

QUALIFICATION CODE	CHC50220
QUALIFICATION TITLE	Diploma of School Age Education and Care
QUALIFICATION DESCRIPTION	<p>This qualification reflects the role of educators who are responsible for the day-to-day running of a regulated outside school hours care or vacation care service in Australia. They plan, implement and manage programs across all areas of the service operations. They use specialised knowledge and analyse and apply theoretical concepts to diverse work situations. Educators will have responsibility for the supervision of volunteers and/or other staff.</p> <p>There are no national qualification requirements for educators within an Outside of School Care service, however, State and Territory jurisdictions may have specific regulatory requirements regarding qualifications for School Age Care educators.</p>
ENTRY REQUIREMENTS	There are no entry requirements for this qualification.

PACKAGING RULES	<p>Total number of units = 25</p> <ul style="list-style-type: none"> ■ 19 core units ■ 6 elective units, consisting of: <ul style="list-style-type: none"> ○ at least 4 units from the list below ○ up to 2 units from the list below, elsewhere in the CHC Training Package, or any current Training Packages or accredited course. <p>To achieve this qualification the individual must have completed a total of at least 280 hours of work with school age children in a regulated children's service. The total number of hours may be applied cumulatively across all units of competency that include a requirement for workplace hours.</p> <p>The selection of electives chosen must be guided by the job outcome sought, local sector requirements and the complexity of skills appropriate to the AQF level of this qualification.</p>
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CORE UNITS	Core Units
	CHCECE030 Support inclusion and diversity
	CHCECE031 Support children's health, safety and wellbeing
	CHCECE034 Use an approved learning framework to guide practice
	CHCECE041 Maintain a safe and healthy environment for children
	CHCECE043 Nurture creativity in children
	CHCECE044 Facilitate compliance in an education and care service
	CHCECE045 Foster positive and respectful interactions and behaviour in children
	CHCECE046 Implement strategies for the inclusion of all children
	CHCECE048 Plan and implement children's education and care curriculum
	CHCECE050 Work in partnership with children's families
	CHCECE054 Encourage understanding of Aboriginal and/or Torres Strait Islander Peoples cultures
	CHCECE055 Meet legal and ethical obligations in children's education and care
	CHCPRT001 Identify and respond to children and young people at risk
	CHCSAC006 Support children to participate in school age care
	CHCSAC007 Develop and implement play and leisure experiences in school age care
	CHCSAC008 Work collaboratively and respectfully with school age children
	CHCSAC010 Foster holistic middle-childhood learning, development and wellbeing
	HLTAID004 Provide an emergency first aid response in an education and care setting
	HLTWHS001 Participate in workplace health and safety

ELECTIVE UNITS	Elective Units BSBLED401 Develop teams and individuals BSBLDR502 Lead and manage effective workplace relationships BSBMGT517 Manage operational plan CHCDIS006 Develop and promote positive person-centred behaviour supports CHCDIV003 Manage and promote diversity CHCECE036 Provide experiences to support children's play and learning CHCECE042 Foster holistic early childhood learning, development and wellbeing CHCECE047 Analyse information to inform learning CHCECE049 Embed sustainable practices in service operations CHCEDS038 Communicate with students, parents and colleagues in an Aboriginal or Torres Strait Islander language CHCEDS048 Work with students in need of additional learning support CHCFAM002 Work with a child-focused approach CHCPOL002 Develop and implement policy CHCPOL003 Research and apply evidence to practice CHCPRP003 Reflect on and improve own professional practice HLTWHS003 Maintain work health and safety
QUALIFICATION MAPPING INFORMATION	Pending
LINKS	Companion Volume Implementation Guide