UNIT CODE	CHCAGE010
UNIT TITLE	**Implement interventions with older people to reduce risk**
APPLICATION	This unit describes the performance outcomes, skills and knowledge required to work collaboratively with older people and their carer to implement interventions in the context of an individualised plan to reduce risk.
	This unit applies to support workers in a residential or community context. Work performed requires a range of well-developed skills where some discretion and judgement is required. Workers will take responsibility for their own outputs under direct or indirect supervision.
	The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian standards and industry codes of practice.
	No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.
PREREQUISITE UNIT	Nil
COMPETENCY FIELD	Nil
UNIT SECTOR	Aged Care

ELEMENTS	PERFORMANCE CRITERIA
Elements describe the essential outcomes	*Performance criteria describe the performance needed to demonstrate achievement of the element.*
1. Assist with preparation for a risk assessment.	1.1 Confirm risk assessment requirements with supervisor or relevant health professional. 1.2 Provide information to the older person and their carer explaining the risk assessment process and results. 1.3 Provide information to the older person and their carer to clarify own role, responsibilities and accountability. 1.4 Provide opportunities for the person and their carer to contribute and ask questions. 1.5 Seek older person's permission to undertake the assessment process. 1.6 Collaborate with the person and their carer to prepare for risk assessment. 1.7 Communicate in a supportive manner that is respectful of the older person and their carers' level of understanding and cultural background and the needs and rights of the older person.

2. Contribute to the identification of risks.	2.1 Identify through collaboration with the older person and their carer, factors that might affect their level of risk. 2.2 Assist health professional to conduct risk assessment, maximising participation of the older person and minimising discomfort. 2.3 Engage with the person and their carer to identify needs, issues and concerns outside scope of own job role and refer to appropriate supervisor or health professional.
3. Implement risk minimisation strategies.	3.1 Identify and explain options to minimise risk to the older person and their carer. 3.2 Work with the older person and their carer to identify risk minimisation strategies that are consistent with the person's priorities, safety needs and individual requirements. 3.3 Implement strategies in collaboration with the person and their carer, in a manner that minimises discomfort for the older person. 3.4 Support carer in contributing to the implementation of strategies where applicable.
4. Coordinate feedback on risk minimisation strategies.	4.1 Work with the older person and their carer to ascertain the outcomes of implemented risk minimisation strategies. 4.2 Identify any indicators of increased risk based on feedback from the person and their carer. 4.3 Report feedback from the older person and their carer to supervisor or health professional according to organisational policies and procedures. 4.4 Store documentation and reports according to organisational policies and procedures.

FOUNDATION SKILLS	
Foundation skills essential to performance are explicit in the Performance Criteria of this unit of competency.	
UNIT MAPPING INFORMATION	CHCAGE004 Implement interventions with older people at risk.
LINKS	Companion Volume Implementation Guide

TITLE	**Assessment Requirements for CHCAGE010 Implement interventions with older people to reduce risk**

PERFORMANCE EVIDENCE	Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and: ■ assisted with the assessment of risk and the implementation of risk minimisation strategies for at least two older people, one in a simulated environment and one in the workplace, in a manner that is respectful of the older person's rights, dignity and privacy ■ coordinated the collection of feedback from the above older people and their carer and reported to supervisor or health professional.

KNOWLEDGE EVIDENCE	Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:
	
	■ rights of the older person
	■ responsibility of the organisation to older people
	■ legal and ethical considerations and organisational policies and procedures for working with older people:
	  ○ duty of care
	  ○ dignity of risk
	  ○ human rights
	  ○ privacy, confidentiality and disclosure
	  ○ work role boundaries, responsibilities and limitations
	
	■ major issues, trends and policies relating to the health and wellbeing of older people
	■ standardised tools for risk assessment and the management and monitoring of risks
	■ methods to identify when a person is feeling discomfort and strategies to address discomfort
	■ major risk areas for older people:
	  ○ depression and anxiety
	  ○ environmental
	  ○ cognitive
	  ○ lifestyle
	  ○ cultural
	  ○ isolation
	  ○ abuse:
	    ● sexual
	    ● emotional
	    ● physical
	    ● financial
	    ● systemic
	
	  ○ neglect
	  ○ falls
	  ○ medication
	  ○ dehydration and malnutrition
	  ○ dysphagia
	  ○ continence
	
	■ communication practices for working with older people that promote respect and empowerment
	■ restrictive practices:
	  ○ considerations within the human rights framework
	  ○ impacts of restrictive practices on a person's empowerment
	  ○ instances where restrictive practices may be used as reflected in behaviour support plan
	  ○ use of authorised restrictive practices as a last resort and proportionate to the risk of potential harm to the person or others

- positive proactive approaches to support that eliminate the need to use restrictive practices
- physical, psychological and emotional risks related to the use of restrictive practices
- use of unauthorised restrictive practices
- documentation of use of restrictive practices

- organisational policies and procedures for:
  - collecting feedback
  - documentation, including the importance of accurate, objective and appropriately detailed records
  - storage of information
  - referrals.

ASSESSMENT CONDITIONS	All aspects of the performance evidence must have been demonstrated using simulation prior to being demonstrated in the workplace, as outlined in the performance evidence. Assessment must ensure access to: - facilities, equipment and resources that reflect real working conditions and model industry operating conditions and contingencies - risk assessment tools - organisational policies and procedures - opportunities for engagement with older people and their carer and others involved in risk assessment and service provision. Assessors must satisfy the Standards for Registered Training Organisations' requirements for assessors.
LINKS	Companion Volume Implementation Guide