

QUALIFICATION CODE	CHC50120
QUALIFICATION TITLE	Diploma of Early Childhood Education and Care
QUALIFICATION DESCRIPTION	<p>This qualification reflects the role of educators in early childhood education and care who work in regulated children's education and care services in Australia. Educators at this level are responsible for designing and implementing curriculum that meets the requirements of an approved learning framework and for maintaining compliance in other areas of service operations. They use specialised knowledge and analyse and apply theoretical concepts to diverse work situations. They may have responsibility for supervision of volunteers or other educators.</p> <p>Early childhood educators work in long day care centres, family day care, pre-schools or kindergartens.</p> <p>Under the Education and Care Services National Law (2011) the Australian Children's Education and Care Quality Authority (ACECQA) publishes lists of approved early childhood education and care qualifications and information regarding regulatory requirements here: www.acecqa.gov.au.</p>
ENTRY REQUIREMENTS	<p>Entry to this qualification is open to individuals who:</p> <ul style="list-style-type: none"> ■ hold a CHC30120 Certificate III in Early Childhood Education and Care or a CHC30113 Certificate III in Early Childhood Education and Care.

PACKAGING RULES	<p>Total number of units = 15</p> <ul style="list-style-type: none"> ■ 12 core units ■ 3 elective units, consisting of: <ul style="list-style-type: none"> ○ 2 units from the list below ○ 1 unit may be selected from the list below, elsewhere in the CHC Training Package, or any other current Training Packages or accredited course. <p>To achieve this qualification, the individual must have completed a total of least 280 hours of work in a regulated children's education and care service in Australia as detailed in the Assessment Requirements of the units of competency. The total number of hours may be applied collectively across all units of competency that include the requirement for workplace hours.</p> <p>The selection of electives chosen must be guided by the job outcome sought, local sector requirements and the complexity of skills appropriate to the AQF level of this qualification.</p>
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CORE UNITS	Core Units
	<p>BSBWOR502 Lead and manage team effectiveness</p> <p>CHCECE041 Maintain a safe and healthy environment for children</p> <p>CHCECE042 Foster holistic early childhood learning, development and wellbeing</p> <p>CHCECE043 Nurture creativity in children</p> <p>CHCECE044 Facilitate compliance in an education and care service</p> <p>CHCECE045 Foster positive and respectful interactions and behaviour in children</p> <p>CHCECE046 Implement strategies for the inclusion of all children</p> <p>CHCECE047 Analyse information to inform learning</p> <p>CHCECE048 Plan and implement children's education and care curriculum</p> <p>CHCECE049 Embed environmental responsibility in service operations</p> <p>CHCECE050 Work in partnership with children's families</p> <p>CHCPRP003 Reflect on and improve own professional practice</p>

ELECTIVE UNITS	Elective Units BSBINN502 Build and sustain an innovative work environment BSBLED401 Develop teams and individuals BSBLDR511 Develop and use emotional intelligence BSBMGT517 Manage operational plan BSBSUS501 Develop workplace policy and procedures for sustainability CHCDIV003 Manage and promote diversity CHCECE051 Promote equity in access to the service CHCECE052 Plan service and supports for children and families CHCECE053 Respond to problems and complaints about the service CHCECE057 Use collaborative practices to uphold child protection principles CHCEDS056 Provide support to students with autism spectrum disorder CHCINM002 Meet community information needs CHCMGT003 Lead the work team CHCPOL002 Develop and implement policy CHCPOL003 Research and apply evidence to practice CHCSAC010 Foster holistic middle childhood learning, development and wellbeing
QUALIFICATION MAPPING INFORMATION	Pending
LINKS	Companion Volume Implementation Guide