

UNIT CODE	CHCDIS018
UNIT TITLE	Facilitate community participation and social inclusion
APPLICATION	<p>This unit describes the performance outcomes, skills and knowledge required to develop and facilitate person-centred strategies for participation in various community settings, functions and activities to enhance the psychosocial well-being and lifestyle of a person with disability.</p> <p>This unit applies to workers in varied disability contexts. Work performed requires a range of well developed, person-centred skills where some discretion and judgement is required and workers will take responsibility for their own outputs.</p> <p>The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian standards and industry codes of practice.</p> <p>No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.</p>
PREREQUISITE UNIT	Nil
COMPETENCY FIELD	Nil
UNIT SECTOR	Disability Support

ELEMENTS	PERFORMANCE CRITERIA
<i>Elements describe the essential outcomes</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>

<p>1. Support person to identify and engage in social networks within the broad community.</p>	<p>1.1 Work with the person with disability to identify their strengths, interests, abilities and support requirements so they may engage with a social network within the broad community.</p> <p>1.2 Research, identify and network with available services to explore community inclusion opportunities that meet the needs of the person.</p> <p>1.3 Work with the person to match services and networks to their needs, respecting their cultural and other individual needs.</p> <p>1.4 Work with the person to facilitate active engagement in a social network and identify any supports they may need.</p> <p>1.5 Work with the person to identify any possible barriers to participation and inclusion and develop strategies to overcome these.</p> <p>1.6 Identify and access appropriate resources in consultation with the person and according to organisational policies and procedures.</p> <p>1.7 Provide information about available options to the person with disability, their family, carer or others identified by the person.</p>
<p>2. Assist person and relevant others to develop and implement a community support plan as part of the individualised plan.</p>	<p>2.1 Consult with person with disability to develop an individualised plan for community participation, including all necessary supports required for their needs and preferred level of participation.</p> <p>2.2 Assist person to establish their requirements in order to participate in neighbourhood and local community life according to their needs and preferences.</p> <p>2.3 Assist the person to identify and access services within the community as identified in the individualised plan.</p> <p>2.4 Work with the person to facilitate access to opportunities that establish connections through shared interests with other community members in line with funding, budgetary or financial requirements.</p> <p>2.5 Support the person to access opportunities for participation in work and assist employer to facilitate the person's participation and inclusion.</p> <p>2.6 Assist person and their family, carer or others identified by the person to select activities that will enhance inclusion.</p> <p>2.7 Support other workers to implement the individualised plan according to requirements of the plan.</p>
<p>3. Develop strategies to minimise isolation for person with disability.</p>	<p>3.1 Identify support requirements and modifications needed for devices, aids and environment and develop strategies to deal with these in conjunction with the person, their family, carer or others identified by the person.</p> <p>3.2 Consult with the person to identify supports or devices required to assist with communication.</p> <p>3.3 Determine physical and other barriers to participation and identify solutions with the person with disability.</p> <p>3.4 Recognise own limitations in addressing issues and seek advice when necessary.</p> <p>3.5 Work with the person, their family, carer or others identified by the person to identify and assess barriers to communication and social participation caused by cognitive deficits and develop solutions.</p> <p>3.6 Work with the person to identify travel and transport issues and strategies to address them.</p> <p>3.7 Follow organisational policies and procedures to evaluate and ensure ongoing success of strategies in consultation with the person with disability.</p>

4. Determine risks associated with supporting community participation and inclusion.	<p>4.1 Discuss elements of risk with the person with disability, their family, carer or others identified by the person.</p> <p>4.2 Conduct location or activity risk assessment specific to the person's circumstances.</p> <p>4.3 Work with the person and others identified by the person to identify and develop strategies to remove or reduce risk.</p>
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FOUNDATION SKILLS	
<i>Foundation skills essential to performance are explicit in the Performance Criteria of this unit of competency.</i>	
UNIT MAPPING INFORMATION	CHCDIS008 Facilitate community participation and social inclusion.
LINKS	Companion Volume Implementation Guide

TITLE	Assessment Requirements for CHCDIS018 Facilitate community participation and social inclusion
PERFORMANCE EVIDENCE	<p>Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:</p> <ul style="list-style-type: none"> ■ assisted at least three people with disability to develop and implement community engagement plans within their individualised plan, including: ■ identifying the person's needs and preferences through a process of collaboration ■ matching services and networks to person's needs and preferences ■ facilitating access to opportunities for the person to establish connections and minimise isolation ■ identifying and addressing barriers to participation ■ identifying and addressing risks.

KNOWLEDGE EVIDENCE	<p>Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:</p> <ul style="list-style-type: none"> ■ elements of best practice in the area of community participation and social inclusion ■ the impact of social devaluation on an individual's quality of life ■ principles of: <ul style="list-style-type: none"> ○ active support ○ lifespan development ○ strengths-based and person-centred practice ○ risk assessment and mitigation ■ human rights framework for service ■ systemic and structural barriers impacting individual and community participation ■ funding frameworks and their impact on community participation ■ legal, statutory, professional and ethical considerations relevant to working with people with disability: <ul style="list-style-type: none"> ○ duty of care ○ dignity of risk ○ human rights, including the United Nations convention on the rights of persons with disabilities (UNCPRD) ■ strategies for: <ul style="list-style-type: none"> ○ identifying interests, abilities and requirements of people with disability ○ communication to assist with community participation ○ supporting the person's participation in work ■ strategies that can be used by employers to facilitate the person's inclusion and engagement in the workplace ■ organisational policies and procedures for: <ul style="list-style-type: none"> ○ accessing resources ○ evaluating implementation of strategies.
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ASSESSMENT CONDITIONS	<p>Skills must be demonstrated in the workplace or a simulated environment that reflects workplace conditions.</p> <p>Assessment must ensure access to:</p> <ul style="list-style-type: none"> ■ facilities, equipment and resources that reflect real working conditions and model industry operating conditions and contingencies ■ information on local resources, programs, agencies, transport services, aids and equipment available to people with disability ■ organisational policies and procedures ■ individualised plans ■ equipment and resources outlined in individualised plans ■ risk assessment tools ■ opportunities for engagement with people with disability. <p>Assessors must satisfy the Standards for Registered Training Organisations' requirements for assessors.</p>
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LINKS	Companion Volume Implementation Guide
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