

<b>UNIT CODE</b>	<b>HLTAHCS005</b>
<b>UNIT TITLE</b>	<b>Implement basic health care plans</b>
<b>APPLICATION</b>	<p>This unit describes the performance outcomes, skills and knowledge required to provide treatments and health care to Aboriginal and/or Torres Strait Islander clients. It requires the ability to review health assessments and contribute to the development of health care plans as part of a multidisciplinary health care team.</p> <p>It covers skills to implement, monitor and review plans for the care of clients with health conditions that are typically uncomplicated and require short term management. Implementation involves making referrals, administering clinical treatments and coordinating ongoing care.</p> <p>This unit is specific to Aboriginal and/or Torres Strait Islander people working as health workers or health practitioners. They work as part of a multidisciplinary primary health care team to provide primary health care services to Aboriginal and/or Torres Strait Islander clients.</p> <p>No regulatory requirement for certification, occupational or business licensing is linked to this unit at the time of publication. For information about practitioner registration and accredited courses of study, contact the Aboriginal and Torres Strait Islander Health Practice Board of Australia (ATSIHPBA).</p>
<b>PREREQUISITE UNIT</b>	Nil
<b>COMPETENCY FIELD</b>	Health Care and Support
<b>UNIT SECTOR</b>	Aboriginal and/or Torres Strait Islander Health
<b>ELEMENTS</b>	<b>PERFORMANCE CRITERIA</b>
<i>Elements describe the essential outcomes</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Contribute to the planning of treatment and care for clients.	1.1 Review client history and health assessments to ascertain specific requirements of health care plan. 1.2 Identify proposed treatment, care and support options within limits of own ability and responsibility. 1.3 Participate in multidisciplinary team discussions, and contribute to a health care plan that recognises and responds to the client's needs.

2. Explain health care plan to client.	<p>2.1 Use culturally appropriate and safe communication to discuss care plan with client and/or significant others and explain how it relates to health assessment results.</p> <p>2.2 Provide information about each aspect of proposed care plan and reasons for inclusion.</p> <p>2.3 Encourage questions about care plan to support understanding, cooperation, and agreement.</p> <p>2.4 Consult with primary health care team about client-suggested plan changes and adjust as appropriate.</p> <p>2.5 Update client records to include the plan, according to organisational policies and procedures.</p>
3. Implement referrals and basic treatments.	<p>3.1 Select and use medical equipment suited to purpose of treatment and according to manufacturer's specifications.</p> <p>3.2 Implement required infection control precautions according to treatment requirements.</p> <p>3.3 Administer clinical treatments according to scope of practice and standard treatment protocols used by the organisation.</p> <p>3.4 Explain and guide client through self-care aspects of treatment.</p> <p>3.5 Facilitate referrals to health professionals and support services according to client needs and preferences.</p> <p>3.6 Update client records to include details of referrals, treatments and self-care information provided.</p>
4. Monitor client health and review effectiveness of health care.	<p>4.1 Monitor client health through ongoing scheduled assessments incorporated in care plan.</p> <p>4.2 Gain feedback from client and/or significant others about their level of comfort and adherence to health care practices.</p> <p>4.3 Determine degree of improvement of client's condition, and compare with expectations of treatments and care plan.</p> <p>4.4 Review treatments and care plan and provide continuity of care, as required, in consultation with client and multidisciplinary team.</p>
<b>FOUNDATION SKILLS</b>	
<i>Foundation skills essential to performance in this unit, but not explicit in the performance criteria are listed here, along with a brief context statement.</i>	
<b>SKILLS</b>	<b>DESCRIPTION</b>
Reading skills to:	<ul style="list-style-type: none"> <li>■ interpret detailed and sometimes unfamiliar health assessments involving health terminology and abbreviations</li> <li>■ interpret sometimes complex and unfamiliar standard treatment protocols involving medical terminology and abbreviations.</li> </ul>
Writing skills to:	<ul style="list-style-type: none"> <li>■ use fundamental sentence structure, health terminology and abbreviations to complete forms and reports that require factual information.</li> </ul>

Oral communication skills to:	<ul style="list-style-type: none"> <li>■ provide unambiguous information to clients using plain language and terms easily understood</li> <li>■ ask open and closed probe questions and actively listen to elicit information from clients and to determine client understanding of information provided.</li> </ul>
Numeracy skills to:	<ul style="list-style-type: none"> <li>■ interpret sometimes complex medical numerical data and abbreviations in standard treatment protocols and client records</li> <li>■ complete a range of calculations for treatments and plan evaluations involving volume, percentages and ratios.</li> </ul>
<b>UNIT MAPPING INFORMATION</b>	<p>No equivalent unit.</p> <p>For details, refer to the full mapping table in the Draft 2 Validation Guide.</p>
<b>LINKS</b>	Companion Volume Implementation Guide

<b>TITLE</b>	<b>Assessment Requirements for HLTAHCS005 Implement basic health care plans</b>
<b>PERFORMANCE EVIDENCE</b>	<p>Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:</p> <ul style="list-style-type: none"> <li>■ contribute to the planning of treatment and care for a total of five Aboriginal and/or Torres Strait Islander clients with uncomplicated health conditions requiring short term management, to collectively include: <ul style="list-style-type: none"> <li>◦ females</li> <li>◦ males</li> <li>◦ people across the lifespan: children and adolescents through to the elderly</li> </ul> </li> <li>■ for each of the five clients, and according to their individual needs and care plan: <ul style="list-style-type: none"> <li>◦ explain all aspects of their health care plan</li> <li>◦ administer clinical treatments within scope of practice (this must collectively cover at least five different treatments across the five clients)</li> <li>◦ monitor the client's ongoing health and evaluate, in consultation with the health care team, outcomes against their health care plan</li> <li>◦ document, in client records, accurate details of each client contact, referrals provided, treatments administered and the evaluation of health outcomes</li> </ul> </li> </ul>

<b>KNOWLEDGE EVIDENCE</b>	<p>Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:</p> <ul style="list-style-type: none"> <li>■ organisational policies and procedures for recording health care plans in client records</li> <li>■ legal and organisational responsibilities and role boundaries of those involved in developing and implementing health care plans: <ul style="list-style-type: none"> <li>○ Aboriginal and/or Torres Strait Islander health workers and practitioners</li> <li>○ medical practitioners, registered nurses and other members of the multidisciplinary care team</li> </ul> </li> <li>■ how multidisciplinary health teams work together to coordinate treatments and care, and how to facilitate referrals</li> <li>■ the role of standard treatment protocols in implementing health care plans: <ul style="list-style-type: none"> <li>○ types that are used by primary health care organisations including Standard Treatment Manuals (STM) and how to access</li> <li>○ purpose, format and inclusions</li> <li>○ how to use to identify treatment options and administer treatments for short term uncomplicated health conditions</li> </ul> </li> <li>■ the concept of holistic health care management, and the broad meaning of a 'treatment' within a health care plan</li> <li>■ common types of treatments included in health care plans and when the following would be indicated: <ul style="list-style-type: none"> <li>○ use of medications</li> <li>○ clinical treatments</li> <li>○ client self-care strategies</li> </ul> </li> <li>■ formats and typical inclusions of written health care plans for the management of short term/uncomplicated conditions: <ul style="list-style-type: none"> <li>○ details of planned treatments and referrals</li> <li>○ schedules for follow-up care, monitoring and re-assessment</li> <li>○ roles and responsibilities of health care team members</li> </ul> </li> <li>■ the importance of developing care plans that involve the client, significant others and the multidisciplinary care team</li> <li>■ different types of infection control precautions and when these would be used for different types of clinical treatments</li> <li>■ equipment, standard treatment protocols and pharmacology for a range of common short term/uncomplicated health conditions, to include at least the following: <ul style="list-style-type: none"> <li>○ sprains and fractures – bandaging and splinting</li> <li>○ wounds – basic wound care including, cleaning and dressing</li> <li>○ respiratory tract infections</li> <li>○ eye and ear infections – cleaning and administering drops and ointment</li> <li>○ bacterial, viral, fungal and parasitic skin infections – cleaning and dressing infected skin, treating parasites including head lice and scabies</li> <li>○ digestive and gastrointestinal conditions including <a href="#">gastroenteritis</a></li> <li>○ urinary tract infections.</li> </ul> </li> </ul>
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<b>ASSESSMENT CONDITIONS</b>	<p>Skills must be demonstrated in a health service workplace within a multidisciplinary primary health care team.</p> <p>Evidence of performance must be gathered:</p> <ul style="list-style-type: none"> <li>■ during on-the-job assessments in the workplace under live conditions while interacting with Aboriginal and/or Torres Strait Islander people, or</li> <li>■ during off-the-job assessments in the workplace, not under live conditions, using simulated activities while interacting with Aboriginal and/or Torres Strait Islander people.</li> </ul> <p>Evidence of workplace performance can be gathered and reported through third party report processes. (Refer to the Companion Volume Implementation Guide for information on third party reporting.)</p> <p>Evidence can be supplemented by assessments in a simulated workplace environment using simulated activities, scenarios or case studies only when:</p> <ul style="list-style-type: none"> <li>■ the full range of situations covered by the unit cannot be provided in the individual's workplace, and or</li> <li>■ situations covered by the unit occur only rarely in the individual's workplace.</li> </ul> <p>Assessment must ensure the use of:</p> <ul style="list-style-type: none"> <li>■ personal protective equipment for infection control</li> <li>■ medical equipment and consumables suited to the treatment of common short term/uncomplicated health conditions</li> <li>■ clinical waste and sharps disposal bins</li> <li>■ client records including results of health assessments</li> <li>■ health care plans</li> <li>■ standard treatment protocols used by the organisation which can include Standard Treatment Manuals</li> <li>■ organisational policies and procedures for recording health care plans in client records.</li> </ul> <p>Assessors must satisfy the Standards for Registered Training Organisations requirements for assessors, and:</p> <ul style="list-style-type: none"> <li>■ be an Aboriginal and/or Torres Strait Islander person who has applied the skills and knowledge covered in this unit of competency through experience working as an Aboriginal and/or Torres Strait Islander health worker or practitioner, <b>or</b></li> <li>■ be a registered health practitioner with experience relevant to this unit of competency and be accompanied by, or have assessments validated by, an Aboriginal and/or Torres Strait Islander person.</li> </ul>
<b>LINKS</b>	Companion Volume Implementation Guide

