 Unit Code	SHB Draft 2 Unit Title	Draft 2 Comments	E/N
SHBBMUP005	Apply airbrushed make-up	SHBBMUP005	Apply airbrushed make-up	<ul style="list-style-type: none"> <li>• Application updated</li> <li>• PCs 3.1 and 3.2 have been reworded for clarity</li> <li>• PCs 3.7 and 3.8 have been added</li> <li>• PE content related to providing 'airbrush make-up for at least five different clients' has been reworded for clarity</li> <li>• PE content related to designing and recording make-up plans for clients has been reworded for clarity</li> <li>• PE content related to cleaning and maintaining airbrush gun after use has been reworded for clarity</li> <li>• PE tasks to 'manage product quantities to avoid waste of consumables', 'present self, according to organisational policy' and 'comply with health and hygiene regulations and requirements' have been deleted.</li> <li>• Minor updates to Assessment Conditions for clarity</li> </ul>	N
SHBBMUP006	Design and apply creative make-up	SHBBMUP006	Design and apply creative make-up	<ul style="list-style-type: none"> <li>• Application updated</li> <li>• PCs 3.1 and 3.2 have been reworded for clarity</li> <li>• PCs 3.3 and 3.6 have been added</li> <li>• Foundation Skills have been reordered</li> <li>• PE content related to 'follow clients' briefs to design and trail three creative make-up plans' has been increased to 'six creative make-up plans'</li> <li>• PE has minor rewording throughout for clarity</li> <li>• PE tasks to 'manage product quantities to avoid waste of consumables' and 'comply with health and hygiene regulations and requirements' have been deleted.</li> <li>• Assessment Conditions have been updated to remove requirement for paying clients</li> <li>• Minor updates to Assessment Conditions for clarity</li> </ul>	N



SHB Unit Code	SHB Unit Title	SHB Draft 2 Unit Code	SHB Draft 2 Unit Title	Draft 2 Comments	E/N
SHBBMUP007	Work collaboratively on make-up productions	SHBBMUP007	Work collaboratively on make-up productions	<ul style="list-style-type: none"> <li>• Application updated</li> <li>• PC 3.6 has been added</li> <li>• PE content related to 'work collaboratively as a make-up artists' has been reworded for clarity</li> <li>• PE tasks to 'present self as a make-up professional' and 'comply with health and hygiene regulations and requirements' have been deleted</li> <li>• Assessment Conditions have been updated to remove the requirement for paying clients</li> <li>• Minor updates to Assessment Conditions for clarity</li> </ul>	N
SHBBMUP001	Apply eyelash extensions	SHBBMUP008	Apply eyelash extensions	<ul style="list-style-type: none"> <li>• Unit Code updated</li> <li>• Application updated</li> <li>• Foundation Skills reordered</li> <li>• KE content related to 'advantages and disadvantages' has been reworded for clarity</li> <li>• KE content related to 'differences between different types of eyelash extensions' has been reworded for clarity</li> <li>• Assessment Conditions have deleted the requirement for the assessor to 'have worked in the beauty or make-up industry for at least three years where they have applied the skills and knowledge of this Unit of Competency.'</li> <li>• Minor updates to Assessment Conditions for clarity</li> </ul>	N
<b>Nail Services (NLS)</b>					
SHBBNLS004	Apply nail art	SHBBNLS004	Apply nail art	<ul style="list-style-type: none"> <li>• PCs 2.1 and 2.2 have been reworded for clarity</li> <li>• PC 2.5 has been added</li> <li>• Foundation Skills have been reordered</li> <li>• PE content related to providing 'quality nail services for clients' has been reworded for clarity</li> <li>• PE content related to 'provide nail art maintenance', 'present self, according to</li> </ul>	N

SHB Unit Code	SHB Unit Title	SHB Draft 2 Unit Code	SHB Draft 2 Unit Title	Draft 2 Comments	E/N
				<p><i>organisational policy</i> and <i>'comply with health and hygiene regulations and requirements'</i> has been deleted</p> <ul style="list-style-type: none"> <li>Minor updates to Assessment Conditions for clarity</li> </ul>	
SHBBNLS005	Use electric file equipment for nail services	SHBBNLS005	Use electric file equipment for nail services	<ul style="list-style-type: none"> <li>PC 2.1 reworded for clarity.</li> <li>PCs 2.2 and 2.6 added</li> <li>Foundation Skills reordered</li> <li>PE content related to providing nail services has been reworded for clarity</li> <li>PE tasks to <i>'present self, according to organisational policy'</i> and <i>'comply with health and hygiene regulations and requirements'</i> have been deleted</li> <li>Minor updates to PE for clarity</li> <li>Minor amendments to Assessment Conditions for clarity</li> </ul>	N
SHBBNLS006	Apply advanced nail art	SHBBNLS006	Apply advanced nail art	<ul style="list-style-type: none"> <li>PC 2.1 has been reworded for clarity.</li> <li>PCs 2.2 and 2.5 have been added.</li> <li>Foundation Skills reordered</li> <li>Foundation <i>Technical</i> Skills changed to <i>Technology</i> Skills</li> <li>Minor changes to Foundation Skills for clarity</li> <li>PE content related to providing <i>'five safe and appropriate quality nail services'</i> has been reworded for clarity</li> <li>PE to <i>'provide advanced nail art maintenance service for three of these clients'</i> has been deleted</li> <li>PE content related to <i>'design and record nail art plans'</i> has been reworded for clarity</li> <li>PE tasks to <i>'present self, according to organisational policy'</i> and <i>'comply with health and hygiene regulations'</i> have been deleted</li> </ul>	N

SHB Unit Code	SHB Unit Title	SHB Draft 2 Unit Code	SHB Draft 2 Unit Title	Draft 2 Comments	E/N
				<ul style="list-style-type: none"> <li>Minor amendments to Assessment Conditions for clarity</li> </ul>	
SHBBNLS001	Provide manicure and pedicure services	SHBBNLS007	Provide manicure and pedicure services	<ul style="list-style-type: none"> <li>Unit Code updated.</li> <li>PCs 2.2 and 2.7 have been added</li> <li>PCs 2.5, 3.7, 4.3 and 5.3 have been reworded for clarity</li> <li>Foundation Skills have been reordered</li> <li>PE content related to providing manicure and pedicure services has been reworded for clarity</li> <li>PE content related to '<i>contraindications</i>' and recognising '<i>skin and nail conditions</i>' has been reworded for clarity</li> <li>PE tasks to '<i>present self, according to organisational policy</i>' and '<i>comply with health and hygiene regulations and requirements</i>' have been deleted.</li> <li>KE has been updated to include '<i>infectious contraindications and required action steps</i>' content</li> <li>Minor rewording to Assessment Conditions for clarity.</li> </ul>	N
SHBBNLS002	Apply gel nail enhancements	SHBBNLS008	Apply gel nail enhancements	<ul style="list-style-type: none"> <li>Unit Code updated</li> <li>Application has been reworded for clarity</li> <li>PCs 1.6, 2.1 and 2.2 have been reworded for clarity</li> <li>PC 3.5 has been added</li> <li>PC 5.4 has been reworded for clarity.</li> <li>Foundation Skills have been reordered</li> <li>PE task to provide nail enhancements has been reworded for clarity and to increase the requirement of '<i>six</i>' nail enhancement to '<i>eight</i>'</li> <li>PE task to provide nail enhancements has been updated to remove '<i>colour gel</i>'(repeated), '<i>French backfills</i>', '<i>gel removals</i>' and '<i>refills</i>', and to include '<i>sculptured nails using sculpting forms</i>'.</li> </ul>	N

SHB Unit Code	SHB Unit Title	SHB Draft 2 Unit Code	SHB Draft 2 Unit Title	Draft 2 Comments	E/N
				<ul style="list-style-type: none"> <li>• PE content related to <i>'providing maintenance acrylic nail services'</i> has been deleted</li> <li>• PE task to <i>'remove gel enhancements with minimal damage to natural nails'</i> has been deleted</li> <li>• PE task to <i>'provide maintenance gel nail services that demonstrate each of the following'</i> has been added</li> <li>• PE task to <i>'complete at least three removals of gel products with minimal damage to natural nails'</i> has been added</li> <li>• PE content related to treatment plans and records has been reworded for clarity</li> <li>• PE tasks to <i>'present self, according to organisational policy'</i> and <i>'comply with health and hygiene regulations and requirements'</i> have been deleted.</li> <li>• Minor updates to Assessment Conditions for clarity</li> </ul>	
SHBBNLS003	Apply acrylic nail enhancements	SHBBNLS009	Apply acrylic nail enhancements	<ul style="list-style-type: none"> <li>• Unit Code updated</li> <li>• Application updated for clarity</li> <li>• PCs 1.6, 2.1 and 2.2 have been reworded for clarity</li> <li>• PC 1.3 has been added</li> <li>• Foundation Skills have been reordered</li> <li>• PE task to provide nail enhancements has been reworded for clarity and to add the requirement of <i>'two of each'</i> of the services</li> <li>• PE task to provide nail enhancements has been updated to delete <i>'French backfills'</i>, <i>'refills'</i> and <i>'removals'</i> and to include <i>'sculptured nails using sculpting forms'</i>.</li> <li>• PE content on providing maintenance for acrylic nails has been deleted</li> </ul>	N

SHB Unit Code	SHB Unit Title	SHB Draft 2 Unit Code	SHB Draft 2 Unit Title	Draft 2 Comments	E/N
				<ul style="list-style-type: none"> <li>PE content related to <i>'provide maintenance dip powder nail services that demonstrate each of the following'</i> has been added</li> <li>PE task to <i>'complete at least three removals of acrylic products with minimal damage to natural nails'</i> has been added</li> <li>PE content related to treatment plans has been reworded for clarity</li> <li>PE tasks to <i>'remove acrylic products with minimal damage to natural nails'</i>, <i>'present self, according to organisational policy'</i> and <i>'comply with health and hygiene regulations and requirements'</i> have been deleted.</li> <li>KE content related to <i>'appearance and gross anatomy of skin and nails'</i> has been deleted.</li> <li>Minor updates to Assessment Conditions for clarity</li> </ul>	
<b>Research (RES)</b>					
SHBBRES001	Research and apply beauty industry information	SHBBRES001	Research and apply beauty industry information	<ul style="list-style-type: none"> <li>Application has been updated for clarity</li> <li>PE content related to <i>'access and interpretation information to update knowledge of the beauty industry'</i> has been reworded for clarity</li> <li>PE content related to <i>'source and interpret information'</i> has been updated to improve clarity</li> <li>KE relating to sources of information has been reworded for clarity</li> <li>Minor updates to Assessment Conditions for clarity</li> </ul>	N
<b>Skin Services (SKS)</b>					
SHBBSKS001	Pierce ear lobes	SHBBSKS006	Pierce ear lobes	<ul style="list-style-type: none"> <li>Unit Code updated</li> <li>PC 2.1 has been reworded for clarity</li> <li>PCs 2.2 and 2.4 have been added</li> <li>PC 5.1 has been updated to include <i>'relevant skin penetration regulations'</i></li> </ul>	N

SHB Unit Code	SHB Unit Title	SHB Draft 2 Unit Code	SHB Draft 2 Unit Title	Draft 2 Comments	E/N
				<ul style="list-style-type: none"> <li>• PE content related to providing '<i>three safe and appropriate ear lobe piercing services</i>' has been increased to '<i>six</i>' and reworded for clarity</li> <li>• PE content related to '<i>client records</i>' has been reworded for clarity</li> <li>• PE tasks to '<i>present self, according to organisational policy</i>' and '<i>comply with health, hygiene and skin penetration regulations and requirements</i>' have been deleted</li> <li>• Assessment Conditions content related to assessor requirements have been reworded for clarity</li> </ul>	
SHBBSKS002	Provide diathermy treatments	SHBBSKS007	Provide diathermy treatments	<ul style="list-style-type: none"> <li>• Unit Code updated</li> <li>• Application reworded for clarity</li> <li>• Prerequisite Units added</li> <li>• PC 2.3 has been reworded for clarity</li> <li>• PCs 3.3 and 3.5 have been added</li> <li>• Foundation <i>Reading Skills</i> have been updated to remove '<i>anatomy, physiology, skin science, publications</i>' and '<i>anatomical charges and models</i>'</li> <li>• Foundation <i>Numeracy Skills</i> have been deleted</li> <li>• PE content related to providing '<i>four diathermy treatments</i>' has been reworded for clarity</li> <li>• PE related to providing patch tests has been reworded for clarity</li> <li>• PE content related to use of thermolysis and blend machines has been reworded for clarity</li> <li>• PE content related to treatment plans and records has been reworded for clarity</li> <li>• PE tasks to '<i>present self, according to organisational policy</i>' and '<i>comply with health, hygiene and skin penetration regulations and requirements</i>' have been deleted</li> </ul>	N



SHB Unit Code	SHB Unit Title	SHB Draft 2 Unit Code	SHB Draft 2 Unit Title	Draft 2 Comments	E/N
				<ul style="list-style-type: none"> <li>KE content on <i>'immunity and how it is acquired'</i> has been deleted</li> <li>KE content related to effects, risk, benefits and indications for diathermy has been updated to include <i>'minor blemishes'</i></li> <li>KE content on <i>'skin anatomy and physiology', 'structure, function and distribution of skin glands', 'relationship between nutrition and healthy skin', 'interdependence of body systems and their relationship to a healthy body and skin', 'appearance, genetic factors, possible medical treatments for skin conditions, diseases and disorders' and 'physical appearance of skin types and minor skin blemishes'</i> has been deleted</li> <li>KE content related to specialised hair reduction applications has been updated to remove <i>'galvanic'</i></li> <li>Assessment Conditions have been updated to remove requirement to use <i>'high frequency'</i> diathermy equipment and has minor updates for clarity</li> </ul>	
SHBBSKS004	Provide upper body piercings	SHBBSKS008	Provide upper body piercings	<ul style="list-style-type: none"> <li>Unit Code updated</li> <li>PC 3.2 has been added.</li> <li>PC 3.3 has been reworded for clarity</li> <li>PC 5.1 has been reworded for clarity and to include <i>'relevant skin penetration regulations'</i></li> <li>PE content related to providing upper body piercing services has been reworded for clarity and to include the requirement to provide <i>'a total of six safe and appropriate upper body piercing services'</i></li> <li>PE tasks to <i>'present self, according to organisational policy'</i> and to <i>'comply with health, hygiene and skin penetration regulations and requirements'</i> have been deleted.</li> </ul>	N

SHB Unit Code	SHB Unit Title	SHB Draft 2 Unit Code	SHB Draft 2 Unit Title	Draft 2 Comments	E/N
				<ul style="list-style-type: none"> <li>Assessment Conditions regarding treatment towels have been reworded for clarity</li> <li>Assessment Conditions' assessor requirements have been updated to remove the requirement to 'hold a qualification as a beauty therapist' or to have worked 'as a beauty therapist'.</li> <li>Minor updates to Assessment Conditions for clarity</li> </ul>	
SHBBSKS005	Provide micro-dermabrasion treatments	SHBBSKS009	Provide micro-dermabrasion and hydra dermabrasion treatments	<ul style="list-style-type: none"> <li>Unit Code updated</li> <li>Unit title updated</li> <li>Application statement updated for clarity</li> <li>Prerequisite units added</li> <li>Element 2 updated to include 'hydra dermabrasion treatments'</li> <li>PC2.1 updated to include 'microdermabrasion or hydra dermabrasion'</li> <li>Element 3 updated to 'hydra dermabrasion treatments'</li> <li>PC5.6 added to include the application of sonophoresis as part of the treatment plan</li> <li>Element 6 and PC's 6.1 to 6.6 added to include the provision of hydra dermabrasion</li> <li>PE task added to include the list of skin conditions requiring improvement</li> <li>PE task added to include the provision of 'three sonophoresis facial treatments'</li> <li>PE on the usage of different equipment types has been updated</li> <li>KE content on 'difference between micro-dermabrasion and hydra dermabrasion' has been added</li> <li>KE content on 'advantages and disadvantages of micro-dermabrasion and hydra dermabrasion' has been added</li> </ul>	N

SHB Unit Code	SHB Unit Title	SHB Draft 2 Unit Code	SHB Draft 2 Unit Title	Draft 2 Comments	E/N
				<ul style="list-style-type: none"> <li>KE content on 'effects, indications and contraindications for sonophoresis treatments' has been added</li> <li>Assessment Conditions updated to include usage of 'ultrasound machine for sonophoresis' and 'hydra dermabrasion machine'</li> </ul>	
<b>Spa Services (SPA)</b>					
SHBBSPA001	Work in a spa therapies framework	SHBBSPA001	Work in a spa therapies framework	<ul style="list-style-type: none"> <li>PC 1.7 has been added</li> <li>PC 3.2 has been deleted</li> <li>PE content related to the preparing, cleaning and shut down of 'steam equipment' and 'hydro tub' has been deleted</li> <li>PE content related to 'testing water and chemical levels' has been deleted</li> <li>PE content related to 'testing water and chemical levels' has been deleted</li> <li>PE content related to selecting, sequencing and promoting 'steam room' and 'hydro tub' have been deleted</li> <li>PE task to 'present self, according to organisational policy' has been deleted</li> <li>Minor changes to the Assessment Conditions for clarity</li> </ul>	N
SHBBSPA002	Provide spa therapies	SHBBSPA002	Provide spa therapies	<ul style="list-style-type: none"> <li>PC 1.5 has been added.</li> <li>PE content related to providing six safe and appropriate spa treatments has been reworded to improve clarity, remove the requirement for wet room therapies, demonstrate the use of 'steam' and 'hydro tub', add the requirement to use 'at least three' dry room therapies, add the use of 'steam' and remove 'sauna'</li> <li>PE related to treatment plans has been reworded for clarity</li> </ul>	N

SHB Unit Code	SHB Unit Title	SHB Draft 2 Unit Code	SHB Draft 2 Unit Title	Draft 2 Comments	E/N
				<ul style="list-style-type: none"> <li>• PE content related to managing contraindications and adverse effects to treatment has been reworded for clarity</li> <li>• PE task to '<i>present self, according to organisational policy</i>' has been deleted</li> <li>• PE content related to providing aftercare advice and suggesting complementary products and treatments has been reworded for clarity</li> <li>• KE content related to '<i>anatomy and physiology of the skin and body as they relate to spa therapies</i>' and '<i>basic nutrition and relationship to healthy skin and body</i>' has been deleted</li> <li>• Assessment Conditions have been updated to remove the requirement for '<i>paying clients, both new and regular, with different spa treatment requirements</i>'</li> <li>• Assessment Conditions have been updated to remove requirement of use of '<i>hydro tub</i>' and '<i>steam equipment towels</i>'</li> <li>• Minor updates to Assessment Conditions throughout for clarity</li> </ul>	
SHBBSPA003	Provide stone therapy massages	SHBBSPA006	Provide stone therapy massages	<ul style="list-style-type: none"> <li>• Unit Code updated</li> <li>• Application updated to remove '<i>synthesise knowledge of anatomy and physiology, skin science and lifestyle factors</i>' and reworded for clarity</li> <li>• PCs 1.5 and 1.7 have been added</li> <li>• PC 3.4 has been reworded for clarity</li> <li>• Foundation Writing skills description has been reworded for clarity.</li> <li>• PE task to provide 'six safe and appropriate stone therapy massages' has been updated to add that they must be 'of at least 60 minutes each'.</li> <li>• PE task to '<i>present self, according to organisational policy</i>' has been deleted.</li> </ul>	N

SHB Unit Code	SHB Unit Title	SHB Draft 2 Unit Code	SHB Draft 2 Unit Title	Draft 2 Comments	E/N
				<ul style="list-style-type: none"> <li>KE content related to 'interdependence of body systems and their relationship to a healthy body and skin', 'position of major bones', 'position and action of superficial muscles', 'postural and skeletal abnormalities', 'gross skin anatomy and physiology and differences in skin depending on body location', 'role of skin' and 'skin as a sense organ' have been deleted.</li> <li>Minor rewording to Assessment Conditions for clarity.</li> </ul>	
SHBBSPA004	Provide Indian health massages for relaxation	SHBBSPA007	Provide Indian health massages for relaxation	<ul style="list-style-type: none"> <li>Unit Code updated.</li> <li>PC 2.4 has been reworded for clarity.</li> <li>PC 3.2 and 3.5 have been added.</li> <li>PE task to 'provide six safe and appropriate Indian head massages' has been reworded for clarity</li> <li>PE content related to providing Indian head massages to treat different areas has been reworded for clarity</li> <li>PE content related to 'design and provide treatment routines' has been reworded for clarity</li> <li>PE tasks to 'present self, according to organisational policy' and 'comply with health and hygiene regulations and requirements' have been deleted</li> </ul>	N
<b>Cross-Sector (X)</b>					
SHBXCCS001	Conduct salon financial transactions	SHBXCCS001	Conduct salon financial transactions	<ul style="list-style-type: none"> <li>Problem-solving skills have been added.</li> <li>PE task to demonstrate secure payment handling procedures has been updated from 'all of the transactions listed above' to 'at least two occasions'.</li> <li>KE content related to exchanges and refunds has been reworded for clarity</li> </ul>	

SHB Unit Code	SHB Unit Title	SHB Draft 2 Unit Code	SHB Draft 2 Unit Title	Draft 2 Comments	E/N
				<ul style="list-style-type: none"> <li>Minor updates to Assessment Conditions for clarity</li> </ul>	
SHBXCCS002	Provide salon services to clients	SHBXCCS002	Provide salon services to clients	<ul style="list-style-type: none"> <li>Foundation Skills have been reordered</li> <li>PE content related to dealing with clients has been updated to include taking into account 'diversity needs', 'cultural needs' and 'non-gender specific identities'</li> <li>KE content related to special needs of clients has been updated to include 'non-gender specific identities'</li> <li>Assessment Conditions content related to computer with salon software system has been updated to include 'appointment booking system'</li> </ul>	
SHBXCCS003	Greet and prepare clients for services	SHBXCCS003	Greet and prepare clients for services	<ul style="list-style-type: none"> <li>Minor updates to PE for clarity</li> <li>Minor updates to KE for clarity</li> <li>Minor updates to Assessment Conditions for clarity</li> </ul>	E
SHBXIND001	Comply with organisational requirements within a personal services environment	SHBXIND003	Comply with organisational requirements within a personal services environment	<ul style="list-style-type: none"> <li>Unit Code updated.</li> <li>PC 1.5 has been added.</li> <li>PE content related to 'access and interpret information about employment rights' has been updated to include a 'minimum of six' sources and to delete 'employer associations', 'Fair Work Commission', 'Fair Work Ombudsman', 'state and territory government boards and commissions for anti-discrimination and equal employment opportunity (EEO)', 'staff handbooks' and 'trade unions'</li> <li>PE content related to source information has been rewritten for clarity</li> <li>PE content related to accessing and interpreting organisational policies has been reworded to include 'for one hairdressing or beauty organisation to share with colleagues to enable understanding'</li> </ul>	N

SHB Unit Code	SHB Unit Title	SHB Draft 2 Unit Code	SHB Draft 2 Unit Title	Draft 2 Comments	E/N
				<ul style="list-style-type: none"> <li>PE content related to integrating hairdressing or beauty technical skills has been reworded for clarity</li> <li>KE content related to sources of information has been reworded to include '<i>employer associations</i>', '<i>Fair Work Commission</i>', '<i>Fair Work Ombudsman</i>', '<i>state and territory government boards and commissions for anti-discrimination and equal employment opportunity (EEO)</i>', '<i>staff handbooks</i>' and '<i>trade unions</i>'</li> <li>KE content related to basic aspects of employment has been updated to include the '<i>Fair Work Act 2009</i>', '<i>relevant state or territory anti-discrimination or equal employment opportunity law</i>', and '<i>industrial awards for hairdressing and beauty employees</i>'</li> <li>KE content related to '<i>organisational policies and procedures</i>' has been reworded for clarity and includes '<i>accepting, declining and amending rostered hours</i>', '<i>personal and carer's leave</i>', '<i>counselling and discipline</i>', '<i>grievances</i>', '<i>equal employment opportunity</i>', '<i>discrimination and harassment</i>' and '<i>terms and conditions of employment</i>'</li> <li>Minor updates to Assessment Conditions for clarity</li> </ul>	
SHBXIND002	Communicate as part of a salon team	SHBXIND002	Communicate as part of a salon team	<ul style="list-style-type: none"> <li>KE content related to effective communication techniques has been updated to include '<i>non-specific identities</i>'</li> <li>Minor updates to Assessment Conditions to improve clarity and grammar</li> </ul>	E
SHBXWHS001	Apply safe hygiene, health and work practices	SHBXWHS001	Apply safe hygiene, health and work practices	<ul style="list-style-type: none"> <li>Minor update to Application to include barbering</li> <li>Minor updates to PCs 5.2, 5.5 and 5.6 to improve clarity</li> <li>Foundational Skills have been reordered</li> </ul>	N



SHB Unit Code	SHB Unit Title	SHB Draft 2 Unit Code	SHB Draft 2 Unit Title	Draft 2 Comments	E/N
				<ul style="list-style-type: none"> <li>KE content related to infectious contraindications has been reworded for clarity and to remove 'paronychia', 'tinea pedis'. 'tinea unguium' and 'verruca vulgaris'</li> <li>Assessment Condition to ensure access to 'paying clients, both new and regular, with different client service requirements, who have the expectation that the services provided reflect those of a commercial business' has been deleted.</li> <li>Minor updates to Assessment Conditions to improve clarity and grammar</li> </ul>	
SHBXWHS002	Provide a safe work environment	SHBXWHS002	Provide a safe work environment	<ul style="list-style-type: none"> <li>Minor updates to Application for clarity</li> <li>Minor update to Assessment Conditions to improve clarity</li> </ul>	E

## Appendix A: Training Package Unit of Competency Terminology Guide

Units of Competency specify the skills and knowledge a learner needs in order to complete a work task. Each Unit of Competency has associated Assessment Requirements, which detail what a learner must know and demonstrate in order to be deemed competent, along with any special conditions which apply to the assessment of competency.

<b>UNIT CODE</b>	Unique Code which identifies the Unit of Competency
<b>UNIT TITLE</b>	The Unit Title is a brief statement of the outcome of the Unit of Competency, i.e. what the task is that learners will be able to complete once they are deemed competent
<b>APPLICATION</b>	<p>The Application summarises:</p> <ul style="list-style-type: none"> <li>the content of the Unit of Competency and the skill area it addresses</li> <li>any relationship with other Units of Competency</li> <li>any licensing requirements or relevant legislation</li> </ul> <p>and elaborates the Unit of Competency's scope, purpose and operation in different contexts - for example, by showing how it applies in the workplace.</p>
<b>PREREQUISITE UNIT</b>	Prerequisites are other Units of Competency or in some cases licences, etc. that a learner must complete before undertaking this Unit of Competency. This may be in order to provide underpinning skills or knowledge that is essential for a learner to undertake this Unit.
<b>ELEMENTS</b>	The Elements are the basic themes of the Unit of Competency. They describe the significant functions that form part of the work task that the Unit of Competency covers.
<b>PERFORMANCE CRITERIA</b>	The Performance Criteria specify the required steps that enable the learner to undertake the work task.
<b>Assessment Requirements</b>	
<b>PERFORMANCE EVIDENCE</b>	Identifies what a learner must demonstrate in order to be deemed competent at the work task.
<b>KNOWLEDGE EVIDENCE</b>	Identifies what a learner needs to know to perform the work task effectively.

<b>ASSESSMENT CONDITIONS</b>	<p>Assessment Conditions provide the context for the Unit of Competency, describing essential operating conditions that must be present for assessment, depending on the work situation, needs of the candidate, accessibility of the items required, and local industry and regional contexts.</p> <p>They may specify any of the following:</p> <ul style="list-style-type: none"><li>• The conditions under which competency must be assessed, including variables such as the assessment environment or necessary equipment or tools</li><li>• Whether or not the Unit must be assessed in the workplace or may also be assessed via simulation</li><li>• Resource implications, for example access to particular equipment, infrastructure or situations</li><li>• Any required characteristics of the assessor, e.g. whether the assessor must hold a higher qualification in that field, etc.</li></ul>
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