

# **DRAFT 2 Validation CERTIFICATE II IN INDIGENOUS ENVIRONMENTAL HEALTH WEBINAR**

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# Overview

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# SkillsIQ Limited

- We are a not-for-profit, independent Skills Service Organisation (SSO)
- As an SSO, SkillsIQ is funded by the Department of Employment, Skills, Small and Family Business to support 19 Industry Reference Committees (IRCs) in the people-facing industries.
- These IRCs are collectively responsible for overseeing the development and review of ten training packages serving the skills needs of sectors comprising almost 50 per cent of the Australian workforce.

# Industry Reference Committees (IRCs)

- IRCs are made up of people with experience, skills and knowledge of their industry sector and may be individuals or representatives of businesses or organisations.
- IRCs operate as committees of the Australian Industry and Skills Committee (AISC) and the AISC is responsible for membership of the IRCs.

## **Responsibilities** include:

- Directing their allocated Skills Service Organisation (SSO) in **developing Cases for Change** to request the commissioning of training package development work to meet the skills needs of industry.
- Gathering **industry intelligence** to inform training package product development.
- Overseeing the development and review of training packages, including preparation of **cases for endorsement** and providing sign-off prior to submission to the AISC for endorsement.

# SkillsIQ Industry Reference Committees (IRCs)

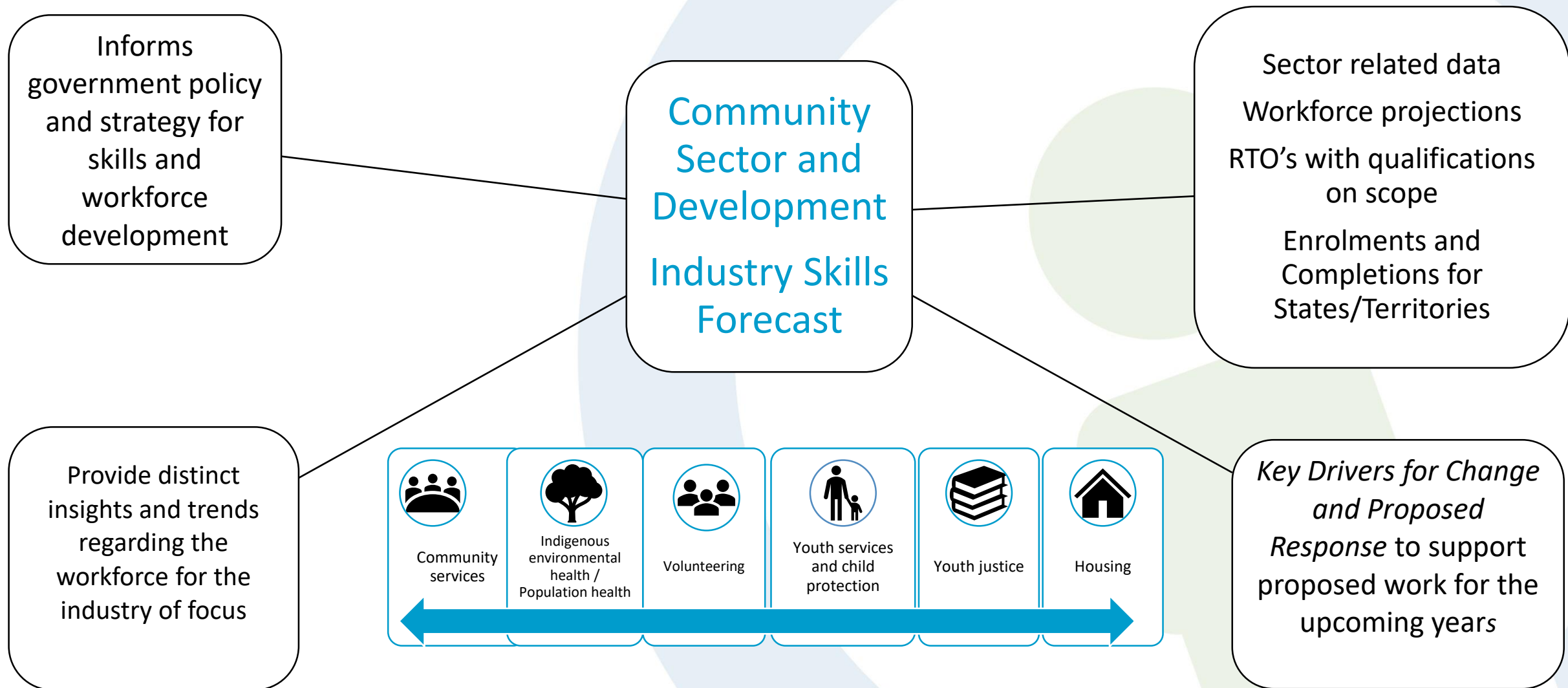
- Aged Services
- Aboriginal and Torres Strait Islander Health Worker
- Ambulance and Paramedic
- Children's Education and Care
- Client Services
- Community Sector and Development
- Complementary Health
- Dental
- Direct Client Care and Support
- Disability
- Enrolled Nursing
- First Aid
- Local Government
- Personal Services
- Public Sector
- Sport and Recreation
- Technicians Support Services
- Tourism, Travel and Hospitality
- Wholesale and Retail Services



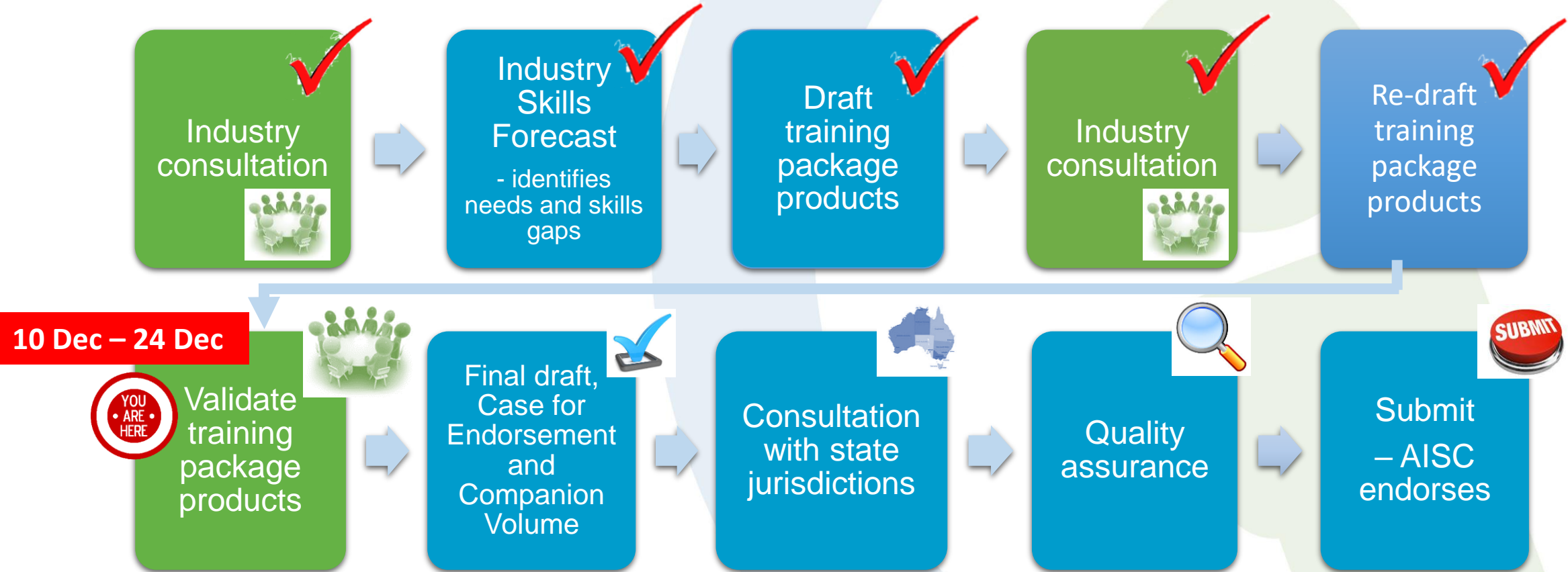
# Community Sector and Development IRC

Member	Organisation	State/ Territory
Sha Cordingley (Chair)	Australian Community Workers Association	VIC
John Mikelsons	Australian Council of Social Service (ACOSS)	ACT
Helen Westwood	Australian Services Union	NSW
Andrew Fleming (Deputy Chair)	Community Services & Health Industry Training Board (VIC)	VIC
Donatella Amos	Northern Volunteering (SA)	SA
Debra Bennett	Territory Families (NT Government)	NT
TBC	Victorian Department of Health & Human Services	VIC

The 2018 Community Sector and Development Industry Skills Forecast can be found under the **RESOURCES, RESEARCH AND SUBMISSION TAB** on our website



# Stages of review and development of training packages





# Certificate II in Indigenous Environmental Health Project Overview

- to update the packaging rules of the *Certificate II in Indigenous Environmental Health* qualification
- to update the content of nine Units of Competency included within the qualification to meet the current and future environmental health needs of Indigenous communities.

# Draft 1 Public Consultation

- 13<sup>th</sup> August to 9<sup>th</sup> September
- *Draft 1 of the qualification, skill set and nine Units of Competency were published and made available via SkillsIQ's Feedback Forum webpage*
- *170 unique views during the consultation period*
- *Two webinars held during September 2019*
- *Feedback received on Draft 1 determined actions for the development of Draft 2.*

# Updated Training Package Products

- Packaging rules for the qualification have been revised to include Units of Competency relevant to the role of Indigenous Environmental Health Worker

Previous Qualification Code and Title	New Qualification Code and Title	E = equivalent N = not equivalent
HLT26115 Certificate II in Indigenous Environmental Health	HLT26120 Certificate II in Indigenous Environmental Health	N Updates to packaging rules.

# Updated Training Package Products

- The Unit *CHCDIV002 Promote Indigenous and Torres Strait Islander cultural safety* has been moved to the elective section from the core section of the qualification
- HLTPOP009 (HLTPOP033) Provide information and support on environmental health issues has been moved to the elective section from the core section
- HLTPOP017 (HLTPOP041) Identify pest control strategies has been included in the elective section as per industry recommendation

# New Training Package Product

A new *Skill Set “HLTSS00064 Indigenous Environmental Health Support Work Skill Set”* targeted at plumbers with a restricted plumbing licence, who have been identified as a primary target group able to contribute to Indigenous Environmental Health, has been developed with the inclusion of the following Units of Competency:

- *HLTPOP025 Provide basic repairs and maintenance to health hardware and fixtures*
- *HLTPOP026 Monitor and maintain sewerage systems*
- *HLTPOP027 Monitor and maintain water supply.*



# Units of Competency updated:

Previous Unit Code and Title	New Unit Code and Title	Comment in relation to Unit
		E = equivalent      N = not equivalent
<i>HLTPOP001 Provide basic repairs and maintenance to health hardware and fixtures</i>	<i>HLTPOP025 Provide basic repairs and maintenance to health hardware and fixtures</i>	N, Unit code updated Changes to Performance Evidence • Repair and maintenance of fencing included to health hardware and fixtures.
<i>HLTPOP002 Monitor and maintain sewerage systems</i>	<i>HLTPOP026 Monitor and maintain sewerage systems</i>	N, Unit code updated Changes to Knowledge Evidence • Reporting requirement included.
<i>HLTPOP003 Monitor and maintain water supply</i>	<i>HLTPOP027 Monitor and maintain water supply</i>	N, Unit code updated Changes to Knowledge evidence • Reporting requirement included.
<i>HLTPOP004 Monitor and maintain rubbish collection and disposal systems</i>	<i>HLTPOP028 Monitor and maintain rubbish collection and disposal systems</i>	N, Unit code updated Changes to Knowledge evidence • Reporting requirement included.
<i>HLTPOP005 Work in a population health context</i>	<i>HLTPOP029 Work in a population health context</i>	N, Unit code updated Changes to Performance Evidence • Updated to clarify the relationship between work and context. • Updated to specify the number of projects required as evidence. Changes to Knowledge Evidence • Updated to clarify identification of basic WHS principles and policies.

# Units of Competency updated:

Previous Unit Code and Title	New Unit Code and Title	Comment in relation to Unit	
		E = equivalent	N = not equivalent
<i>HLTPOP008 Develop and implement disease prevention and control measures</i>	<i>HLTPOP032 Determine and implement disease prevention and control measures</i>	<p>N</p> <p>Unit code updated</p> <p>Unit title updated to include the word “Determine” instead of Develop.</p> <p>Changes to Application statement</p> <ul style="list-style-type: none"> <li>• Updated to include transmission control measures according to a defined strategy.</li> </ul> <p>Changes to Performance Criteria</p> <ul style="list-style-type: none"> <li>• Updated to include appropriate environmental health strategies.</li> </ul> <p>Changes to Performance Evidence</p> <ul style="list-style-type: none"> <li>• Updated to include transmission control measures.</li> </ul> <p>Changes to Knowledge Evidence</p> <ul style="list-style-type: none"> <li>• Updated to include signs and symptoms of diseases.</li> <li>• Updated to include red and watery eyes to clarify requirements for sore eyes.</li> </ul> <p>Changes to Assessment Conditions</p> <ul style="list-style-type: none"> <li>• Updated to include organisational and local environmental health strategies.</li> </ul>	

# Units of Competency updated:

Previous Unit Code and Title	New Unit Code and Title	Comment in relation to Unit
		E = equivalent      N = not equivalent
<i>HLTPOP009 Provide information and support on environmental health issues</i>	<i>HLTPOP033 Provide information and support on environmental health issues</i>	N Unit code updated Changes to Knowledge Evidence <ul style="list-style-type: none"> <li>• Updated to include spraying chemicals and the effects of overuse.</li> <li>• Factors that impact on household health clearly noted.</li> </ul>
<i>HLTPOP010 Monitor and maintain dog health in the community</i>	<i>HLTPOP034 Monitor and maintain dog health in the community</i>	E Unit code updated Minor change to Performance Criterion 2.4 <ul style="list-style-type: none"> <li>• Rearticulated.</li> </ul>
<i>HLTPOP017 Identify pest control strategies</i>	<i>HLTPOP041 Identify pest control strategies</i>	E Unit code updated No Changes

# Public Consultation

- Face-to-face workshops
- Face-to-face interviews
- Research focus groups
- Webinars (online participation)
- Online surveys
- SkillsIQ's website

<https://www.skillsiq.com.au/CurrentProjectsandCaseStudies>

Subscribe via the SkillsIQ website to receive notices





# SkillsIQ's Online Feedback Forum

<https://www.skillsiq.com.au/FeedbackForum/FeedbackHome>



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## Feedback Forum

The SkillsIQ Feedback Forum is a custom built tool designed to collect your feedback during the process of training package product development. Whether you are an employer, peak body or industry association, government body or regulator, employee association, training provider, or a student, we want to hear your views on proposed changes to the training packages that provide the skills and knowledge relating to your industry.

The Feedback Forum provides all stakeholders with the opportunity to provide detailed input on any aspect of proposed training package components (qualifications, units of competency and skill sets) during designated consultation periods.

READ MORE



CHC Community Services Training Package



HLT Health Training Package



LGA04 Local Government Training Package



PSP Public Sector Training Package



SIS Sport, Fitness and Recreation and SIS10 Sport, Fitness and Recreation Training Package



SIT Tourism, Travel and Hospitality Training Package



SIR Retail Services and SIR07 Retail Services Training Package



SHB Hairdressing and Beauty Services Training Package



SFL Floristry Training Package



SIF Funeral Services Training Package

## Qualification



HLT26119 Certificate II in Indigenous Environmental Health\_Draft 2

## Skill Set



Indigenous Environmental Health Support Work Skill Set\_Draft 2

## Units of Competency



HLTPOP025 Provide basic repairs and maintenance to health hardware and fixtures\_Draft 2

HLTPOP026 Monitor and maintain sewage systems\_Draft 2

## Certificate II in Indigenous Environmental Health Draft 2 Validation

### Project Summary

SkillsIQ, under the direction of the Community Sector and Development Industry Reference Committee (IRC), is undertaking a project to update the Certificate II in Indigenous Environmental Health qualification and to update the content of nine Units of Competency included within the qualification to meet the current and future skills needs of Indigenous Environmental Health workers in communities.



Create a pdf of all documents in this project

### Status - Open for Feedback

You will need to [login](#) to provide feedback.

Need help? Visit our [How To](#) page for step by step instructions on how to leave feedback.

The purpose of the proposed update is to ensure that the qualification aligns to job roles in regional and remote Indigenous communities. It is also intended to reduce barriers for people in these communities in regard to skills development and to allow for the upskilling of current and future workers.



# What is useful feedback?

- Be specific
  - Unit of Competency
    - Elements & Performance Criteria, Performance Evidence, Knowledge Evidence, etc.
- Provide solutions
- Comment on what works well (as well as what doesn't)
- Check other comments – join an open thread
- Be professional! The Moderator will remove inappropriate content.



# QUESTIONS?



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# Contact us

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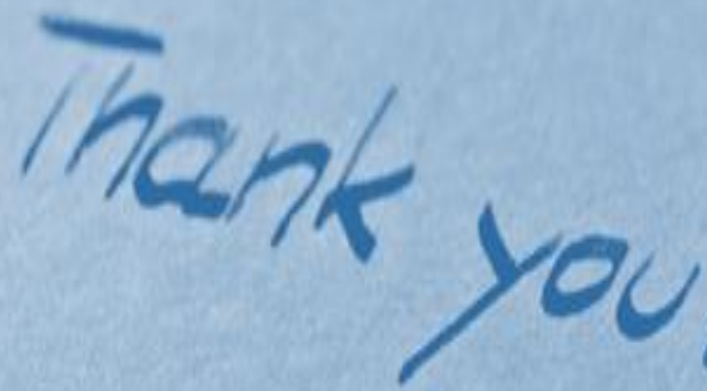
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Thank you