

Children's Education and Care Education Support Draft 2

Presentation Slides from Webinars conducted

21st and 22nd August 2019



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Webinar Outline

- Context
- Review/Preview
 - Key Issues from Education Support Draft 1 Material
 - Draft 2 Material Feedback Forum and Consultation Guide
 - Some Significant changes to note
- Next Steps

Training Package Product Update

The following 6 qualifications and associated 6 skill sets and 65 units of competency will be updated:

- CHC30113 Certificate III in Early Childhood Education and Care
- CHC50113 Diploma of Early Childhood Education and Care
- CHC40113 Certificate IV in School Aged Education and Care
- CHC50213 Diploma of School Aged Education and Care
- **CHC30213 Certificate III in Education Support**
- **CHC40213 Certificate IV in Education Support.**

Proposed NEW – Certificate II in Children's Education Services.

Key Issues – Education Support

Draft 1 feedback highlighted the following fundamental issues –

- What is this job role?

Classroom helper or student support?

- Learning support for school age groups
- Inclusive learning
- Personal support aspects

- Structure of the qualifications

- General – core /elective structure at Certificate III and Certificate IV

Content Issues – Education Support

Draft 1 Consultation highlights-

- There are variations between the states
- The age group is school-age, which although varies between states always includes a wide span – in Draft 2 it has been defined as between 5 – 18 years old
- the role is not that of a classroom helper
- at both the Certificate III and Certificate IV level the focus is on student support
- Where the qualifications are currently used in other settings, how are supervision requirements met, *i.e. under the direction of a teacher*

Content Issues continued...

Consultation has highlighted -

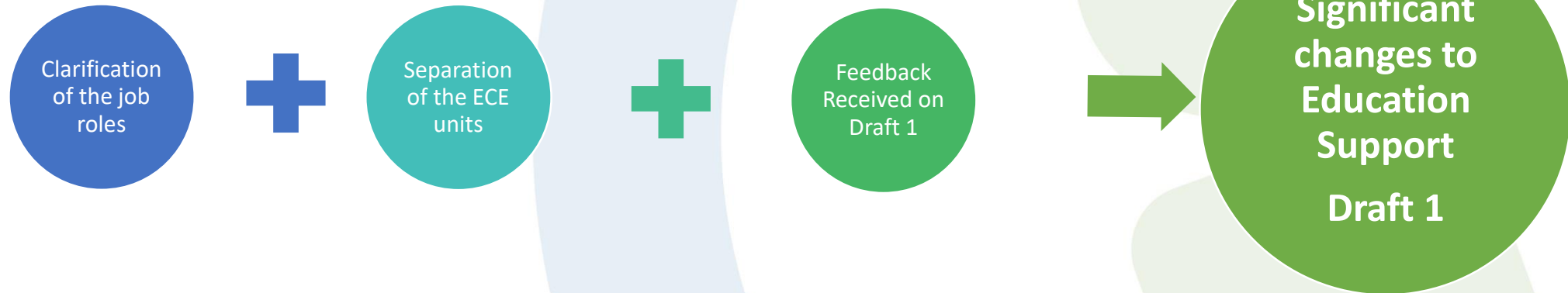
- Multiple and varied needs
- Behaviour units are critical
- Health, safety and wellbeing requirements specific to education support work contexts

Content Issues continued...

Evidence requirements needed further consideration

- Direct observation
 - Video and privacy concerns
 - The effect of evidence gathering requirements on students
 - Third party evidence
-
- Balance between business and administrative functions and individual student support
-
- Assistive technologies

Draft 2



....Draft 2

The separation of the early childhood (ECE) units from the existing qualifications

The following statement is incorporated in the Draft 2 EDS Units of Competency:

- *The unit applies to education support workers who operate under the guidance and supervision of a teacher or other educational professional. They work mainly in classroom settings in schools, with students aged between five and 18 years, but may also work in other education settings within the community.*

Draft 2 – Student support

- New unit CHC057 combines content from EDS016 and EDS018.
 - Content updated based on D1 feedback around the need for an introductory unit at Certificate III level as distinct from the more specific units included in the Certificate IV
 - Content from EDS016 Support learning for students with disabilities in a classroom environment and EDS018 Support students with additional needs in the classroom environment, incorporated in separate elements.

....Draft 2

- Classroom considerations, where applicable, have been integrated in relevant units
- Organisational policies and procedures incorporate school administrative requirements

....Draft 2....

100 hours demonstrated work in a classroom environment

- The proposed Certificate III in Education Support refers to work in a classroom environment.

This requirement is in the proposed unit EDS034 Contribute to the planning and implementation of educational programs within the Performance Evidence – this is a core unit of the Certificate III.

- The proposed Certificate IV in Education Support also refers to work in a classroom environment.

This requirement is in the proposed unit EDS047 Assist in Facilitation of student learning within the Performance Evidence – this is a core unit of the Certificate IV.

Draft 2 – Health Safety & Wellbeing

CHCEDS059 Contribute to the health, safety and wellbeing of students

- Reinstated with updated content for D2.
- Distinction between student and workplace safety as well as broader aspects of hygiene & wellbeing.
- Content updated to highlight student safety as distinct from workplace health and safety.
- HLTWHS001 moved to electives.

Feedback Forum

<https://www.skillsiq.com.au/FeedbackForum/TrainingPackages1/CHCCommunityServices/EducationSupportDraft2Validation>



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Qualifications

- CHC30219 Certificate III in Education Support Draft 2 August 19 (8)
- CHC40219 Certificate IV in Education Support Draft 2 August 19 (5)

Skill Sets

- Education support work skill set_Draft 2 August 19

Units of Competency

- CHCED5033_Meet legal and ethical requirements in an education support environment Draft 2 Aug 19
- CHCED5034_Contribute to the planning and implementation of educational programs Draft 2 Aug 19
- CHCED5035_Contribute to student education in all developmental domains Draft 2 Aug 19
- CHCED5036_Support the development of literacy and oral language skills Draft 2 Aug 19
- CHCED5037_Support the development of numeracy skills Draft 2 Aug 19
- CHCED5038_Communicate in an Aboriginal or Torres Strait Islander language Draft 2 Aug 19
- CHCED5039_Work effectively as an Aboriginal or Torres Strait Islander education worker Draft 2 Aug 19
- CHCED5040_Search and assess online information Draft 2 Aug 19
- CHCED5041_Set up and sustain learning areas Draft 2 Aug 19
- CHCED5042_Provide support for e-learning Draft 2 Aug 19
- CHCED5043_Support students with English as an additional language Draft 2 Aug 19
- CHCED5044_Support development of student research skills Draft 2 Aug 19
- CHCED5045_Support student mathematics learning

Education Support Draft 2 Validation

Project Summary

The Education Support Draft 2 Qualifications and Units of Competency are now available for public consultation. These Training Package Products have been updated based on feedback received during the Draft 1 consultation period from November 2017-March 2018, as well as throughout the current consultation period for the Draft 2 Early Childhood Education and Care and School Age Care material.

The Draft 2 Education Support qualifications and units of competency have been complex due to a number of factors including

- Clarification of the job roles
- The separation of the early childhood (ECE) units from the existing qualifications
- Concerns expressed in relation to the structure and content of the Draft 1 Education Support (EDS) qualifications, and validated with data provided by a key stakeholder

We encourage those people who are active in the Education Support sector to review the Draft 2 Material and provide comment and feedback to guide the final draft.

To access the Draft 2 Validation Guide, which includes a summary mapping table, please scroll to the bottom of this page where the Validation Guide can be downloaded.

[Create a pdf of all documents in this project](#)

Status - Open for Feedback

You will need to login to provide feedback.
Need help? Visit our [How To](#) page for step by step instructions on how to leave feedback.

The national consultation process for Draft 2 material will be open until the **9th September 2019** and feedback can be provided on the SkillsIQ Online Feedback Forum.

Webinars

Two webinars are scheduled to provide information about the Draft 2 EDS material.

Please [click here](#) to register for Webinar 1 scheduled on Wednesday 21st August 2019, 1pm to 2.30pm

Please [click here](#) to register for Webinar 2 scheduled on Thursday 22nd August 2019, 11am to 12.30pm

For further information please contact Marianne.Weiby@skillsiq.com.au at SkillsIQ or call (02) 9392 8100

Attachments

[Education Support Draft 2 Validation Guide August 19](#)

Recent Comments



Questions relating to specific EDS Training Package Product areas (p8)

- Entry Requirements
- First Aid
- Students with additional needs
- Behaviour Units
- Assessment Requirements
- Skill Sets
- [Mapping Tables \(p10 - 17\)](#)

Other

- *Equivalence*
- *Terminology*
- *EDS048 Work with students in need of additional learning support*
- *Imported units including CHCDIV002*
- *Regional and remote education settings*
- *Broader discussions around*
 - *additional needs in early childhood and school age care sectors*
 - *one person with 2 separate jobs – one in education support and the other in school age care*
 - *education settings*
 - *children in the 3 – 5 years age group and the 16 – 18 years age group*

Feedback Forum D2 Comments

- Typos (*Thankyou!*)
 - *Unit titles*
- Checking
 - *Superseded imported units will be updated in qualifications prior to submission*
- *State variations in terminology*

Next Steps – Public Consultation Draft 2

- Public consultation period
 - Open until the 9th September 2019
 - *Webinars and Online Feedback Forum*

THEN

- Consolidation of all Draft 2 feedback and report back to the IRC & TAC for consideration, including any required revisions to timelines for the whole project.

Contact us

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