CHILDREN'S EDUCATION AND CARE DRAFT 2 ECE UNITS AND QUALIFICATION VALIDATION GUIDE

30 NOVEMBER 2018

Qualifications: mapping of changes for Draft 2

Existing Code	Existing Title	Draft 2 Code	Draft 2 Title	Equivalence	Changes for Draft 2
CHC30113	Certificate III in Early Childhood Education and Care	CHC30119	Certificate III in Early Childhood Education and Care	N	This qualification is proposed as an entry requirement for the Diploma qualification. Total number of units = 16 • 14 core units • 2 elective units Workplace hours inserted at Qualification level - *To achieve this qualification, the individual must have completed a total of least 160 hours of work in a children's service in Australia, of which 120 hours must be in a regulated education and care service. The total number of hours may be applied collectively across all units of competency that include the requirement for workplace hours.*
CHC50113	Diploma of Early Childhood Education and Care	CHC50119	Diploma of Early Childhood Education and Care	N	Total number of units = 15 • 12 core units • 3 elective units Entry requirement added – *Entry to this qualification is open to individuals who:* *-hold a CHC30119 Certificate III in Early Childhood Education and Care or an equivalent qualification* *OR* *-have at least one year of full time employment experience as an early childhood educator where they have applied the skills and knowledge covered in the above (or equivalent) qualification*. Workplace hours inserted at Qualification level - *To achieve this qualification, the individual must have completed a total of least 280 hours of work in a children's service, of which 240 hours must be in a regulated education and care service in Australia as detailed in the Assessment Requirements of the units of competency. The total number of hours may be applied across all the units of competency that include the requirement for workplace hours*.

Units of competency: mapping of changes for Draft 2

The table below provides a list of all existing and proposed new units of competency proposed in the Early Childhood Education (ECE) coded material. It outlines changes made from the existing units to the Draft 2.

Changes can be summarised as follows –

- terminology updates, including references to behaviour, Planning Cycles and recognised frameworks/regulations
- clarity in the performance evidence, knowledge evidence and assessment conditions.
- References to assessment being required *"..at a service within Australia"*
- stronger alignment between the level of skills described in units and job roles,
- clearer requirements relating to reflection and the application of the theoretical framework to practices
- direct observation specific equipment and resources
- Reference to *face-to-face or digital video observation* removed in Assessment Conditions where not appropriate
- Workplace hours are explicit in the units where they are applicable as well as the qualifications

Abbreviations used in the table:

PC – Performance Criteria PE – Performance Evidence KE – Knowledge Evidence AC – Assessment Conditions

Existing Code	Existing Title	Draft 2 Code	Draft 2 Title	Equivalence
CHCECE001	Develop cultural competence	CHCECE030	Support inclusion and diversity	Not Equivalent • Title updated • Unit re-focused on inclusion and diversity • Revised Elements and Performance Criteria according to scope of unit.
CHCECE002	Ensure the health and safety of children	CHCECE031	Support children's health, safety and wellbeing	Not equivalent • Title updated • Incorporates Content from *CHCECE004 Promote and provide healthy food and drinks* and *CHCECE003 Provide care for children* • Updated Performance Evidence • Revised work placement hours- increased to 160.
CHCECE003	Provide care for children	Removed		N/A content is covered elsewhere
CHCECE004	Promote and provide healthy food and drinks	Removed		N/A content is covered elsewhere
CHCECE005	Provide care for babies and toddlers	CHCECE032	Nurture babies and toddlers	Not equivalent • Updated Elements and Performance Criteria- Elements reordered • Updated Performance Evidence • Revised work placement hours- increased to 160
CHCECE006	Support behaviour of children and young people	Removed		Unit merged with CHCECE033 (previouslyCHCECE007)

Existing Code	Existing Title	Draft 2 Code	Draft 2 Title	Equivalence
CHCECE007	Develop positive and respectful relationships with children	CHCECE033	Develop positive and respectful relationships with children	Not equivalent • Incorporates content from *CHCECE006 Support behaviour of children and young people* • Updated Elements and Performance Criteria • Updated Performance Evidence • Revised work placement hours- increased to 160 hours
CHCECE009	Use an approved learning framework to guide practice	CHCECE034	Use an approved learning framework to guide practice	Not equivalent • Reference to learning framework added in context of reflection • Updated Elements and Performance Criteria • Updated Performance Evidence • Revised work placement hours- increased to 160 hours
CHCECE010	Support the holistic development of children in early childhood	CHCECE035	Support the holistic learning and development of children.	Not equivalent • Updated Elements and Performance Criteria • Updated Performance Evidence • Revised work placement hours- increased to 160 hours
CHCECE011	Provide experiences to support children's play and learning	CHCECE036	Provide experiences to support children's play and learning	Not equivalent • New and updated Elements and Performance Criteria • Updated Performance Evidence • Revised work placement hours- increased to 160 hours
CHCECE012	Support children to connect with their world	CHCECE037	Support children to connect with the natural environment	Not equivalent • Title updated • Unit complexity refocused • Updated Elements and Performance Criteria • Updated Performance Evidence • Updated Knowledge Evidence • Updated Assessment Conditions
CHCECE013	Use information about children to inform practice	CHCECE038	Observe children to inform practice	Not equivalent • Title updated • Unit complexity refocused • Updated Elements and Performance Criteria

Existing Code	Existing Title	Draft 2 Code	Draft 2 Title	Equivalence
				• Updated Performance Evidence • Updated Knowledge Evidence • Updated Assessment Conditions
CHCECE014	Comply with family day care administration requirements	CHCECE039	Comply with family day care administration requirements	Not equivalent • Reference to NQF removed as did not seem relevant to this unit • Updated Elements and Performance Criteria • Updated Performance Evidence to build a more holistic requirement around reporting periods
CHCECE015	Attend to daily functions in home-based child care	CHCECE040	Attend to daily functions in home-based child care	Not equivalent • Reference to NQF removed as did not seem relevant to this unit • Updated Performance Evidence to build a more holistic requirement around reporting periods • Updated Knowledge Evidence • Updated Assessment Conditions
CHCECE016	Establish and maintain a safe and healthy environment for children	CHCECE041	Maintain a safe and healthy environment for children	Not equivalent • Title updated • Updated Elements and Performance Criteria • Updated Performance Evidence • Updated Knowledge Evidence.
CHCECE017	Foster the holistic development and wellbeing of the child in early childhood	CHCECE042	Foster holistic early childhood learning, development and wellbeing	Not equivalent • Title updated • Updated Elements and Performance Criteria • Updated Performance Evidence • Revised work placement hours- increased to 280 hours • Updated Knowledge Evidence
CHCECE018	Nurture creativity in children	CHCECE043	Nurture creativity in children	Not equivalent • Updated Elements and Performance Criteria • Updated Performance Evidence • Updated Knowledge Evidence around digital technologies and imaginative knowledge

Existing Code	Existing Title	Draft 2 Code	Draft 2 Title	Equivalence
CHCECE019	Facilitate compliance in an education and care services	CHCECE044	Facilitate compliance in an education and care service	Not equivalent • Updated Elements and Performance Criteria • Updated Performance Evidence • Updated Knowledge Evidence around digital technologies and imaginative knowledge
CHCECE020	Establish and implement plans for developing cooperative behaviour	CHCECE045	Foster positive and respectful interactions and behaviour in children	Not equivalent • Title updated • Unit refocused on positive and respectful relationships rather than 'behaviour' • Updated Elements and Performance Criteria • Updated Performance Evidence • Updated Knowledge Evidence • Updated Assessment Conditions
CHCECE021	Implement strategies for the inclusion of all children	CHCECE046	Implement strategies for the inclusion of all children	Not equivalent • Updated Elements and Performance Criteria • Updated Performance Evidence • Updated Knowledge Evidence • Updated Assessment Conditions
CHCECE022	Promote children's agency	Removed		
CHCECE023	Analyse information to inform learning	CHCECE047	Analyse information to inform children's learning	Not equivalent • Title updated • Updated Elements and Performance Criteria • Updated Performance Evidence • Updated Knowledge Evidence • Updated Assessment Conditions
CHCECE024	Design and implement the curriculum to foster	CHCECE048	Plan and implement children's education and care curriculum	Not equivalent • Title updated • Updated Elements and Performance Criteria

Existing Code	Existing Title	Draft 2 Code	Draft 2 Title	Equivalence
	children's learning and development			• Updated Performance Evidence • Revised work placement hours- increased to 280 hours • Updated Knowledge Evidence • Updated Assessment Conditions
CHCECE025	Embed sustainable practices in service operations	CHCECE049	Embed sustainable practices in service operations	Not equivalent • New and updated Elements and Performance Criteria • Updated Performance Evidence • Updated Knowledge Evidence • Updated Assessment Conditions
CHCECE026	Work in partnership with families to provide appropriate education and care for children	CHCECE050	Work in partnership with children's families	Not equivalent • Title updated • Updated Elements and Performance Criteria • Updated Performance Evidence • Updated Knowledge Evidence • Updated Assessment Conditions
CHCECE027	Promote equity in access to the service	CHCECE051	Promote equity in access to the service	Not equivalent *Existing units CHCECE027, 028 and 029 are currently part of the Advanced Early Childhood Education and Care Skill Set* • Updated Elements and Performance Criteria • Updated Performance Evidence • Updated Knowledge Evidence • Updated Assessment
CHCECE028	Collaborate with families to plan service and supports	CHCECE052	Plan service and supports for children	Not equivalent *Existing units CHCECE027, 028 and 029 are currently part of the Advanced Early Childhood Education and Care Skill Set* • Title updated • Increased focus on collaboration with others • Updated Elements and Performance Criteria • Updated Performance Evidence • Updated Knowledge Evidence

Existing Code	Existing Title	Draft 2 Code	Draft 2 Title	Equivalence
				• Updated Assessment Conditions
CHCECE029	Respond to problems and complaints about the service	CHCECE053	Respond to problems and complaints about the service	Equivalent *Existing units CHCECE027, 028 and 029 are currently part of the Advanced Early Childhood Education and Care Skill Set* • Minor changes to Elements and Performance Criteria for clarity. • Updated Performance Evidence to make more rigorous. • Strengthened Knowledge Evidence around communication techniques and conflict theory.
New units – *note that these units are included in the core units of the Certificate III Qualification proposed in Draft 2.*		CHCECE054	Promote understanding of Aboriginal and/or Torres Strait Islander cultures	New unit
		CHCECE055	Meet legal and ethical obligations in children's education and care	New unit
		CHCCEC056	Work effectively in children's education and care	New unit drafted with Certificate II in mind Potential to apply in the Certificate III in the core as an introductory unit