

UNIT CODE	HLTAHA044
UNIT TITLE	Work within a community rehabilitation environment
APPLICATION	<p>This unit describes the skills and knowledge required to provide assistance to an allied health professional. Work includes working with people to support rehabilitation within the community according to a rehabilitation plan.</p> <p>This unit applies to allied health assistants and should be performed under the direct, indirect or remote supervision and delegation of an Allied Health Professional (AHP)</p> <p>The skills in this unit must be applied in accordance with Allied Health Assistant Framework, Commonwealth and State/Territory legislation, Australian standards and industry codes of practice.</p> <p>No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication</p>
PREREQUISITE UNIT	Nil
COMPETENCY FIELD	Allied Health
UNIT SECTOR	Health

ELEMENTS	PERFORMANCE CRITERIA
<i>Elements describe the essential outcomes</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Receive delegation and gather information.	<p>1.1 Obtain written or verbal delegation for an allied health activity from the allied health professional.</p> <p>1.2 Obtain information from relevant sources and delegating allied health professional, according to organisational policy and procedures.</p> <p>1.3 Discuss and confirm with delegating allied health professional the roles of health professionals within the multidisciplinary team.</p>

2. Work within a multidisciplinary team.	<p>2.1 Identify the range of support inputs required for the person's rehabilitation, within scope of role.</p> <p>2.2 Identify the range of supervisory requirements associated with supporting the implementation of a person's rehabilitation plan, in collaboration with delegating allied health professional.</p> <p>2.3 Clarify the nature of supervisory relationships with all professional workers.</p> <p>2.4 Clarify additional people to be included in communication regarding the implementation of a person's rehabilitation plan.</p> <p>2.5 Provide feedback to members according to the rehabilitation plan, including observation of persons status and progress and feedback provided by the person or significant others.</p>
3. Provide holistic support to people within the context of the rehabilitation plan.	<p>3.1 Identify the range of service inputs required to support a person's rehabilitation plan.</p> <p>3.2 Identify the interrelationship between a range of service inputs and other supports.</p> <p>3.3 Identify additional personal requirements outside the rehabilitation plan and discuss with the delegating allied health professional.</p> <p>3.4 Provide person with information to meet educational needs, according to the rehabilitation plan.</p> <p>3.5 Engage professional interpreters when required to support cultural and linguistic diversity.</p>
4. Address risk identification, hygiene and infection control issues in home care and community settings.	<p>4.1 Identify risks associated with working with the person in their home and community in accordance with local safety protocols.</p> <p>4.2 Develop and implement risk management plan in consultation with the delegating allied health professional and the person in accordance with local protocols and procedures.</p> <p>4.3 Maintain personal hygiene and dress standard according to infection control and organisational requirements.</p> <p>4.4 Wear personal protective equipment (PPE) according to organisational requirements.</p> <p>4.5 Report or initiate action within own scope of role, to redress any workplace hazards.</p>
5. Document persons information.	<p>5.1 Document information relating to the rehabilitation program in line with organisational requirements.</p> <p>5.2 Provide regular feedback to the person's care team.</p> <p>5.3 Document the person's progress, including any barriers or challenges to the rehabilitation plan.</p>

FOUNDATION SKILLS	
<i>Foundation skills essential to performance in this unit, but not explicit in the performance criteria are listed here, along with a brief context statement.</i>	
SKILLS	DESCRIPTION
Reading skills to:	■

Writing skills to:	■
Oral communication skills to:	■
Numeracy skills to:	■
Learning skills to:	■
Problem-solving skills to:	■
Initiative and enterprise skills to:	■
Teamwork skills to:	■
Planning and organising skills to:	■
Self-management skills to:	■
Technology skills to:	■

UNIT MAPPING INFORMATION	No equivalent unit.
LINKS	Companion Volume Implementation Guide

TITLE	Assessment Requirements for HLTAHA024 Work within a community rehabilitation environment
PERFORMANCE EVIDENCE	<p>Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:</p> <ul style="list-style-type: none"> ■ facilitate involvement and participation of three people, one in simulation and two in the workplace, in the rehabilitation process within the context of rehabilitation plans ■ perform the activities outlined in the performance criteria of this unit during a period of at least 120 hours of work.

KNOWLEDGE EVIDENCE	<p>Demonstrate the knowledge required to complete the tasks outlined in elements and performance criteria of this unit:</p> <ul style="list-style-type: none"> ■ allied health core competencies: <ul style="list-style-type: none"> ○ person-centred care
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- individual therapy
- group therapy
- communication of person information
- equipment and environment
- the importance and meaning of home and belongings to persons and the nature and significance of working in the person's home and community settings
- the importance and practice of participation, social justice and equity
- values and philosophies of community rehabilitation in practice
- different frameworks, approaches and models of community rehabilitation
- cross cultural issues in a community rehabilitation context
- community advocacy groups
- importance of principles and practices to enhance sustainability in the workplace, including environmental, economic, workforce and social sustainability
- international classification of functioning, disability and health
- organisation policy and procedures in relation to:
 - confidentiality
 - documentation
 - reporting
 - recording patient data
 - written communication to Allied Health Professional
 - professional behaviour and presentation
 - infection control practices
 - occupational health and safety
 - manual handling
 - personal protective equipment
 - supervisory, delegation
 - risk assessment and risk management associated with working in persons homes and the community
- legal and ethical considerations relevant to allied health:
 - duty of care
 - human rights
 - privacy, confidentiality and disclosure
 - work role boundaries – scope of practice
 - work health and safety
- relevant national or state-based community services and programs and local community care services
- medico-legal and legal implications of working outside the plans, specifically treatment style plan
- principles of empowering the older person
- principles of empowering people living with disability or serious mental illness
- changes related to ageing
- concepts of holistic health and wellbeing
- social determinants of health.
- concepts of the medical model, the biopsychosocial models and the human rights based approach of allied health interventions
- principles of choice and control
- concept of reablement
- allied health settings:
 - hospital
 - community health
 - mental health
 - disability sector
 - aged care sectors.

ASSESSMENT CONDITIONS	<p>Skills must be demonstrated in the workplace or in a simulated environment. All aspects of the performance evidence must have been demonstrated using simulation prior to being demonstrated in the workplace.</p> <p>Assessment must ensure:</p> <ul style="list-style-type: none">■ access to suitable facilities, equipment and resources that reflect real working conditions and model industry operating conditions and contingencies■ access to individualised plans and any relevant equipment outlined in the plan■ access to organisational policies and procedures■ opportunities for engagement with real people accessing allied health services. <p>Assessors must satisfy the Standards for Registered Training Organisations requirements for assessors and be an allied health assistant with a minimum of three years of professional experience in allied health services or a recognised Allied Health Professional.</p>
LINKS	Companion Volume Implementation Guide