

UNIT CODE	HLTAHA034
UNIT TITLE	Support the development of speech and communication skills
APPLICATION	<p>This unit describes the skills and knowledge required to provide assistance to an allied health professional. Work includes supporting delivery of speech pathology programs designed to achieve and develop speech and communication skills.</p> <p>This unit applies to allied health assistants and should be performed under the direct, indirect or remote supervision and delegation of an Allied Health Professional (AHP)</p> <p>The skills in this unit must be applied in accordance with Allied Health Assistant Framework, Commonwealth and State/Territory legislation, Australian standards and industry codes of practice.</p> <p>No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication</p>
PREREQUISITE UNIT	Nil
COMPETENCY FIELD	Allied Health
UNIT SECTOR	Health

ELEMENTS	PERFORMANCE CRITERIA
<i>Elements describe the essential outcomes</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Receive delegation and gather information.	1.1 Obtain written or verbal delegation for an allied health activity from the allied health professional. 1.2 Obtain information from speech pathologist or delegating allied health professional, according to organisational policy and procedures. 1.3 Discuss and confirm with delegating speech pathologist treatment plans and programs and identify requirements outside scope of role.
2. Prepare for delivery of a speech pathology program.	2.1 Determine person's availability according to organisation protocols. 2.2 Determine need for an interpreter. 2.3 Prepare equipment to deliver speech pathology program, as specified by the delegating speech pathologist.

3. Deliver speech pathology program under supervision of speech pathologist.	<p>3.1 Ensure consent is obtained from the individual, or a third party where applicable.</p> <p>3.2 Confirm the therapeutic outcomes defined in the program with the person and the delegating speech pathologist.</p> <p>3.3 Deliver activities as detailed in the treatment plan and as specified by the delegating speech pathologist.</p> <p>3.4 Use motivators and provide input that reflect age and communication ability of the person.</p> <p>3.5 Provide person with time, opportunity and encouragement to practise existing and newly developed skills.</p> <p>3.6 Encourage person to take advantage of planned and unplanned opportunities to integrate skills developed within the program into their daily activities.</p> <p>3.7 Respond to adverse reaction to the program according to the organisational procedures.</p> <p>3.8 Provide feedback where goals are not being met according to the person's needs, to the delegating speech pathologist and the person's care team to support future planning.</p>
4. Assist with developing activities to support speech pathology program.	<p>4.1 Identify the communication goals to be achieved from the speech pathology plan as specified by the delegating speech pathologist.</p> <p>4.2 Develop activities, in consultation with the delegating speech pathologist to achieve speech pathology goals.</p> <p>4.3 Assist with the location or development of activities and materials reflective of person's age and level of functioning.</p> <p>4.4 Confirm development work with delegating speech pathologist.</p>
5. Comply with supervisory requirements.	<p>5.1 Seek assistance when person presents with needs or signs outside scope of role.</p> <p>5.2 Report persons difficulties to the delegating allied health professional before continuing the program.</p> <p>5.3 Participate in supervision processes with the delegating allied health professional in accordance with organisational procedures.</p>
6. Clean and store equipment and materials.	<p>6.1 Clean equipment and materials in accordance with manufacturer's requirements.</p> <p>6.2 Store equipment and materials in accordance with manufacturer's requirements and organisational procedures.</p> <p>6.3 Report equipment faults in accordance with organisational procedures.</p>
7. Document persons information.	<p>7.1 Document information relating to the speech pathology program in line with organisational requirements.</p> <p>7.2 Provide regular feedback to the delegating allied health professional.</p> <p>7.3 Use professional terminology to document symptomatic expression of identified problems related to the speech pathology program.</p>

FOUNDATION SKILLS

Foundation skills essential to performance in this unit, but not explicit in the performance criteria are listed here, along with a brief context statement.

SKILLS	DESCRIPTION
Reading skills to:	■
Writing skills to:	■
Oral communication skills to:	■
Numeracy skills to:	■
Learning skills to:	■
Problem-solving skills to:	■
Initiative and enterprise skills to:	■
Teamwork skills to:	■
Planning and organising skills to:	■
Self-management skills to:	■
Technology skills to:	■

UNIT MAPPING INFORMATION	No equivalent unit.
LINKS	Companion Volume Implementation Guide

TITLE	Assessment Requirements for HLTAHA034 Support the development of speech and communication skills
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PERFORMANCE EVIDENCE	<p>Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:</p> <ul style="list-style-type: none">■ work with three different people, one in simulation and two in the workplace, for speech or language therapeutic outcomes following an established speech pathology program■ perform the activities outlined in the performance criteria of this unit during a period of at least 120 hours of work.
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KNOWLEDGE EVIDENCE	<p>Demonstrate the knowledge required to complete the tasks outlined in elements and performance criteria of this unit:</p> <ul style="list-style-type: none"> ■ protocols for escalation of risks ■ allied health core competencies: <ul style="list-style-type: none"> ○ person-centred care ○ individual therapy ○ group therapy ○ communication of person information ○ equipment and environment ■ scope of practice of the Allied Health Assistant and Allied Health Professional ■ normal speech and language functions across the lifespan ■ the range of communication disorders affecting areas of: <ul style="list-style-type: none"> ○ speech including articulation, phonology ○ expressive and receptive language ○ reading and writing ○ pragmatics ○ fluency ○ voice ○ cognitive skills including memory, attention, new learning, problem solving ■ communication disorders that may arise from: <ul style="list-style-type: none"> ○ congenital abnormalities ○ developmental delay ○ acquired injury and disease ○ degenerative disease ○ the anatomy and physiology of the body systems pertaining to structures and systems affecting communication ■ organisational policies and procedures in relation to: <ul style="list-style-type: none"> ○ confidentiality ○ documentation <ul style="list-style-type: none"> ● reporting ● recording patient data ● written communication to Allied Health Professional ○ professional behaviour and presentation ○ infection control practices ○ occupational health and safety ○ manual handling ○ supervisory, delegation ■ legal and ethical considerations relevant to allied health: <ul style="list-style-type: none"> ○ duty of care ○ discrimination ○ informed consent.
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<p>ASSESSMENT CONDITIONS</p>	<p>Skills must be demonstrated in the workplace or in a simulated environment. All aspects of the performance evidence must have been demonstrated using simulation prior to being demonstrated in the workplace.</p> <p>Assessment must ensure:</p> <ul style="list-style-type: none"> ■ access to suitable facilities, equipment and resources that reflect real working conditions and model industry operating conditions and contingencies ■ access to individualised plans and any relevant equipment outlined in the plan ■ access to organisational policies and procedures ■ opportunities for engagement with real people accessing allied health services. <p>Assessors must satisfy the Standards for Registered Training Organisations requirements for assessors and be an allied health assistant with a minimum of three years of professional experience in allied health services or a recognised Allied Health Professional.</p>
<p>LINKS</p>	<p>Companion Volume Implementation Guide</p>