

<b>UNIT CODE</b>	<b>SISXEMR003</b>
<b>UNIT TITLE</b>	<b>Respond to emergency situations</b>
<b>APPLICATION</b>	<p>This unit describes the performance outcomes, skills and knowledge required to identify and respond effectively to emergency situations. It requires the ability to maintain participant welfare during emergencies.</p> <p>This unit applies to any type of sport, fitness, aquatic or recreation organisation including commercial, not-for-profit, community and government organisations. It can be applied to a particular environment or workplace, and to specific types of emergency incidents.</p> <p>It applies to individuals working in a range of sport, fitness, aquatic or recreation roles at different levels of responsibility. All would be guided by organisational emergency response procedures.</p> <p>Rescue operations are covered in complementary outdoor recreation units (coded SISRSC) and aquatics units (coded SISCAQU).</p> <p>The skills in this unit must be applied in accordance with Commonwealth and State or Territory legislation, Australian standards and industry codes of practice.</p> <p>No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.</p>
<b>PREREQUISITE UNIT</b>	Nil
<b>COMPETENCY FIELD</b>	Emergency Response
<b>UNIT SECTOR</b>	Cross-Sector
<b>ELEMENTS</b>	<b>PERFORMANCE CRITERIA</b>
<i>Elements describe the essential outcomes</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>

1. Prepare in advance for emergencies.	1.1 Locate and interpret organisational emergency response procedures. 1.2 Determine own emergency response responsibilities and identify reporting lines to other personnel. 1.3 Identify types and location of equipment used for different emergency incidents. 1.4 Identify exits and assembly points to be used in the case of evacuation.
2. Respond to emergency incidents.	2.1 Identify emergency situations and promptly report to appropriate personnel according to organisational emergency response procedures. 2.2 Use communication systems and protocols during emergency situation according to location and type of incident. 2.3 Provide clear information and follow instructions from personnel during the emergency according to chain of command. 2.4 Select and use emergency equipment suited to the emergency circumstance.
3. Instruct and assist participants during emergency.	3.1 Provide clear and concise emergency instructions to participants throughout the emergency response. 3.2 Implement strategies to maintain effective group control. 3.3 Remove participants from danger safely and promptly. 3.4 Monitor the location and condition of participants to ensure their safety. 3.5 Use effective communication to provide information on developments to participants.
4. Debrief and complete reports.	4.1 Participate in incident response debrief and identify future response improvements. 4.2 Complete required incident reports according to organisational procedures.
<b>FOUNDATION SKILLS</b>	
<i>Foundation skills essential to performance in this unit, but not explicit in the performance criteria are listed here, along with a brief context statement.</i>	
<b>SKILLS</b>	<b>DESCRIPTION</b>
Reading skills to:	<ul style="list-style-type: none"> <li>■ interpret detailed and potentially unfamiliar organisational procedures for emergency response.</li> </ul>
Writing skills to:	<ul style="list-style-type: none"> <li>■ use fundamental sentence structure to record accurate factual information about emergency responses in template incident reports.</li> </ul>
Oral communication skills to:	<ul style="list-style-type: none"> <li>■ use clear and unambiguous verbal and non-verbal communications to make intent known.</li> </ul>
Problem-solving skills to:	<ul style="list-style-type: none"> <li>■ respond to diverse and unexpected situations to provide a prompt emergency response.</li> </ul>
<b>UNIT MAPPING INFORMATION</b>	Supersedes and is not equivalent to SISXEMR001 Respond to emergency situations

<b>LINKS</b>	Companion Volume Implementation Guide
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<b>TITLE</b>	<b>Assessment Requirements for SISXEMR003 Respond to emergency situations</b>
<b>PERFORMANCE EVIDENCE</b>	<p>Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:</p> <ul style="list-style-type: none"><li>■ participate in three different types of simulated emergency incidents relevant to the specific sport, fitness, aquatic or recreation environment and activity</li><li>■ for each emergency response:<ul style="list-style-type: none"><li>○ select and effectively utilise emergency equipment suited to the type of emergency</li><li>○ communicate effectively with participants and team members to provide and receive instructions</li><li>○ participate in a debrief and complete an incident report.</li></ul></li></ul>

<b>KNOWLEDGE EVIDENCE</b>	<p>Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:</p> <ul style="list-style-type: none"> <li>■ organisational emergency response procedures</li> <li>■ <b>specific to the sport, fitness, aquatic or recreation environment and activity:</b> <ul style="list-style-type: none"> <li>○ role responsibilities, boundaries, and chain of command for emergency response</li> <li>○ types of emergencies that can occur and effective responses: <ul style="list-style-type: none"> <li>● <b>hazardous environmental conditions and events, indoor and outdoor equipment failure</b></li> <li>● adverse participant responses and panic during activities</li> <li>● medical and accident events</li> <li>● violent behaviour including threats</li> <li>● threats to safety and security of facilities</li> </ul> </li> <li>○ location, functions, features and safe operation of emergency equipment</li> <li>○ communication systems and protocols used in emergency situations: <ul style="list-style-type: none"> <li>● emergency warning and alarm systems</li> <li>● phone and radio systems</li> <li>● calls</li> <li>● whistles</li> <li>● hand signals</li> </ul> </li> <li>○ location of exit and assembly points and safe evacuation practices for groups of people</li> </ul> </li> <li>■ <b>functions of emergency services and how to contact:</b> <ul style="list-style-type: none"> <li>○ <b>police</b></li> <li>○ <b>fire</b></li> <li>○ <b>ambulance</b></li> <li>○ <b>state and territory emergency services</b></li> <li>○ <b>volunteer rescue agencies</b></li> </ul> </li> <li>■ assertive and constructive communication techniques used during emergency incidents to: <ul style="list-style-type: none"> <li>○ direct individuals and groups</li> <li>○ support and reassure participants</li> </ul> </li> <li>■ emergency incident debriefing and reporting requirements</li> <li>■ formats and inclusions of written incident reports.</li> </ul>
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<b>ASSESSMENT CONDITIONS</b>	<p>Skills must be demonstrated in a sport, fitness, aquatic or recreation environment. This can be:</p> <ul style="list-style-type: none"><li>■ a workplace, or</li><li>■ a simulated environment set up for the purposes of skills assessment.</li></ul> <p>Assessments can only be completed through simulated activities. Simulations must incorporate time critical requirements.</p> <p>First aid equipment must be available to replicate industry conditions of operation.</p> <p>Assessment must ensure use of:</p> <ul style="list-style-type: none"><li>■ interaction with individuals who act as team members and participants during simulated activities</li><li>■ communication equipment for emergency response</li><li>■ emergency equipment relevant to the specific sport, fitness, aquatic or recreation environment and activity</li><li>■ template incident reports</li><li>■ organisational emergency response procedures</li></ul> <p>Assessors must satisfy the Standards for Registered Training Organisations requirements for assessors.</p>
<b>LINKS</b>	Companion Volume Implementation Guide