

<b>UNIT CODE</b>	<b>HLTAWOR005</b>
<b>UNIT TITLE</b>	<b>Contribute to Aboriginal and/or Torres Strait Islander health strategies</b>
<b>APPLICATION</b>	<p>This unit describes the performance outcomes, skills and knowledge required to provide input to strategies which are designed to address the broader social and cultural determinants that underpin and contribute to Aboriginal and/or Torres Strait Islander health. It requires the ability to promote awareness of strategies and to be part of an ongoing evaluation process.</p> <p>Strategies may be developed by diverse government and non-government organisations and could be presented as policies, plans, frameworks or guidelines.</p> <p>This unit applies to senior roles in Aboriginal and/or Torres Strait Islander organisations that provide primary health care and other support services to Aboriginal and/or Torres Strait Islander clients and communities. It is specific to Aboriginal and/or Torres Strait Islander people working as health workers or health practitioners.</p> <p>No regulatory requirement for certification, occupational or business licensing is linked to this unit at the time of publication. For information about practitioner registration and accredited courses of study, contact the Aboriginal and Torres Strait Islander Health Practice Board of Australia (ATSIHPBA).</p>
<b>PREREQUISITE UNIT</b>	Nil
<b>COMPETENCY FIELD</b>	Working in Aboriginal and/or Torres Strait Islander Health
<b>UNIT SECTOR</b>	Aboriginal and/or Torres Strait Islander Health
<b>ELEMENTS</b>	<b>PERFORMANCE CRITERIA</b>
<i>Elements describe the essential outcomes</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>

1. Provide input to strategy development.	<p>1.1 Identify the roles of community, organisational, regional, state and/or national stakeholders in strategy development.</p> <p>1.2 Establish and maintain relationships with stakeholders using communication and behaviour that builds respect and trust.</p> <p>1.3 Identify and review current strategies designed to address social and cultural determinants of Aboriginal and/or Torres Strait Islander health for relevance to local community.</p> <p>1.4 Provide contributions to strategic discussions with stakeholders using information and experience from the workplace and knowledge of current strategies.</p> <p>1.5 Articulate the positive and negative aspects of current strategies on behalf of clients and communities using outcomes of local evaluation processes.</p> <p>1.6 Identify and suggest potential improvements to health system, infrastructure, services and resources to address local needs.</p>
2. Promote awareness of strategies.	<p>2.1 Explain to health care team strategy objectives and how they translate into day-to-day work.</p> <p>2.2 Provide clients and communities with clear information about strategies and their relevance to the local context.</p> <p>2.3 Communicate specific benefits and provide guidance on how these may be accessed.</p>
3. Contribute to ongoing evaluation of strategies.	<p>3.1 Identify evaluation processes and criteria that will assess effectiveness of strategies for the local community in consultation with the health care team.</p> <p>3.2 Monitor the implementation of strategies against agreed evaluation processes and criteria.</p> <p>3.3 Investigate and clarify specific impacts of strategies on the health of Aboriginal and/or Torres Strait Islander clients.</p> <p>3.4 Identify strengths and areas for improvement as a basis for continual enhancement of health outcomes.</p> <p>3.5 Consistently use community feedback and collaboration as part of ongoing evaluation.</p> <p>3.6 Communicate evaluation outcomes to relevant stakeholders to guide future activities for the delivery of community health services.</p>
<b>FOUNDATION SKILLS</b>	
<i>Foundation skills essential to performance in this unit, but not explicit in the performance criteria are listed here, along with a brief context statement.</i>	
<b>SKILLS</b>	<b>DESCRIPTION</b>
Reading skills to:	<ul style="list-style-type: none"> <li>■ interpret and analyse sometimes complex strategies and health profiles and extract relevant information.</li> </ul>
Writing skills to:	<ul style="list-style-type: none"> <li>■ note relevant details from strategy documents for future use.</li> </ul>
Oral communication skills to:	<ul style="list-style-type: none"> <li>■ present clear and coherent information about strategies using language and terms suited to the audience</li> <li>■ participate in discussions addressing complex issues</li> <li>■ clearly articulate potentially diverse opinions and ideas.</li> </ul>

Initiative and enterprise skills to:	<ul style="list-style-type: none"> <li>■ identify opportunities for local communities from health strategies.</li> </ul>
<b>UNIT MAPPING INFORMATION</b>	<p>No equivalent unit.</p> <p>For details, refer to the full mapping table in the Draft 2 Validation Guide.</p>
<b>LINKS</b>	Companion Volume Implementation Guide

<b>TITLE</b>	<b>Assessment Requirements for HLTAWOR005 Contribute to Aboriginal and/or Torres Strait Islander health strategies</b>
<b>PERFORMANCE EVIDENCE</b>	<p>Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:</p> <ul style="list-style-type: none"> <li>■ review the detailed content of two current government or non-government strategies designed to address social and cultural determinants of health and produce a document which analyses and evaluates the following for relevance to local community: <ul style="list-style-type: none"> <li>○ purpose</li> <li>○ objectives</li> <li>○ key components</li> </ul> </li> <li>■ provide informed contributions to two discussions with community groups, agencies and organisations involved in developing and implementing strategies impacting on the health of Aboriginal and/or Torres Strait Islander clients and communities</li> <li>■ promote and communicate two aspects of a strategy drawing links between strategy and benefits to the local community</li> <li>■ for an actual strategy implemented, or according to case study information: <ul style="list-style-type: none"> <li>○ evaluate the effectiveness of strategy implementation</li> <li>○ identify strengths and areas for improvement.</li> </ul> </li> </ul>
<b>KNOWLEDGE EVIDENCE</b>	<p>Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:</p> <ul style="list-style-type: none"> <li>■ World Health Organization definition of social determinants of health</li> <li>■ key aspects of social determinants of health and how conditions for the following influence health outcomes for Aboriginal and/or Torres Strait Islander people nationally, and at a state or territory and local community level: <ul style="list-style-type: none"> <li>○ early childhood development</li> <li>○ education and literacy</li> <li>○ employment, income and working conditions</li> <li>○ environment, housing, services and utilities</li> <li>○ food security and affordability</li> <li>○ social support</li> <li>○ access to health services</li> <li>○ systematic racism</li> <li>○ food security</li> <li>○ historical issues: <ul style="list-style-type: none"> <li>● colonisation, historical government policies and lack of self-determination</li> <li>● intergenerational trauma</li> </ul> </li> </ul> </li> </ul>

- key aspects of cultural determinants of health and how the following influence health outcomes for Aboriginal and/or Torres Strait Islander people:
  - traditional cultural practices and lifestyle
  - spiritual and cultural connections to country
  - cultural values and beliefs, particularly holistic view of health
  - preferences for western medicine or traditional/cultural healing including the use of bush medicines and traditional healers
- lifestyle determinants of health:
  - nutrition, physical activity, rest and sleep in relation to holistic health
  - lifestyle risk factors and their impacts on health
- current health profile of Aboriginal and/or Torres Strait Islander people in Australia in general and the local community in particular:
  - community characteristics:
    - demographic
    - economic
    - environmental
    - social
    - cultural values and beliefs
  - life expectancy
  - infant mortality rate
  - incidence of chronic health conditions
- overview of current political and government policy context for health strategy development for Aboriginal and/or Torres Strait Islander people
- different perspectives on Aboriginal and/or Torres Strait Islander health and how these may impact strategy development:
  - Aboriginal and/or Torres Strait Islander community perceptions of major health issues affecting them, and underlying causes
  - perceptions of non-Aboriginal and/or Torres Strait Islander people relating to major Aboriginal and/or Torres Strait Islander health issues and underlying causes
- types of national, regional, local, organisational and community strategies that seek to address the following and what they may include:
  - access to health and community services
  - social inclusion
  - cultural safety in health service provision
  - employment
  - education
  - housing
  - strategies for families
- overview of process for strategy development and evaluation, to include:
  - key stages
  - stakeholders involved
  - roles and responsibilities
- for identified current government and non-government policies and frameworks designed to address social and cultural determinants of health for Aboriginal and/or Torres Strait Islander people:
  - context and process for development
  - purpose
  - objectives
  - overview of key components
  - relevance to health service and local community issues and initiatives
  - any available support resources, funding or client benefits, and how to access
- communication techniques and protocols for participating professional discussion forums on strategic issues

	<ul style="list-style-type: none"> <li>■ types of behaviours that support effective collaborative relationships</li> <li>■ processes for linking strategies to specific local community and individual needs</li> <li>■ ways of promoting strategies and their benefits to communities and individuals.</li> </ul>
<b>ASSESSMENT CONDITIONS</b>	<p>Skills can be demonstrated through:</p> <ul style="list-style-type: none"> <li>■ work activities completed within an Aboriginal/and or Torres Strait Islander health service, <b>or</b></li> <li>■ project activities and case studies completed within a training organisation, based on comprehensive information about the community and the and provision of local Aboriginal/and or Torres Strait Islander health services, actual or simulated.</li> </ul> <p>Assessment must ensure the use of:</p> <ul style="list-style-type: none"> <li>■ interaction with internal, external and Aboriginal/and or Torres Strait Islander community stakeholders either through actual work activities or simulations</li> <li>■ online or hard copy samples of government or non-government strategy documents.</li> </ul> <p>Assessors must satisfy the Standards for Registered Training Organisations requirements for assessors, and:</p> <ul style="list-style-type: none"> <li>■ be an Aboriginal and/or Torres Strait Islander person who has applied the skills and knowledge covered in this unit of competency through experience working as an Aboriginal and/or Torres Strait Islander health worker or practitioner, <b>or</b></li> <li>■ be a registered health practitioner or a community health researcher with experience relevant to this unit of competency and be accompanied by, or have assessments validated by, an Aboriginal and/or Torres Strait Islander person.</li> </ul>
<b>LINKS</b>	Companion Volume Implementation Guide