Ambulance Training Package Products

Consultation Webinar





Overview of Webinar

- **1** Who we are
- 2 Industry Reference Committee (IRC)
- **3** Project background
- 4 Training Package Product Development
- 5 How to provide your feedback
- **6** Questions

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SkillsIQ Limited

- We are a not-for-profit, independent Skills Service Organisation (SSO)
- As an SSO, SkillsIQ is funded by the Department of Employment, Skills, Small and Family Business to support 19 Industry Reference Committees (IRCs) in the people-facing industries
- Driven by the IRCs, we undertake training product development to ensure skills are relevant for industry's jobs of today and the future
- Also undertake workforce development and research projects.

Industry Reference Committees (IRCs) Workforce Development - Industry Skills Forecasts Workforce & Skills Policy and Strategy – Nationally and Internationally



Australian Industry and Skills Committee (AISC)

- Responsible for endorsement of all Training Packages.
- Responsible for the allocation of IRC members.
- Provides advice to Commonwealth and State Industry and Skills Ministers.



Industry Reference Committees (IRCs)

- IRCs are made up of people with experience, skills and knowledge of their industry sector and may be individuals or representatives of businesses or organisations.
- IRCs operate as committees of the Australian Industry and Skills Committee (AISC) and the AISC is responsible for membership of the IRCs.

Responsibilities include:

- Directing their allocated Skills Service Organisation (SSO) in developing Cases for Change to request the commissioning of training package development work to meet the skills needs of industry.
- Gathering industry intelligence to inform training product development.
- Overseeing the development and review of training packages, including preparation of cases for endorsement and providing sign-off prior to submission to the AISC for endorsement.



Our Industry Reference Committees

- Aboriginal and Torres Strait Islander Health Worker
- Aged Services
- Ambulance and Paramedic
- Children's Education and Care
- Client Services
- Community Sector and Development
- Complementary Health
- Dental
- Direct Client Care and Support SKILLSIQ

- Disability Support
- Enrolled Nursing
- First Aid
- Local Government
- Personal Services
- Public Sector
- Sport and Recreation
- Technicians Support Services
- Tourism, Travel and Hospitality
- Wholesale and Retail Services.









Ambulance and Paramedic IRC

Member	Organisation
Mr Peter Jurkovsky	Paramedics Australasia
Dr Bill Lord	Australia & New Zealand College of Paramedicine
Mr Alan Morrison (Chair)	Council of Ambulance Authorities
TBC	St John Ambulance Western Australia Ltd
Ms Rebecca Taylor	Queensland Ambulance Service
Dr Izabela Pomes	NSW Ambulance
Mr Greg Brown	ACT Ambulance Service
Mr Jonathon Field	Ambulance Tasmania
Ms Katrina Hansen (Deputy chair)	SA Ambulance Service
Ms Kylie Douglas	Department of Defence
Mr Stephen van Gerwen	St Johns Australia, National Office
Mr Darren Hawkes	Executive Risk Solutions

Current Progress Chart



Training Package Product update

- The following 7 current qualifications and associated units of competency will be updated:
 - HLT21015 Certificate II in Medical Service First Response
 - HLT31015 Certificate III in Ambulance Communications (Call-taking)
 - HLT31115 Certificate III in Non-Emergency Patient Transport
 - HLT31215 Certificate III in Basic Health Care
 - HLT41015 Certificate IV in Ambulance Communications (Dispatch)
 - HLT41115 Certificate IV in Health Care
 - HLT51015 Diploma of Paramedical Science.



Summary of Changes, Draft 1 to Draft 2

General issues with all Units

- In general, the feedback highlighted a few issues that impact the application and the delivery of the Ambulance and Paramedic Units, as follows:
- *Terminology used in Draft 1* in reference to:
 - 'pets' was changed to 'assistance animals'
 - 'manual handling' was changed to 'manual tasks'
 - 'ingenuity' was changed to 'problem solving'.
- Additionally, subjective wording was removed which might cause confusion or be difficult to assess, e.g. 'accurately', 'appropriate', 'potential', 'may' and 'relevant', etc.

HLT 21020 Certificate II in Medical Service First Response

- Addition to the core:
 - > HLTWHS002 Follow safe work practices for direct care
 - > HLTWHS006 Manage personal stressors in the work environment
- Removed from core
 - > HLTWHS001 Participate in workplace health and safety
- Packaging Rules: Numbers changed to reflect additional core Units

HLT31020 Certificate III in Ambulance Communications (Call-taking)

- Addition to the core:
 - HLTWHS006 Manage personal stressors in the work environment
- Not equivalent in core
 - > HLTOUT010 Communicate in complex situations to support health care
- Removed from core
 - > BSBWOR203 Work effectively with others
- Packaging Rules: Numbers changed to reflect additional core Units



HLT31120 Certificate III in Non-Emergency Patient Transport

- Addition to the core:
 - > BSBMED301 Interpret and apply medical terminology appropriately
 - > HLTOUT010 Communicate in complex situations to support health care
 - HLTWHS005 Conduct manual tasks safely
 - > HLTWHS006 Manage personal stressors in the work environment
- Not equivalent in core
 - > HLTAID011 Provide first aid
- Packaging Rules: Numbers changed to reflect additional core Units

HLT31220 Certificate III in in Basic Health Care

- Addition to the core:
 - > HLTWHS006 Manage personal stressors in the work environment
 - > HLTAID011 Provide first aid
 - > HLTOUT010 Communicate in complex situations to support health care
- Not equivalent in core
 - > HLTAID014 Provide advanced first aid
- Removed from core

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- > CHCCOM005 Communicate and work in health or community services
- Packaging Rules: Numbers changed to reflect additional core Units

HLT41020 Certificate IV in Ambulance Communications (Dispatch)

- Addition to the core:
 - HLTOUT010 Communicate in complex situations to support health care
 - > HLTWHS006 Manage personal stressors in the work environment
- Not equivalent in core
 - HLTOUT003 Assign and coordinate ambulance service resources
- Removed from core
 - BSBWOR203 Work effectively with others
 - > CHCCOM005 Communicate and work in health or community services

HLT41120 Certificate IV in Health Care

- Addition to the core:
 - HLTOUT001 Implement safe access and egress
- Not equivalent in core
 - > HLTOUT004 Assess and deliver basic clinical care
 - > HLTOUT008 Manage a scene
 - > HLTOUT010 Communicate in complex situations to support health care



HLT51015 Diploma of Paramedical Science

- Addition to the core:
 - > HLTOUT001 Implement safe access and egress
- Not equivalent in core
 - > HLTOUT004 Assess and deliver basic clinical care
 - > HLTOUT008 Manage a scene
 - > HLTOUT010 Communicate in complex situations to support health care



Providing feedback

SkillsIQ Feedback Forum

Detailed Feedback can be left on each Qualification and/or Unit of Competency <u>http://skillsiq.com.au/feedbackforum/</u>

FeedbackHome

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Feedback Forum

The SkillsIQ Feedback Forum is a custom built tool designed to collect your feedback during the process of training package product development. Whether you are an employer, peak body or industry association, government body or regulator, employee association, training provider, or a student, we want to hear your views on proposed changes to the training packages that provide the skills and knowledge relating to your industry.

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INDUSTRY OUR TRAINING RESOURCES, RESEARCH SKILLSIQ CURRENT PROJECTS & NEWS AND MARKETPLACE FEEDBACK COMMON CONTACT ENGAGEMENT PACKAGES AND SUBMISSIONS NSW ITAB CASE STUDIES EVENTS FOR UM QUESTIONS US

The Feedback Forum provides all stakeholders with the opportunity to provide detailed input on any aspect of proposed training package components (qualifications, units of competency and skill sets) during designated consultation periods.

READ MORE





Next steps

- Draft 2 feedback period is open until Friday the 28 February
- Feedback will be collated to inform the development of the Final draft before quality assurance and submission to AISC for their meeting in April.



Questions?





Contact us

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