

QUALIFICATION CODE	CHC40220
QUALIFICATION TITLE	Certificate IV in School Based Education Support
QUALIFICATION DESCRIPTION	<p>This qualification reflects the role of workers who assist teachers and support student learning in a range of classroom settings, under the guidance of a teacher or other educational professional. At this level, workers may be involved in both formal and informal facilitation of learning, including for those students in need of additional support. In these roles, the education support worker sources and analyses information from diverse sources, may work with limited direct supervision and could provide guidance to other workers.</p> <p>Education support workers work mainly with students in classroom settings in primary and secondary schools, as defined by state and territory legislation.</p> <p>No licensing, legislative or certification requirements apply to this qualification at the time of publication.</p>
ENTRY REQUIREMENTS	There are no entry requirements for this qualification.

PACKAGING RULES	<p>Total number of units = 17</p> <ul style="list-style-type: none"> ■ 13 core units ■ 4 elective units, consisting of: <ul style="list-style-type: none"> ○ at least 2 units from the list below ○ up to 2 units from the list below, elsewhere in the CHC Training Package, or any other current Training Package or accredited course. <p>To achieve this qualification, the individual must have completed a total of least 100 hours of work in a classroom environment catering to primary and secondary school students, within at least one school in Australia. The total number of hours may be applied cumulatively across all units of competency that include the requirement for workplace hours.</p> <p>The selection of electives chosen must be guided by the job outcome sought, local sector requirements and the complexity of skills appropriate to the AQF level of this qualification.</p>
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<p>CORE UNITS</p>	<p>Core Units</p> <p>CHCDIV001 Work with diverse people</p> <p>CHCECE054 Encourage understanding of Aboriginal and/or Torres Strait Islander Peoples cultures</p> <p>CHCEDS033 Meet legal and ethical obligations in an education environment</p> <p>CHCEDS045 Support student mathematics learning</p> <p>CHCEDS059 Contribute to the health, safety and wellbeing of students</p> <p>CHCEDS046 Support student literacy learning</p> <p>CHCEDS047 Assist in facilitation of student learning</p> <p>CHCEDS048 Work with students in need of additional learning support</p> <p>CHCEDS051 Facilitate learning for students with disabilities</p> <p>CHCEDS056 Provide support to students with autism spectrum disorder</p> <p>CHCEDS058 Support the implementation of behaviour plans</p> <p>CHCPRP003 Reflect on and improve own professional practice</p> <p>CHCPRT001 Identify and respond to children and young people at risk</p>
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<p>ELECTIVE UNITS</p>	<p>Elective Units</p> <p>CHCCDE004 Implement participation and engagement strategies</p> <p>CHCDIS004 Communicate using augmentative and alternative communication strategies</p> <p>CHCDIS009 Facilitate ongoing skills development using a person-centred approach</p> <p>CHCEDS038 Communicate with students, parents and colleagues in an Aboriginal or Torres Strait Islander language</p> <p>CHCEDS039 Work effectively as an Aboriginal or Torres Strait Islander education worker</p> <p>CHCEDS042 Provide support for e-learning</p> <p>CHCEDS049 Supervise students outside the classroom</p> <p>CHCEDS050 Support Aboriginal and/or Torres Strait Islander education</p> <p>CHCEDS052 Deliver elements of teaching and learning programs</p> <p>CHCEDS053 Assist in production of language resources</p> <p>CHCEDS054 Contribute to teaching of Aboriginal and/or Torres Strait Islander language and culture</p> <p>CHCEDS055 Coordinate e-learning programs</p> <p>CHCPRP001 Develop and maintain networks and collaborative partnerships</p> <p>HLTAID004 Provide an emergency first aid response in an education and care setting</p> <p>HLTWHS001 Participate in workplace health and safety</p>
<p>QUALIFICATION MAPPING INFORMATION</p>	<p>Pending.</p>
<p>LINKS</p>	<p>Companion Volume Implementation Guide</p>