QUALIFICATION CODE	CHC50119
QUALIFICATION TITLE	Diploma of Early Childhood Education and Care
QUALIFICATION DESCRIPTION	This qualification reflects the role of educators in early childhood education and care who work according to the requirements of the National Quality Framework. Educators at this level are responsible for designing and implementing curriculum that meets the requirements of an approved learning framework and for maintaining compliance in other areas of service operations. They use specialised knowledge and analyse and apply theoretical concepts to diverse work situations. They may have responsibility for supervision of volunteers or other educators.
	Early childhood educators work in long day care centres, family day care, preschools or kindergartens.
	Under the Education and Care Services National Law (2011) the Australian Children's Education and Care Quality Authority (ACECQA) publishes lists of approved early childhood education and care qualifications and information regarding regulatory requirements here: www.acecqa.gov.au.
ENTRY REQUIREMENTS	Entry to this qualification is open to individuals who:
	 hold a CHC30119 Certificate III in Early Childhood Education and Care or an equivalent qualification
	OR
	have at least one year of full time employment experience as an early childhood educator where they have applied the skills and knowledge covered in the above (or equivalent) qualification.

PACKAGING RULES

Total number of units = 15

- 12 core units
- 3 elective units, consisting of:
 - o 2 units from the list below
 - 1 unit may be selected from the list below, elsewhere in the CHC Training Package, or any other current Training Packages or accredited course.

To achieve this qualification, the individual must have completed a total of least 280 hours of work in a children's service, of which 240 hours must be in a regulated education and care service in Australia as detailed in the Assessment Requirements of the units of competency. The total number of hours may be applied across all the units of competency that include the requirement for workplace hours.

The selection of electives chosen must be guided by the job outcome sought, local industry requirements and the complexity of skills appropriate to the AQF level of this qualification.

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Core Units

BSBLDR502 Lead and manage effective workplace relationships

CHCECE041 Maintain a safe and healthy environment for children

CHCECE042 Foster holistic early childhood learning, development and wellbeing

CHCECE043 Nurture creativity in children

CHCECE044 Facilitate compliance in an education and care service

CHCECE045 Foster positive and respectful interactions and behaviour in children

CHCECE046 Implement strategies for the inclusion of all children

CHCECE047 Analyse information to inform learning

CHCECE048 Plan and implement children's education and care curriculum

CHCECE049 Embed sustainable practices in service operations

CHCECE050 Work in partnership with children's families

CHCPRP003 Reflect on and improve own professional practice

ELECTIVE UNITS	Elective Units		
	BSBINN502 Build and sustain an innovative work environment		
	BSBLED401 Develop teams and individuals		
	BSBLDR501 Develop and use emotional intelligence		
	BSBMGT517 Manage operational plan		
	BSBSUS501 Develop workplace policy and procedures for sustainability		
	CHCDIV003 Manage and promote diversity		
	CHCINM002 Meet community information needs		
	CHCMGT003 Lead the work team		
	CHCPOL002 Develop and implement policy		
	CHCPOL003 Research and apply evidence to practice		
	CHCSAC010 Foster holistic middle childhood learning, development and wellbeing		
QUALIFICATION MAPPING INFORMATION	No equivalent qualification.		
LINKS	Companion Volume Implementation Guide:		