

<b>UNIT CODE</b>	<b>CHCAGE007</b>
<b>UNIT TITLE</b>	<b>Recognise and report risk of falls</b>
<b>APPLICATION</b>	<p>This unit describes the performance outcomes, skills and knowledge required to work in partnership with older people and their carer to implement strategies to minimise the risk of falls.</p> <p>This unit applies to support workers in a residential or community context. Work performed requires some discretion and judgement and may be carried out under regular direct or indirect supervision.</p> <p>The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian standards and industry codes of practice.</p> <p>No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.</p>
<b>PREREQUISITE UNIT</b>	Nil
<b>COMPETENCY FIELD</b>	Nil
<b>UNIT SECTOR</b>	Aged Care

<b>ELEMENTS</b>	<b>PERFORMANCE CRITERIA</b>
<i>Elements describe the essential outcomes</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Identify potential risk of falls.	1.1 Consult with supervisor and the older person to identify lifestyle, health and mobility factors that might increase the risk of falls for the person. 1.2 Provide opportunities for the person and their carer to contribute and ask questions. 1.3 Identify needs, issues and concerns of the person which are outside scope of own practice and refer to supervisor or health professional according to organisational policies and procedures. 1.4 Recognise physical indicators of risk of falls and document according to organisational policies and procedures. 1.5 Recognise environmental factors that may contribute to falls and document according to organisational policies and procedures.

<p>2. Report risk of falls.</p>	<p>2.1 Report risk of falls to supervisor or health professional according to organisational policies and procedures.                  2.2 Maintain the privacy and dignity of the older person when reporting risk of falls.                  2.3 Complete and store documentation and reports according to organisation policies and procedures and update according to changes in the person's circumstances.</p>
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<p><b>FOUNDATION SKILLS</b></p>	
<p><i>Foundation skills essential to performance are explicit in the Performance Criteria of this unit of competency.</i></p>	
<p><b>UNIT MAPPING INFORMATION</b></p>	<p>No equivalent unit.</p>
<p><b>LINKS</b></p>	<p>Companion Volume Implementation Guide</p>

<p><b>TITLE</b></p>	<p><b>Assessment Requirements for CHCAGE007 Recognise and report risk of falls.</b></p>
<p><b>PERFORMANCE EVIDENCE</b></p>	<p>Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:</p> <ul style="list-style-type: none"> <li>■ identified indicators of falls risk for at least two older people, including at least one physical risk and one environmental risk</li> <li>■ reported each of the above falls risks according to organisational policies and procedures, maintaining the privacy and dignity of the older person.</li> </ul>

<p><b>KNOWLEDGE EVIDENCE</b></p>	<p>Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:</p> <ul style="list-style-type: none"> <li>■ the ageing process and how it might affect the risk of falls</li> <li>■ factors contributing to the risk of falls and their impact on older people and their carer: <ul style="list-style-type: none"> <li>○ environmental</li> <li>○ physical</li> <li>○ emotional</li> <li>○ effects of medication</li> </ul> </li> <li>■ how to recognise a change in the person's normal posture, gait and balance</li> <li>■ medical causes of falls, and how to recognise signs of those causes</li> <li>■ the physical and psychological effects of falls on older people and their carer</li> <li>■ communication practices for working with older people that promote respect and empowerment</li> <li>■ legal and ethical considerations and organisational policies and procedures for working with older people, including: <ul style="list-style-type: none"> <li>○ duty of care</li> <li>○ dignity of risk</li> <li>○ human rights</li> <li>○ privacy, confidentiality and disclosure</li> <li>○ work health and safety</li> </ul> </li> <li>■ organisational policies and procedures for: <ul style="list-style-type: none"> <li>○ documentation, including the importance of timely accurate, objective and detailed records</li> <li>○ reporting</li> <li>○ storage of information.</li> </ul> </li> </ul>
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<p><b>ASSESSMENT CONDITIONS</b></p>	<p>Skills must have been demonstrated in an ageing support workplace, with the addition of simulations and scenarios where the full range of contexts and situations have not been provided in the workplace.</p> <p>These are situations relating to emergency or unplanned procedures where assessment in these circumstances would be unsafe, impractical or threatens the dignity of the older person.</p> <p>Assessment must ensure access to:</p> <ul style="list-style-type: none"> <li>■ resources relating to falls prevention that are used within an ageing support workplace</li> <li>■ organisational policies and procedures</li> <li>■ opportunities for engagement with older people and their carer and others involved in service provision.</li> </ul> <p>Assessors must satisfy the Standards for Registered Training Organisations' requirements for assessors.</p>
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<b>LINKS</b>	<a href="#">Companion Volume Implementation Guide</a>
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