

UNIT CODE	SISXIND011
UNIT TITLE	Maintain sport, aquatic and recreation knowledge
APPLICATION	<p>This unit describes the performance outcomes, skills and knowledge required to develop and update current and emerging information on sport, fitness, aquatic or recreation environment. This unit requires the ability to source and comprehend general sport, fitness, aquatic and recreation industry information and develop a required knowledge base.</p> <p>This unit applies to individuals working in any type of sport, fitness, aquatic or recreation organisation including commercial, not-for-profit, community and government organisations.</p> <p>The skills in this unit must be applied in accordance with Commonwealth and State or Territory legislation, Australian standards and industry codes of practice.</p> <p>No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.</p>
PREREQUISITE UNIT	Nil
COMPETENCY FIELD	Working in Industry
UNIT SECTOR	Cross-Sector

ELEMENTS	PERFORMANCE CRITERIA
<i>Elements describe the essential outcomes</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Develop industry knowledge.	1.1 Identify credible sources of information for sport, aquatic and recreation industry. 1.2 Access and interpret specific sport, aquatic or recreation sub sector industry standards. 1.3 Identify contemporary issues in the sector that directly impact own workplace and clients. 1.4 Identify the role of volunteers in the sector.

2. Identify benefits of participation.	2.1 Identify the economic and social significance, and the impact, of the industry sub sector on individuals and the community. 2.2 Determine the benefits of participating in sport, aquatic and recreation activities. 2.3 Explain benefits of participation in in sport, aquatic and recreation activities to stakeholders.
3. Update and apply information on technology.	3.1 Source and access information on current and emerging technologies. 3.2 Identify the potential effects of different technologies. 3.3 Use knowledge of current and emerging technology in day-to-day work activities.
4. Update and apply knowledge.	4.1 Identify and use a range of professional development opportunities to update industry knowledge. 4.2 Share updated information with colleagues and incorporate into day-to-day work activities.

FOUNDATION SKILLS	
<i>Foundation skills essential to performance in this unit, but not explicit in the performance criteria are listed here, along with a brief context statement.</i>	
SKILLS	DESCRIPTION
Reading skills to:	<ul style="list-style-type: none"> ■ interpret sometimes unfamiliar and potentially complex information
Writing skills to:	<ul style="list-style-type: none"> ■ summarise and record information in basic documents such as information sheets, portfolios and files.
Technology skills to:	<ul style="list-style-type: none"> ■ source industry reports and research.
UNIT MAPPING INFORMATION	Supersedes and is not equivalent to SISXIND002 Maintain sport, fitness and recreation industry knowledge and SISXIND001 Work effectively in sport, fitness and recreation environments.
LINKS	Companion Volume Implementation Guide

TITLE	Assessment Requirements for SISXIND011 Maintain sport, fitness and recreation industry knowledge.
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PERFORMANCE EVIDENCE	<p>Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:</p> <ul style="list-style-type: none"> ■ participate in at least three of the following opportunities to update current and emerging information relevant to own industry: <ul style="list-style-type: none"> ○ discussions with experienced industry personnel ○ networking with colleagues and suppliers ○ participating in industry: <ul style="list-style-type: none"> ● accreditation schemes ● industry seminars ● training courses ■ suggest three new or improved workplace practices based on information obtained from the above sources.
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KNOWLEDGE EVIDENCE	<p>Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:</p> <ul style="list-style-type: none"> ■ sources of information on the sport, fitness, aquatic and recreation industry ■ structure of the sport, fitness and recreation industry and its different sectors including their: <ul style="list-style-type: none"> ○ key characteristics ○ main functions ○ business relationships between different sectors ■ roles and general responsibilities for different jobs in the industry ■ key characteristics and main functions of allied and related industries ■ sectors of the sport, fitness and recreation industry and their interrelationships, roles and functions ■ primary functions of: <ul style="list-style-type: none"> ○ major cross-industry and sector-specific industry associations especially those with which the business has a relationship ○ trade unions in the industry ■ sources of information about emerging technology ■ professional development opportunities in the sector ■ economic, health and social significance of the sport, fitness, aquatic and recreation industry.
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ASSESSMENT CONDITIONS	<p>Skills must be demonstrated in a sport, fitness, aquatic or recreation environment. This can be:</p> <ul style="list-style-type: none">■ a workplace, or■ a simulated environment set up for the purposes of skills assessment. <p>Assessment must ensure access to:</p> <ul style="list-style-type: none">■ computers, printers, communication technology and information programs used to source industry information■ subsector standards, accreditation schemes policy and procedures■ industry personnel or colleagues; these can be:<ul style="list-style-type: none">○ staff and clients in an industry workplace, or○ individuals who participate in role plays or simulated activities, set up for the purpose of assessment, in a simulated industry environment operated within a training organisation. <p>Assessors must satisfy the Standards for Registered Training Organisations' requirements for assessors.</p>
LINKS	Companion Volume Implementation Guide