

<b>UNIT CODE</b>	<b>PSPTIS140</b>
<b>UNIT TITLE</b>	<b>Demonstrate complex English proficiency in different subjects and cultural contexts</b>
<b>APPLICATION</b>	<p>This unit describes the performance outcomes, skills and knowledge required to conduct complex, creative, routine and non-routine communication in English, to meet the oral or signed language and communication needs of interpreting in complex settings. It involves fluent listening and speaking skills at a high level of complexity, to deliver presentations, conduct negotiations, provide summaries, and participate in social and cultural activities.</p> <p>This unit applies to those working as interpreters in a range of fields or contexts.</p> <p>RTOs delivering this unit must ensure that learners have sufficient capability in English to undertake this unit.</p> <p>The skills in this unit must be applied in accordance with Commonwealth and State or Territory legislation, Australian Standards and industry codes of practice.</p> <p>No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.</p>
<b>PREREQUISITE UNIT</b>	Nil
<b>COMPETENCY FIELD</b>	
<b>UNIT SECTOR</b>	

<b>ELEMENTS</b>	<b>PERFORMANCE CRITERIA</b>
<i>Elements describe the essential outcomes</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Participate in social and cultural activities.	1.1 Use English language and language functions appropriate to varied social and cultural activities. 1.2 Adapt and modify communication strategies and language functions according to the situation and participant requirements.

2. Deliver presentations in English.	2.1 Present information using sequencing and linguistic linking. 2.2 Deliver presentations in a style relevant to the purpose and objectives, audience characteristics, occasion and venue. 2.3 Support presentations with public speaking techniques.
3. Negotiate and persuade.	3.1 Use appropriate courtesy protocols to establish rapport, identify common ground and observe social, cultural and business conventions of English. 3.2 Use a range of English language functions to provide explanations, information, advice and supporting details. 3.3 Use a range of language functions for negotiations. 3.4 Use intonation, voice tone and signalling expressions effectively. 3.5 Use prosodic features, gestures and body language effectively. 3.6 Exchange and agree to information about the subject of negotiation.
4. Provide summaries of complex oral or signed communication.	4.1 Make appropriate comments to check and clarify meaning. 4.2 Provide summaries of the purpose and meaning of the original utterance. 4.3 Use communication strategies and English language functions that support immediate and unhindered communication.

<b>FOUNDATION SKILLS</b>	
<i>Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.</i>	
<b>UNIT MAPPING INFORMATION</b>	Supersedes and is equivalent to PSPTIS089 Demonstrate complex English proficiency in different subjects and cultural contexts.
<b>LINKS</b>	Companion Volume Implementation Guide

<b>TITLE</b>	<b>Assessment Requirements for PSPTIS140 Demonstrate complex English proficiency in different subjects and cultural contexts.</b>
<b>PERFORMANCE EVIDENCE</b>	<p>Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:</p> <ul style="list-style-type: none"> <li>■ demonstrate the following on at least two occasions: <ul style="list-style-type: none"> <li>○ using extended communication skills including verbal skills and non-verbal skills</li> <li>○ using repetition, clarification and paraphrasing techniques to clarify requirements, address problems and conflict, and reassure others.</li> </ul> </li> </ul>

<b>KNOWLEDGE EVIDENCE</b>	<p>Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:</p> <ul style="list-style-type: none"> <li>■ applications of social, official, business and cultural conventions, including: <ul style="list-style-type: none"> <li>○ customs, protocols and taboos</li> <li>○ language varieties</li> <li>○ idiom and colloquialisms</li> <li>○ consistent use of forms of address</li> </ul> </li> <li>■ standard procedures specific to communication in a particular context</li> <li>■ technical English vocabulary required to support specific context of communication.</li> </ul>
<b>ASSESSMENT CONDITIONS</b>	<p>Skills must be demonstrated in a workplace or simulated environment that reflects workplace conditions.</p> <p>Assessment must ensure access to :</p> <ul style="list-style-type: none"> <li>■ scenarios and examples of oral or signed presentations and interactions that illustrate diverse skills and strategies for demonstrating proficiency in English.</li> </ul> <p>Assessors must satisfy the Standards for Registered Training Organisations' requirements for assessors.</p>
<b>LINKS</b>	Companion Volume Implementation Guide