UNIT CODE	PSPWPI004
UNIT TITLE	Improve compliance through industry partnerships
APPLICATION	This unit describes the performance outcomes, skills and knowledge required to establish and maintain effective industry partnerships to improve workplace health and safety, workers compensation, injury management or workplace relations performance, to achieve legislative compliance and educate and to assist stakeholders to improve workplaces.
	This unit applies to those working independently to develop partnerships within industry to improve compliance with legislation. Those undertaking this unit work independently performing complex tasks in a range of familiar contexts.
	The skills in this unit must be applied in accordance with Commonwealth and State or Territory legislation, Australian standards and industry codes of practice.
	No occupational licensing, certification or specific legislative or certificate requirements apply to this unit at the time of publication.
PREREQUISITE UNIT	Nil
COMPETENCY FIELD	Workplace inspection
UNIT SECTOR	

ELEMENTS	PERFORMANCE CRITERIA
Elements describe the essential outcomes	Performance criteria describe the performance needed to demonstrate achievement of the element.
1. Identify industry partners	<ul> <li>1.1 Evaluate options for industry partnerships in terms of likely effectiveness and determine potential partners.</li> <li>1.2 Establish communication with partner(s) to explore viability of partnership.</li> <li>1.3 Negotiate and establish the nature and duration of partnership.</li> <li>1.4 Define and agree upon respective roles and activities of partnership.</li> </ul>
2. Undertake partnership activities	<ul><li>2.1 Develop agree and document a plan for cooperative partnering.</li><li>2.2 Develop and incorporate options and specific proposals for improving performance in workplace legislative compliance.</li><li>2.3 Implement options in accordance with partnering plan.</li></ul>

3. Monitor and review partnering activities	<ul><li>3.1 Evaluate effectiveness of partnering activities.</li><li>3.2 Use evaluation results to modify outcomes of joint activities.</li><li>3.3 Communicate value, effectiveness and outcomes of partnering arrangements to internal and external clients.</li></ul>
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## FOUNDATION SKILLS

Foundation skills essential to performance in this unit, but not explicit in the performance criteria are listed here, along with a brief context statement.

SKILLS	DESCRIPTION	
Reading skills to:	<ul> <li>interpret and apply legislation, policies and procedures.</li> </ul>	
Writing skills to:	<ul> <li>develop a partnering plan.</li> </ul>	
Planning and organising skills to:	<ul> <li>develops plans to manage relatively complex relationships consistent with jurisdictional parameters and strategic goals.</li> </ul>	
UNIT MAPPING INFORMATION	Release 1: Supersedes and is equivalent to PSPWPI004 Improve compliance through industry partnerships.	
LINKS	Companion Volume Implementation Guide	

TITLE	Assessment Requirements for PSPWPI004 Improve compliance through industry partnerships
PERFORMANCE EVIDENCE	<ul> <li>Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and provide evidence of performance on at least one occasion for each of the following:</li> <li>apply legislative requirements and organisational policies and procedures in all investigations</li> <li>apply risk management principles</li> <li>use communication methods and strategies, including negotiation and dealing with conflicting information</li> <li>apply observation and analysis</li> <li>engage in team work</li> <li>develop industry partnerships to improve compliance.</li> </ul>

KNOWLEDGE EVIDENCE	Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:
	<ul> <li>risk management principles</li> <li>powers of inspectors under jurisdictional legislation</li> <li>functions and roles of other professionals and experts</li> <li>legislative requirements</li> <li>organisational investigations procedures.</li> </ul>

ASSESSMENT CONDITIONS	Skills must be demonstrated in either:
	<ul><li>a workplace environment or</li><li>a simulated environment.</li></ul>
	Simulated assessment environments must simulate the real-life working environment where the skills and knowledge within this unit would be utilised, with all the relevant equipment and resources of that working environment.
	<ul> <li>Assessment must ensure access to:</li> <li>legislation, policy, procedures and protocols relating to workplace legislative compliance,</li> </ul>
	Assessors must satisfy the Standards for Registered Training Organisations' requirements for assessors.
LINKS	Companion Volume Implementation Guide