

# Enrolled Nursing Training Package Products

Consultation Webinar



**SKILLSIQ**

CAPABLE PEOPLE MAKE CLEVER BUSINESS



# Overview of Webinar

- 1 Who we are
- 2 Industry Reference Committee (IRC)
- 3 Project overview
- 4 Training Package Product Development
- 5 How to provide your feedback
- 6 Questions



# SkillsIQ Limited

- We are a not-for-profit, independent Skills Service Organisation (SSO)
- As an SSO, SkillsIQ is funded by the Department of Employment, Skills, Small and Family Business to support 19 Industry Reference Committees (IRCs) in the people-facing industries
- Driven by the IRCs, we undertake training product development to ensure skills are relevant for industry's jobs of today and the future
- Also undertake workforce development and research projects.

Industry Reference  
Committees (IRCs)

Workforce Development  
- Industry Skills Forecasts

Workforce & Skills Policy  
and Strategy  
– Nationally and  
Internationally

# Australian Industry and Skills Committee (AISC)

- Responsible for endorsement of all Training Packages.
- Responsible for the allocation of IRC members.
- Provides advice to Commonwealth and State Industry and Skills Ministers.

# Industry Reference Committees (IRCs)

- IRCs are made up of people with experience, skills and knowledge of their industry sector and may be individuals or representatives of businesses or organisations.
- IRCs operate as committees of the Australian Industry and Skills Committee (AISC) and the AISC is responsible for membership of the IRCs.

## **Responsibilities** include:

- Directing their allocated Skills Service Organisation (SSO) in **developing Cases for Change** to request the commissioning of training package development work to meet the skills needs of industry.
- Gathering **industry intelligence** to inform training product development.
- Overseeing the development and review of training packages, including preparation of **cases for endorsement** and providing sign-off prior to submission to the AISC for endorsement.



# Our Industry Reference Committees

- Aboriginal and Torres Strait Islander Health Worker
- Aged Services
- Ambulance and Paramedic
- Children's Education and Care
- Client Services
- Community Sector and Development
- Complementary Health
- Dental
- Direct Client Care and Support
- Disability Support
- Enrolled Nursing
- First Aid
- Local Government
- Personal Services
- Public Sector
- Sport and Recreation
- Technicians Support Services
- Tourism, Travel and Hospitality
- Wholesale and Retail Services.



# Enrolled Nursing IRC

Member	Organisation
Karina Kiely	Australian Private Hospitals Association
Julie Watts	Australian Nursing and Midwifery Accreditation Council (ANMAC)
Dr Drew Dwyer	Australian College of Nursing
Myra Book	Department of Health WA, Nursing and Midwifery
Denielle Beardmore (Vice Chair)	Ballarat Health Services
Amanda Culver (Chair)	NSW Department of Health
Wendy Zernike	The Wesley Hospital and UnitingCare Health
Mark Staaf	Australian Nursing & Midwifery Federation (ANMF)
Jo Fox	Fox Education and Consultancy
Alexis Watt	Independent Tertiary Education Council Australia (ITECA)
Lee Veitch	Aged and Community Services (ACSA)
Melanie Robinson	Congress of Aboriginal and Torres Strait Islander Nurses and Midwives (CATSINaM).

# Enrolled Nursing Project Overview

This project will update the Enrolled Nursing Training Package Products in response to the *Key Drivers for Change* findings in the [2019 Industry Skills Forecast](#).

The review relates to the qualifications, skill set and Units of Competency contained in the HLT Training Package under the remit of the Enrolled Nursing IRC.

Industry has indicated that there are key skills shortfalls in relation to some specialist areas of enrolled nursing practice relating to paediatric nursing and gerontology nursing, as well as gaps in the elements of knowledge and skill relating to the administration of medication. These skills gaps, identified in the most recent review of the Training Package Products, have come about in part as a result of changes in health care delivery models and societal factors, such as the ageing population



# Current Progress Chart



# Training Package Product update

The following products will be updated:

- ❖ 2 current Enrolled Nursing qualifications
  - HLT64120 Advanced Diploma of Nursing
  - HLT54120 Diploma of Nursing
- ❖ 35 current units of competency and associated assessment requirements
  - 33 units coded HLTENN 001-034
  - 2 units coded HLTRNL 001-002
- ❖ 3 new units to cover palliative care and paediatrics
- ❖ 1 Skill Set HLTSS062 Enrolled Nurse - Renal Health Care Skill Set

# Key considerations

- **HLTENN037 Perform clinical assessment and contribute to planning nursing care**
  - In the Performance Evidence, does there need to be any reference to Body Mass Index (BMI) or waist to hip ratio?
- **HLTENN047 Implement and monitor care of the older person**
  - In the Performance Criteria, should the word 'dementia' be replaced by 'cognitive changes/decline'?
  - Should the National Framework for Action on Dementia be mentioned in the Knowledge Evidence of the Unit? Would this be better placed in the Companion Volume?
- **HLTENN041 Administer and monitor medicines and intravenous therapy**
  - In the application, is the word 'interpreting' ambiguous? Should any nurses 'interpret' medication orders? Should they not instead 'read and correctly apply'?

# Key considerations

- **HLTENN059 Implement and monitor care for a person with diabetes**
  - In the Knowledge Evidence, reference is made to 'weight loss/gain (Body Mass Index or waist to hip ratio)'. Does this reference need to be removed?
- **HLTENN046 Implement and monitor care for a person with chronic health problems**
  - In the Knowledge Evidence, is it necessary to list chronic health conditions, e.g. obesity, mental health issues or any others that may need to be added? If so, what? Or would this be better explained in the Companion Volume?
- **HLTENN045 Implement and monitor care for a person with acute health problems**
  - In the Performance Evidence, when performing nursing interventions is it critical to specify 'donning anti-embolic stockings' or just say 'prescribed intervention'?
- **HLTENN058 Apply nursing practice in the cardiovascular care setting**
  - In the Performance Criteria, does interaction with family and carers comprise part of the skill required to competently carry out nursing interventions? Should it be part of the assessment?

# Key considerations

- **HLTENN052 Apply nursing practice in the rehabilitation care setting**
  - In the Performance Evidence, it states:
    - ‘... providing nursing interventions for each of the following conditions:
      - person who has suffered a cerebral injury
      - person with a spinal cord injury
      - person suffering from a progressive or degenerative condition
      - person with dementia showing signs of confusion and acute aggression’.
  - Is it possible for a learner to be exposed to all these conditions in a single workplace in order to be assessed?

**Refer to General and Specific Questions for Consideration listed on Page 18-20 in the Consultation Guide.**



# Consultation – how to get involved

- workshops
- Face-to-face interviews on request
- Webinars (online participation)
- SkillsIQ's website

<https://www.skillsiq.com.au/CurrentProjectsandCaseStudies>

- Subscribe to our newsletter via the SkillsIQ website to receive notices

<https://www.skillsiq.com.au/SubscribeToOurNewsletter.aspx>

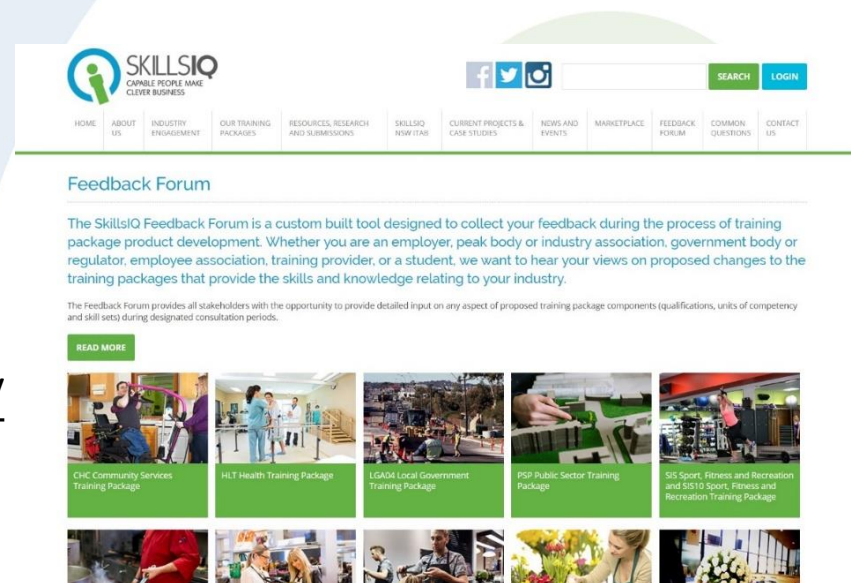


# Providing feedback

## SkillsIQ Feedback Forum

Detailed Feedback can be left on each Qualification and/or Unit of Competency

<http://skillsiq.com.au/feedbackforum/FeedbackHome>



The screenshot shows the SkillsIQ website's Feedback Forum page. At the top, there is a navigation menu with links for HOME, ABOUT US, INDUSTRY ENGAGEMENT, OUR TRAINING PACKAGES, RESOURCES, RESEARCH AND SUBMISSIONS, SKILLSIQ KNOWTAP, CURRENT PROJECTS & CASE STUDIES, NEWS AND EVENTS, MARKETPLACE, FEEDBACK FORUM, COMMON QUESTIONS, and CONTACT US. The SkillsIQ logo is on the left, and social media icons for Facebook, Twitter, and Instagram are on the right. Below the navigation, the page title is "Feedback Forum". The main content area contains a paragraph explaining the forum's purpose: "The SkillsIQ Feedback Forum is a custom built tool designed to collect your feedback during the process of training package product development. Whether you are an employer, peak body or industry association, government body or regulator, employee association, training provider, or a student, we want to hear your views on proposed changes to the training packages that provide the skills and knowledge relating to your industry." Below this is a "READ MORE" button and a grid of ten training packages, each with a small image and a title: CHC Community Services Training Package,HLT Health Training Package, LG006 Local Government Training Package, PSP Public Sector Training Package, and SIS Sport, Fitness and Recreation and SIS10 Sport, Fitness and Recreation Training Package.

# Next steps

- Draft 1 feedback period is open until **27 march**
- Feedback will be collated to inform the development of a second draft
- An additional round of national consultation will take place before finalisation, quality assurance and submission to AISC.

# Questions?



**SKILLSIQ**

CAPABLE PEOPLE MAKE CLEVER BUSINESS



# Contact us

**Melinda Brown – General Manager**

**E** [Melinda.brown@skillsiq.com.au](mailto:Melinda.brown@skillsiq.com.au)

**Gary Dunshea- Skills Engagement Executive**

**E** [gary.dunshea@skillsiq.com.au](mailto:gary.dunshea@skillsiq.com.au)

**SkillsIQ Limited**


**P** 02 9392 8100

**A** Level 1, 332 Kent Street, Sydney, NSW, 2000

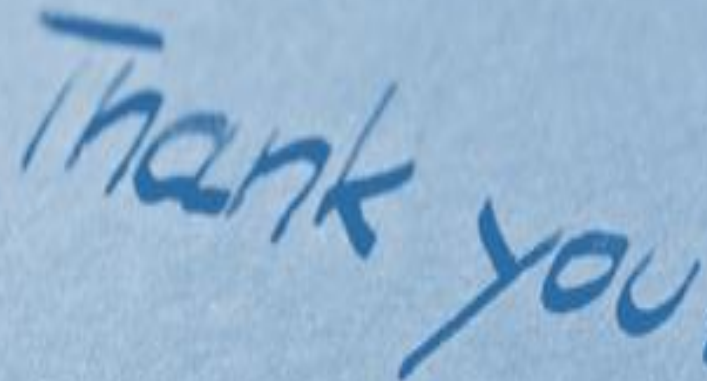
**E** [enquiries@skillsiq.com.au](mailto:enquiries@skillsiq.com.au)

**W** [www.skillsiq.com.au](http://www.skillsiq.com.au)

 [facebook.com/skillsiq](https://facebook.com/skillsiq)

 [@SkillsIQ](https://twitter.com/SkillsIQ)

**SKILLSIQ**



Thank you