

CHC - Community Services Project

**Draft 1 Consultation Overview for
10 Qualifications, 6 Skill Sets and
65 Units**

May 2021



SKILLSIQ

CAPABLE PEOPLE MAKE CLEVER BUSINESS



SkillsIQ Limited

- Not-for-profit organisation appointed by the Commonwealth Government as a Skills Service Organisation (SSO)
- Funded by the Commonwealth Department of Education, Skills and Employment to support 19 Industry Reference Committees (IRCs) in the people-facing industries
- Develops national skills standards to ensure skills are relevant for jobs in industry and to meet critical skills gaps and shortages
- Undertakes workforce development and research projects and is active in government strategy and policy development.

Our Industry Reference Committees

- Aboriginal and Torres Strait Islander Health Worker
- Aged Services
- Ambulance and Paramedic
- Children's Education and Care
- Client Services
- Community Sector and Development
- Complementary Health
- Dental
- Direct Client Care and Support
- Disability Support
- Enrolled Nursing
- First Aid
- Local Government
- Personal Services
- Public Sector
- Sport and Recreation
- Technicians Support Services
- Tourism, Travel and Hospitality
- Wholesale and Retail Services.



Key Players & Acronyms

Australian Industry &
Skills Committee
(AISC)

oversees
approval of
Training Package
Products

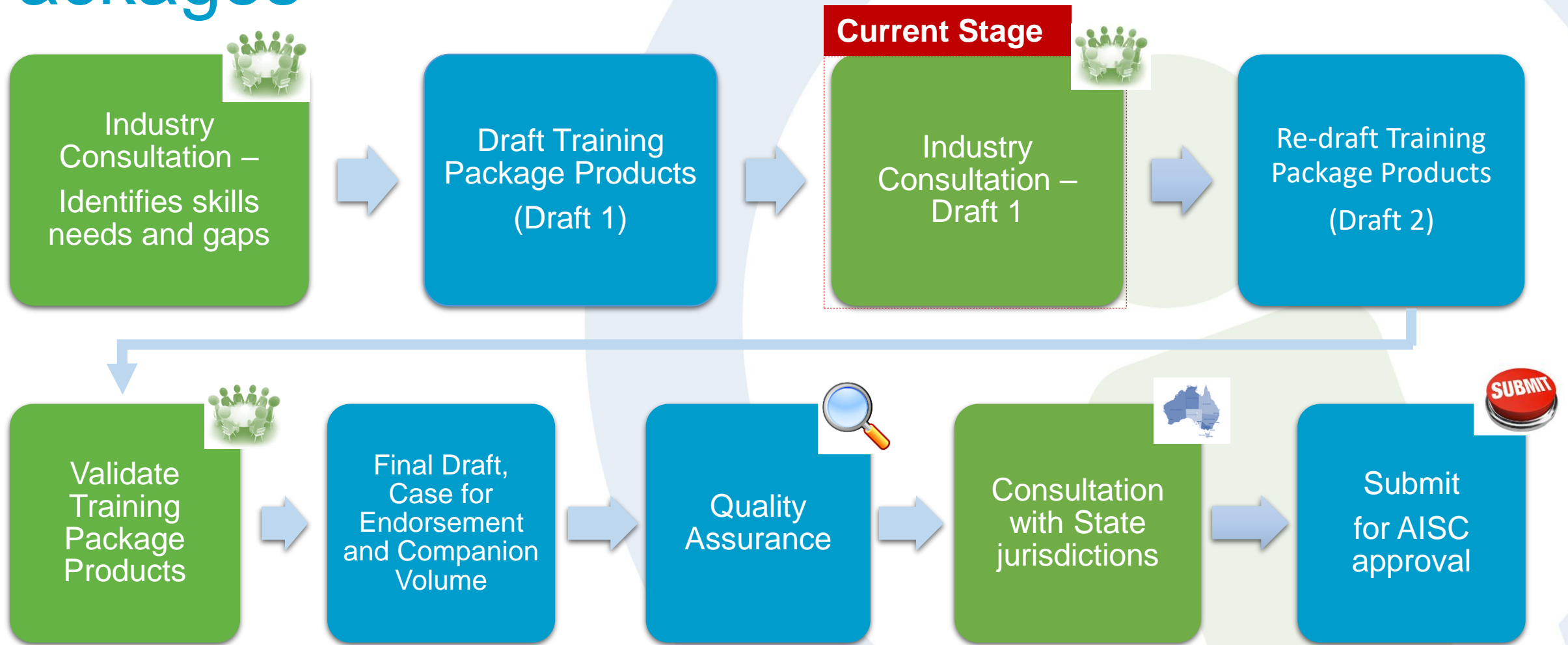
Industry Reference
Committee (IRC)

oversees
development of
Training Package
Products

Skills Service
Organisation (SSO)

provides
technical and
engagement
support to IRCs

Stages of Review and Development of Training Packages



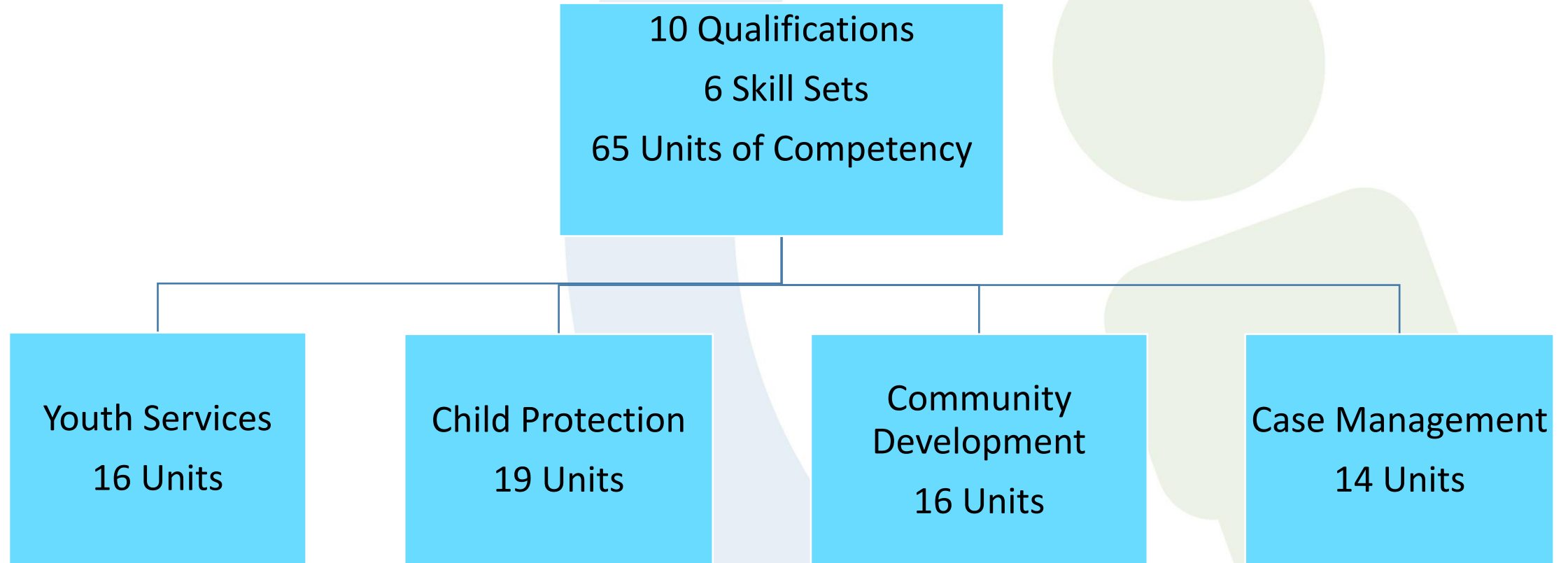
This Session will Outline

- Project background
- Draft 1 changes
- Providing your feedback
- Next steps

Project Background

- The Training Package Products allocated to the Community Sector and Development IRC were last endorsed in 2015. The IRC identified the need to review a number of Qualifications, Skill Sets and Units of Competency within the CHC Training Package during the preparation of its 2019 Industry Skills Forecast (ISF).
- The 2019 ISF outlined the Case for Change which was submitted to the Australian Industry and Skills Committee (AISC), requesting approval to update these Products (listed in the Consultation Guide) in order to meet current and future industry needs.
- Responding to labour force data contained in the ISF which indicated that employment levels for the sub-sectors using these Products were experiencing growth nationally, the AISC approved that these Training Package Products be reviewed.

Project Background - continued



Project Background - continued

- Four Technical Advisory Committees (TACs) were engaged to conduct a preliminary review of the Draft components
- For the list of TAC members, please visit the Project Page on the SkillsIQ website
- The Draft 1 components have also been reviewed and considered by Industry Reference Committee (IRC) members, **who are ultimately responsible for decisions regarding content**
- The review process is designed to ensure that the Draft components reflect the skills required by industry and the terminology used within the sectors.

Draft 1 Changes - Updates to Units

- The content of **65** Units has been amended for currency and to meet expectations of industry job roles:
 - Terminology changed to reflect current industry language
 - Title changes to some Units to accurately reflect the job role
 - Application Statements updated to accurately reflect the job role
 - Elements updated, added or deleted
 - Performance Criteria updated, added or deleted
 - Performance Evidence matched more closely to Elements and Performance Criteria and strengthened
 - ***Note: Units CHCCSM004 / CHCCSM005 & CHCCSM008 now have work placement hours added for the purpose of assessment***
 - Knowledge Evidence updated to reflect industry needs
 - Assessment Conditions updated and strengthened.

Draft 1 Changes - Updates to Qualifications

Certificate IV & Diploma:

- Child and Family Intervention
- Youth Work
- Youth Justice
- Community Services
- Community Development

- Qualification Title and Descriptions
- Packaging Rules
- Core Units
- Elective Units
- Specialisations

Work placement hours

Units *CHCCSM004*, *CHCCSM005* & *CHCCSM008* have had mandatory work placement hours added within the Assessment Conditions.

This will impact the Qualifications and Skill Sets that contain these Units of Competency. Please provide feedback on whether you feel these hours are too few or too many, together with the reasons which support your opinion.

CHC40321 - Certificate IV in Child, Youth and Family Intervention

- Packaging Rules have changed
 - 16 total Units:
 - 12 core Units
 - 4 elective Units
- Specialisations
 - Group A – *Residential and Out-of-home Care*
 - Group B – *Family Support*

CHC40421 - Certificate IV in Youth Work

- Packaging Rules have changed
 - 18 total Units
 - 15 Core Units
 - 3 elective Units
 - *CHCCSM004 Coordinate complex case requirements* with 50 work placement hours
- NB: This is an elective Unit**
- Proposed **50 hours** of work placement **if selected**

CHC40521 - Certificate IV in Youth Justice

- Packaging Rules have changed
 - 15 total Units
 - 8 core Units
 - 7 elective Units

CHC42021 - Certificate IV in Community Services

- Packaging Rules have changed
 - 15 total Units
 - 6 core Units
 - 9 elective Units
- **Removal** of *Relationship Education* Specialisation and addition of units to general electives
- *CHCCSM005 Develop, facilitate & review all aspects of case management* with 100 work placement hours
NB: This is an elective Unit
 - Proposed **100 hours** of work placement **if selected**

CHC42121 – Certificate IV in Community Development

- Packaging Rules have changed
 - 15 Total Units
 - 8 core Units
 - 7 elective Units
 - *CHCDEV002 Analyse impacts of sociological factors on clients in community work & services with 100 hours of work placement*
- NB: This is an elective Unit**
- Proposed **100 hours** of work placement **if selected**

CHC50321 – Diploma of Child, Youth and Family Intervention

- Packaging Rules have changed
 - 16 total Units
 - 9 core Units
 - 7 elective Units
- *CHCCSM005 Develop, facilitate & review all aspects of case management with 100 hours of work placement*

NB: This is a core Unit

- Proposed **100 hours** of work placement **must** be completed

CHC50421 – Diploma of Youth Work

- Packaging Rules have changed
 - 21 total Units
 - 16 core Units
 - 5 elective Units
 - *CHCCSM005 Develop, facilitate & review all aspects of case management with 100 hours of work placement*
 - *CHCDEV002 Analyse impacts of sociological factors on clients in community work & services with 100 hours of work placement*
- NB: Both Units are in the core**
- Proposed **200 hours** of work placement **must** be completed

CHC50521 – Diploma of Youth Justice

- Packaging Rules have changed
 - 14 total Units
 - 10 core Units
 - 4 electives
 - *CHCCSM005 Develop, facilitate & review all aspects of case management with 100 hours of work placement*
NB: This is an elective Unit
 - Proposed **100 hours** of work placement **if selected**

CHC52021 – Diploma of Community Services

- Packaging Rules have changed, total number of units increased
 - 20 total Units
 - 13 core Units
 - 7 elective Units
 - Specialisations:
 - Group A – *Social Housing*
 - Group B – *Statutory and Forensic Child, Youth & Family Welfare*
 - *CHCCSM004 Coordinate complex case requirements with 50 hours of work placement*
 - *CHCCSM005 Develop, facilitate & review all aspects of case management with 100 hours of work placement*
 - *CHCCSM008 Undertake advance client assessment with 100 hours of work placement*
 - *CHCDEV002 Analyse impacts of sociological factors on clients in community work & services with 100 hours of work placement*
- NB: All four of these are core Units**
- Proposed **350 hours** of work placement **must** be completed

CHC52121 – Diploma of Community Development

- Packaging Rules have changed
 - 14 total Units
 - 8 core Units
 - 6 elective Units
 - *CHCCSM004 Coordinate complex case requirements with 50 hours of work placement*
NB: This is an elective Unit
 - Proposed **50 hours** of work placement **if selected**

Draft 1 Consultation Process

- Draft 1 Consultation opened on Friday, 14 May 2021 and will close at 5.00pm AEST on Friday, 11 June 2021
- We have a four-week timeframe without any capacity to extend the Draft 1 consultation period due to submission deadlines for the AISC
- Draft 1 is available on the SkillsIQ Online Feedback Forum where stakeholders may leave feedback.

Consultation Questions for Consideration

The following questions have been developed to guide feedback on Draft 1 of the Community Services Training Package Products.

Work Placement Hours

Units CHCCSM004, CHCCSM005 & CHCCSM008 have had mandatory workplace hours added for the purpose of assessment within the Assessment Conditions. This will impact the Qualifications and Skill Sets that contain these Units of Competency. Please provide feedback on whether you feel these hours are too few or too many, together with the reasons for your point of view.

Diploma of Community Services

Due to the change in structure of the core of the Diploma of Community Services, the Case Management specialisation has been removed as these Units are now within the core of the qualification. Are there any other areas that should be designated specialisations within the Diploma of Community Services? If so what Units should comprise these specialisations?

Consultation Questions for Consideration

The following questions have been developed to guide feedback on Draft 1 of the Community Services Training Package Products.

CHC Qualifications

Do the proposed Draft Qualifications address industry requirements?

CHC Skill Sets

Do the proposed Draft Skill Sets address industry requirements?

Consultation Questions for Consideration

CHC Units of Competency

Are all draft Units required?

Are there Units that could be deleted or added?

Are there any essential Prerequisites that could be nominated?

Titles and Application Statements - Units of Competency

Do the Titles reflect the skills being described?

Could any Unit Titles could be altered to more accurately reflect the job roles?

Do the Application Statements provide a clear and accurate description of the skills being described?

Consultation Questions for Consideration

Elements and Performance Criteria

Do the Elements and Performance Criteria accurately describe job role requirements? If not, what could be added or deleted?

Do the Performance Criteria adequately describe the required level of proficiency?

Performance Evidence

Does the required Performance Evidence prove that a person is competent?

Is the suggested volume (sufficiency) of Performance Evidence appropriate? Do we need more? Less?

- Are the Statements clear? Would assessors understand exactly what is required?

Consultation Questions for Consideration

Knowledge Evidence

What is the essential knowledge required of an individual to perform the tasks?

Is the Knowledge Evidence specific enough?

Is there anything which should be added or deleted?

What is the breadth and depth of Knowledge Evidence required?

Is this described in a way that will assist assessors understand the scope?

Assessment Conditions:

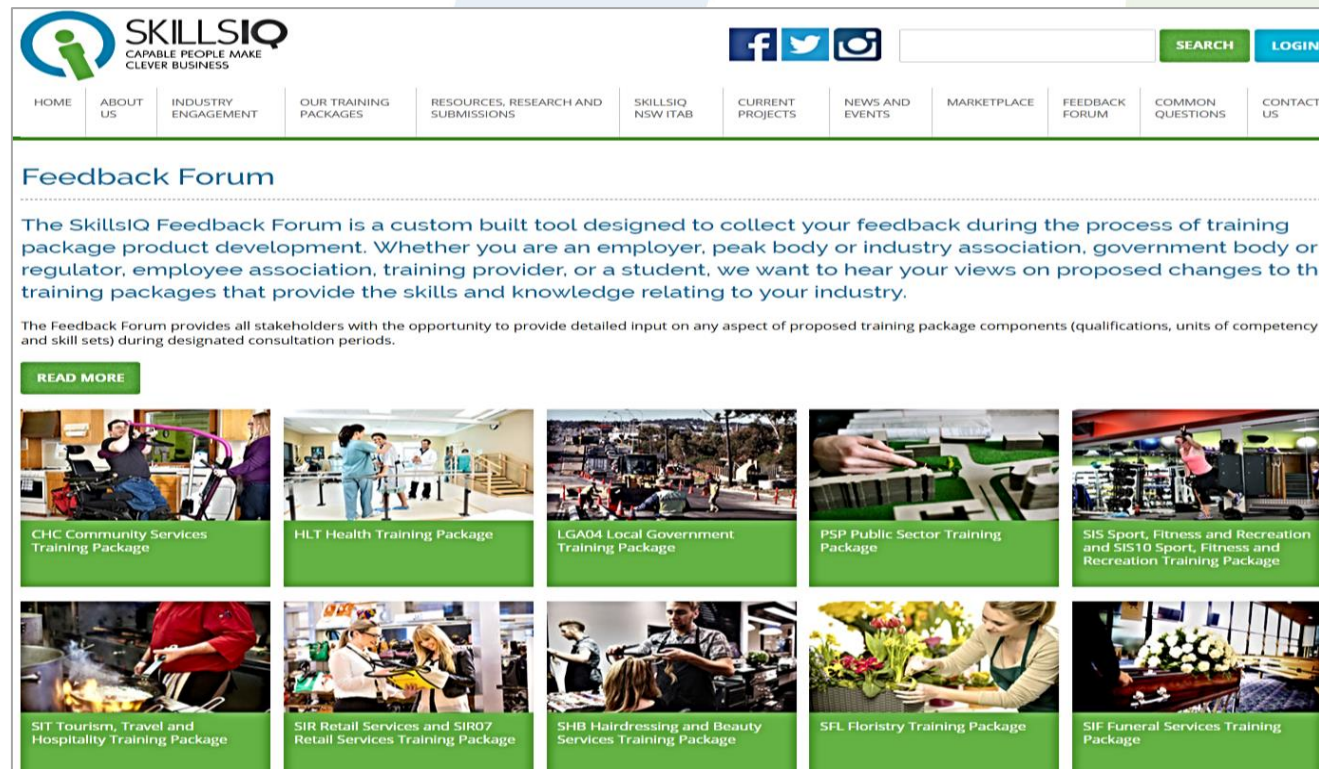
Are the nominated environments appropriate?

Are the Statements clear?

Would assessors understand what they must provide for assessment?

SkillsIQ's Online Feedback Forum

<https://www.skillsiq.com.au/FeedbackForum/FeedbackHome>



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Feedback Forum

The SkillsIQ Feedback Forum is a custom built tool designed to collect your feedback during the process of training package product development. Whether you are an employer, peak body or industry association, government body or regulator, employee association, training provider, or a student, we want to hear your views on proposed changes to the training packages that provide the skills and knowledge relating to your industry.

The Feedback Forum provides all stakeholders with the opportunity to provide detailed input on any aspect of proposed training package components (qualifications, units of competency and skill sets) during designated consultation periods.

[READ MORE](#)

 CHC Community Services Training Package	 HLT Health Training Package	 LGA04 Local Government Training Package	 PSP Public Sector Training Package	 SIS Sport, Fitness and Recreation and SIS10 Sport, Fitness and Recreation Training Package
 SIT Tourism, Travel and Hospitality Training Package	 SIR Retail Services and SIR07 Retail Services Training Package	 SHB Hairdressing and Beauty Services Training Package	 SFL Floristry Training Package	 SIF Funeral Services Training Package

Contact us

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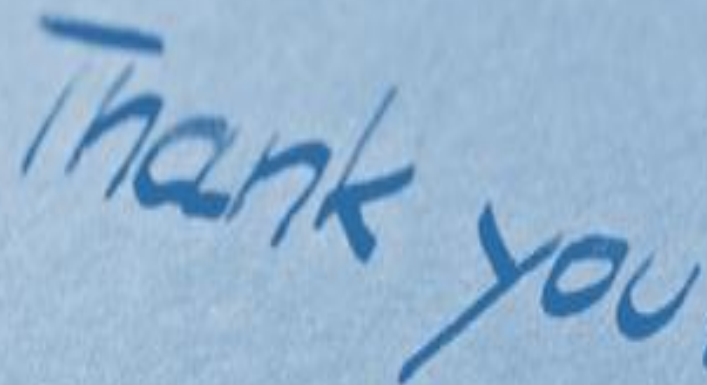
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Thank you