UNIT CODE	PSPBDR001
UNIT TITLE	**Conduct patrols**
APPLICATION	This unit describes the performance outcomes, skills and knowledge required to undertake patrol functions, excluding marine.
	This unit applies to those working in border protection roles, performing routine tasks in a range of contexts, they may supervise a patrol unit.
	The skills in this unit must be applied in accordance with Commonwealth and State or Territory legislation, Australian standards and industry codes of practice.
	No occupational licensing, certification or specific legislative or certificate requirements apply to this unit at the time of publication.
PREREQUISITE UNIT	Nil
COMPETENCY FIELD	Border protection
UNIT SECTOR	

ELEMENTS	PERFORMANCE CRITERIA
Elements describe the essential outcomes	*Performance criteria describe the performance needed to demonstrate achievement of the element.*
1. Prepare to patrol	1.1 Explain the purpose and objectives of the patrol to relevant personnel. 1.2 Identify the rules under which the patrol is to be conducted. 1.3 Confirm the powers of officers. 1.4 Plan the patrol, including health and safety risks, to suit the objectives. 1.5 Identify resources required for the patrol.
2. Conduct the patrol.	2.1 Undertake patrol activities. 2.2 Record patrol actions, findings and outcomes. 2.3 Gather and report information.

3. Report on and review patrol activities.	3.1 Record and disseminate outcomes of patrol activities. 3.2 Evaluate the outcomes, procedures and processes used. 3.3 Action improvements to procedures and processes.

FOUNDATION SKILLS	
Foundation skills essential to performance in this unit, but not explicit in the performance criteria are listed here, along with a brief context statement.	
SKILLS	**DESCRIPTION**
Reading skills to:	■ interpret and follow sometimes unfamiliar documents.
Writing skills to:	■ document objective and factual information in logs, reports and organisation data storage systems.
Oral communication skills to:	■ communicate with diverse audiences, conveying sometimes complex information orally.
Problem-solving skills to:	■ identify issues and implement corrective actions where appropriate.
Initiative and enterprise skills to:	■ adapts personal communication style to show respect for the values, beliefs and cultural expectations of others to resolve and de-escalate conflict.
Teamwork skills to:	■ collaborate with other colleagues and teams in the conduct of patrol activities.
Self-management skills to:	■ review critical and non-critical decisions made during patrol activities.
Technology skills to:	■ set up and use technology to capture audio, visual or photographic evidence.
UNIT MAPPING INFORMATION	Release 1: Supersedes and is equivalent to PSPBDR001.
LINKS	Companion Volume Implementation Guide

TITLE	**Assessment Requirements for PSPBDR001 Conduct patrols**

PERFORMANCE EVIDENCE	Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and: ■ conduct at least one patrol in line with legal and policy requirements ■ select and use equipment that meets the purposes of the patrol ■ identify and address work health and safety and environmental risks associated with conducting the patrol ■ record and report information.

KNOWLEDGE EVIDENCE	Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit: ■ Australian legal framework as it applies to the conduct of patrols ■ enabling and allied legislation ■ policy, procedures, guidelines, protocols and standard operating procedures ■ jurisdictional and organisational values/ethics and codes of conduct ■ the organisation's corporate planning cycle and risk management policy and practices ■ confidentiality, privacy and security issues ■ equity and diversity principles ■ work health and safety and environment legislation, policies and guidelines relating to the conduct of patrols ■ communication systems relevant to the workplace including communications network and radio protocols ■ risk assessment techniques ■ equipment operation, usage and maintenance procedures ■ reporting procedures ■ evidence handling and storage ■ profiles and trends ■ workplace and industry environment.

ASSESSMENT CONDITIONS	Skills must be demonstrated in either: ■ a workplace environment or ■ a simulated environment. Assessment must ensure access to: ■ legislation, policy, procedures and protocols relating to the conduct of patrols ■ relevant resources and equipment required of the working environment. Assessors must satisfy the Standards for Registered Training Organisations' requirements for assessors.
LINKS	Companion Volume Implementation Guide