UNIT CODE	**CHCCCS034**
UNIT TITLE	**Facilitate independent travel**
APPLICATION	This unit describes the performance outcomes, skills and knowledge required to prepare for, deliver and review travel training provided for people or groups who may require assistance to fully take advantage of public transport opportunities. This unit applies across a range of community services and health contexts, wherever there are people who require information, skills and confidence building in order to use public transport for their day to day travel needs. The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian standards and industry codes of practice. No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.
PREREQUISITE UNIT	Nil
COMPETENCY FIELD	Nil
UNIT SECTOR	Nil

ELEMENTS	**PERFORMANCE CRITERIA**
Elements describe the essential outcomes	*Performance criteria describe the performance needed to demonstrate achievement of the element.*
1. Prepare to facilitate access to transport.	1.1 Consult with person or group to determine objectives in relation to improved access to transport. 1.2 Work with the person or group to identify any physical and psychological barriers to accessing to public transport options. 1.3 Determine most suitable modes of transport in consultation with the person or group and taking into account local arrangements. 1.4 Consult and liaise with transport operators to confirm accuracy of information.

2. Provide information sessions.	2.1 Select learning methods that meet the needs of the person or group. 2.2 Provide opportunities for person or group to learn about regular and occasional travel options across various transport modes. 2.3 Involve transport providers in the provision of information. 2.4 Demonstrate purpose and advantages of using technology for travel and managing personal safety. 2.5 Work collaboratively with person or group to navigate timetables and other information sources about available transport options. 2.6 Provide information and advice about the use of applications and other search functions, building confidence in their use.
3. Provide opportunities to practise travel.	3.1 Work collaboratively with participants to determine any risks associated with travel. 3.2 Assist participants to develop coping strategies to deal with unexpected events. 3.3 Provide opportunities for participants to practise travel accompanied by the transport facilitator, a carer or confident traveller known to the participant. 3.4 Work with participants to review their practise travel experiences and focus on building confidence.

FOUNDATION SKILLS	
Foundation skills essential to performance are explicit in the Performance Criteria of this unit of competency.	
UNIT MAPPING INFORMATION	CHCCCS022 Facilitate independent travel.
LINKS	Companion Volume Implementation Guide

TITLE	**Assessment Requirements for CHCCCS034 Facilitate independent travel**
PERFORMANCE EVIDENCE	Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and: ■ completed at least three information sessions with people who require support to access public transport ■ at least one of the above sessions must be with an individual and at least one of the above sessions must be with a group of people ■ assisted at least three people to use public transport independently, documenting the outcomes of travel experiences.

KNOWLEDGE EVIDENCE	Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:
	
	■ current practices, philosophies and theories, including:
	  ○ the impact of social devaluation on an individual's quality of life
	  ○ competency and image enhancement as a means of addressing devaluation
	  ○ practices which focus on the individual person
	  ○ strengths-based practice
	  ○ active support
	  ○ person-centred practice
	
	■ range of travel information available, including through applications, social media and other information technology (IT) sources
	■ ways that transport providers can participate in information provision:
	  ○ attending information sessions as guest speakers
	  ○ providing access to resources including timetables and maps
	  ○ providing training sessions for the use of applications and websites
	
	■ local transport options and operations.

ASSESSMENT CONDITIONS	Skills must have been demonstrated in the workplace, with the addition of simulations and scenarios where the full range of contexts and situations have not been provided in the workplace. Assessment must ensure access to: ■ facilities, equipment and resources that reflect real working conditions and model industry operating conditions and contingencies ■ resources including printed timetables and travel information presented as applications, websites or in other digital formats ■ organisational policies and procedures ■ opportunities for engagement with people receiving support services and their carer and others involved in service provision. Assessors must satisfy the Standards for Registered Training Organisations' requirements for assessors.
LINKS	Companion Volume Implementation Guide