

QUALIFICATION CODE	CHC40120
QUALIFICATION TITLE	Certificate IV in School Age Education and Care
QUALIFICATION DESCRIPTION	<p>This qualification reflects the role of educators in school age education and care who work in regulated children's education and care services in Australia. They support children's wellbeing and development in the context of an approved learning framework. Educators are responsible for the development and implementation of play and leisure experiences and may work without supervision. They may also provide guidance and supervision of volunteers or other staff.</p> <p>Educators in this context work in outside school hours care and vacation care.</p> <p>There are no national qualification requirements for educators within an Outside of School Care service, however, State and Territory jurisdictions may have specific regulatory requirements regarding qualifications for School Age Care educators.</p>
ENTRY REQUIREMENTS	There are no entry requirements for this qualification.

PACKAGING RULES	<p>Total number of units = 19</p> <ul style="list-style-type: none"> ■ 12 core units ■ 7 elective units, consisting of: <ul style="list-style-type: none"> ○ at least 4 units from the list below ○ up to 3 units from the list below, elsewhere in the CHC Training Package, or any other current Training Package or accredited course. <p>To achieve this qualification the individual must have completed a total of at least 160 hours of work with school age children in a regulated children's service. The total number of hours may be applied cumulatively across all units of competency that include a requirement for workplace hours.</p> <p>The selection of electives chosen must be guided by the job outcome sought, local sector requirements and the complexity of skills appropriate to the AQF level of this qualification.</p>
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CORE UNITS	<p>Core Units</p> <p>CHCECE030 Support inclusion and diversity</p> <p>CHCECE031 Support children's health, safety and wellbeing</p> <p>CHCECE034 Use an approved learning framework to guide practice</p> <p>CHCECE055 Meet legal and ethical obligations in children's education and care</p> <p>CHCECE054 Encourage understanding of Aboriginal and/or Torres Strait Islander Peoples cultures</p> <p>CHCPRT001 Identify and respond to children and young people at risk</p> <p>CHCSAC006 Support children to participate in school age care</p> <p>CHCSAC007 Develop and implement play and leisure experiences in school age care</p> <p>CHCSAC008 Work collaboratively and respectfully with school age children</p> <p>CHCSAC009 Support the holistic development of children in school age care</p> <p>HLTAID004 Provide an emergency first aid response in an education and care setting</p> <p>HLTWHS001 Participate in work health and safety</p>
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ELECTIVE UNITS	Elective Units BSBMGT517 Manage operational plan BSBWOR502 Lead and manage team effectiveness CHCCOM002 Use communication to build relationships CHCCOM005 Communicate and work in health or community services CHCDIS002 Follow established person-centred behaviour supports CHCECE035 Support the holistic development of children CHCECE036 Provide experiences to support children's play and learning CHCECE037 Support children to connect with the natural environment CHCECE044 Facilitate compliance in an education and care service CHCECE046 Implement strategies for the inclusion of all children CHCECE049 Embed sustainable practices in service operations CHCEDS038 Communicate with students, parents and colleagues in an Aboriginal or Torres Strait Islander language CHCEDS048 Work with students in need of additional learning support CHCPRP003 Reflect on and improve own professional practice CHCPRT002 Support the rights and safety of children and young people SISXCAI003 Conduct non-instructional sport, fitness or recreation sessions SISXCAI007 Assist with activities not requiring equipment SISXEMR002 Coordinate emergency responses
QUALIFICATION MAPPING INFORMATION	Pending
LINKS	Companion Volume Implementation Guide