

UNIT CODE	CHCDIS024
UNIT TITLE	Provide specialised support
APPLICATION	<p>This unit describes the performance outcomes, skills and knowledge required to provide support to people who need specialised support in relation to food and nutritional consumption and continence care.</p> <p>This unit applies to individuals who work with people in a range of community services and disability support contexts. Work would be carried out according to an established individualised plan.</p> <p>The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian standards and industry codes of practice.</p> <p>No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.</p>
PREREQUISITE UNIT	<p>CHCCCS041 Recognise health body systems</p> <p>CHCDIS021 Work effectively in disability support</p>
COMPETENCY FIELD	Nil
UNIT SECTOR	Disability Support

ELEMENTS	PERFORMANCE CRITERIA
<i>Elements describe the essential outcomes</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Identify specialised support needs.	<p>1.1 Read individualised plan to identify specialised care needs and preferences.</p> <p>1.2 Consult with participant to identify and confirm specialised care needs.</p> <p>1.3 Prepare a safe and comfortable setting for specialised support according to the person's specialised care needs and preferences and organisational policies and procedures.</p> <p>1.4 Obtain consent for the provision of specialised support.</p>

2. Provide specialised nutrient consumption support.	<p>2.1 Gather, check and prepare equipment and materials for specialised feeding support following infection control guidelines.</p> <p>2.2 Communicate with person throughout specialised feeding process.</p> <p>2.3 Prepare and measure prescribed liquids according to the individual care plan.</p> <p>2.4 Provide specialised feeding support to meet individual needs and preferences and according to organisational policies and procedures.</p> <p>2.5 Assess and maintain care of skin, stoma and mouth.</p> <p>2.6 Monitor person, process and equipment to identify risks.</p> <p>2.7 Recognise, report and respond to abnormal specialised feeding situations according to organisational policies and procedures.</p>
3. Provide specialised continence care support.	<p>3.1 Gather, check and prepare equipment and materials for continence care following infection control guidelines and according to individualised plan.</p> <p>3.2 Communicate with person throughout continence care process.</p> <p>3.3 Provide specialised continence care to meet individual needs and preferences and according to organisational policies and procedures.</p> <p>3.4 Recognise, report and respond to changes and abnormal continence care situations according to organisational policies and procedures.</p>
4. Complete specialised support.	<p>4.1 Collect, handle and dispose of waste material according to organisational policies and procedures.</p> <p>4.2 Clean and store equipment according to manufacturer's guidelines, setting protocols and infection control requirements.</p> <p>4.3 Complete, maintain and store documentation according to organisation policies and procedures.</p>

FOUNDATION SKILLS

Foundation skills essential to performance are explicit in the Performance Criteria of this unit of competency.

UNIT MAPPING INFORMATION	No equivalent unit.
LINKS	Companion Volume Implementation Guide

TITLE	Assessment Requirements for CHCDIS024 Provide specialised support
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PERFORMANCE EVIDENCE	<p>Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:</p> <ul style="list-style-type: none"> ■ provide specialised support according to individualised plan to meet person's needs that involves: <ul style="list-style-type: none"> ○ assisting with feeding: <ul style="list-style-type: none"> ● one percutaneous endoscopic gastrostomy (PEG) ● one percutaneous endoscopic jejunostomy (PEJ) ● one nasogastric tube (NG) ○ assisting with continence care: <ul style="list-style-type: none"> ● one urinary incontinence ● one faecal incontinence.
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KNOWLEDGE EVIDENCE	<p>Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:</p> <ul style="list-style-type: none"> ■ individual needs and preferences relevant to specialised support for feeding and continence care: <ul style="list-style-type: none"> ○ dignity of risk ○ informed decision making ■ organisational policies and procedures relevant to specialised support for feeding and continence care: <ul style="list-style-type: none"> ○ reporting including feeding charts, oral care, bowel charts, process notes and incident reports ○ hygiene ○ manual handling ○ personal protective equipment (PPE) ○ consent ■ industry context relevant to relevant to specialised support for feeding and continence care: <ul style="list-style-type: none"> ○ job role scope and functions ○ supervision requirements and limitations to job role ○ roles of interdisciplinary team members including nursing staff and other carers ■ individual care plan content relevant to specialised support for feeding and continence care ■ feeding methods: <ul style="list-style-type: none"> ○ percutaneous endoscopic gastrostomy (PEG) ○ percutaneous endoscopic jejunostomy (PEJ) ○ nasogastric tube (NG) ■ stoma site care: <ul style="list-style-type: none"> ○ skin and stoma assessment ○ washing and drying ○ ointments and dressings ■ feeding and continence care risk identification, monitoring, reporting and responses: <ul style="list-style-type: none"> ○ personal hygiene ○ hand hygiene ○ infection control ○ aspiration and position of person ○ stoma site
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	<ul style="list-style-type: none"> ◦ oral health ◦ manual handling ◦ tube problems including dislodgement, displacement, clogging, knotting, breakage, broken feeding port caps and leaking ◦ feeding intolerance during and after feed including reflux, nausea, vomiting, bloating, extreme flatulence, abdominal obstruction, irregular bowel movements and liquid stools ◦ faulty equipment ◦ not following individual care plan ◦ not following manufacturer instructions ◦ not following organisational policies and procedures <ul style="list-style-type: none"> ■ specialised feeding process, equipment and materials: <ul style="list-style-type: none"> ◦ basic anatomy of the digestive system ◦ feeding process tasks and sequence ◦ types and function of equipment and components including feeding pump, tubes, bolus set, gravity drip ◦ safe set up and operation of equipment and components including flushing, decompressing, venting, priming, rotating and moving tubes ◦ feeding speeds ◦ equipment and component checks ◦ care of equipment including stoma and tubing ◦ cleaning of equipment ◦ storage of equipment ■ incontinence: <ul style="list-style-type: none"> ◦ urinary ◦ faecal ◦ both urinary and faecal ■ specialised continence care process, equipment and materials.
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ASSESSMENT CONDITIONS	<p>Skills must be demonstrated in the workplace or a simulated environment that reflects workplace conditions in the disability support sector.</p> <p>Assessment must ensure access to:</p> <ul style="list-style-type: none"> ■ facilities, equipment and resources that reflect real working conditions and model industry operating conditions and contingencies ■ individual care plans ■ equipment and materials relevant to specialised feeding and continence care and associated manufacturer instructions ■ manikins. <p>Assessors must satisfy the Standards for Registered Training Organisations' requirements for assessors.</p>
LINKS	Companion Volume Implementation Guide