

UNIT CODE	CHCCCS033
UNIT TITLE	Respond to suspected abuse
APPLICATION	<p>This unit describes the performance outcomes, skills and knowledge required to identify signs of possible abuse, take appropriate action according to role and responsibilities and minimise the risk of abuse to a person.</p> <p>This unit applies to workers in a range of community services contexts.</p> <p>The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian standards and industry codes of practice.</p> <p>No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.</p>
PREREQUISITE UNIT	Nil
COMPETENCY FIELD	Nil
UNIT SECTOR	Nil

ELEMENTS	PERFORMANCE CRITERIA
<i>Elements describe the essential outcomes</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Identify suspected abuse.	1.1 Identify signs of suspected abuse. 1.2 Review all available information relating to suspected abuse. 1.3 Record concerns and actions taken according to organisational policies and procedures. 1.4 Comply with legal and organisational reporting requirements.

2. Support people experiencing suspected abuse.	<p>2.1 Explore the person's understanding and interpretation of the situation using awareness raising methods.</p> <p>2.2 Empower the person to seek clarification of relevant procedures, information and advice.</p> <p>2.3 Assess the actual and potential effects of suspected abuse on the person.</p> <p>2.4 Determine the course of action required and confirm the person's agreement.</p> <p>2.5 Obtain consent from the person or their legal representative for any action to be taken on their behalf.</p> <p>2.6 Follow strategies, that have been developed to manage the perpetrator.</p> <p>2.7 Monitor and review action in accordance with organisational policy and procedures.</p>
3. Complete reporting requirements.	<p>3.1 Complete documentation according to legal requirements and organisational policy and procedures.</p> <p>3.2 Maintain and store documentation according to organisational policies and procedures.</p>
4. Contribute to systems and procedures.	<p>4.1 Promote awareness of worker responsibilities to act on suspicion and disclosure of abuse.</p> <p>4.2 Monitor systems and procedures for their effectiveness in supporting vulnerable people.</p> <p>4.3 Identify and report problems with systems and procedures according to organisational policies and procedures.</p> <p>4.4 Provide input to the process of improving systems and procedures.</p>

FOUNDATION SKILLS

Foundation skills essential to performance are explicit in the Performance Criteria of this unit of competency.

UNIT MAPPING INFORMATION	CHCCCS021 Respond to suspected abuse.
LINKS	Companion Volume Implementation Guide

TITLE	Assessment Requirements for CHCCCS033 Respond to suspected abuse
PERFORMANCE EVIDENCE	<p>Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:</p> <ul style="list-style-type: none"> ■ recognised and responded to three different types of suspected abuse in accordance with legal requirements and organisational policies and procedures.

KNOWLEDGE EVIDENCE	<p>Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:</p> <ul style="list-style-type: none"> ■ legal and ethical consideration relevant to recognising and responding to abuse and how these are applied in an organisation and individual practice, including: <ul style="list-style-type: none"> ◦ duty of care ◦ human rights: <ul style="list-style-type: none"> ● rights to make own decisions ● implications when people are unable to exercise their rights ● organisation's responsibility to the care recipient ◦ informed consent ◦ mandatory reporting ◦ privacy, confidentiality and disclosure ■ current issues and debates relating to abuse ■ types of abuse: <ul style="list-style-type: none"> ◦ emotional ◦ psychological ◦ financial ◦ physical ◦ sexual ◦ systemic ■ abuse statistics and characteristics ■ nature of people who may be more vulnerable to abuse ■ different interpretations of abuse and the importance of recognising different value systems ■ relationship between abuse and devaluation ■ roles and responsibilities of different people in suspected abuse situations ■ indicators and behaviours of people that might raise suspicion of possible abuse ■ systems and procedures used to manage suspected abuse: <ul style="list-style-type: none"> ◦ process for identifying abuse ◦ actions to take if abuse is suspected ◦ how to conduct an investigation into possible abuse ◦ use of abuse safeguards ◦ methods to raise awareness ◦ reporting systems ■ sources of authoritative information and guidance regarding abuse and responding to abuse situations.
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ASSESSMENT CONDITIONS	<p>Skills must be demonstrated in the workplace or a simulated environment that reflects workplace conditions.</p> <p>Assessment must ensure access to:</p> <ul style="list-style-type: none">■ facilities, equipment and resources that reflect real working conditions and model industry operating conditions and contingencies■ organisational policies and procedures for responding to abuse■ government policies and guidelines relating to the reporting of suspected abuse■ opportunities for engagement with people in care or people who participate in simulations and scenarios that involve suspected abuse in a range of contexts. <p>Assessors must satisfy the Standards for Registered Training Organisations' requirements for assessors.</p>
LINKS	Companion Volume Implementation Guide