

<b>UNIT CODE</b>	<b>PSPBDR012</b>
<b>UNIT TITLE</b>	<b>Command operational groups</b>
<b>APPLICATION</b>	<p>This unit describes the performance outcomes, skills and knowledge required to command operational groups within a compliance or law enforcement operational environment.</p> <p>This unit applies to operations group commanders who work independently supervising others to execute patrol plans and orders, performing complex tasks in a broad range of contexts.</p> <p>The skills in this unit must be applied in accordance with Commonwealth and State or Territory legislation, Australian standards and industry codes of practice.</p> <p>No occupational licensing, certification or specific legislative or certificate requirements apply to this unit at the time of publication.</p>
<b>PREREQUISITE UNIT</b>	Nil
<b>COMPETENCY FIELD</b>	Border protection
<b>UNIT SECTOR</b>	

<b>ELEMENTS</b>	<b>PERFORMANCE CRITERIA</b>
<i>Elements describe the essential outcomes</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Prepare and plan for the group's role in the operation	1.1 Clarify group tasks with the operation commander. 1.2 Issue warning order to group members. 1.3 Gather all relevant information, including that from a planned reconnaissance. 1.4 Plan the operation using operational command principles and the appreciation process. 1.5 Confirm plan and obtain endorsement from the operation commander.
2. Communicate the plan to group members	2.1 Produce written orders in the operational command format. 2.2 Issue oral orders to group members in accordance with standing operating procedures.

3. Conduct operations	3.1 Deploy operation resources according to the plan. 3.2 Maintain the group under command and control for the duration of the operation. 3.3 Monitor situation and resources to ensure attainment of the mission. 3.4 Support the group mission by redeploying resources in response to situational and resource changes.
4. Conduct post-operation processes	4.1 Conduct the group debrief in accordance with standing operating procedures. 4.2 Make contributions to the operational debrief in accordance with standing operating procedures. 4.3 Make contributions to the post-operation report by providing relevant information on group activities.

FOUNDATION SKILLS	
<i>Foundation skills essential to performance in this unit, but not explicit in the performance criteria are listed here, along with a brief context statement.</i>	
SKILLS	DESCRIPTION
Reading skills to:	<ul style="list-style-type: none"> <li>read and interpret detailed organisational procedures and instructions.</li> </ul>
Writing skills to:	<ul style="list-style-type: none"> <li>document factual information according to organisational templates and requirements.</li> </ul>
Oral communication skills to:	<ul style="list-style-type: none"> <li>communicate and liaise with diverse audiences</li> <li>provide clear instructions</li> <li>provide and respond to feedback</li> <li>conduct team meetings.</li> </ul>
Problem-solving skills to:	<ul style="list-style-type: none"> <li>obtain a situation report and reassign resources.</li> </ul>
Initiative and enterprise skills to:	<ul style="list-style-type: none"> <li>apply negotiation and conflict resolution methods</li> <li>undertake analysis and decision-making using sound judgment.</li> </ul>
Teamwork skills to:	<ul style="list-style-type: none"> <li>lead and support operational team members.</li> </ul>
Technology skills to:	<ul style="list-style-type: none"> <li>operate workplace equipment to support job outcomes.</li> </ul>
<b>UNIT MAPPING INFORMATION</b>	Release 1: Supersedes and is equivalent to PSPBDR012.
<b>LINKS</b>	Companion Volume Implementation Guide

TITLE	Assessment Requirements for PSPBDR012 Command operational groups
<b>PERFORMANCE EVIDENCE</b>	<p>Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:</p> <ul style="list-style-type: none"> <li>■ apply leadership and command in the context of leading operational groups for at least one patrol</li> <li>■ for the above patrol: <ul style="list-style-type: none"> <li>○ determine a response to diverse circumstances</li> <li>○ justify chosen response to any given situation against legislation, guidelines, policies and regulations</li> <li>○ access and review the written orders and patrol plan</li> <li>○ apply procedures relevant to the tasks undertaken at the group level</li> <li>○ conduct research in the context of leading operational groups</li> <li>○ read and interpret legislation, regulations and guidelines relevant to the patrol.</li> </ul> </li> </ul>

<b>KNOWLEDGE EVIDENCE</b>	<p>Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:</p> <ul style="list-style-type: none"> <li>■ enabling and allied legislation</li> <li>■ full range of regulatory powers enforceable by officers</li> <li>■ operational command policy, methodology and principles</li> <li>■ regulations, policy, procedures, guidelines, protocols and standing operating procedures</li> <li>■ operational environment including: <ul style="list-style-type: none"> <li>○ geographic location</li> <li>○ transport mode</li> <li>○ transaction</li> <li>○ hours of operation</li> <li>○ the human elements - personnel and public involved</li> <li>○ the situation and intelligence</li> </ul> </li> <li>■ workplace technology and equipment (lonscan, X-ray)</li> <li>■ work health and safety and environment policies and guidelines</li> <li>■ risk assessment techniques</li> <li>■ communication systems relevant to the workplace including communications network and radio protocols</li> <li>■ organisational and jurisdictional values/ethics and codes of conduct</li> <li>■ confidentiality, privacy and security issues</li> <li>■ reporting requirements.</li> </ul>
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<b>ASSESSMENT CONDITIONS</b>	<p>Skills must be demonstrated in:</p> <ul style="list-style-type: none"><li>■ a workplace environment or</li><li>■ a simulated environment.</li></ul> <p>Assessment must ensure access to:</p> <ul style="list-style-type: none"><li>■ legislation, regulations, policies, standing operating procedures and protocols relating to commanding operational groups</li><li>■ relevant resources and equipment required of the working environment.</li></ul> <p>Assessors must satisfy the Standards for Registered Training Organisations' requirements for assessors.</p>
<b>LINKS</b>	Companion Volume Implementation Guide