

UNIT CODE	HLTAHA044
UNIT TITLE	Work within a community rehabilitation environment
APPLICATION	<p>This unit describes the skills and knowledge required to provide assistance to an allied health professional. Work includes working with people to support rehabilitation within the community according to a rehabilitation plan.</p> <p>This unit applies to allied health assistants and should be performed under the direct, indirect or remote supervision and delegation of an Allied Health Professional (AHP)</p> <p>The skills in this unit must be applied in accordance with Allied Health Assistant Framework, Commonwealth and State/Territory legislation, Australian standards and industry codes of practice.</p> <p>No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication</p>
PREREQUISITE UNIT	Nil
COMPETENCY FIELD	Allied Health
UNIT SECTOR	Health

ELEMENTS	PERFORMANCE CRITERIA
<i>Elements describe the essential outcomes</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Receive delegation and gather information.	1.1 Obtain written or verbal delegation for an allied health activity from the allied health professional. 1.2 Obtain information from relevant sources and delegating allied health professional, according to organisational policy and procedures. 1.3 Discuss and confirm with delegating allied health professional the roles of health professionals within the multidisciplinary team.

2. Work within a multidisciplinary team.	<p>2.1 Identify the range of support inputs required for the person's rehabilitation, within scope of role.</p> <p>2.2 Identify the range of supervisory requirements associated with supporting the implementation of a person's rehabilitation plan, in collaboration with delegating allied health professional.</p> <p>2.3 Clarify the nature of supervisory relationships with all professional workers.</p> <p>2.4 Clarify additional people to be included in communication regarding the implementation of a person's rehabilitation plan.</p> <p>2.5 Provide feedback to members according to the rehabilitation plan, including observation of persons status and progress and feedback provided by the person or significant others.</p>
3. Provide holistic support to people within the context of the rehabilitation plan.	<p>3.1 Identify the range of service inputs required to support a person's rehabilitation plan.</p> <p>3.2 Identify the interrelationship between a range of service inputs and other supports.</p> <p>3.3 Identify additional personal requirements outside the rehabilitation plan and discuss with the delegating allied health professional.</p> <p>3.4 Provide person with information to meet educational needs, according to the rehabilitation plan.</p> <p>3.5 Engage professional interpreters when required to support cultural and linguistic diversity.</p>
4. Address risk identification, hygiene and infection control issues in home care and community settings.	<p>4.1 Identify risks associated with working with the person in their home and community in accordance with local safety protocols.</p> <p>4.2 Develop and implement risk management plan in consultation with the delegating allied health professional and the person in accordance with local protocols and procedures.</p> <p>4.3 Maintain personal hygiene and dress standard according to infection control and organisational requirements.</p> <p>4.4 Wear personal protective equipment (PPE) according to organisational requirements.</p> <p>4.5 Report or initiate action within own scope of role, to redress any workplace hazards.</p>
5. Document persons information.	<p>5.1 Document information relating to the rehabilitation program in line with organisational requirements.</p> <p>5.2 Provide regular feedback to the person's care team.</p> <p>5.3 Document the person's progress, including any barriers or challenges to the rehabilitation plan.</p>

FOUNDATION SKILLS	
<i>Foundation skills essential to performance in this unit, but not explicit in the performance criteria are listed here, along with a brief context statement.</i>	
SKILLS	DESCRIPTION
Reading skills to:	■

Writing skills to:	■
Oral communication skills to:	■
Numeracy skills to:	■
Learning skills to:	■
Problem-solving skills to:	■
Initiative and enterprise skills to:	■
Teamwork skills to:	■
Planning and organising skills to:	■
Self-management skills to:	■
Technology skills to:	■

UNIT MAPPING INFORMATION	No equivalent unit.
LINKS	Companion Volume Implementation Guide

TITLE	Assessment Requirements for HLTAHA024 Work within a community rehabilitation environment
PERFORMANCE EVIDENCE	<p>Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:</p> <ul style="list-style-type: none"> ■ facilitate involvement and participation of three people, one in simulation and two in the workplace, in the rehabilitation process within the context of rehabilitation plans ■ perform the activities outlined in the performance criteria of this unit during a period of at least 120 hours of work.

KNOWLEDGE EVIDENCE	<p>Demonstrate the knowledge required to complete the tasks outlined in elements and performance criteria of this unit:</p> <ul style="list-style-type: none"> ■ allied health core competencies: <ul style="list-style-type: none"> ○ person-centred care
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- individual therapy
- group therapy
- communication of person information
- equipment and environment
- the importance and meaning of home and belongings to persons and the nature and significance of working in the person's home and community settings
- the importance and practice of participation, social justice and equity
- values and philosophies of community rehabilitation in practice
- different frameworks, approaches and models of community rehabilitation
- cross cultural issues in a community rehabilitation context
- community advocacy groups
- importance of principles and practices to enhance sustainability in the workplace, including environmental, economic, workforce and social sustainability
- international classification of functioning, disability and health
- organisation policy and procedures in relation to:
 - confidentiality
 - documentation
 - reporting
 - recording patient data
 - written communication to Allied Health Professional
 - professional behaviour and presentation
 - infection control practices
 - occupational health and safety
 - manual handling
 - personal protective equipment
 - supervisory, delegation
 - risk assessment and risk management associated with working in persons homes and the community
- legal and ethical considerations relevant to allied health:
 - duty of care
 - human rights
 - privacy, confidentiality and disclosure
 - work role boundaries – scope of practice
 - work health and safety
- relevant national or state-based community services and programs and local community care services
- medico-legal and legal implications of working outside the plans, specifically treatment style plan
- principles of empowering the older person
- principles of empowering people living with disability or serious mental illness
- changes related to ageing
- concepts of holistic health and wellbeing
- social determinants of health.
- concepts of the medical model, the biopsychosocial models and the human rights based approach of allied health interventions
- principles of choice and control
- concept of reablement
- allied health settings:
 - hospital
 - community health
 - mental health
 - disability sector
 - aged care sectors.

ASSESSMENT CONDITIONS	<p>Skills must be demonstrated in the workplace or in a simulated environment. All aspects of the performance evidence must have been demonstrated using simulation prior to being demonstrated in the workplace.</p> <p>Assessment must ensure:</p> <ul style="list-style-type: none">■ access to suitable facilities, equipment and resources that reflect real working conditions and model industry operating conditions and contingencies■ access to individualised plans and any relevant equipment outlined in the plan■ access to organisational policies and procedures■ opportunities for engagement with real people accessing allied health services. <p>Assessors must satisfy the Standards for Registered Training Organisations requirements for assessors and be an allied health assistant with a minimum of three years of professional experience in allied health services or a recognised Allied Health Professional.</p>
LINKS	Companion Volume Implementation Guide