

<b>QUALIFICATION CODE</b>	<b>CHC40321</b>
<b>QUALIFICATION TITLE</b>	<b>Certificate IV in Child, Youth and Family Intervention</b>
<b>QUALIFICATION DESCRIPTION</b>	<p>This qualification reflects the role of those who work in youth and family intervention, including practice specialisations in residential and out of home care, family support and early intervention. Workers operate under a broad supervision framework and within clearly defined organisational guidelines, service plans and position specifications.</p> <p>No occupational licensing, certification or specific legislative requirements apply to this qualification at the time of publication.</p> <p>However, some jurisdictions may request this qualification as a minimum requirement.</p>
<b>ENTRY REQUIREMENTS</b>	There are no entry requirements for this qualification.

<b>PACKAGING RULES</b>	<p>16 units must be completed:</p> <p>12 core units</p> <ul style="list-style-type: none"> <li>■ 4 elective units, consisting of: <ul style="list-style-type: none"> <li>○ at least 2 units from the electives listed below</li> <li>○ up to 2 units from the list below or any current endorsed Training Package or accredited course.</li> </ul> </li> </ul> <p>Where appropriate, electives may be packaged to provide a qualification with a specialisation in residential and out of home care, or family support.</p> <p>Packaging Rules for each specialisation:</p> <p>All Group A electives must be selected for award of the Certificate IV in Child, Youth and Family Intervention (Residential and out of home care)</p> <p>All Group B electives must be selected for award of the Certificate IV in Child, Youth and Family Intervention (Family support)</p> <p>All electives chosen must contribute to a valid, industry-supported vocational outcome.</p>
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<p><b>CORE UNITS</b></p>	<p>CHCCCS006 Facilitate individual service planning and delivery</p> <p>CHCCOM002 Use communication to build relationships</p> <p>CHCDIV001 Work with diverse people</p> <p>CHCDIV002 Promote Aboriginal and/or Torres Strait Islander cultural safety</p> <p>CHCLEG001 Work legally and ethically</p> <p>CHCPRT001 Identify and respond to children and young people at risk</p> <p>CHCPRT003 Work collaboratively to maintain an environment safe for children and young people</p> <p>CHCPRT005 Work within a practice framework</p> <p>CHCPRT009 Provide primary residential care</p> <p>CHCPRT010 Work with children and young people with complex trauma and attachment issues and needs</p> <p>CHCMHS007 Work effectively in trauma informed care</p> <p>HLTWHS001 Participate in workplace health and safety</p>
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<b>ELECTIVE UNITS</b>	<p><b>Group A electives – Residential and out of home care specialisation</b></p> <p>CHCCCS009 Facilitate responsible behaviour</p> <p><b>Group B electives – Family support specialisation</b></p> <p>CHCEDU009 Provide parenting, health and well-being education</p> <p>CHCFAM009 Facilitate family intervention strategies</p> <p><b>Other electives</b></p> <p>CHCCCS016 Respond to client needs</p> <p>CHCDEV001 Confirm client developmental status</p> <p>CHCFAM003 Support people to improve relationships</p> <p>CHCFAM004 Facilitate changeovers</p> <p>CHCFAM005 Facilitate and monitor contact</p> <p>CHCFAM006 Assist families to self-manage contact</p>
<b>QUALIFICATION MAPPING INFORMATION</b>	No equivalent qualification.
<b>LINKS</b>	Companion Volume Implementation Guide