

<b>UNIT CODE</b>	<b>PSPREV001</b>
<b>UNIT TITLE</b>	<b>Identify and apply statute law</b>
<b>APPLICATION</b>	<p>This unit describes the performance outcomes, skills and knowledge required to identify statute law and how it applies to a range of situations affecting customers.</p> <p>This unit applies to individuals working in public sector roles involving revenue and statute laws. Those undertaking this unit would work independently, performing complex tasks in a familiar context.</p> <p>The skills in this unit must be applied in accordance with Commonwealth and State or Territory legislation, Australian standards and industry codes of practice.</p> <p>No occupational licensing, certification or specific legislative or certificate requirements apply to this unit at the time of publication.</p>
<b>PREREQUISITE UNIT</b>	Nil
<b>COMPETENCY FIELD</b>	Revenue administration
<b>UNIT SECTOR</b>	

<b>ELEMENTS</b>	<b>PERFORMANCE CRITERIA</b>
<i>Elements describe the essential outcomes</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Identify applicable statute law	1.1 Apply principal rules governing the interpretation of statutes. 1.2 Analyse statutes to identify components applicable to the situation at hand.

2. Apply statute law	<p>2.1 Use information on the creation, amendment and interpretation of laws to assist in identifying applicable bills, Acts and subordinate legislation.</p> <p>2.2 Use the appropriate jurisdictional Interpretation Act in accordance with its purpose.</p> <p>2.3 Interpret and apply statutes in accordance with precedents, rulings and Commissioner's practices.</p> <p>2.4 Use explanatory statements to assist in determining the intent of Parliament when interpreting complex statutes that apply to particular situations.</p> <p>2.5 Make reference to relevant case law and extraneous material.</p> <p>2.6 Complete records that cite applicable statute law using commonly accepted practices and abbreviations.</p>
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FOUNDATION SKILLS	
<i>Foundation skills essential to performance in this unit, but not explicit in the performance criteria are listed here, along with a brief context statement.</i>	
SKILLS	DESCRIPTION
READING SKILLS TO:	<ul style="list-style-type: none"> <li>read, analyse and interpret complex, formal documents.</li> </ul>
UNIT MAPPING INFORMATION	Release 1: Supersedes and is equivalent to PSPREV001 Identify and apply statute law.
LINKS	Companion Volume Implementation Guide

TITLE	Assessment Requirements for PSPREV001 Identify and apply statute law
PERFORMANCE EVIDENCE	<p>Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and on at least one occasion:</p> <ul style="list-style-type: none"> <li>search for and identify applicable statute laws, rulings, precedents and Commissioner's practices</li> <li>communicate with others involving exchanges of complex oral and written information</li> <li>use technology to access applicable statutes and record outcomes.</li> </ul>

<b>KNOWLEDGE EVIDENCE</b>	<p>Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:</p> <ul style="list-style-type: none"> <li>■ law-making processes in Australia</li> <li>■ structure and components of an Act</li> <li>■ primary and secondary sources of law</li> <li>■ principal rules governing the interpretation of statute law</li> <li>■ the doctrine of precedent</li> <li>■ purpose and use of Interpretation Act</li> <li>■ abbreviations and commonly accepted practices used in citing statute law.</li> </ul>
<b>ASSESSMENT CONDITIONS</b>	<p>Skills must be demonstrated in either a:</p> <ul style="list-style-type: none"> <li>■ workplace environment</li> <li>■ simulated environment.</li> </ul> <p>Simulated assessment environments must simulate the real-life working environment where the skills and knowledge within this unit would be utilised, with all the relevant equipment and resources of that working environment.</p> <p>Assessment must ensure access to:</p> <ul style="list-style-type: none"> <li>■ government legislation, regulations, rulings, Commissioner's practices and other applicable case law</li> <li>■ organisational procedures and protocols relating to the application of statute law</li> <li>■ scenarios and case studies to capture the range of situations likely to be encountered when applying statute law</li> <li>■ access to relevant systems.</li> </ul> <p>Assessors must satisfy the Standards for Registered Training Organisations' requirements for assessors.</p>
<b>LINKS</b>	Companion Volume Implementation Guide