

# Complementary Health

Training Package  
Development

Massage Therapy



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# Overview

- 1 Who we are
- 2 Key players
- 3 Training Package Product development
- 4 How to provide your feedback
- 5 Questions



# SkillsIQ Limited

- We are a not-for-profit, independent Skills Service Organisation (SSO)
- SkillsIQ is funded by the Department of Education, Skills and Employment to support 19 Industry Reference Committees (IRCs) in the people-facing industries
- Driven by the IRCs, we undertake Training Product development to ensure skills are relevant for industry's jobs of today and the future
- We also undertake workforce development and research projects.

Industry Reference  
Committees (IRCs)

Workforce  
Development  
- Industry Skills  
Forecasts

Workforce & Skills  
Policy and Strategy  
– Nationally and  
Internationally

# Key Players & Acronyms

Australian  
Industry & Skills  
Committee (AISC)

oversees  
approval of  
Training Package  
Products

Industry  
Reference  
Committee (IRC)

oversees  
development of  
Training Package  
Products

Technical  
Advisory  
Committee (TAC)

Provide specialist  
knowledge and  
make content  
recommendations

Skills Service  
Organisation  
(SSO)

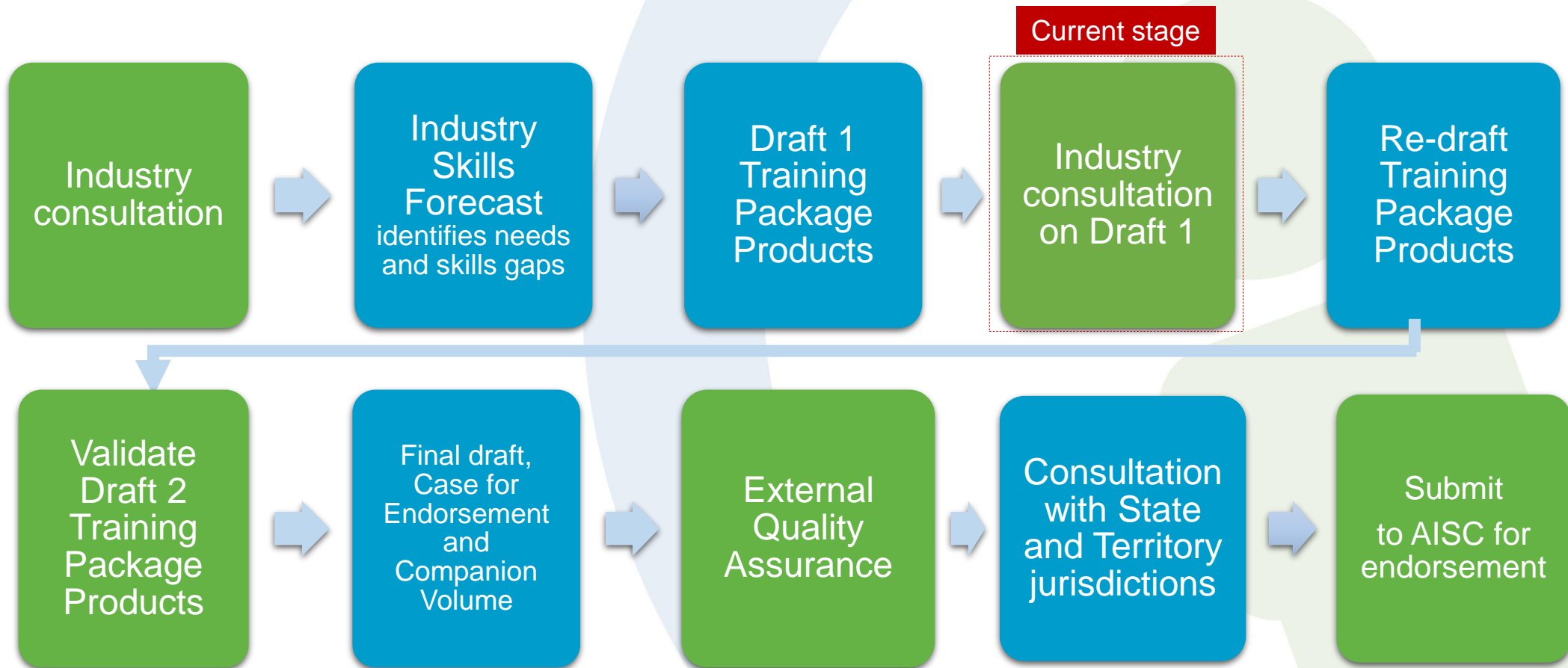
provide technical  
and engagement  
support to IRCs

# Our Industry Reference Committees

- Aboriginal and Torres Strait Islander Health Worker
- Aged Services
- Ambulance and Paramedic
- Children's Education and Care
- Client Services
- Community Sector and Development
- **Complementary Health**
- Dental
- Direct Client Care and Support
- Disability Support
- Enrolled Nursing
- First Aid
- Local Government
- Personal Services
- Public Sector
- Sport and Recreation
- Technicians Support Services
- Tourism, Travel and Hospitality
- Wholesale and Retail Services.



# Training Package Development Process



# Training Package Product update

- The following two Qualifications and associated Units of Competency will be updated:
  - *HLT42015 Certificate IV in Massage Therapy*
  - *HLT52015 Diploma of Remedial Massage*
- The following Qualification and associated Units of Competency to be developed
  - *HLT62021 Advanced Diploma of Remedial Massage – under development (survey)*

## Existing Qualification

HLT42015 Certificate IV in  
Massage Therapy

HLT52015 Diploma of  
Remedial Massage

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## Draft 1 Qualification

HLT42021 Certificate IV in  
Massage Therapy

HLT52021 Diploma of  
Remedial Massage

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New proposed Qualification

Draft 1 Qualification

**HLT62021 Advanced  
Diploma of Remedial  
Massage**

Under Development – Survey  
on SkillsIQ website

# Draft 1 Key Changes – Qualifications

## Draft 1 Qualifications have been updated in terms of:

- Packaging Rules – Units to be completed
  - Core – the list of core Units has been updated to better reflect the current skills and knowledge required by a Massage Therapist
  - Electives – the list of elective Units has been updated to better reflect the current skills and knowledge required by a Massage Therapist, and provides skills such as:
    - Research
    - Principles of pain
    - Social media ethics
    - Market, monitor and manage small business
    - Working with a variety of special-needs patients etc.

# Existing Units of Competency

The eight current Units of Competency which have been updated in terms of content and Unit codes are as follows:

- *HLTMSG001 Develop massage practice*
- *HLTMSG002 Assess client massage needs*
- *HLTMSG003 Perform remedial massage musculoskeletal assessments*
- *HTLMSG004 Provide massage treatments*
- *HTLMSG005 Provide remedial massage treatments*
- *HLTMSG006 Adapt remedial massage treatments to meet specific needs*
- *HLTMSG007 Adapt remedial massage practice for athletes*
- *HLTMSG008 Monitor and evaluate remedial massage treatments*

# Draft 1 Units of Competency

The eight updated Units and two new Units are as follows:

- *HLTMSG009 Develop massage practice*
- *HLTMSG010 Assess client massage needs*
- *HLTMSG011 Perform remedial massage musculoskeletal assessments*
- *HLTMSG012 Provide massage treatments*
- *HLTMSG013 Provide remedial massage treatments*
- *HLTMSG014 Adapt massage treatments to meet specific needs (Title change)*
- *HLTMSG015 Adapt massage practice for athletes*
- *HLTMSG016 Apply remedial massage clinical practice (Title change)*
- *HLTMSG017 Apply relaxation massage clinical practice (New)*
- *HLTMSG018 Understand the principles of pain neuroscience (New)*

# Seeking Feedback from Industry Stakeholders - Draft 1

## Qualifications

- Do the Qualifications provide clear and accurate descriptions of the skills' outcomes?
- Are the Packaging Rules for the core and elective composition of Units attainable?

# Seeking Feedback from Industry Stakeholders on Draft 1 Units of Competency

## Units

- Are all draft Units required?
- Are there any additional Units of Competency required?

## Titles and Application Statements

- Do the Titles reflect the skills being described?
- Does the Application describe the job role adequately?

## Prerequisites

- Are there any essential prerequisites that should be nominated?

## Elements and Performance Criteria

- Do the Elements and Performance Criteria accurately describe what people do in Massage Therapy Practitioner job roles? If not, what could be added?
- Do the Performance Criteria adequately describe the level of proficiency?

# Seeking Feedback from Industry Stakeholders on Draft 1 Units of Competency

## Performance Evidence

- Would the types of Performance Evidence prove that a person is competent in all the Unit outcomes, including Performance Criteria, Foundation Skills and Knowledge?
- Is the suggested volume (sufficiency) of evidence appropriate? Too little, too much?
- Are the statements clear? Would assessors understand exactly what they must do?

## Knowledge Evidence

- What is the essential knowledge required of an individual in order to perform the tasks described in the Performance Criteria? Is the Knowledge Evidence requirement specific enough?
- Is there anything which should be added or deleted?

## Assessment Conditions

- Are the nominated environments appropriate?
- Are the statements clear? Would assessors understand what they must provide for assessment?

# Public Consultation

- Open from 26<sup>th</sup> November 2020 until 24<sup>th</sup> December 2020
- Consultation activities include webinars and the ability to give feedback via SkillsIQ's Online Feedback Forum
- Feedback will be reviewed by the Massage Therapy TAC and Complementary Health IRC prior to Draft 2 Validation.



# Providing feedback

**SkillsIQ's Feedback Forum**  
Detailed Feedback can be left  
on each Qualification and Unit  
of Competency

<http://skillsiq.com.au/feedbackforum/FeedbackHome>



# Questions?



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Thank you

