Enrolled Nursing Training Package Products

Draft 2

Validation Webinar 1

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Overview of Webinar

1   Who we are

2   Industry Reference Committee (IRC)

3   Project overview

4   Training Package Product Development

5   How to provide your feedback

6   Questions

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SkillsIQ Limited

- We are a not-for-profit, independent Skills Service Organisation (SSO)

- As an SSO, SkillsIQ is funded by the Department of Employment, Skills, Small and Family Business to support 19 Industry Reference Committees (IRCs) in the people-facing industries

- Driven by the IRCs, we undertake training product development to ensure skills are relevant for industry's jobs of today and the future

- Also undertake workforce development and research projects.

Industry Reference Committees (IRCs)

Workforce Development - Industry Skills Forecasts

Workforce & Skills Policy and Strategy – Nationally and Internationally

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Australian Industry and Skills Committee (AISC)

- Responsible for approval of all Training Packages.

- Responsible for the allocation of IRC members.

- Provides advice to State and Territory Industry and Skills Ministers.

Industry Reference Committees (IRCs)

- IRCs are made up of people with experience, skills and knowledge of their industry sector and may be individuals or representatives of businesses or organisations.

- IRCs operate as committees of the Australian Industry and Skills Committee (AISC) and the AISC is responsible for membership of the IRCs.

Responsibilities include:

- Directing their allocated Skills Service Organisation (SSO) in **developing Cases for Change** to request the commissioning of training package development work to meet the skills needs of industry.

- Gathering **industry intelligence** to inform training product development.

- Overseeing the development and review of training packages, including preparation of **cases for endorsement** and providing sign-off prior to submission to the AISC for endorsement.

Our Industry Reference Committees

- Aboriginal and Torres Strait Islander Health Worker
- Aged Services
- Ambulance and Paramedic
- Children's Education and Care
- Client Services
- Community Sector and Development
- Complementary Health
- Dental
- Direct Client Care and Support

- Disability Support
- Enrolled Nursing
- First Aid
- Local Government
- Personal Services
- Public Sector
- Sport and Recreation
- Technicians Support Services
- Tourism, Travel and Hospitality
- Wholesale and Retail Services.

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Enrolled Nursing IRC

Member	Organisation
Shae Sandri	Australian Private Hospitals Association
Julie Watts	Australian Nursing and Midwifery Accreditation Council (ANMAC)
Dr Drew Dwyer	Australian College of Nursing
Myra Book	Department of Health WA, Nursing and Midwifery
Denielle Beardmore (Vice Chair)	Ballarat Health Services
Rose Meiruntu	NSW Department of Health
Wendy Zernike	The Wesley Hospital and UnitingCare Health
Mark Staaf	Australian Nursing & Midwifery Federation (ANMF)
Jo Fox	Fox Education and Consultancy
Alexis Watt	Independent Tertiary Education Council Australia (ITECA)
Lee Veitch	Aged and Community Services (ACSA)
TBC	Congress of Aboriginal and Torres Strait Islander Nurses and Midwives (CATSINaM).

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Enrolled Nursing Project Overview

This project will update the Enrolled Nursing Training Package Products in response to the *Key Drivers for Change* findings in the 2019 Industry Skills Forecast.

The review relates to the qualifications, skill set and Units of Competency contained in the HLT Training Package under the remit of the Enrolled Nursing IRC.

Industry has indicated that there are key skills shortfalls in relation to some specialist areas of enrolled nursing practice relating to paediatric nursing and gerontology nursing, as well as gaps in the elements of knowledge and skill relating to the administration of medication. These skills gaps, identified in the most recent review of the Training Package Products, have come about in part as a result of changes in health care delivery models and societal factors, such as the ageing population

Current Progress Chart

Review of current training package products → Draft Training package products → Industry consultation Draft 1 → Re-draft training package products

Industry validation Draft 2
Current Stage 16 Sept – 2 Oct → Final review training package products → Quality assurance → State Training Authorities (STA's) Consultation → Submit – AISC endorses

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Current Training Package Products

The following products will be updated:

- ❖ 2 current Enrolled Nursing qualifications
  - ❑ HLT64115 Advanced Diploma of Nursing
  - ❑ HLT54115 Diploma of Nursing

- ❖ 1 Skill Set HLTSS062 Enrolled Nurse - Renal Health Care Skill Set

- ❖ 38 current units of competency and associated assessment requirements
  - ❑ 34 units coded HLTENN 001-034
  - ❑ 2 new HLTENN units to cover palliative care and paediatrics
  - ❑ 2 units coded HLTRNL 001-002

Draft 2 Training Package Products

The following products are proposed:

- ❖ 2 updated Enrolled Nursing qualifications
  - ❑ HLT64120 Advanced Diploma of Nursing
  - ❑ HLT54120 Diploma of Nursing

- ❖ 1 Skill Set HLTSS069 Enrolled Nurse - Renal Health Care Skill Set

- ❖ 36 updated units of competency and associated assessment requirements
  - ❑ 32 updated units coded HLTENN 035-066
  - ❑ 2 new units HLTENN067-068
  - ❑ 2 updated units coded HLTRNL 001-002

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Key Changes in Draft 2 Qualifications

❖ **HLT64120 Advanced Diploma of Nursing**

  ❑ Additional specialisation for Community and Primary Health Care

❖ **HLT54120 Diploma of Nursing**

  ❑ Added to the core "HLTENN068 Provide end-of-life care and a palliative approach in nursing practice

  ❑ Removed HLTENN039 (HLTENN005) Contribute to nursing care of a person with complex needs

Key Changes in Draft 2 Units

❖ All units:

- ❑ Have had the Assessment Conditions revised to reduce confusion and clarify ANMAC requirements for providers.
- ❑ Filler word e.g. 'appropriate', 'recognise', 'interpret' etc. have been removed where possible.

❖ Units Removed:

- ❑ HLTENN044 (HLTENN010) Apply a palliative approach in nursing practice

  Note: Replacement HLTENN068 Provide end-of-life care and a palliative approach in nursing practice

- ❑ HLTENN039 (HLTENN005) Contribute to nursing care of a person with complex needs"
  Note: Content has been merged into
  - • HLTENN043 Implement and monitor care for a person with acute health problems
  - • HLTENN044 Implement and monitor care for a person with chronic health problems

Key Changes in Draft 2 Units

❖**Units with significant change :**

❑ HLTENN035 Practise nursing within the Australian health care system, elements merged / removed

❑ HLTENN039 Apply principles of wound management in the clinical environment, elements merged / removed.

❑ HLTENN040 Administer and monitor medicines and intravenous therapy, performance Criteria removed / changed

❑ HLTENN058 Apply nursing practice in the perioperative setting, PC added

❑ HLTENN061 Apply nursing practice in the contemporary aged care setting, PC's added/removed

❑ HLTENN064 Apply nursing practice in the rural and remote setting, PC's added/removed

Key questions for considerations

- **HLTENN039 Contribute to nursing care of a person with complex needs**
- The content of this Unit was merged into
  - HLTENN043 Implement and monitor care for a person with acute health problems
     and
  - HLTENN044 Implement and monitor care for a person with chronic health problems.
    Do the revised Units capture the necessary skills to justify the removal of HLTENN039? If not, what needs to be added?

- **HLTENN040 Administer and monitor medicines and intravenous therapy**
- In terms of the pathophysiology of medication groups, should the wording read
  - pharmacology of medication groups?
     or
  - pharmacodynamics/therapeutics/kinetics of medication groups?
- Specific mention of sites for medications should be included. However, should this apply to all routes/methods rather than just intramuscular or subcutaneous?

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Key questions for considerations

- **HLTENN042 Implement and monitor care for a person with mental health conditions**

- PC 4.4 "Confirm that the person understands the use, administration methods and possible effects of medications to be used including known specific adverse effects." in Draft 2 this PC has been removed.

  This Unit can be delivered before students have done their medication Unit, or just as they have started their medication Unit. Hence this should be a broader criterion around treatment options and not have such a specific focus on medications, rather than expecting EN students to have such in-depth knowledge of individual medications.

  Does this criterion need to be replaced?

Refer to General and Specific Questions for Consideration listed on Page 23-24 in the Validation Guide.

Consultation – how to get involved

- Phone interviews on request

- Webinars (online participation)

- SkillsIQ's website

https://www.skillsiq.com.au/CurrentProjectsandCaseStudies

- Subscribe to our newsletter via the SkillsIQ website to receive notices

https://www.skillsiq.com.au/Subscribetoournewsletter.aspx

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Providing feedback

SkillsIQ Feedback Forum
Detailed Feedback can be left on each Qualification and/or Unit of Competency
http://skillsiq.com.au/feedbackforum/FeedbackHome

Next steps

- Draft 2 feedback period is open until **close at 5.00 pm on Friday, 2 October 2020**

- Feedback will be collated to inform the development of a final draft before going to quality assurance and submission to the AISC.

Questions?

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Contact us

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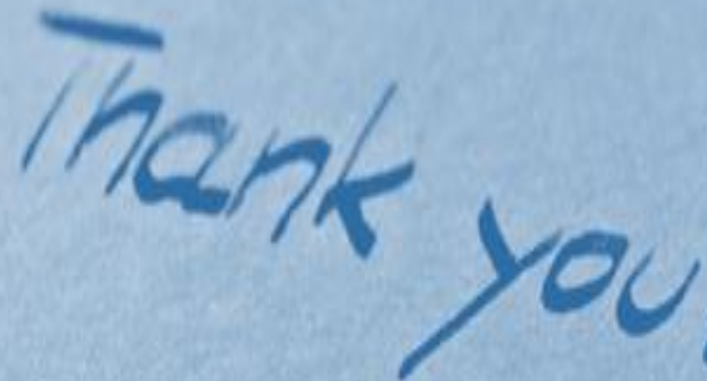
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