Aboriginal and Torres Strait Islander Health
Worker Training Package Products
Qualifications in Primary
Health Care Practice

**Draft 2 Validation Webinar** 



### Overview

- 1 Acknowledgement of Country
- 2 Who we are
- 3 Key players and acronyms
- 4 Training Package Product Development
- 5 Key Changes for Draft 2
- 6 How to provide your feedback
- 7 Questions





### SkillsIQ Limited

- Not-for-profit organisation appointed by the Commonwealth Government as a Skills Service Organisation (SSO)
- Funded by the Commonwealth Department of Employment and Workplace Relations (since 1 July 2022) to support 19 Industry Reference Committees in the people-facing industries
- Develop national skills standards, to ensure skills are relevant for jobs in industry and to meet critical skills gaps and shortages
- Undertake workforce development and research projects and are active in government strategy and policy development



### Our Industry Reference Committees

- Aboriginal and Torres Strait
   Islander Health Worker
- Aged Services
- Ambulance and Paramedic
- Children's Education and Care
- Client Services
- Community Sector and Development
- Complementary Health
- Dental
- Direct Client Care and Support

- Disability Support
- Enrolled Nursing
- First Aid
- Local Government
- Personal Services
- Public Sector
- Sport and Recreation
- Technicians Support Services
- Tourism, Travel and Hospitality
- Wholesale and Retail Services.











### Key Players and Acronyms

Australian
Industry & Skills
Committee (AISC)

oversees
approval of
Training Package
Products

Industry
Reference
Committee (IRC)

oversees development of Training Package Products Technical Advisory Committee (TAC)

provides specialist knowledge and makes content recommendations Skills Service Organisation (SSO)

provides technical and engagement support to IRCs



### IRC Membership

IRC Member	Organisation	State/Territory
Warren Locke (Chair)	Department of Health, Queensland	QLD
Karl Briscoe (Deputy Chair)	National Association of Aboriginal and Torres Strait Islander Health Workers and Practitioners	ACT
Leigh Svendsen	Health Services Union National	VIC
Chris Eldridge	Queensland Aboriginal and Islander Health Council	QLD
Iris Raye	Chief Aboriginal Health Practitioner NT Department of Health, Northern Territory	NT
lan Ludwick	Apunipima Cape York Health Council	QLD
Karrina DeMasi	Aboriginal Medical Services Alliance NT (AMSANT)	NT
Jodie Davis	Australian Nursing & Midwifery Federation (ANMF)	ACT
Nadine Blair	National Aboriginal Community Controlled Health Organisation (NACCHO)	ACT



# Stages of review and development of training packages





### Project Background

On 12 November 2021, the Australian Industry and Skills Committee (AISC) approved the following qualifications along with 55 Units of Competency:

- > HLT20121Certificate II in Aboriginal and/or Torres Strait Islander Primary Health Care
- ➤ HLT30121 Certificate III in Aboriginal and/or Torres Strait Islander Primary Health Care
- > HLT40121 Certificate IV in Aboriginal and/or Torres Strait Islander Primary Health Care
- > HLT50221 Diploma of Aboriginal and/or Torres Strait Islander Primary Health Care Management
- HLT60121 Advanced Diploma of Aboriginal and/or Torres Strait Islander Primary Health Care Management

The above qualifications and units of competency have been approved by the AISC and endorsed by the State and Territory Skills Ministers. However, they are not yet able to be published on training.gov.au, until such time that the Individual Support Training Package Products have been endorsed and are published.



### Project Background

The AISC has asked the Aboriginal and Torres Strait Islander Health Worker Industry Reference Committee (IRC) to reconsider the Diploma of Aboriginal and/or Torres Strait Islander Primary Health Care Practice using the updated and approved Units of Competency.

Therefore, the Aboriginal and Torres Strait Islander Health Worker IRC, is consulting on two proposed Practice qualifications: the Certificate IV of Aboriginal and/or Torres Strait Islander Primary Health Care Practice and the Diploma of Aboriginal and/or Torres Strait Islander Primary Health Care Practice.

Please note that this validation is limited to stakeholder feedback only on these two Qualifications and not on Qualifications or Units of Competency which have already been approved by the AISC and endorsed by State and Territory Skills Ministers.



Certificate IV in Aboriginal and/or Torres Strait Islander Primary Health Care Practice

Core Units Draft 1	Core Units in Draft 2	
The majority of comments indicated that all proposed	There are no changes to core units from Draft 1 to	
core units should be retained, including	Draft 2.	
HLTAHPR007 Promote lifestyle change which was		
considered an essential skill.		

#### First Aid – elective in Draft 1

The majority of comments indicated that first aid is an essential skill for all practitioners.

However, the inclusion of the currently endorsed unit (HLTAID011) as a core presents significant implementation issues.

#### First Aid in Draft 2

HLTAID011 Provide first aid appears as the only unit in Group A. The packaging rule requires selection of that one unit from Group A. This means that all learners will be required to complete this unit, even though it appears as an elective in the packaging rules.

This ensures that the first aid unit can be updated via a minor change to the qualification, should it change in future.



Certificate IV in Aboriginal and/or Torres Strait Islander Primary Health Care Practice

<b>Elective Units Draft 1</b>	Elective Units in Draft 2	
Some stakeholders	In response to comments, the elective list has been amended to add these	
suggested additional	units:	
elective units.	HLTMAT001 Provide antenatal health care	
	HLTADM001 Administer and coordinate Telehealth services	
	HLTADM002 Manage Telehealth technology	
	HLTWHS006 Manage personal stressors in the work environment	
	HLTAHCS012 Provide support to older clients	
	CHCCS014 Provide brief interventions	
	CHCCCS019 Recognise and respond to crisis situations	
	CHCCOM005 Communicate and work in health or community services	

The HLTADM and CHC units can be viewed by searching training.gov.au



Certificate IV in Aboriginal and/or Torres Strait Islander Primary Health Care Practice

Stakeholders commented that some units describe complex skills not well suited to the health practitioner role (at entry level) and an AQF level 4 qualification.

#### **Elective Units Draft 1** | **Elective Units in Draft 2**

In response to comments, the elective list has been amended to **remove** these units:

BSBCMM411 Make presentations (the IRC agreed that these skills are adequately covered in HLTAHPR007 which is in the core of the qualification)

BSPOPS403 Apply business risk management processes

CHCAOD009 Develop and review individual alcohol and other drugs treatment plans

CHCCSL003 Facilitate the counselling relationship and process

HLTRNL003 Contribute to the nursing care of a person with renal impairment

PUAECO002 Process emergency incident calls and enquiries

PUASAR022 Participate in a rescue operation

PUASAR024 Undertake road crash rescue.

It is noted that should an individual candidate have a specific need for one of the above units to be included in their program of study, it can be imported under the packaging rules.



Certificate IV in Aboriginal and/or Torres Strait Islander Primary Health Care Practice

<b>Elective Units Draft 1</b>	Elective Units in Draft 2	
HLTAHCS003 Complete routine physical assessments	This "routine" unit has not been included in the elective list to avoid repetitive training and assessment if selected as an elective, and the need to assess learners across 10 clients.	
	HLTAHCS004 Complete comprehensive physical assessments has been developed to cover skills and knowledge for completing both routine and comprehensive physical assessments. This includes knowledge of body systems, and Knowledge and Performance Evidence covering routine physical examinations and tests.	
	RTOs can still combine training for learners completing the routine unit as a part of another qualification and those learners completing the comprehensivunit, and then split learner groups apart following completion of the content following unit.	
	RTOs can still use routine unit resources and assessment activities to cover relevant parts of the comprehensive unit.	



Certificate IV in Aboriginal and/or Torres Strait Islander Primary Health Care Practice

Packaging Rules Draft 1	Packaging Rules Draft 2
Stakeholders found Draft 1 packaging rules restrictive and requested flexibility to allow RTOs to	Packaging rules have been amended to allow flexibility.
respond to community needs identified via consultation.	Groups A, B and C have been merged so that electives are found in one list: Group B.
	(Noting the previous discussion of Group A being for first aid)
	This contains a mix of Aboriginal and/or Torres Strait Islander Health Work units coded HLTA, Health units coded HLT and Community Services units coded CHC.
	There is also ability to import one unit from any current training package or accredited course.



#### Diploma of Aboriginal and/or Torres Strait Islander Primary Health Care Practice

<b>Core Units Draft 1</b>	Core Units in Draft 2
The majority of	In response to comments, the following unit has been added to the core:
comments indicated	HLTAHCS016 Develop primary health care programs.
support for core units included in Draft 1,	HLTAMED004 has not been added to the core because:
and support for adding HLTAHCS016.	<ul> <li>In many work settings Aboriginal and/or Torres Strait Islander health practitioners do not manage medications. Assessment of all unit requirements would pose difficulties.</li> </ul>
Some comments suggested inclusion	<ul> <li>State and territory regulatory arrangements for managing medications differ and could pose a barrier for achieving this unit.</li> </ul>
of an additional core unit:	The unit has been retained as elective to allow selection according to need.
HLTAMED004	The IRC suggests moving the following unit from the core to the elective list:
Manage medications in Aboriginal and/or Torres Strait Islander primary health care.	HLTINF003 Implement and monitor infection prevention and control policies and procedures.
	This unit is currently under review and will likely be more generic and managerial in nature.  This may make it unsuitable for inclusion as a core in this practitioner qualification.



Diploma of Aboriginal and/or Torres Strait Islander Primary Health Care Practice

Elective Units in Draft 2	
In response to comments, the elective list has been amended to <b>add</b> these units:	
HLTADM001 Administer and coordinate Telehealth services	
HLTADM002 Manage Telehealth technology	
HLTAHCS012 Provide support to older clients	
HLTAHPR001 Develop health promotion programs	
HLTAADV004 Advocate on behalf of groups or the community	
CHCAGE005 Provide support to people living with dementia	
CHCGRP002 Plan and conduct group activities	

The HLTADM and CHC units can be viewed by searching training.gov.au



Diploma of Aboriginal and/or Torres Strait Islander Primary Health Care Practice

Elective Units Draft 1	Elective Units in Draft 2
Stakeholders commented that some units describe skills not well suited	In response to comments, the elective list has been amended to <b>remove</b> these units:
to the experienced health practitioner role.	BSBCMM411 Make presentations BSPOPS403 Apply business risk management processes
	HLTRNL003 Contribute to the nursing care of a person with renal impairment.
	HLTRNL004 Apply renal replacement therapy.



#### Diploma of Aboriginal and/or Torres Strait Islander Primary Health Care Practice

#### Specialisations are available but not forced

Draft 2 retains the option of delivering specialisations.

Experienced practitioners may specialise in particular health disciplines, and specialisations are available **but not mandatory** to achieve this qualification. A learner is able to complete the qualification without completing a specialisation.

If specialisations are not chosen, packaging rules allow flexibility of elective choice. RTOs can choose from any of the individual units appearing in the groups for a learner to complete the qualification.

RTOs can continue to respond to community needs via consultation, offering one or more specialisations or none at all. Specialisations are available in the following ten disciplines:

- Alcohol and other Drugs Care
- Children's Health
- Chronic Condition Health
- Ear and Hearing Health (change of name from Draft 1 to Draft 2)
- Emergency Response (additional specialisation in Draft 2)

- Leadership and Management
- Maternal Health
- Oral Health
- Sexual Health
- Social and Emotional Wellbeing



Diploma of Aboriginal and/or Torres Strait Islander Primary Health Care Practice

#### Specialisations are available but not forced

#### Open selection is available

RTOs can choose individual units appearing in the groups to make up the 10 required electives, e.g.:

BSBTWK502	Manage team effectiveness	1 from Group F
CHCAOD009	Develop and review individual alcohol and other drugs treatment plans	1 from Group A
CHCDFV002	Provide support to children affected by domestic and family violence	1 from Group L
CHCPRT003	Work collaboratively to maintain an environment safe for children and young people	1 From Group L
HLTAHCS014	Provide ear health care	1 from Group D
HLTAMAT003	Provide postnatal health care for mothers and babies	1 from Group G
HLTAMAT004	Assess children's health	1 from Group B
HLTAMED004	Manage medications in Aboriginal and/or Torres Strait Islander primary health care	1 from Group K
HLTARES003	Research community health	1 from Group K
HLTASEW004	Contribute to the care of clients living with mental illness	1 from Group J



#### Diploma of Aboriginal and/or Torres Strait Islander Primary Health Care Practice

The qualification is intended for experienced practitioners who have a set of existing health care and clinical treatment skills. It provides a training and career pathway for those practitioners who wish to extend their skills.

#### **Entry requirement Draft 1**

The majority of comments indicated support for an entry requirement.

Stakeholders differed in their view about what the entry requirement should be, and suggested various options and combinations.

Registration was supported.

The 2<sup>nd</sup> Draft 1 option to demonstrate competency in listed units was not supported.

#### **Entry Requirement Draft 2**

The IRC wants to ensure that experienced practitioners who have previously held registration are not precluded from entry. Experienced practitioners seeking to extend their skills may have allowed their registration to lapse for various reasons. Provided they have the ability to apply for re-registration, their entry to the qualification should not be excluded.

The entry requirement has been amended but still allows optional pathways.

Entry to this qualification is open to individuals who:

 hold current registration as an Aboriginal or Torres Strait Islander health practitioner with the Aboriginal and Torres Strait Islander Health Practice Board of Australia (ATSIHPBA)

#### OR

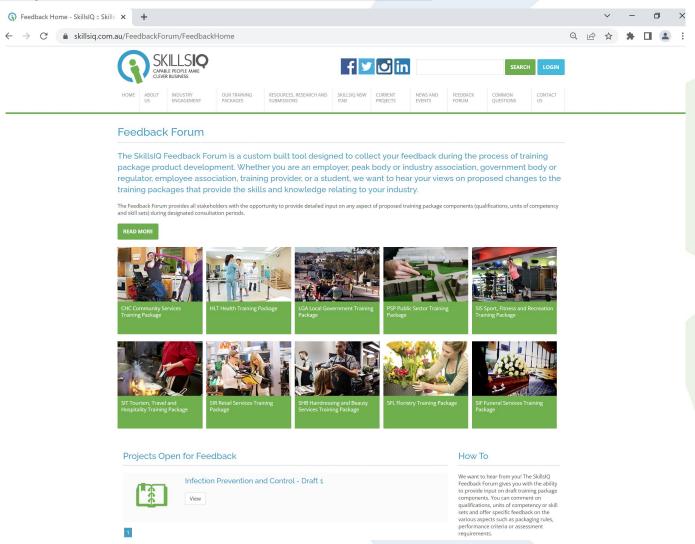
hold a HLT40213 Certificate IV in Aboriginal and/or Torres Strait Islander Health Practice or a HLT40222
Certificate IV in Aboriginal and/or Torres Strait Islander Health Practice issued by a Registered Training
Organisation which had its Certificate IV program of study approved by the Aboriginal and Torres Strait
Islander Health Practice Accreditation Committee (ATSIPAC) at the time of awarding the qualification,
and who have post qualification experience working as an Aboriginal and/or Torres Strait Islander health
practitioner.

The second option above provides for those experienced practitioners who may have allowed their registration to lapse, but wish to enrol in the Diploma.



### SkillsIQ Online Feedback Forum

https://www.skillsiq.com.au/FeedbackForum/FeedbackHome





### SkillsIQ Online Feedback Forum

https://www.skillsiq.com.au/FeedbackForum



- ➤ Be specific:
  - **→** Qualification Description
  - >Entry Requirements
  - ▶ Packaging Rules
  - **≻**Core Units
  - **≻**Electives
- > Provide solutions
- ➤ Comment on what works well (as well as what doesn't)
- Check other comments join an open thread



### Validation guide

- Consider questions posed throughout the guide
- Read relevant drafts
- Provide comment on the Feedback Forum
- All comments on the Feedback Forum are visible to all



### **Draft 1 Public Consultation**

- ➤ Open until Friday, 15 July 2022
- ➤ Information webinars and SkillsIQ's Online Feedback Forum
- ➤IRC Member organisations also conducting consultation with their stakeholders please enquire directly
- Feedback to be considered by the Aboriginal and Torres Strait Islander Health Worker IRC prior to submission to the AISC.

### **Project Timeframes**

Activity	Date
Draft 1 Public Consultation – 4 weeks	16 May – 10 June 2022
Draft 2 Public Consultation – 2 weeks	4 – 15 July 2022
STA Consultation – 2 weeks	25 August - 7 September 2022
IRC Sign Off	8 September 2022
Submission to AISC	9 September 2022
Considered by AISC	12 October 2022

Due to strict submission timeframes for this project, these deadlines cannot be changed or extended.



## **QUESTIONS?**





### **Contact Us**

#### Melinda Brown-Skills Engagement Executive

P 02 9392 8100

A Level 2, 117 York Street, Sydney, NSW 2000

W skillsiq.com.au

E melinda.brown@skillsiq.com.au

#### **SkillsIQ Limited**

P 02 9392 8100

E enquiries@skillsiq.com.au



