UNIT CODE	**CHCEDS059**
UNIT TITLE	**Contribute to the health, safety and wellbeing of students**
APPLICATION	This unit describes the performance outcomes, skills and knowledge required to implement work health and safety policies and procedures to support the health, safety and wellbeing of students in an educational environment. The unit applies to education support workers who operate under the guidance and supervision of a teacher or other educational professional. They work mainly with students in classroom settings in primary and secondary schools, as defined by state and territory legislation. The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian standards and industry codes of practice.
PREREQUISITE UNIT	Nil
COMPETENCY FIELD	Education Support
UNIT SECTOR	Children's Education and Care

ELEMENTS	**PERFORMANCE CRITERIA**
Elements describe the essential outcomes	*Performance criteria describe the performance needed to demonstrate achievement of the element.*
1. Maintain a safe environment.	1.1 Provide guidance and support to students on the safe use and care of equipment and resources. 1.2 Maintain classroom displays according to work safety regulations and organisational policies and procedures. 1.3 Support student protection programs as appropriate. 1.4 Take appropriate steps, if required, to maintain personal safety of self and others. 1.5 Recognise common hazards and report to appropriate personnel in accordance with organisational policies and procedures. 1.6 Follow organisational policies and procedures for dealing with hazards, within the scope of own job role.
2. Maintain a hygienic and healthy environment.	2.1 Assist in maintaining the classroom in a clean and tidy condition. 2.2 Respond appropriately to students who require assistance with personal care or hygiene. 2.3 Clean soiled student clothing and areas according to organisational policies and procedures.

3. Supervise students in conjunction with teacher.	3.1 Undertake supervision of students according to teacher direction and school policy and procedures. 3.2 Supervise students outside the classroom according to teacher direction and school policy and procedures.
4. Deal with emergency situations.	4.1 Contribute to planning for emergency and potential emergency situations. 4.2 Recognise emergency and potential emergency situations promptly and take required actions within the scope of own job role. 4.3 Follow emergency procedures correctly in accordance with school procedures. 4.4 Seek assistance promptly from colleagues and/or other authorities where appropriate. 4.5 Report details of emergency situations accurately in accordance with school policy, including accurate completion of accident and incident report forms.
5. Support the health and wellbeing of students.	5.1 Assist students in need of minor first aid according to organisational policies and procedures. 5.2 Provide assistance with the general care and wellbeing of students and attend to students with minor illnesses according to organisational policies and procedures. 5.3 Identify health issues in the student community and their impact on student learning. 5.4 Assist in the provision of health promotion programs. 5.5 Ensure confidentiality of student health information. 5.6 Use professional language when liaising with health professionals and families under the guidance of the teacher.

FOUNDATION SKILLS	
Foundation skills essential to performance in this unit, but not explicit in the performance criteria are listed below.	
SKILLS	**DESCRIPTION**
Reading skills to:	▪ Comprehend content of organisational policies and procedures relating to work health and safety.
Writing skills to:	▪ Record information according to organisational policies and procedures.
UNIT MAPPING INFORMATION	Pending
LINKS	

TITLE	**Assessment Requirements for CHCEDS059 Contribute to the health, safety and wellbeing of students.**
PERFORMANCE EVIDENCE	Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and: ■ provide health, safety and wellbeing information to two different students ■ follow hazard identification and reporting process on two different occasions, each for a different type of hazard ■ follow organisational policies and procedures for one simulated emergency situation.

KNOWLEDGE EVIDENCE	Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit: ■ relevant state/territory legislation, its purpose and key requirements that impact the role of education support workers relating to: ◦ work, health and safety ◦ child protection ◦ confidentiality and privacy ◦ duty of care responsibilities applicable to non-teaching staff ◦ anti-discrimination ◦ infection control ■ organisational policies and procedures related to work, health and safety ■ the role education support workers in supporting health, safety and wellbeing of students ■ personal care and hygiene needs of students ■ hazard identification, including: ◦ definition and procedure for identification of a hazard ◦ common hazards within the school environment • infection control risks • personal or student safety risks ◦ strategies to minimise risk ■ first aid kit content and use ■ student protection programs ■ supervision planning, set up and implementation requirements and considerations for different: ◦ age groups ◦ areas ◦ activities ■ organisational emergency procedures and own role in the event of an emergency ◦ communication procedures ◦ evacuation procedures.

ASSESSMENT CONDITIONS	Skills must be demonstrated in the workplace: ■ provision of health safety and wellbeing information to students must be directly observed by the assessor on at least one occasion ■ remaining performance evidence may be collected through authenticated third-party reports ■ observation and third-party reports must be supplemented by other forms of evidence. Interactions with students must be supervised by a teacher or other educational professional. Assessment must ensure access to: ■ relevant work, health and safety regulations ■ organisational policies and procedures ■ first aid kit ■ students in a school ■ colleagues for guidance and collaboration. Assessors must satisfy the Standards for Registered Training Organisations requirements for assessors.
LINKS	