

<b>QUALIFICATION CODE</b>	<b>CHC30219</b>
<b>QUALIFICATION TITLE</b>	<b>Certificate III in Education Support</b>
<b>QUALIFICATION DESCRIPTION</b>	<p>This qualification reflects the role of workers who assist teachers and support student learning in a range of classroom settings. They complete general administrative as well as operational tasks and support students with learning under the guidance of a teacher or other educational professional. Work requires use of discretion and judgement within the boundaries of established policies and procedures.</p> <p>Education support workers work mainly in classroom settings in schools with children aged between five and 18 years, but may also work in other education settings within the community.</p> <p>No licensing, legislative or certification requirements apply to this qualification at the time of publication.</p>
<b>ENTRY REQUIREMENTS</b>	There are no entry requirements for this qualification.

<b>PACKAGING RULES</b>	<p>Total number of units = 15</p> <ul style="list-style-type: none"> <li>■ 10 core units</li> <li>■ 5 elective units, consisting of: <ul style="list-style-type: none"> <li>○ at least 3 units from the list below</li> <li>○ up to 2 units from the list below, elsewhere in the CHC Training Package, or any other current Training Package or accredited course.</li> </ul> </li> </ul> <p>To achieve this qualification, the individual must have completed a total of least 100 hours of work in a classroom environment catering to children between the ages of five and 18 years, within at least one educational organisation in Australia. The total number of hours may be applied collectively across all units of competency that include the requirement for workplace hours.</p> <p>The selection of electives chosen must be guided by the job outcome sought, local industry requirements and the complexity of skills appropriate to the AQF level of this qualification.</p>
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<p><b>CORE UNITS</b></p>	<p><b>Core Units</b></p> <p>CHCDIV001 Work with diverse people</p> <p>CHCEDS033 Meet legal and ethical obligations in an education support environment</p> <p>CHCEDS034 Contribute to the planning and implementation of educational programs</p> <p>CHCEDS035 Contribute to student education in all developmental domains</p> <p>CHCEDS036 Support the development of literacy and oral language skills</p> <p>CHCEDS037 Support the development of numeracy skills</p> <p>CHCEDS060 Work effectively with students and colleagues</p> <p>CHCEDS059 Contribute to the health, safety and wellbeing of students</p> <p>CHCEDS057 Support students with additional needs in the classroom environment</p> <p>CHCEDS061 Support responsible student behaviour</p>
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<b>ELECTIVE UNITS</b>	<p><b>Elective Units</b></p> <p>CHCDIS007 Facilitate the empowerment of people with disability</p> <p>CHCECE054 Promote understanding of Aboriginal and/or Torres Strait Islander cultures</p> <p>CHCEDS038 Communicate in an Aboriginal or Torres Strait Islander language</p> <p>CHCEDS039 Work effectively as an Aboriginal or Torres Strait Islander education worker</p> <p>CHCEDS040 Search and assess online information</p> <p>CHCEDS041 Set up and sustain learning areas</p> <p>CHCEDS042 Provide support for e-learning</p> <p>CHCEDS043 Support students with English as an additional language</p> <p>CHCEDS044 Support development of student research skills</p> <p>CHCEDS048 Work with students in need of additional learning support</p> <p>CHCEDS050 Support Aboriginal and/or Torres Strait Islander education</p> <p>CHCPRT001 Identify and respond to children and young people at risk</p> <p>HLTAID004 Provide an emergency first aid response in an education and care setting</p> <p>HLTWHS001 Participate in workplace health and safety</p>
<b>QUALIFICATION MAPPING INFORMATION</b>	No equivalent qualification.
<b>LINKS</b>	Companion Volume Implementation Guide: